

حمل الآن

مجانا وحصريا

المراجعة رقم (1)

الترم الثاني



Unit 7

Reviving the Spirit of Civilization



UNLOCK THE EXAM:

1 Must - Know Vocabulary

مفردات يجب معرفتها - كن جاهز لأي سؤال

1 Exam core Vocabulary [المفردات اللغوية الأساسية موضع الامتحان (كما وردت في كتاب الطالب)]

parade (n)	عرض احتفالي / موكب	bury (ied) (v)	يدفن
preserve(d) (v)	يحفظ / يصون	royal (adj)	ملكي
witness (ed) (v)	يشهد	grand (adj)	كبير / مهيب
mummies (n)	مومياوات	vehicle (n)	مركبة
expert (n)	خبير	ceremonies (n)	مراسم / طقوس
costumes (n)	أزياء خاصة	ancestors (n)	أجداد / أسلاف
magnificent (adj)	رائع / مذهل	exhibition (n)	عرض / معرض
artifacts (n)	آثار / قطع أثرية	symbol (n)	رمز
civilization (n)	حضارة	blend (n)	مزيج
promising (adj)	واعد	interactive (adj)	تفاعلي
displays (n)	عروض	conservation center (n) [على التراث]	مركز الحفاظ
breathtaking (adj)	مذهل - رائع	volunteering (n)	تطوع
disturb (ed) (v)	يزعج	historians (n)	مؤرخين
masterpiece (n)	تحفة فنية	experience (n)	تجربة
wisdom (n)	حكمة	advice (n)	نصيحة
lines (n)	صفوف		

2 Definitions

التعريفات

royal mummies	the preserved bodies of ancient kings and queens	المومياوات الملكية
witness	to see something happen with your own eyes	يشهد
parade	a line of people or things moving together for celebration	موكب
vehicle	car, bus, or machine used to travel from place to place	مركبة
costumes	clothes worn for a special event or tradition	أزياء
ceremonies	a set of actions done in the same way for a long time	مراسم
heritage	important history, culture, and traditions passed from one generation to another	تراث
grand	very large, important, or impressive	عظيم / كبير
restore	to bring something back to its original condition	يُرمم / يُعيد

(be) lined	to be placed along the sides of a street or path	مُصطَفًى
buried	put in the ground and covered with soil	مدفون
artifact	a piece of art or tool made by humans long ago	أثر / قطعة أثرية
civilization	people's way of life, culture, and achievements	حضارة
exhibition	a public display of objects or artworks	معرض
symbol	a picture or sign that shows something	رمز
magnificent	extremely beautiful	رائع / مذهل

3 Collocations

متلازمات لفظية

take	place	يحدث	build	a successful future	يبنى مستقبلًا ناجحًا
	part	يشارك	follow	strict rules	يتبع قواعد صارمة

4 Synonyms and Antonyms

مترادفات ومتضادات

الكلمة Word	المترادف Synonym	المضاد Antonym / Opposite
grand عظيم / كبير / مهيب	great / impressive	simple / small بسيط / صغير
honor يكرم	respect	disrespect يحتقر
priceless لا يُقدَّر بثمن	valuable	worthless عديم القيمة
gather يجتمع	get together	separate يفصل / يفرق
magnificent رائع / مهيب	wonderful / impressive	ordinary / ugly عادي / قبيح
promising واعد	hopeful / encouraging	hopeless بلا أمل
		disappointing مخيب للآمال
modern حديث	new / up-to-date	old-fashioned قديم الطراز
		traditional تقليدي
unique فريد / مميز	special	common شائع
		ordinary عادي
public عام للجمهور	general	private خاص
breathtaking رائع / مُدهش	amazing / magnificent	boring / ugly مممل / قبيح
powerful قوَى	strong	weak ضعيف
respectful يتسم بالاحترام	polite	rude غير مهذب
noisy صاخب / مُزعج	loud	quiet هادئ
preserve يحفظ	protect / save	damage / destroy يدمر

5 Prefixes & Suffixes

مقاطع بادئة ونهاية

Prefix / Suffix	الوظيفة Function	أمثلة Examples
-less	تكون الصفة من الاسم	priceless لا تقدر بثمن
-en	تكون الصفة من الاسم	golden ذهبى
-ation	تكون الاسم من الفعل	generation جيل civilization حضارة
-al	تكون الصفة من الاسم	traditional تقليدى cultural ثقافى digital رقمى
-ive	تكون الصفة من الفعل	creative مبدع interactive تفاعلى
-ion	تكون الاسم من الفعل	exhibition عرض
-ment	تكون الاسم من الفعل	achievement إنجاز
-cal	تكون الصفة من الاسم	archaeological أثرى
-ed	يكون الصفة من الفعل	excited متحمس
-ist	تكون اسم الفاعل	artist فنان
-ian	تكون اسم الفاعل	historian مؤرخ
-dom	تكون الاسم من الصفة	wisdom حكمة
-or	تكون الاسم من الفعل	visitor زائر

2 Extra Vocabulary for the Exam

مفردات مساعدة - كن جاهز لآى سؤال

المفردات اللغوية المساعدة فى التعامل مع الورقة الامتحانية.

1 Conjugation of Irregular verbs

تصريف الأفعال غير المنتظمة

Present المضارع	Past الماضى	P.P. التصريف الثالث
send يرسل	sent	sent
show يظهر / يبين	showed	shown

2 Important Expressions & Prepositions

تعبيرات وحروف جر هامة

التعبيرات Expressions	
a once-in-a-lifetime event حدث مرة واحدة فى العمر	original condition حالتها الأصلية
The Pharaohs' Golden Parade	come alive ينبض بالحياة
موكب الفراعنة الذهبى	watch ... live يشاهد بث حي

promising future	مستقبل واعد	keep history alive	يحافظ على التاريخ حيًا
witness the opening live	يُشاهد الافتتاح بث حي	look like a masterpiece	تبدو كتحفة فنية
preserve our heritage	تحافظ على تراثنا		
Prepositions حروف الجر			
decorated with	مزينة بـ	a message to	رسالة لـ
along the route	عبر الطريق	for future generations	للأجيال القادمة
inspired by	مستوحاة من	passed from ... to ...	بورث من ... إلى ...
bring ... back	يستعيد	space for workshops	مساحة لورش العمل
designed with	مصمم بـ	symbol of	رمز لـ
blend of	مزيج من	in the heart of Giza	في قلب الجيزة
allow to + inf.	يسمح بـ	lined with visitors	ممتلئ بالزوار
on time	في الوقت المحدد	with my own eyes	بعيني

UNLOCK THE EXAM:

3 Must - Know Sentences

جمل يجب معرفتها - كن جاهز لأي سؤال

جمل كتاب الطالب مُجمعة من [نصوص الاستماع والقراءة - دروس الوحدة] التي تساعدك في تدريبات الورقة الامتحانية
[الاختيار من متعدد - تكملة الفراغ في القطعة - قطعة الفهم - الفقرات الإنشائية].

on Lesson 5 SB page 22

1. Bassem watched the **opening**⁽¹⁾ of the Grand Egyptian Museum on TV.
2. The opening was **breathtaking**⁽²⁾ and looked like a **masterpiece**⁽³⁾.
3. People from all over the world **witnessed**⁽⁴⁾ the event live.
4. Egypt sent a strong message to the world about how great the Pharaohs were and how rich its history is.
5. Many teams worked together on the event: police, architects, artists, and **historians**⁽⁵⁾.
6. It was a day of national **pride**⁽⁶⁾ for Egypt.

(1) افتتاح

(2) مذهل

(3) قطعة فنية

(4) شهد

(5) مؤرخين

(6) فخر

on Lesson 6 SB page 24

Visiting the Grand Egyptian Museum

1. Visiting the Grand Egyptian Museum fills Egyptians with **pride**⁽¹⁾.
2. Visitors must follow rules to help **preserve**⁽²⁾ Egypt's **heritage**⁽³⁾.
3. They must respect the royal mummies and other monuments.
4. Visitors don't have to bring a **guide**⁽⁴⁾ because information is everywhere.
5. They shouldn't **block**⁽⁵⁾ the halls, which are often lined with visitors.
6. A good visit shows the wisdom of our ancestors and keeps history alive.

(1) فخر

(2) يحفظ

(3) تراث

(4) مرشد

(5) يعوق

UNLOCK THE EXAM:

4

Must - Know Language Rules

قواعد يجب معرفتها - كن جاهز لأي سؤال

القواعد اللغوية الأساسية موضع الامتحان [كما وردت في كتاب الطالب]

Modal Verbs

الأفعال الناقصة

1. **must + inf.**

ex. We **must** respect our heritage.

2. **have to / has to + inf.**

ex. Visitors **have to** follow museum rules.

3. **should + inf.**

ex. You **should** read about ancient Egypt.

4. **mustn't + inf.**

ex. You **mustn't** touch the artifacts.

5. **don't/ doesn't have to + inf.**

ex. You **don't have to** bring a guide.

UNLOCK THE EXAM:

5

Must - Know Speaking Skill

مهارة التحدث - كن جاهز لأي سؤال

المحادثة موضع الامتحان [كما وردت في كتاب الطالب]

► The Pharaohs' Golden Parade:

موكب الفرانعة الذهبية :

Questions ?

1. How does Egypt honor its past and protect its civilization for the future ?

كيف تكرم مصر ماضيها وتحمي حضارتها للمستقبل ؟

2. Why must we protect our ancient monuments?

لماذا يجب أن نحافظ على آثارنا القديمة ؟

3. What do you think was the most special part of the parade?

ما الجزء الأكثر تميزًا في الموكب من وجهة نظرك ؟

Answers ✓

- Egypt honors its past by caring for its ancient monuments and organizing events like the "Pharaohs' Golden Parade" to show them to the world.

تكرم مصر ماضيها عن طريق العناية بالآثار القديمة وتنظيم فعاليات مثل "موكب المومياوات الملكية" لتعرف العالم بها.

- Because they are part of our history and identity, and they attract tourists who help the country's economy.

لأنها جزء من تاريخنا وهويتنا، ولأنها تجذب السياح الذين يساعدون اقتصاد بلدنا.

- I think the most special part was seeing the royal mummies move through Cairo in beautiful cars with music and lights.

أعتقد أن الجزء الأكثر تميزًا كان رؤية المومياوات الملكية وهي تمر في شوارع القاهرة في سيارات جميلة مع الموسيقى والأضواء.

► Protecting our heritage:

حماية تراثنا :

Questions ?	Answers ✓
1. What must Egyptians do to protect their heritage? ماذا يجب على المصريين أن يفعلوا لحماية تراثهم ؟	- Egyptians must learn more about their ancient history and protect all monuments. يجب على المصريين أن يتعلموا المزيد عن تاريخهم القديم وأن يحافظوا على جميع الآثار.
2. What should students do when they visit a museum? ماذا ينبغي للطلاب أن يفعلوا عند زيارة متحف ؟	- Students should read the information, listen to the guide carefully, and ask polite questions. ينبغي للطلاب أن يقرأوا المعلومات، ويستمعوا جيدًا إلى المرشد، ويسألوا أسئلة بأسلوب مهذب.
3. What do Egyptians not have to do when they visit the new museum ? ما الذي لا يضطر المصريون لفعله عند زيارة المتحف الجديد ؟	- They don't have to pay a lot of money because tickets are not very expensive. ليس عليهم أن يدفعوا مبالغ كبيرة لأن تذاكر الدخول ليست غالية جدًا.
4. How can you personally help to protect Egypt's heritage ? كيف يمكنك أن تساعد بشكل شخصي في حماية تراث مصر ؟	- I can help by visiting museums, following the rules, joining school projects about heritage, and teaching others to respect our history. أستطيع أن أساعد من خلال زيارة المتاحف، واتباع القواعد، والمشاركة في مشاريع المدرسة عن التراث، وتعليم الآخرين احترام تاريخنا.

► Talking about museums:

التحدث عن المتاحف :

Questions ?	Answers ✓
1. Why do you think museums are important for a country ? في رأيك، لماذا تُعتبر المتاحف مهمة لأي دولة ؟	- In my opinion, they keep artifacts safe and help people learn about their history and culture. في رأيي، المتاحف تحافظ على القطع الأثرية في أمان وتساعد الناس على معرفة تاريخهم وثقافتهم.
2. What can young people learn when they visit the Grand Egyptian Museum ? ماذا يُمكن أن يتعلم الشباب عندما يزورون المتحف المصري الكبير ؟	- They can learn about ancient Egyptian life, see artifacts from thousands of years ago, and understand how our civilization developed. يُمكنهم التعرف على حياة المصريين القدماء، ورؤية قطع أثرية من آلاف السنين، وفهم كيف تطورت حضارتنا.

Sample Test 1 on unit 7

نصوص الاستماع في نهاية الكتاب
التدريبات مجمعة من كتاب الطالب
والتقييمات وكتاب المعاصر

1 a. Listen to the text and write True (T) or False (F):

1. Last month, I watched the opening of the GEM.
2. It was a lively event.

استمع إلى معلمك واكتب صح أو خطأ:

☐
☐

b. Listen again and complete:

1. I watched the event live on
2. The whole event looked like a
3. Egypt shows the world how great the were.

استمع إلى معلمك مرة أخرى وأكمل:

2 Choose the correct answer from a , b, c or d:

1. The preserved bodies of ancient kings and queens are called royal
a. mummies b. faces c. statues d. clothes
2. The synonym of "gather" is "....." together.
a. connect b. control c. get d. send
3. Jeans and sneakers are not according to the dress code.
a. allowed b. banned c. rejected d. forbidden
4. Education helps young people a successful future.
a. sit b. send c. build d. follow

3 Read and complete the text with the words in the box:

witness – amazing – powerful – historians – amazed

We are going to visit the Grand Egyptian Museum next week. I am sure we will see (1) artifacts inside. We will (2) the beauty of our beloved country through the eyes of tourists. Guides and (3) help the visitors learn about our great history. The place is very modern and (4)

4 Read the following text, then answer the questions:

Last month, Omar faced a difficult decision. His basketball team had a very important final match on the same day as his family's trip to visit his sick grandmother. Omar loved basketball and didn't want to miss the final, but he also loved his grandmother and knew it was important to be with his family. He felt very confused. He decided to ask his coach for advice. His coach told him, "Sometimes in life, you have to choose what is truly important".

Think about the long-term **consequences**. Omar thought about this. He knew that if he missed the match, his team might lose, but if he missed the family visit, he would regret it deeply. He made the responsible choice and went with his family. His grandmother was very happy to see him. When he returned, his teammates understood his decision. They were proud of him for being a caring person.

a. Choose the correct answer from a , b , c or d :

1. The main idea of this text is ".....".
a. How to win a basketball match b. Making a responsible choice
c. A dream job d. Visiting relatives

2. The underlined word "consequences" means the of an action.
a. beginnings b. reasons c. results d. problems

b. Answer the following questions :

3. Who helped Omar with his choice ?

4. What does the underlined pronoun "him" refer to ?

5. Why do you think Omar's teammates were proud of him ?

5 Story (The Golden Goose)

a. Write True (T) or False (F) :

1. The youngest son refused to share his bread with the old man. ☐
2. The father sent his sons to the forest to cut wood. ☐

b. Answer the following questions:

1. Why do you think the eldest son injured his hand?
2. Why did the brothers laugh at Dummeling?

6 Rewrite the following sentences :

1. It's necessary for taxi drivers to hold valid driving licences. (must)
.....
2. It's important to wake up early to be able to catch the school bus. (should)
.....
3. It's obligatory for students to wear their school uniform. (have to)
.....
4. You aren't allowed to talk while the teacher is working in class. (mustn't)
.....

7 Complete the following dialog:

Hany and Fady are talking about online games.

Hany : What are you doing, Fady ?

Fady : I'm doing my (1) I always do it after school.

Hany : Me, too. After I finish my homework, I usually play online games.

Do you enjoy playing (2) ?

Fady : Yes, I love them. I always use my smartphone to play games online.

Hany : Who do you play with ?

Fady : I play with my cousin.

Hany : How much (3) do you spend playing online games ?

Fady : I spend around (4)

Hany : Only an hour? I sometimes play for three hours.

Fady : You shouldn't spend too much time playing games.

Hany : You're right.

8 Write an advice blog of NINETY (90) words on :

"Protecting our civilization"

.....
.....

Unit 8

Family Values and Roles



UNLOCK THE EXAM:

1 Must - Know Vocabulary

مفردات يجب معرفتها - كن جاهز لأي سؤال

1 Exam core Vocabulary [المفردات اللغوية الأساسية موضع الامتحان (كما وردت في كتاب الطالب)]

roles (n)	أدوار	fix (ed) (v)	يصلح
caring (adj)	محب / عطوف / يهتم بالآخرين	babysit (v)	يرعى الأطفال
twins (n)	توأم	insist (ed) (v)	يصر على
fair (adj)	عادل / منصف	solution (n)	حل
take care of (phr.v)	يعتنى بـ	schoolwork (n)	الأعمال المدرسية / الواجب المدرسي
traditions (n)	تقاليد	memories (n)	ذكريات
backyard (n)	الفناء الخلفي / الحديقة الخلفية للمنزل	customs (n)	عادات / سلوكيات
exchange (d)(v)	يتبادل	teamwork (n)	العمل الجماعي
chores (n)	الأعمال المنزلية	honest (adj)	أمين
loyal (adj)	وفى	dust (ed) (v)	يزيل التراب / الغبار

2 Definitions

التعريفات

roles	the jobs or parts people have in a family, group, or play	أدوار
take care of	look after someone or something	يعتنى بـ
caring	kind and helpful to others	مهتم بالآخرين / محب
fix	to repair or make something work again	يصلح
babysit	to look after children for a short time when parents are away	يرعى الأطفال
twins	two babies born to the same mother at the same time	توأم
customs	things people usually do in their culture or country	عادات
surprise party	a special celebration planned secretly for someone	حفلة مفاجئة
backyard	the space or garden behind a house	فناء خلفي
exchange	to give something and receive something in return	يتبادل
memories	things you remember from the past	ذكريات
traditions	ways of doing things that are passed from one generation to another	تقاليد

3 Collocations

متلازمات لفظية

have	a special role	له دور مميز	do	tasks	يقوم بأداء المهام
take	turns	يتناوب الأدوار	find	a solution	يصل لحل
	out the rubbish	يخرج القمامة	set	the table	يجهز المائدة
make	the bed	يرتب السرير	show	love	يظهر الحب
				respect	يظهر الاحترام

4 Synonyms and Antonyms

مترادفات ومتضادات

Word الكلمة	Synonym المرادف	Antonym /Opposite المضاد
take care of	look after / care for	neglect / ignore
fix	repair / mend	break / damage
caring	kind / helpful	uncaring / unfriendly
solution	answer	problem
special	unique/particular	ordinary / normal
gather	collect/bring together	separate
famous	well-known/popular	unknown
delicious	tasty/yummy	awful/tasteless
exchange	swap	keep/hold
fair	just	unfair
clean	tidy /pure	dirty
assist	help	harm
loyal	faithful	disloyal / unfaithful

5 Prefixes & Suffixes

مقاطع بادئة ونهاية

Prefix / Suffix	Function الوظيفة	Examples أمثلة
-ing	تكون الصفة من الفعل/ الاسم	caring
-ion	تكون الاسم من الفعل	discussion celebration
-ly	تحول الصفة إلى ظرف	safely exactly
-ous	تكون الصفة من الاسم	famous
-ful	تكون الصفة من الاسم	colorful
-ing	يكون الاسم من الفعل	cleaning
-y	يكون الصفة من الاسم	lucky

2

Extra Vocabulary for the Exam

مفردات مساعدة - كن جاهز لأي سؤال

المفردات اللغوية المساعدة في التعامل مع الورقة الامتحانية.

1

Conjugation of Irregular Verbs

تصريف الأفعال غير المنتظمة

Present المضارع	Past الماضي	P.P. التصريف الثالث
break يكسر	broke	broken
drive يقود	drove	driven
feed يطعم	fed	fed
take out يخرج	took out	taken out
set يعد / يجهز	set	set
hang يعلق	hung	hung

2

Important Expressions & Prepositions

تعبيرات وحروف جر هامة

Expressions التعبيرات	
plan chores يخطط للأعمال المنزلية	Don't just list chores. لا تدون الأعمال المنزلية فقط.
dust the shelves يزيل التراب من الأرفف	They match our cups مناسبين للأكواب
Prepositions حروف الجر	
at home في المنزل	helpful to مفيد لـ / طيب مع
go out يخرج	agree on يوافق على
prepare for bed يجهز للنوم	argue about يجادل بشأن
without any conditions بدون أي شروط	put up يضع أو يثبت
come home from work يعود للمنزل من العمل	at least على الأقل
in my opinion في رأيي	cheer me up يفرحني

UNLOCK THE EXAM:

3 Must - Know Sentences

جمل يجب معرفتها - كن جاهز لأي سؤال

جمل كتاب الطالب مُجمعة من [نصوص الاستماع والقراءة - دروس الوحدة] التي تساعدك في تدريبات الورقة الامتحانية
[الاختبار من متعدد - تكملة الفراغ في القطعة - قطعة الفهم - الفقرات الإنشائية].

on Lesson 1 SB page 28

Family roles

1. Everyone has important **roles**⁽¹⁾ in the Hassan family.
2. Mom works as a doctor at a hospital. She **takes care of**⁽²⁾ patients every day.
3. At home, she prepares delicious dishes and helps her children with their schoolwork.
4. She is very **caring**⁽³⁾ and always listens to everyone's problems.
5. Dad is a history teacher at a secondary school.
6. At home, he fixes things when they break and drives the children to school safely every morning.
7. Mona is the eldest child, so she **babysits**⁽⁴⁾ her younger brothers when her parents go out and helps them prepare for bed.
8. The two boys are **twins**⁽⁵⁾. Their job is to keep their room tidy and feed their cats.

(1) أدوار

(2) يعتنى بـ

(3) عطوف

(4) يرعى اطفال

(5) توأم

on Lesson 2 SB page 30

House roles

1. Ramy and Sameh were **arguing**⁽¹⁾ about their house roles.
2. Ramy said it was Sameh's turn to wash the dishes.
3. Sameh **insisted**⁽²⁾ that Ramy only fed his cat and didn't do anything else.
4. Ramy replied that he also took out the rubbish.
5. They couldn't agree, so they wanted their mom to decide.
6. After a short **discussion**⁽³⁾, a fair **solution**⁽⁴⁾ was found.
7. The **responsibility**⁽⁵⁾ of washing the dishes would be Ramy's tomorrow.
8. Ramy accepted it without any **conditions**⁽⁶⁾.
9. Sameh promised to help with his brother's roles next time.

(1) يجادل

(2) يصر

(3) مناقشة

(4) حل

(5) مسئولية

(6) شروط

on Lesson 5 SB page 36

Chores at home

1. It is Friday, the family's cleaning day, and they plan their **chores**⁽¹⁾ together.
2. Adel agrees to clean his room and make his bed.
3. Salwa will water the plants and **dust**⁽²⁾ the shelves in the living room.
4. The family discusses the tasks to be **fair**⁽³⁾.
5. Mom praises the family for good **teamwork**⁽⁴⁾ and plans to cook lunch.
6. Everyone helps to set the table, and Salwa brings her favorite dishes.
7. After finishing, the family plans to sit together and talk about weekend plans.
8. Family time is important, and helping at home shows love.
9. They want to keep the home clean and happy.

(1) الأعمال المنزلية

(2) ينفذ الفبار

(3) عادل

(4) العمل الجماعي

on Lesson 6 SB page 38

Your best friend

1. Sarah Hassan has been my best friend and my closest friend for three years.
2. She is fifteen, the same age as me, and lives near my house.
3. Sarah has long brown hair and bright eyes.
4. She is **honest**⁽¹⁾, funny, and always **cheers me up**⁽²⁾.
5. She is **loyal**⁽³⁾, so I can **trust**⁽⁴⁾ her with my secrets.
6. We both love **mystery**⁽⁵⁾ books and tennis.
7. Sometimes our families go out together.
8. Sarah is always there for me, and I feel lucky to have her **friendship**⁽⁶⁾.

(1) امين

(2) يفرحني

(3) وافي

(4) يثق

(5) غموض / الفاز

(6) صداقة

UNLOCK THE EXAM:

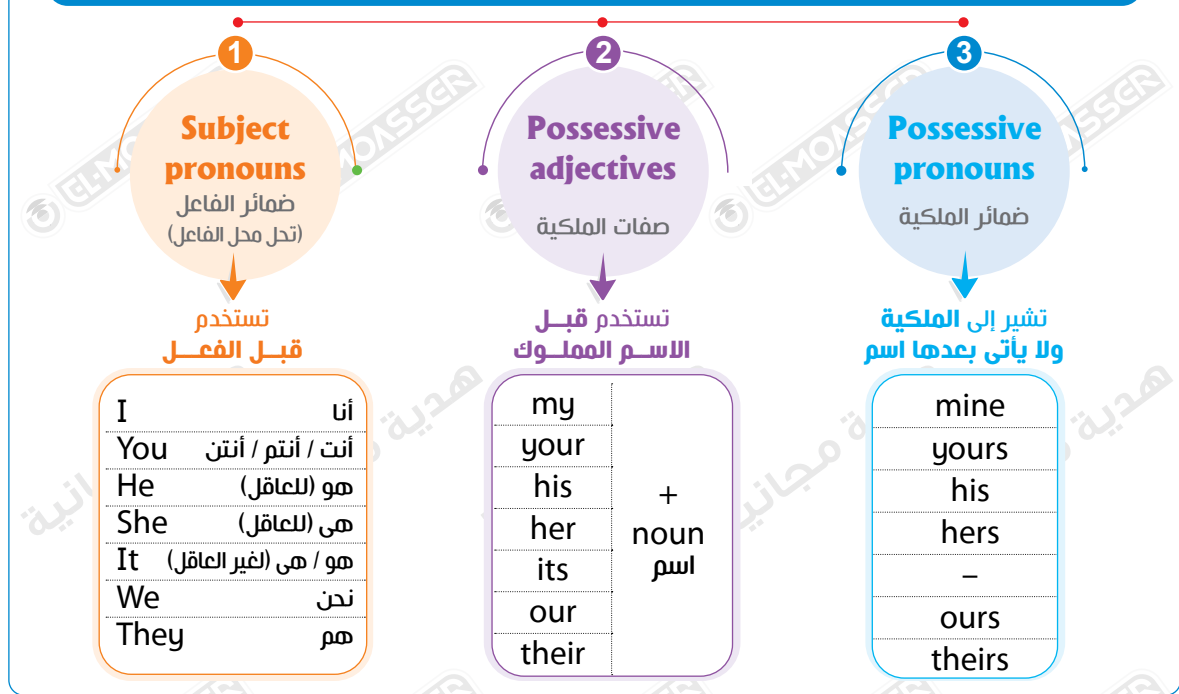
4

Must - Know Language Rules

قواعد يجب معرفتها - كن جاهز لأي سؤال

القواعد اللغوية الأساسية موضع الامتحان [كما وردت في كتاب الطالب]

Possessive adjectives and possessive pronouns صفات الملكية وضمائر الملكية



UNLOCK THE EXAM:

5

Must - Know Speaking Skill

مهارة التحدث - كن جاهز لأي سؤال

المحادثة موضع الامتحان [كما وردت في كتاب الطالب]

► Tasks that can be done at home :

الأعمال المنزلية :

Questions ?	Answers ✓
1. What tasks can be done at home? - ما الأعمال التي يمكن القيام بها في المنزل ؟	- Cleaning, washing dishes, and helping parents. - التنظيف، وغسل الأطباق ومساعدة الوالدين.
2. What tasks do you usually do at home? - ما الأعمال التي تقوم بها عادة في المنزل ؟	- I usually clean my room and set the table. - عادة أنظف غرفتي وأجهز المائدة.
3. Which task do you like the most? Why? - أي من الأعمال المنزلية تحبها أكثر ؟ ولماذا ؟	- I prefer feeding our cats because they are cute. - أحب إطعام القطط لأنهم لطفاء.
4. Who helps you with the housework? - من يساعدك في أعمال المنزل ؟	- My sister helps me with the housework. - أختي تساعدني في أعمال المنزل.
5. Do you think children should help at home? - هل تعتقد أن الأطفال يجب أن يساعدوا في المنزل ؟	- Yes, children should help to learn the responsibility. - نعم، يجب أن يساعد الأطفال ليتعلموا المسؤولية.

Sample Test 2 on unit 8

نصوص الاستماع في نهاية الكتاب
التدريبات مجمعة من كتاب الطالب
والتقييمات وكتاب المعاصر

1 a. Listen to the text and write True (T) or False (F):

استمع إلى معلمك واكتب صح أو خطأ:

1. My best friend Leila has been my closest friend for five years. ☐
2. Leila is three years old. ☐

b. Listen again and complete:

استمع إلى معلمك مرة أخرى وأكمل:

1. Leila has straight hair.
2. Leila is , so I can trust her in any situation.
3. Leila has one brother and a sister and her parents are

2 Choose the correct answer from a , b, c or d:

1. "....." means kind and helpful to others.
a. Selfish b. Violent c. Caring d. Rude
2. The word "safely" is an adverb while "....." is the noun.
a. safer b. safety c. save d. saving
3. I agree to the dishes every day without conditions.
a. paint b. do c. spoil d. dirty
4. Mom takes care of my little brothers. This means she after them.
a. decides b. asks c. makes d. looks

3 Read and complete the text with the words in the box:

tradition – special – memories – gathers – difference

Every family has its own stories and customs, and ours are no different. Our family loves spending time together and creating beautiful (1) Our favorite (2) happens every Friday when the whole family (3) at my grandmother's house for a big lunch. Grandmother cooks her famous chicken and rice, and everyone brings something (4) After eating, the children always play games in the backyard-it's so much fun !

4 Read the following text, then answer the questions:

Family roles are the jobs that each person does at home. These roles help the family live happily and comfortably. Parents work to earn money and care for their children. They also teach children good values and rules. Children have roles too. They should study, respect their parents, and help at home. For example, a child can clean the room, set the table, or help a younger brother or sister.

Older brothers and sisters can support the family by being responsible and kind. Family roles teach teamwork, respect, and love.

a. Choose the correct answer from a, b, c or d :

1. The underlined word "Older" is the opposite of ".....".
a. younger b. bigger c. larger d. faster
2. Children should study, and their parents.
a. forget b. ignore c. fly d. respect

b. Answer the following questions :

3. Give a suitable title to the text.

4. What do parents do for the family?

5. Why is it important for everyone to do their role in the family?

5 Story (The Golden Goose)

a. Write True (T) or False (F) :

1. The golden goose had magical powers.

2. The hotel owner and his three sons were greedy.

☐
☐

b. Answer the following questions:

1. What do you think of Dummling's behavior with the old man?

2. Where did the old man guide Dummling?

6 Rewrite the following sentences :

1. She has a famous shop in Cairo.

(Her)

2. I possess these books.

(mine)

3. The house over there is theirs.

(belongs)

4. This jacket belongs to me.

(my)

7 Complete the following dialog:

Sami is feeling ill.

Doctor : Hello, Sami. What seems to be the problem?

Sami : Hello, doctor. I have a (1) and I feel tired.

Doctor : Headache? Do you spend a long (2) looking at the screen?

Sami : Yes, I spend too much time online.

Doctor : You should (3) your screen time.

Sami : Why? Is it (4) ?

Doctor : Yes, it is dangerous because it affects your sleep.

Sami : Thank you for your help.

8 Write a paragraph of NINETY (90) words on :

"A family gathering"

Unit 9

Making it Yourself



UNLOCK THE EXAM:

1 Must - Know Vocabulary

مفردات يجب معرفتها - كن جاهز لأي سؤال

1 Exam core Vocabulary المفردات اللغوية الأساسية موضع الامتحان [كما وردت في كتاب الطالب]

sauce (n)	صلصة	spoonful (n)	ملء ملعقة
pickles (n)	مخلل	chop (ped) (v)	يقطع [قطع أو شرائح]
fold (ed) (v)	يطوى	spicy (adj)	متبل / حار
tahini sauce (n)	طحينة	ingredients (n)	مكونات / مقادير
chores (n)	أعمال المنزل	list (n)	قائمة
occasion (n)	مناسبة	surprised (adj)	مندهش / متفاجئ
decorate (d)(v)	يزين	decoration (n)	تزيين
celebration (n)	احتفال	banner (n)	لافتة [بانر إعلاني]
clean-up (n)	تنظيف	prepare (d) (v)	يجهز / يعد
dough (n)	عجين	flip (ped) (v)	يقلب [على الجهة الأخرى]
yeast (n)	خميرة	mixture (n)	خليط
toppings (n)	الإضافات [على الطعام]	scrambled (adj)	مخفوق
recipe (n)	وصفة طهي	instructions (n)	تعليمات

2 Definitions

التعريفات

spoonful	the amount that fits in a spoon	ملء ملعقة
sauce	a thick liquid served with food for flavor	صلصة
tahini	a sauce made from sesame seeds	طحينة
fold	to bend something over itself	يطوى
pickles	vegetables kept in salty or vinegar water	مخلل
chopped	cut into small pieces	مقطّع

3 Collocations

متلازمات لفظية

stay	tidy	يظل منظم	get	ready	يستعد
	organized	يظل مرتبًا			
	healthy and strong	يظل قويًا وبصحة جيدة			

do	clean-up	ينظف	make	a plan	يعد خطة
	the shopping	يتسوق		a list	يُعد قائمة
take	photos	يلتقط صور			

Collocations with make and do

make	do
a sandwich / salad	work
coffee	well
the bed	exercises
a mistake	the ironing
friends	cleaning

4 Synonyms and Antonyms

مترادفات ومتضادات

Word الكلمة	Synonym المرادف	Antonym /Opposite المضاد
healthy	well / fit	sick / ill / unhealthy
tasty	delicious / yummy	tasteless
tidy	organized	messy
turn off	switch off	turn on
surprised	amazed	unsurprised
unforgettable	memorable	forgettable
special	unique	ordinary
smooth	soft	rough
choice	option	force/obligation
thick	heavy / dense	thin / light
rise	go up	fall
gently	softly	roughly

5 Prefixes & Suffixes

مقاطع بادئة ونهاية

Prefix / Suffix	Function الوظيفة	Examples أمثلة
-y	تكون الصفة من الاسم	healthy tasty creamy

-ed	تكون الصفة من الفعل	fried organized chopped surprised scrambled	مقلي منظم مقطع متفاجئ مخفوق
-ly	تكون الظرف من الصفة	carefully gently	بحرص بلطف
-ion	تكون الاسم من الفعل	graduation celebration	تخرج احتفال
-ation	تكون الاسم من الفعل	preparation	إعداد / تحضير
un-	تعطى العكس	unforgettable	لا ينسى
-en	تكون الصفة من الاسم	golden	ذهبي
-ture	يكون الاسم من الفعل	mixture	خليط

2 Extra Vocabulary for the Exam مفردات مساعدة - كن جاهز لأي سؤال

المفردات اللغوية المساعدة في التعامل مع الورقة الامتحانية.

1 Conjugation of Irregular Verbs

تصريف الأفعال غير المنتظمة

Present المضارع	Past الماضي	P.P. التصريف الثالث
make يجعل	made	made
do يفعل	did	done
shine يلمع	shone	shone
stick يلصق	stuck	stuck
hang يعلق	hung	hung
spread ينشر / ينتشر	spread	spread
rise يرتفع / يعلو	rose	risen

2 Important Expressions & Prepositions

تعبيرات وحروف جر هامة

Expressions التعبيرات	
give energy for work تعطي طاقة للعمل	make it myself اصنعها بنفسى
make the chores more fun يجعل الأعمال المنزلية أكثر متعة	make the kitchen shine يجعل المطبخ لامع
write a list يكتب قائمة	make the house look nice يجعل المنزل يبدو لطيفاً
let it rise دعها ترتفع [تنتفخ]	make the event better يجعل الحدث أفضل

Prepositions حروف الجر			
a loaf of	رغيف من	turn on	يشغل
pieces of	قطع من	turn off the lights	يطفىء الأنوار
a spoonful of	ملعقة ممثلة من	for extra flavor	لإضافة نكهة أكثر
prepare for	يجهز لـ	in a hot oven	في فرن ساخن
help at celebrations	يساعد في الاحتفالات	break the eggs into a bowl	اكسر البيض في إناء
put up balloons	يعلق بالونات	start by	يبدأ بـ
turn it over	يقلبها	roll it out	يفرد / يبسط
on each side	على كل جانب	in a round shape	في شكل دائري

UNLOCK THE EXAM:

3 Must - Know Sentences

جمل يجب معرفتها - كن جاهز لأي سؤال

جمل كتاب الطالب مُجمعة من [نصوص الاستماع والقراءة - دروس الوحدة] التي تساعدك في تدريبات الورقة الامتحانية
[الاختيار من متعدد - تكملة الفراغ في القطعة - قطعة الفهم - الفقرات الإنشائية].

on Lesson 1 SB page 41

How to make a falafel sandwich

1. Making a falafel sandwich is quick.
2. Open the bread, put falafel, ⁽¹⁾lettuce, tomatoes, tahini sauce, and some ⁽²⁾pickles.
3. ⁽³⁾Fold the bread and enjoy the sandwich.
4. Many Egyptians love eating falafel for breakfast.
5. Some families make falafel at home every weekend.
6. Falafel gives ⁽⁴⁾energy for school or work.
7. A good breakfast helps you start the day right.

(1) نبات الخس

(2) مخللات

(3) يطوى

(4) طاقة

on Lesson 2 SB page 43

Everyday Activities

1. Marwa talks about her daily routine at home and her family's chores.
2. She makes her bed, and gets ready for school.

3. After school, she helps with housework to keep the home **tidy**⁽¹⁾.

(1) مرتب

4. Washing the dishes is Nader's job, and his help makes the kitchen **shine**⁽²⁾.

(2) لامع

(3) الأطباق

(4) منظم

5. Marwa and Nader sometimes listen to music while doing the **dishes**⁽³⁾, which makes work fun.

6. She always finishes her homework early to stay **organized**⁽⁴⁾ and exercises to stay healthy.

on Lesson 5 SB page 49

Making Pizza at Home

1. The boy wants to make pizza at home with his mother.

(1) عجينة

2. They need simple ingredients: **dough**⁽¹⁾, tomato sauce, and cheese.

(2) صلصة

(3) إضافات

(4) صناعة منزلية

3. The mother explains the steps in order.

4. First, they mix the flour, salt, and yeast to make the dough.

5. Then, they spread the **sauce**⁽²⁾ and add **toppings**⁽³⁾.

6. Finally, they bake the pizza for 10-15 minutes.

7. **Homemade**⁽⁴⁾ pizza is always the best.

on Lesson 6 SB page 51

How to Make a Mixed Cheese Pizza

1. Making a mixed cheese pizza is easy and fun.

(1) يعد - يجهز

2. First, **prepare**⁽¹⁾ the dough and let it rise for thirty minutes.

(2) يفرد

(3) توابل

3. Next, **roll**⁽²⁾ the dough and spread tomato sauce on top.

(4) طعم

4. Then, add different types of cheese.

(5) فرن

5. After that, put a few **spices**⁽³⁾ for extra **flavor**⁽⁴⁾.

6. Finally, bake the pizza in a hot **oven**⁽⁵⁾.

UNLOCK THE EXAM:

4

Must - Know Language Rules

قواعد يجب معرفتها - كن جاهز لأي سؤال

القواعد اللغوية الأساسية موضع الامتحان [كما وردت في كتاب الطالب]

Possessive ('s)

Use with :

1. People: Tom's sandwich / my teacher's car / Sarah's mother
2. Animals: the dog's tail / my cat's food
3. Time: yesterday's homework / today's lesson
4. Places (sometimes) : London's museums

Possessive (s')

Use with :

Plural nouns end with (s).

- The boys' clothes are clean.

Possessive (of)

Use with :

1. Things: the door of the house/ the color of the car
2. Abstract ideas: the importance of education/the beauty of nature
3. Long phrases: the book of the student in my class

UNLOCK THE EXAM:

5

Must - Know Speaking Skill

مهاراة التحدث - كن جاهز لأي سؤال

المحادثة موضع الامتحان [كما وردت في كتاب الطالب]

► My favorite sandwich :

الساندويتش المفضل لدى :

Questions ?	Answers ✓
1. What's your favorite sandwich? - ما الساندويتش المفضل لك؟	- My favorite sandwich is falafel. - الساندويتش المفضل لدى هو الفلافل.
2. What ingredients does it have? - ما هي المكونات التي يحتويها؟	- It has bread, falafel, salad and tahini. - يحتوي على خبز ، فلافل ، سلطة و طحينة.
3. Who usually makes it? - من الذي يصنعه عادة؟	- My mother usually makes it. - أمي عادة هي التي تصنعه.
4. When do you eat it? - متى تتناوله؟	- I eat it for breakfast. - أتناوله على الإفطار.
5. Why do you like it? - لماذا تحبه؟	- Because it is tasty and healthy. - لأنه لذيذ وصحي.

► **Daily routine :**

الروتين اليومي :

Questions ?

1. What do you do every day?
- ماذا تفعل كل يوم؟
2. What time do you do your homework?
- في أي وقت تؤدي واجبك؟
3. Who makes breakfast in your family?
- من يعد وجبة الإفطار في أسرتك؟
4. Do you make your bed every morning?
- هل ترتب سريرك كل صباح؟

Answers ✓

- I make my bed, do my homework and do exercise every day.
- أرتب سريرتي وأقوم بأداء الواجب المنزلي وأتمرن كل يوم.
- I do my homework at 4:00 p.m.
- أؤدي واجبي المنزلي في الساعة الرابعة مساءً.
- My mother makes breakfast.
- أمي تعد وجبة الإفطار.
- Yes, I do.
- نعم، أفعل ذلك.

► **Family occasions :**

المناسبات العائلية :

Questions ?

1. What does your family usually do to prepare for birthdays or special occasions?
- ماذا تفعل عائلتك عادة للاستعداد لأعياد الميلاد أو المناسبات الخاصة؟
2. Who makes the food in your family celebrations?
- من يحضر الطعام في احتفالات عائلتك؟
3. What games or activities do you enjoy during family occasions?
- ما الألعاب أو الأنشطة التي تستمتع بها أثناء المناسبات العائلية؟
4. How can children help make the event better?
- كيف يمكن للأطفال المساعدة في جعل المناسبة أفضل؟

Answers ✓

- My family usually makes a plan, shops for food and decorates the house.
- عادة تضع عائلتي خطة وتشتري الطعام، وتزين المنزل.
- My mother makes most of the food, and my aunt helps her.
- تحضر أمي معظم الطعام وتساعدها خالتي/عمتي.
- I enjoy playing games, taking photos and talking with my relatives.
- استمتع بلعب الألعاب، والتقاط الصور والتحدث مع أقاربي.
- Children can help by decorating, setting the table, and cleaning-up after the party.
- يمكن للأطفال المساعدة بتزيين المكان، وإعداد المائدة، والتنظيف بعد الحفل.

Sample Test 3 on unit 9

نصوص الاستماع في نهاية الكتاب
التدريبات مجمعة من كتاب الطالب
والتقييمات وكتاب المعاصر

1 a. Listen to the text and write True (T) or False (F):

1. Last Monday, our family prepared a birthday party for Omar. ☐
2. My father wrote a list of what we needed. ☐

b. Listen again and complete:

استمع إلى معلمك مرة أخرى وأكمل:

1. We made a big birthday
2. We did a quick clean up before the arrived.
3. Omar was very when he saw everything.

2 Choose the correct answer from a , b, c or d:

1. is a thick liquid served with food for flavor.
a. Sauce b. Spice c. Vinegar d. Juice
2. The synonym of the word "surprised" is ".....".
a. bright b. bored c. forgettable d. amazed
3. Don't rush; you have enough time. This means don't
a. walk b. stay c. stop d. hurry
4. You should apologize when you a mistake to be honest.
a. do b. give c. said d. make

3 Read and complete the text with the words in the box:

washes – exercises – makes – strong – helps

Marwa is talking about her daily routine and her family's chores. Every morning, she (1) her bed at 7:00 a.m. and then gets ready for school. After classes, she comes home and (2) with some housework so the home stays tidy. Her brother Nader (3) the dishes. Later, Marwa does her (4) to stay healthy and strong.

4 Read the following text, then answer the questions:

Healthy food is very important for our bodies. It helps us grow strong and stay active. Healthy food includes fruits, vegetables, milk, eggs, and fish. These foods give us vitamins and energy. Eating healthy food helps us think better at school. It also keeps our hearts and bones strong. We should drink enough water every day. We should not eat too much fast food or sweets. Fast food can make us tired and sick. When we eat **healthy** food, we feel happy and full of energy. Healthy food helps us live a better and longer life.

a. Choose the correct answer from a, b, c or d:

1. The underlined word "**healthy**" is the antonym of ".....".
a. wealthy b. unhealthy c. delicious d. tasty
2. We should not eat too much fast food or
a. sweets b. fruits c. vegetables d. fish

b. Answer the following questions:

3. Give a suitable title to the text.

.....

4. Name two healthy foods from the text.

.....

5. How do you think eating healthy food helps us at school?

.....

5 Story (The Golden Goose)

a. Write True (T) or False (F) :

1. Dummling was unaware that the children were stuck to the goose. ☐
2. Only the eldest son got stuck to the goose. ☐

b. Answer the following questions:

1. Why do you think the goose punished the children?
.....
2. Who tried to steal the golden feathers?
.....

6 Rewrite the following sentences :

1. The toys of the children are in the living room. (The children's)
.....
2. The phone of my sister is ringing. (My sister's)
.....
3. The advice of my parents is useful. (My parents')
.....
4. This bag belongs to Noura. (Noura's)
.....

7 Complete the following dialog:

Fares and Hany are talking about a family occasion.

Fares : What did your family do to prepare for the birthday ?

Hany : We worked together and made a (1) for the party.

Fares : A plan! That's great. (2) did the shopping for the party?

Hany : My father and my sister did it.

Fares : Who (3) the house ?

Hany : We all decorated it.

Fares : Who prepared the food and made the cake ?

Hany : My mother prepared the food and my aunt made the cake.

Fares : How did the day end ?

Hany : It ended (4) We all enjoyed so much.

8 Write a paragraph of NINETY (90) words on :

"How to make your favorite dish"

.....

.....

Unit 10 Helping Others



UNLOCK THE EXAM:

1 Must - Know Vocabulary

مفردات يجب معرفتها - كن جاهز لأي سؤال

1 Exam core Vocabulary المفردات اللغوية الأساسية موضع الامتحان [كما وردت في كتاب الطالب]

meaningful (adj)	ذو مغزى / هادف	attention (n)	انتباه / اهتمام
shelter (n)	مأوى / ملجأ	neighborhood(n)	حي سكني
volunteers (n)	متطوعين	responsibility (n)	مسئولية
flyer (n)	منشور إعلاني	experience (n)	تجربة / خبرة شخصية
confidence (n)	ثقة	warmly (adv)	بحفاوة / بود
benches (n)	مقاعد	cages (n)	أقفاص
huge (adj)	ضخم	patience (n)	الصبر
powerful (adj)	قوي	effort (n)	مجهود
alone (adj)	بمفرده	actions (n)	أفعال
fantastic (adj)	رائع	charity (n)	مؤسسة خيرية
donate (d) (v)	يتبرع	excellent (adj)	ممتاز
voluntary (adj)	تطوعي	activities (n)	أنشطة
valued (adj)	ذو قيمة	chance (n)	فرصة
treat (ed) (v)	يعامل		

2 Definitions

التعريفات

neighborhood	the area or place where people live near each other	حي سكني
flyers	small pieces of paper with information or announcements that are given to many people	منشورات إعلانية
warmly	in a kind and friendly way	بود / بحفاوة
meaningful	having a special or important purpose; full of value	ذو مغزى / هادف
huge	very big	ضخم
effort	trying hard to do something	مجهود
patience	the ability to wait calmly	الصبر
alone	without other people	بمفرده
powerful	having control over people and events	قوي

3 Collocations

متلازمات لفظية

make	a difference	يحدث فارق	feel	valued	يشعر بقيمته
spend	time	يقضي وقت	bring	comfort	يبعث الطمأنينة
give	time	يخصص وقت		happiness	يدخل السرور
	attention	يولي اهتمام	build	confidence	يعزز الثقة
	care	يقدم رعاية / يعتنى	show	respect	يظهر الاحترام
	a chance	يعطي فرصة		care	يظهر اهتمام
get	excited	يتحمس	do	voluntary work	يقوم بعمل تطوعي

4 Synonyms and Antonyms

مترادفات ومتضادات

الكلمة Word	المترادف Synonym	المضاد Antonym / Opposite
meaningful ذو مغزى / هادف	significant	meaningless بلا مغزى / بلا معنى
far away بعيد	remote / distant	near / close / nearby قريب
warmly بحفاوة / بود	kindly / friendly	unkindly / rudely بقسوة
care رعاية	attention / concern	ignorance / neglect تجاهل / إهمال
agree يوافق	accept	disagree / refuse لا يوافق / يرفض
powerful قوي	strong	weak / powerless ضعيف
huge ضخم	enormous	small / tiny صغير الحجم
happiness السعادة	joy	sadness الحزن
easy سهل	simple	difficult صعب
rich غني	wealthy	poor فقير
valued قيم	respected	ignored متجاهل / مستبعد
important مهم	essential	unimportant غير مهم
patience الصبر	tolerance	impatience عدم الصبر

5 Prefixes & Suffixes

مقاطع بادئة ونهاية

بادئة / نهاية Prefix / Suffix	الوظيفة Function	أمثلة Examples
-ly	يحول الصفة الى حال	warmly بدفء / بحفاوة proudly بفخر slowly ببطء
-ce	يكون الاسم من الصفة	confidence الثقة difference اختلاف
-ful	يكون الصفة من الاسم	meaningful ذو مغزى powerful قوى

-ness	يكون الاسم من الصفة	kindness happiness	الطيبة / فعل الخير السعادة
-ence	يحول الفعل الى اسم	difference	اختلاف
-ing	يحول الفعل الى اسم	helping	مساعدة
-ity	تكون الاسم من الصفة	responsibility	مسؤولية
-hood	تحويل الكلمة الى اسم	neighborhood	حي / منطقة
un-	تكون عكس الصفة	unimportant	غير مهم
-er	تكون الاسم من الفعل	worker	عامل

2

Extra Vocabulary for the Exam

مفردات مساعدة - كن جاهز لأي سؤال

المفردات اللغوية المساعدة في التعامل مع الورقة الامتحانية.

1

Conjugation of Irregular Verbs

تصريف الأفعال غير المنتظمة

المضارع Present	الماضي Past	التصريف الثالث P.P.
feed يطعم	fed	fed
bring يُحضّر	brought	brought
choose يختار	chose	chosen
spend يقضي / ينفق	spent	spent
meet يقابل	met	met

2

Important Expressions & Prepositions

تعبيرات وحروف جر هامة

التعبيرات Expressions	
On the chosen day في اليوم المختار	make me happy يسعدني
keep cages clean يحافظ على نظافة الأقفاص	deeply touched متأثر بشدة
come from the heart يأتي من القلب	bring hope to يجلب الأمل لـ
acts of kindness أعمال الخير	make the world better يجعل العالم أفضل
spend time usefully يقضي الوقت بشكل مفيد	make a huge difference يحدث فرقًا هائلًا
treat with kindness يتعامل بلطف	small acts matter الأفعال الصغيرة تهم
حروف الجر Prepositions	
help at ... يساعد في ...	knock on ... بطرق على ...
discuss with ... يتناقش مع ...	prepare for يجهز لـ
listen to ... يستمع إلى ...	live in يعيش في
at least على الأقل	

UNLOCK THE EXAM:

3 Must - Know Sentences

جمل يجب معرفتها - كن جاهز لأي سؤال

جمل كتاب الطالب مُجمعة من [نصوص الاستماع والقراءة - دروس الوحدة] التي تساعدك في تدريبات الورقة الامتحانية [الاختيار من متعدد - تكملة الفراغ في القطعة - قطعة الفهم - الفقرات الإنشائية].

on Lesson 1 SB page 58

Kindness stories

1. A fourteen-year-old student called Amal wanted to do something **meaningful**⁽¹⁾.
2. She noticed that many elderly **neighbors**⁽²⁾ often felt lonely.
3. She discussed the idea with her parents and friends and they planned a "visiting day".
4. Amal created **colorful flyers**⁽³⁾ and shared them around the neighborhood.
5. Amal invited people and on the chosen day, she and her **classmates**⁽⁴⁾ brought flowers, small **homemade**⁽⁵⁾ cards, and fruit baskets.
6. They knocked on doors and greeted the elderly warmly.
7. They spent time chatting, listening to stories, and playing board games.
8. The neighbors were **deeply touched**⁽⁶⁾.
9. Amal realized that **kindness**⁽⁷⁾ doesn't always mean giving money or gifts.
10. It simply means giving time and **attention**⁽⁸⁾.

- (1) ذو مغزى / هادف
- (2) الجيران
- (3) منشورات ملونة
- (4) زملاء الفصل
- (5) صناعة منزلية
- (6) متأثر بشدة
- (7) الطيبة / فعل الخير
- (8) اهتمام

on Lesson 2 SB page 60

Volunteer interviews

1. Last week, three young volunteers shared their **experiences**⁽¹⁾.
2. Mona helps at the local library, organizes books, and reads stories to children.
3. When children listen with big **smiles**⁽²⁾, that makes Mona happy.
4. Omar spends weekends cleaning the park.
5. He collects trash, plants flowers, and paints **benches**⁽³⁾.
6. Lina volunteers at an animal shelter. She feeds dogs, walks them and keeps their cages clean.
7. Each volunteer agreed that helping others is **rewarding**⁽⁴⁾.

- (1) خبرات
- (2) ابتسامات
- (3) مقاعد ثابتة
- (4) مُجزى

on Lesson 5 SB page 66

1. The teacher asks students why they think it is **important**⁽¹⁾ to help others.

- (1) هام

2. Maher says that helping others makes people happy and shows we **care**⁽²⁾.
3. Mariam says that we can help by giving food to people who are **hungry**⁽³⁾.
4. Omar says he likes helping by **explaining**⁽⁴⁾ lessons for younger students.
5. Laila says she sometimes helps by cleaning up her **neighborhood**⁽⁵⁾ or school.
6. Mariam says we can help by planting trees to protect the environment.
7. Omar says we can help our parents at home with **cooking**⁽⁶⁾ or cleaning.
8. The teacher feels **proud**⁽⁷⁾ of all the ideas and says small actions matter.

(2) يعتني
(3) جائع
(4) شرح
(5) حي سكني
(6) الطهي
(7) فخور

on Lesson 6 SB page 68

1. Next summer **holiday**⁽¹⁾, I have a plan to help the community.
2. I will help my neighbors and the local **community**⁽²⁾.
3. I will clean the park and plant trees with **volunteers**⁽³⁾.
4. I will make **flyers**⁽⁴⁾ to invite people to join activities.
5. I hope my small **effort**⁽⁵⁾ will make a huge difference.
6. I will treat everyone with kindness and help everyone **feel valued**⁽⁶⁾.

(1) إجازة
(2) مجتمع
(3) متطوعين
(4) منشورات
(5) مجهود
(6) يشعر بقيمته

UNLOCK THE EXAM:

4 Must - Know Language Rules قواعد يجب معرفتها - كن جاهز لأي سؤال

القواعد اللغوية الأساسية موضع الامتحان [كما وردت في كتاب الطالب]

The Future Simple Tense

Formation

- Affirmative :

Subject فاعل + **will ('ll) + inf. ...**

ex. - I **will study** tonight.

- Negative :

Subject فاعل + **will not / won't + inf. ...**

ex. - We **won't come** to school tomorrow.

- Questions:

Will + subject + inf. ... ?

ex. **Will** they **visit** us next week? - **Yes**, they **will**.

Wh-Word + will + subject + inf. ... ?

ex. **Where will** you **go** next holiday?

- I **will visit** the Pyramids.

Time Expressions

- tomorrow
- later
- next (week)
- in an hour
- soon
- in the future

UNLOCK THE EXAM:

5 Must - Know Speaking Skill

مهارة التحدث - كن جاهز لأي سؤال

المحادثة موضع الامتحان [كما وردت في كتاب الطالب]

► Asking and answering questions about showing kindness :

السؤال والاجابة عن إظهار الطيبة / حسن المعاملة :

Questions ?	Answers ✓
1. Have you showed kindness before ? - هل أظهرت حسن المعاملة من قبل ؟	- Yes, I helped in my community. - نعم، قمت بالمساعدة في مجتمعي.
2. Who did you help ? - من الذي قمت بمساعدته ؟	- I helped the elderly people in my neighborhood. - ساعدت كبار السن في الحي.
3. What did you do ? - ماذا فعلت ؟	- I created flyers and invited my classmates to join. Then, we bought flowers to greet the elderly warmly. - قمت بعمل منشورات ودعوت أصدقائي في الصف. ثم قمنا بشراء الزهور لنحيي بها كبار السن بحفاوة.
4. How did they feel about that ? - وماذا شعروا عندما فعلت ذلك ؟	- They were deeply touched. - لقد تأثروا بشدة.

► Asking and answering questions about volunteering :

السؤال والالإجابة عن التطوع :

Questions ?	Answers ✓
1. What do you think about volunteering ? - ماذا تعتقد عن التطوع ؟	- It's great work to help your community. - إنه عمل عظيم لمساعدة المجتمع.
2. What voluntary work do you do ? - ما العمل التطوعي الذي تقوم به ؟	- I spend weekends cleaning the park; I collect trash, plant trees and paint benches. - أنا أقضي إجازات نهاية الأسبوع أنظف الحديقة، اجمع القمامة، ازرع الأشجار وأقوم بدهان المقاعد.
3. Does anyone in your family volunteer, too ? - هل يوجد أحد في عائلتك يتطوع أيضًا ؟	- Yes, my mother helps at the local library. She organizes books and reads stories to children. - نعم، والدتي تساعد في المكتبة المحلية. فهي تنظم الكتب وتقرأ قصصًا للأطفال.

Sample Test 4 on unit 10

نصوص الاستماع في نهاية الكتاب
التدريبات مجمعة من كتاب الطالب
والتقييمات وكتاب المعاصر

1 a. Listen to the text and write True (T) or False (F):

استمع إلى معلمك واكتب صح أو خطأ:

1. Last week, four teenagers shared their volunteer experiences.

☐

2. Maya helps at a hospital.

☐

b. Listen again and complete:

استمع إلى معلمك مرة أخرى وأكمل:

1. Omar cleans parks and paints

2. Lina cares for animals at a

3. They all agreed that helping others requires.....

2 Choose the correct answer from a , b, c or d:

1. The synonym of the word "warmly" is ".....".

a. coldly

b. kindly

c. cheerfully

d. happily

2. Small acts of kindness can positive changes in society.

a. block

b. create

c. delay

d. damage

3. "....." means having a special or important purpose; full of value.

a. Meaningful

b. Meaningless

c. Ugly

d. Unimportant

4. She joined a voluntary group. This means she became a/an in the group.

a. member

b. skill

c. point

d. activity

3 Read and complete the text with the words in the box:

plants – proud – happy – hungry – matter

Maher thinks it's important to help others. He gives food to people who are (1) His sister explains lessons for younger students in her school. Their friend Mona (2) trees to protect the environment. Their teacher is (3) of the friends' ideas because even small acts (4)

4 Read the following text, then answer the questions:

Volunteering means helping others without getting money. Many people volunteer to help their community. Some help clean streets and parks. Others help poor people or visit sick children. Students can volunteer at school or in their neighborhood. Volunteering teaches kindness and teamwork. It also helps people learn new skills and make friends. When we volunteer, we make our community better and feel happy because we help others and share care and support. Each volunteer agrees that helping others, whether people, places, or animals, is rewarding. They believe volunteering teaches responsibility and teamwork.

a. Choose the correct answer from a, b, c or d:

1. The underlined pronoun "It" refers to

a. volunteering

b. money

c. time

d. teamwork

2. When we volunteer, we make our community

a. old

b. ancient

c. lazy

d. better

b. Answer the following questions.

3. What does volunteering mean?

.....

4. What does volunteering teach people?

.....

5. Why do you think people feel happy when they volunteer to help others?

.....

5 Story (The Golden Goose)**a. Write True (T) or False (F) :**

1. Dummling walked proudly at the front of the parade.

☐

2. The villagers were frightened by the sight of the goose.

☐
b. Answer the following questions:

1. How do you think Dummling felt when everyone started laughing and clapping?

.....

2. Who laughed at the sight of Dummling and the goose?

.....

6 Rewrite the following sentences :

1. I plan to finish my homework later. (will)

.....

2. They do not intend to travel next month. (won't)

.....

3. She offers to carry the bag for you. (will)

.....

4. Sara does not plan to join us tomorrow. (won't)

.....

7 Complete the following dialog:

Eyad talks to Samar about cleaning the local park.

Eyad : Hi Samar! Last weekend, I helped clean the local park. It felt really good to do that.

Samar : (1) you enjoy it?

Eyad : Yes! I like helping because it makes people (2) and the place look nice.

Samar : Do you think everyone should (3) sometimes?

Eyad : Definitely! Even (4) actions, like picking up trash, can make a big difference.

8 Write a paragraph of NINETY (90) words on :

"An act of kindness you did to your community"

.....

.....

.....

Unit 11

The Natural World



UNLOCK THE EXAM:

1 Must - Know Vocabulary

مفردات يجب معرفتها - كن جاهز لأي سؤال

1 Exam core Vocabulary [المفردات اللغوية الأساسية موضع الامتحان (كما وردت في كتاب الطالب)]

natural wonders (n)	عجائب طبيعية	affect (ed) (v)	يؤثر على
hydrated (adj)	رطب / ممتلئ بالسوائل	flat (adj)	مستو / مسطح
towering (adj)	شاهق	sights (n)	مناظر - معالم سياحية
landmarks (n)	معالم	forecast (n)	نشرة جوية
nature (n)	الطبيعة	species (n)	فصائل / أنواع
extreme (adj)	شديد / قاس	waterfall (n)	شلال
tongue (n)	لسان	sensitive (adj)	حساس
fascinating (adj)	مبهر	survive (d) (v)	يبقى على قيد الحياة / ينجو
adapt(ed) (v)	يتكيف	biodiverse (adj)	غني بالتنوع البيولوجي
Venus flytrap (n)	مصيدة فينوس [نباتات أكلة الحشرات]	shrink (v)	ينكمش
nutrients (n)	عناصر غذائية	eager (adj)	متحمس / شغوف
glory (n)	المجد	achievements (n)	إنجازات
sand dunes (n)	كثبان رملية	harsh (adj)	قاس - صعب
artifacts (n)	تحف / آثار	stretch (ed) (v)	يتمدد - يمتد
store (d) (v)	يخزن	vast (adj)	واسع / شاسع

2 Definitions

التعريفات

towering	very tall or high	شاهق
landmark	famous and easily seen building or place	معلم / علامة مميزة
species	a group of animals or plants	فصائل
mist	light fog or tiny drops of water in the air	شبورة
rise	move from a place to a higher one	يرتفع
flat	straight with no height	مستو / مسطح
biodiverse	having many different species	غني بالتنوع البيولوجي
adapt	to change in order to survive	يتكيف
Venus flytrap	a plant that eats insects	نبات أكل للحشرات
sensitive	easily affected or responsive	حساس

3 Synonyms and Antonyms

مترادفات ومتضادات

الكلمة Word	المترادف Synonym	المضاد Antonym / Opposite
towering عال / شاهق	high	low منخفض
famous مشهور	well-known	unknown غير معروف
endless بلا نهاية	limitless	limited محدد
icy بارد جدًا	freezing	hot/ warm حار - دافئ
giant عملاق	huge	tiny ضئيل
rapid سريع	fast / quick	slow بطيء
allow يسمح	let	stop / prevent يتوقف / يمنع
reduce يقلل	decrease	increase يزداد
shrink ينكمش	contract	expand يتمدد
strange غريب	unusual	familiar / common مألوفاً / شائع
ancient قديم	old / traditional	modern حديث
vast شاسع	wide / large	small / narrow صغير / ضيق
unique مميز	special	common / ordinary شائع / عادي
harsh صعب - قاسي	rough / hard	mild / gentle معتدل - لطيف
connect يربط - يوصل	link / join	separate يفصل

4 Prefixes & Suffixes

مقاطع بادئة ونهاية

Prefix / Suffix	الوظيفة Function	أمثلة Examples
-al	يكون الصفة من الاسم	natural طبيعي
-y	يكون الصفة من الاسم	icy مثلج / ثلجي
-ly	يكون الظرف من الصفة	wisely بحكمة
-ful	يحول الاسم إلى صفة	powerful قوي beautiful جميل
-ion	يكون الاسم من الفعل	creation تكوين / خلق generation جيل
-th	يحول الفعل إلى اسم	growth النمو
-ing	يحول الفعل إلى صفة	fascinating مبهر living حي
-al	يحول الفعل إلى اسم	survival البقاء
-ly	تكون الحال من الصفة	perfectly بشكل تام especially خصوصاً truly في الواقع
un-	تكون عكس الكلمة	unlike مختلف - غير متشابه
-ed	تكون الصفة من الفعل	hydrated رطب

2 Extra Vocabulary for the Exam

مفردات مساعدة - كن جاهز لأي سؤال

المفردات اللغوية المساعدة في التعامل مع الورقة الامتحانية.

1 Conjugation of Irregular Verbs

تصريف الأفعال غير المنتظمة

المضارع Present	الماضي Past	التصريف الثالث P.P.
shrink ينكمش	shrank	shrunk
feed يطعم	fed	fed
shut يغلق	shut	shut
mean يعني	meant	meant
get يحصل على / يصل	got	got / gotten

2 Important Expressions & Prepositions

تعبيرات وحروف جر هامة

التعبيرات Expressions	
(be) located between تقع بين	get its name يحصل على اسمه
midday sun شمس الظهيرة	fastest-growing plants نباتات سريعة النمو
prepare wisely for يجهز بحكمة لـ	survive the heat يتحمل درجة الحرارة العالية
rapid growth النمو السريع	walk across يمشي عبر
حروف الجر Prepositions	
lie between يقع بين	known for مشهور بـ
remind...to يُذكر...أن	care for يعتنى بـ
adapt to يتكيف مع	benefit from يستفيد من
by snapping بواسطة الإغلاق المفاجئ	eager to مشتاق لـ
connect with يربط بـ	

UNLOCK THE EXAM:

3 Must - Know Sentences

جمل يجب معرفتها - كن جاهز لأي سؤال

جمل كتاب الطالب مُجمعة من [نصوص الاستماع والقراءة - دروس الوحدة] التي تساعدك في تدريبات الورقة الامتحانية [الاختيار من متعدد - تكملة الفراغ في القطعة - قطعة الفهم - الفقرات الإنشائية].

on Lesson 1 SB page 72

- The natural world is full of amazing sights⁽¹⁾ including towering⁽²⁾ waterfalls and endless deserts.
- Victoria Falls' water crashes down with a thunderous⁽³⁾ roar creating a mist⁽⁴⁾ like smoke.

(1) مناظر طبيعية

(2) شاهق / عال

(3) رعدي

(4) شبورة

- The Table Mountain is a famous natural **landmark**⁽⁵⁾ in South Africa.
- It rises above the city and is known for its **flat**⁽⁶⁾ top, which looks like a giant table.
- Lake Malawi is one of Africa's largest and most beautiful lakes.
- It lies between three countries and it is known for having the largest variety of freshwater fish **species**⁽⁷⁾.
- The natural wonders remind us to care for our planet.
- The natural wonders show the beauty and power of **creation**⁽⁸⁾.

(5) أحد المعالم

(6) مستو

(7) فصائل

(8) خلق

on Lesson 2 SB page 74

- In Cairo, it's **sunny**⁽¹⁾ and very hot today with a high of 34°C .
- People are advised to stay **hydrated**⁽²⁾ and **avoid**⁽³⁾ the midday sun.
- In London, it's cooler and **rainy**⁽⁴⁾. The streets are wet.
- Meanwhile, Moscow is cold and snow is **expected**⁽⁵⁾ later.
- Roads**⁽⁶⁾ may be icy, so travel carefully.
- These different **climates**⁽⁷⁾ show how nature changes across the world.
- We must respect the environment and prepare **wisely**⁽⁸⁾ for all kinds of weather.

(1) مشمس

(2) رطب

(3) يتجنب

(4) ممطر

(5) متوقع

(6) الطرق

(7) المناخ

(8) بحكمة

on Lesson 5 SB page 80

- The tour guide **welcomes**⁽¹⁾ the tourists to Egypt and takes them in a tour.
- The tourist wants to see ancient and modern **wonders**⁽²⁾ in Egypt.
- They will start by visiting an ancient wonder: the Great Pyramid.
- The guide says the Great Pyramid is about 4000 years old and is still standing **strong**⁽³⁾.
- The guide says they will visit the **Grand Egyptian Museum**⁽⁴⁾ near the Pyramids.
- The tourist is excited to see both ancient and modern wonders in one place.
- Egypt always connects its ancient **glory**⁽⁵⁾ with modern **achievements**⁽⁶⁾.

(1) يرحب

(2) عجائب

(3) قوى

(4) المتحف المصرى الكبير

(5) المجد

(6) إنجازات

on Lesson 6 SB page 82

- The camel is one of the most amazing animals.
- It lives in the **vast**⁽¹⁾ deserts.
- It has **adapted**⁽²⁾ perfectly to survive under the hottest weather forecast.
- Its long legs help it to walk easily across the **endless**⁽³⁾ sand dunes.
- It can stay hydrated for many days and its **hump**⁽⁴⁾ stores fat.
- Its thick **eyelashes**⁽⁵⁾ protect it from snapping sand.
- It is one of the most unique and **sensitive**⁽⁶⁾ **creatures**⁽⁷⁾ of nature.

(1) واسع

(2) يتكيف

(3) بلا نهاية

(4) سنام الجمل

(5) رموش

(6) حساس

(7) مخلوقات

UNLOCK THE EXAM:



Must - Know Language Rules

قواعد يجب معرفتها - كن جاهز لأي سؤال

القواعد اللغوية الأساسية موضع الامتحان [كما وردت في كتاب الطالب]

1 Comparative صيغة المقارنة

- short adjectives → **adj. صفة + [-er] + than**

ex. London is **wetter than** Cairo.

- long adjectives → **more أكثر + adj. صفة + than**

ex. Climbing the mountains is **more difficult than** hiking.

2 Superlative صيغة التفضيل

- short adjectives → **the + adj. صفة + [-est]**

ex. Moscow is **the coldest** city today.

- long adjectives → **the most + adj. صفة**

ex. This dress is **the most beautiful** one in the clothes shop.

3 Irregular comparative and superlative forms

Adjective	Comparative	Superlative
bad	worse than	the worst
good	better than	the best
far	farther than	the farthest

UNLOCK THE EXAM:



Must - Know Speaking Skill

مهارة التحدث - كن جاهز لأي سؤال

المحادثة موضع الامتحان [كما وردت في كتاب الطالب]

► Asking and answering questions about the weather : السؤال والإجابة عن الطقس :

Questions ?

1. What is the weather like today?

ما حال الطقس اليوم؟

2. What is the temperature like?

ماهي درجة الحرارة؟

3. Can you give me some advice?

هل يمكن أن تعطيني بعض النصائح؟

Answers ✓

- It's cold and windy. إنه بارد وعاصف.

- It is just 6°C. درجة الحرارة 6 درجات فقط.

- Yes, you should be careful and wear heavy clothes.

نعم يجب أن تكون حريصا وترتدى ملابس ثقيلة.

Sample Test 5 on unit 11

نصوص الاستماع في نهاية الكتاب
التدريبات مجمعة من كتاب الطالب
والتقييمات وكتاب المعاصر

1 a. Listen to the text and write True (T) or False (F):

1. Nature is full of fascinating animals and plants.
2. The Venus flytrap is a fascinating animal.

استمع إلى معلمك واكتب صح أو خطأ:

☐
☐

b. Listen again and complete:

1. The Venus flytrap eats to get the nutrients.
2. In the , animals must adapt to survive.
3. Some animals live in a environment.

استمع إلى معلمك مرة أخرى وأكمل:

2 Choose the correct answer from a , b, c or d:

1. If an animal "adapts" to its environment, it..... to survive.
a. changes b. ignores c. forgets d. destroys
2. "....." means a group of animals or plants.
a. Spices b. Spaces c. Species d. Splashes
3. The suffix "....." forms the noun from the word "grow".
a. -th b. -less c. -ness d. -ity
4. The words "ancient" and "old" are
a. synonyms b. antonyms c. opposites d. verbs

3 Read and complete the text with the words in the box:

water – fat – legs – unique – dunes

The camel is one of the most amazing animals living in the vast deserts. It has adapted perfectly to survive under the hottest weather forecast. Its long (1) help it walk easily across the endless sand (2) Unlike other animals, the camel can stay hydrated for many days. Its hump stores (3) , not (4) , and its thick eyelashes protect it from snapping sand.

4 Read the following text, then answer the questions:

Weather is part of our daily life. Every day, we see the sky and feel the air. Sometimes the sun shines and the day is warm. People wear light clothes and enjoy going outside. Other days are cold and windy. We wear jackets and drink hot tea. Rainy days bring clouds and wet streets. Children jump in puddles. Storms can be loud and scary. Weather helps farmers grow food and plan work. Learning about weather helps us stay safe and prepared for all seasons.

a. Choose the correct answer from a, b, c or d:

1. The underlined word "light" is the opposite of ".....".
a. green b. wooden c. heavy d. long
2. Rainy days bring and wet streets .
a. clouds b. balls c. glasses d. droughts

b. Answer the following questions.

3. Give a suitable title to the text.

4. What do people do in warm days?

5. How can learning about the weather help farmers?

5 Story (The Golden Goose)

a. Write True (T) or False (F) :

1. The princess's heart was filled with sadness when she saw the parade. ☐

2. Dummling was ready to face new challenges. ☐

b. Answer the following questions:

1. Why do you think the princess laughed at Dummling's parade?

2. What did Dummling do to make the princess laugh?

6 Rewrite the following sentences :

1. Sarah is talented. Her sister is less talented. (than)

2. Ali is the youngest in the class. (younger)

3. Nader is the fastest runner in the race. (No runner)

4. The weather is hot today while yesterday was cold. (colder)

7 Complete the following dialog:

Saher and Saleh are talking about the panda.

Saher : What amazing animal do you like?

Saleh : I like the (1)

Saher : (2) does it live?

Saleh : It lives in China.

Saher : What does the panda eat?

Saleh : It eats (3)

Saher : Bamboo! How (4) it survive?

Saleh : It moves slowly to save energy and eats for many hours a day.

8 Write a paragraph of NINETY (90) words on :

"An amazing animal in the desert"



UNLOCK THE EXAM:

1 Must - Know Vocabulary

مفردات يجب معرفتها - كن جاهز لأي سؤال

1 Exam core Vocabulary المفردات اللغوية الأساسية موضع الامتحان [كما وردت في كتاب الطالب]

respect (ed) (v) (n)	يُحترم / احترام	attention (n)	انتباه
chores (n)	أعمال المنزل	manners (n)	أخلاق
proud (adj)	فخور	tasks (n)	مهام / واجبات
politeness (n)	الأدب	rules (n)	قواعد
behavioral (adj)	سلوكي / متعلق بالسلوك	lungs (n)	الرئتين
balanced (adj)	متوازن	sugary (adj)	سكري / مليء بالسكر
habits (n)	عادات	grains (n)	حبوب / غلال
engaging (n)	المشاركة / الانخراط	hygiene (n)	النظافة الشخصية
surrounding (n)	البيئة المحيطة	heart (n)	القلب
instructions (n)	تعليمات	privacy (n)	خصوصية
siblings (n)	أشقاء / شقيقات	principal (n)	مدير المدرسة
sign (ed) (v)	يوقع / يكتب اسمه	sharing (n)	المشاركة
hospitality (n)	كرم الضيافة	hallways (n)	الطرق / الممرات
stove (n)	بوتاجاز / موقد		

2 Definitions

التعريفات

feel proud	feeling happy and confident about what you or others have done	يشعر بالفخر
pay attention	to listen carefully and focus on what is happening	ينتبه
good manners	behaving in a way that shows you are well-raised and thoughtful	الأخلاق الحميدة
respect	to show care and kindness toward others	يُحترم
politeness	saying "please," "thank you," and acting kindly in all situations	الأدب
set the table	prepare the table for a meal	يجهز المائدة
chores	tasks or jobs that you do at home to help	أعمال المنزل
place	put something in a certain position carefully	يضع في مكان
in order	arranged properly	مرتب
dust	clean something by wiping away dirt or dust	ينفض الغبار

3 Collocations

متلازمات لفظية

follow	rules	يتبع القواعد	keep	clean	يحافظ على النظافة
give	a chance	يمنح فرصة	build	friendship	يكون الصداقة
pay	attention	ينتبه	show	responsibility	يظهر مسئولية
stay	strong	يبقى قوياً	make	choices	يختار
	positive	يظل إيجابي	limit	screen time	يحد وقت الشاشة
	active	يبقى نشيط	take	responsibility	يتحمل مسؤولية
	focused	يركز	share	food	يشارك الطعام
sign	name	يسجل الاسم	respect	privacy	يحترم الخصوصية

4 Synonyms and Antonyms

مترادفات ومتضادات

الكلمة Word	المترادف Synonym	المضاد Antonym / Opposite
polite	well-mannered / respectful	غير مهذب / وقح
avoid	stop	يتبع
politeness	good manners	الوقاحة
organized	neat / tidy	messy / untidy / careless فوضوى / غير منظم / مهمل
simple	easy	صعب
respect	kindness	عدم احترام
smart	clever	غبى / أحمق
active	energetic	كسول / غير نشط
reduce	decrease	يزيد
protect	save	يدمر
illness	disease / sickness	صحة
responsible	trustworthy	غير مسؤول
remember	keep in mind	ينسى
kind	friendly	غير عطوف
safe	secure / protected	خطير / غير آمن

5 Prefixes & Suffixes

مقاطع بادئة ونهاية

Prefix / Suffix	Function الوظيفة	Examples أمثلة
-ed	تحول الفعل إلى صفة	focused مركز / منته organized منظم
-al	يحول الاسم إلى صفة	behavioral سلوكي personal شخصي
-ness	يحول الصفة إلى اسم	politeness الأدب kindness طيبة / عطف illness مرض
-ity	يحول الصفة إلى اسم	responsibility مسؤولية activity نشاط
-ion	يحول الفعل إلى اسم	distractiion تشتيت instructions تعليمات
-y	يكون الصفة من الاسم	sugary سكري / ملئ بالسكر
-ed	يكون الصفة من الفعل	balanced متوازن refreshed منتعش
-ous	يكون الصفة من الاسم	dangerous خطير
-er	تكون الفاعل من الفعل	teacher معلم

2 Extra Vocabulary for the Exam

مفردات مساعدة - كن جاهز لأي سؤال

المفردات اللغوية المساعدة في التعامل مع الورقة الامتحانية.

1 Conjugation of Irregular Verbs

تصريف الأفعال غير المنتظمة

Present المضارع	Past الماضي	P.P. التصريف الثالث
feel يشعر	felt	felt
bring يحضر	brought	brought
spend يقضي	spent	spent
forget ينسى	forgot	forgotten
run يجري	ran	run

2 Important Expressions & Prepositions

تعبيرات وحروف جر هامة

Expressions التعبيرات	
during lessons	spend extra time يقضي وقت اضافي
keep fit	physical activity نشاط بدني
protect from illness	be careful كن حريص

Prepositions حروف الجر			
in order	بالترتيب	help with	يساعد في
treat with	يتعامل بـ	put away	يضع الشيء في مكانه
engaging in	المشاركة في	caring for	العناية بـ
on time	في الوقت المحدد	in the hallways	في الطرقات
at eight o'clock sharp	في الثامنة تمامًا		

UNLOCK THE EXAM:

3 Must - Know Sentences

جمل يجب معرفتها - كن جاهز لأي سؤال

جمل كتاب الطالب مُجمعة من [نصوص الاستماع والقراءة - دروس الوحدة] التي تساعدك في تدريبات الورقة الامتحانية
[الاختيار من متعدد - تكملة الفراغ في القطعة - قطعة الفهم - الفقرات الإنشائية].

on Lesson 1 SB page 86

I will be a good student

1. There are many things a student can do to be a good one.
2. To be a good student, I will always **bring** ⁽¹⁾ all my materials to follow lessons.
3. I will raise my hand before speaking to show **respect** ⁽²⁾ and give others a chance to share.
4. I will listen carefully to my teachers and pay **attention** ⁽³⁾.
5. I will treat my teachers and classmates with **kindness** ⁽⁴⁾ and respect.
6. I will be on time for every class.
7. I will help keep my school clean by throwing trash in bins.
8. I won't use my phone during lessons to stay focused and avoid **distractions** ⁽⁵⁾.
9. By following these rules, everyone can learn, grow and **feel proud** ⁽⁶⁾.

(1) يجلب / يحضر

(2) احترام

(3) انتباه

(4) طيبة

(5) تشتيت

(6) يشعر بالفخر

on Lesson 2 SB page 88

House Rules

1. Rania tries to help her parents by following house rules and doing **chores** ⁽¹⁾.
2. Every morning, she makes her bed neatly before going to school.
3. She isn't **allowed** ⁽²⁾ to watch TV until she finishes homework.
4. She **sets the table** ⁽³⁾ for dinner, placing the plates and forks in order.
5. After eating, she helps her mother wash the dishes and **put them away** ⁽⁴⁾.
6. At the weekend, she spends **extra** ⁽⁵⁾ time cleaning, dusting and **arranging** ⁽⁶⁾ clothes.
7. Sometimes, she helps her little brother with English homework.

(1) أعمال المنزل

(2) مسموح

(3) يجهز المائدة

(4) يضع الشيء في مكانه

(5) إضافي

(6) ترتيب

on Lesson 5 SB page 94

1. The **school principal**⁽¹⁾ is talking to some students on the first day of school.
2. The principal **welcomes**⁽²⁾ the students to school.
3. He gives them instructions to be on time every day.
4. The students ask what they should do if they are late.
5. The principal asks them to go to the **office**⁽³⁾ and sign their names.
6. The principal tells them not to run in the **hallways**⁽⁴⁾ and to keep the classrooms clean.
7. He asks them not to forget to **respect**⁽⁵⁾ their teachers and friends.
8. The students thank him for his **instructions**⁽⁶⁾.

(1) مدير المدرسة

(2) يرحب

(3) مكتب

(4) طرقات

(5) يحترم

(6) تعليمات

on Lesson 6 SB page 96

1. This is a poster about our house **rules**⁽¹⁾.
2. You should always be **polite**⁽²⁾ and kind.
3. You shouldn't watch TV until homework is finished.
4. You should **share**⁽³⁾ food and games with your **siblings**⁽⁴⁾.
5. You should help with house **chores**⁽⁵⁾ every day.
6. You should respect each other's **privacy**⁽⁶⁾.

(1) قواعد

(2) مهذب

(3) يشارك

(4) أشقاء

(5) أعمال المنزل

(6) خصوصية

UNLOCK THE EXAM:

4

Must - Know Language Rules

قواعد يجب معرفتها - كن جاهز لأي سؤال

القواعد اللغوية الأساسية موضع الامتحان [كما وردت في كتاب الطالب]

Countable and uncountable nouns

→ Countable Nouns :

e.g.

plate	fork	rule
apple	glass	pen

→ Uncountable Nouns :

e.g.

water	rice	money
information	furniture	

→ Some / any / a lot of with countable and uncountable :

ex : - I have **a lot of** friends.- I have **some** money.- There aren't **any** books on the table.

UNLOCK THE EXAM:

5 Must - Know Speaking Skill

مهارة التحدث - كن جاهز لأي سؤال

المحادثة موضع الامتحان [كما وردت في كتاب الطالب]

► Asking and answering questions about how to be a good student :

السؤال والاجابة عن كيف تكون طالب جيد :

Questions ?	Answers ✓
1. Are there any rules to be a good student ? هل يوجد أي قواعد لتكون طالب جيد ؟	- Yes, there are some important rules. - نعم يوجد بعض القواعد الهامة.
2. What are the rules you should follow to be a good student ? ماهي القواعد التي يجب أن تتبعها لتكون طالب جيد ؟	- You should always bring your books and materials. - يجب أن تجلب دائما كتبك و أدواتك.
3. What else should good students do ? ماذا أيضًا يجب أن يفعل الطالب الجيد ؟	- A good student should be on time, keep the school clean, and respect teachers and classmates. - الطالب الجيد يجب أن يكون دائماً في الموعد المحدد ويجب أن يحافظ على نظافة المدرسة ويحترم المعلمين والزملاء .
4. Why is it important to respect classmates ? لماذا من المهم احترام زملاء الدراسة ؟	- Because respect builds strong friendship. - لأن الاحترام يكون صداقة قوية.

► Asking and answering questions about house rules : السؤال والإجابة عن القواعد المنزلية :

Questions ?	Answers ✓
1. Do you follow some rules at home ? هل تتبع بعض القواعد في المنزل ؟	- Yes, I follow some rules at home. - نعم أتبع بعض القواعد في المنزل.
2. What house rules do you follow at home ? ماهي قواعد المنزل التي تتبعها في المنزل ؟	- In the morning, I make my bed before going to school. - في الصباح أرتب سريرى قبل الذهاب للمدرسة.
3. What should you not do at home ? ماذا يجب ألا تفعل في المنزل ؟	- I shouldn't watch TV until I finish all my homework. - لا يجب أن أشاهد التلفاز قبل أن أنتهي من كل واجبي.

Sample Test 6 on unit 12

نصوص الاستماع في نهاية الكتاب
التدريبات مجمعة من كتاب الطالب
والتقييمات وكتاب المعاصر

1 a. Listen to the text and write True (T) or False (F):

استمع إلى معلمك واكتب صح أو خطأ:

1. Staying healthy is important for both our body and mind. ☐
2. We shouldn't drink plenty of water every day. ☐

b. Listen again and complete:

استمع إلى معلمك مرة أخرى وأكمل:

1. We should try to eat healthy
2. Regular exercise like walking helps keep our strong.
3. It's important to get enough each night.

2 Choose the correct answer from a , b, c or d:

1. The opposite of "distracted" is ".....".
a. focused b. sleepy c. nervous d. messy
2. "Responsible" means someone who.....
a. forgets tasks b. can be trusted c. avoids work d. causes problems
3. The coach the new player a chance to play in the match.
a. gave b. took c. broke d. followed
4. The suffix "....." gives the adjective from the word "balance".
a. -ment b. -ed c. -ity d. -ness

3 Read and complete the text with the words in the box:

healthy – stress – balanced – vegetables – hygiene

Living a healthy life is important for everyone. We should eat (1) meals that include fruits, (2), and proteins to keep our bodies strong. Drinking plenty of water instead of sugary drinks helps us stay (3) Being active by walking, running, or playing sports gives us energy and reduces (4) Getting enough sleep every night is also necessary. Finally, good personal hygiene protects us from illness and keeps us feeling fresh and happy.

4 Read the following text, then answer the questions:

Sport is very important for our health and daily life. When we play sports, our bodies become **strong** and active. Sports help our hearts work well and keep our muscles healthy. We can play football, run, swim, or ride a bike. Playing sports also helps us feel happy and relaxed after a long school day. It teaches us teamwork, patience, and respect for rules. We learn how to win and lose politely. Sports can help us make new friends and enjoy our free time. Even simple exercise every day can improve our energy, mood, and focus at school.

a. Choose the correct answer from a, b, c or d:

1. The underlined pronoun "It" refers to ".....".
a. playing sports b. reading c. sleeping d. eating
2. The underlined word "**strong**" is the opposite of ".....".
a. hard b. hopeful c. careful d. weak

b. Answer the following questions.

3. Give a suitable title to the text.

4. Why do you think sport is important for our health?

5. Name two sports from the passage.

5 Story (The Golden Goose)

a. Write True (T) or False (F) :

1. Dummling became a wise and gentle prince loved by all.

☐

2. The golden goose disappeared after Dummling completed the challenges.

☐

b. Answer the following questions:

1. In your own words, explain what the story teaches us about true fortune.

2. How did the people's opinion of Dummling change over time?

6 Rewrite the following sentences :

1. They bought many books yesterday.

(a lot of)

2. She doesn't drink much milk.

(little)

3. I have little money in my pocket.

(some)

4. We saw few cars on the road.

(many)

7 Complete the following dialog:

Rana and Fareeda are talking about their favorite meals.

Rana : What is your favorite meal?

Fareeda : My favorite meal is (1)

Rana : (2) do you like this meal?

Fareeda : Because it is very healthy.

Rana : Do you eat it at home or at a (3) ?

Fareeda : I usually eat it at (4) with my family.

8 Write a paragraph of NINETY (90) words on :

"My school rules"

3. Important Topics

٣. أهم الفقرات الإنشائية التي وردت بالمنهج [موضوع الامتحان]

Unit 7

1 Egyptian royal mummies

Egypt amazed the world with a once-in-a-lifetime event that showed respect for ancient civilization and priceless heritage. The royal mummies moved in a grand parade through Cairo with golden lights, traditional costumes, music, and performances inspired by ancient ceremonies. Each mummy was carefully placed in a specially designed vehicle decorated with ancient symbols and protected by security teams. Scientists, archaeologists, and experts followed strict rules to protect the mummies using gloves and soft tools. Museums, monuments, and historical sites help restore the past and show how powerful and creative ancient civilizations remain, while preserving history for future generations.

2 Having museums is very important

Having museums is very important because museums protect history and preserve ancient treasures for the future. The Grand Egyptian Museum is one of Egypt's most magnificent cultural projects and stands near the Giza Pyramids as a bridge between a great past and a promising future. Modern buildings, glass fronts, and large exhibition halls cover a huge area and display thousands of artifacts. Interactive displays, 3D models, and digital guides allow visitors to explore Ancient Egypt in a new way. Conservation centers, libraries, workshops, and cultural events help celebrate national pride and unique heritage.

3 Useful tips when visiting museums

Visiting museums is a valuable experience that helps preserve history and heritage. Museums should be visited with respect and care at all times. Rules must be followed to protect royal mummies, monuments, and ancient treasures. Touching artifacts is forbidden, and quiet behavior is required inside halls. Tickets

should be booked in advance to organize visits smoothly. Halls are often lined with visitors, so blocking entrances must be avoided. Museums provide information everywhere, making learning easy and enjoyable. Respectful behavior inside museums helps keep history alive and shows appreciation for ancient civilization and national pride.

4 Why we should visit the Grand Egyptian Museum

Visiting the Grand Egyptian Museum offers a unique chance to understand Ancient Egypt in a clear and engaging way. The museum brings together history, culture, and modern technology in one place. Spacious halls present rare artifacts that explain daily life, beliefs, and achievements of ancient civilization. Interactive displays and digital guides turn learning into an enjoyable experience. The location near the Giza Pyramids adds special value to the visit. The Grand Egyptian Museum also reflects national pride and shows how preserving heritage helps build a strong connection between the past and the future.

Unit 8

5 The importance of setting roles at home

Setting roles at home is very important for creating a happy and organized family life. Every person in a family has important duties that help daily life run smoothly. Parents work, care for children, and manage the home, while children help with simple tasks such as keeping rooms tidy and feeding pets. Clear roles teach responsibility, cooperation, and respect inside the home. Sharing housework reduces arguments and saves time and effort. A clean and well-organized home creates comfort and safety for everyone. Clear family roles also strengthen relationships and make home life balanced and peaceful.

6 A tradition your family celebrates

A special tradition my family celebrates brings everyone together and creates happy memories. Every Sunday, my family gathers at my grandmother's house for a big lunch. My grandmother cooks delicious food, and everyone brings something special to share. After eating, my cousins and I play games in the backyard and enjoy our time together. Birthdays are also important in my family, so we organize surprise parties with colorful balloons and homemade cakes. These traditions make my family close, happy, and proud of our customs.

7 Your best friend

My best friend is a very important person in my life. She lives near my house and is the same age as me. She has long hair and bright eyes, and she is always cheerful and kind. She makes me laugh and cheers me up when I feel sad. She is loyal and honest, so I can trust her with my secrets. We enjoy reading books and playing sports together. Having such a supportive friend makes my life happier and more enjoyable.

8 Family roles

Family roles are very important because they help keep the home organized and happy. Each family member has a role to play every day. Parents work hard, take care of the family, and make important decisions. Children help with simple tasks such as cleaning rooms, setting the table, and feeding pets. Sharing responsibilities teaches cooperation, respect, and responsibility. Clear family roles reduce problems and arguments at home. When everyone does their part, the home becomes a comfortable and peaceful place for all family members.

Unit 9

9 My favorite meal

My favorite meal is falafel because it is tasty and healthy. Falafel is made from fried beans and is usually eaten with bread, salad, and tahini sauce. This meal

is popular in Egypt and many people enjoy it for breakfast. Falafel gives energy and helps start the day in a good way. My family sometimes prepares falafel at home, and the smell is delicious. Eating falafel with fresh vegetables makes the meal even better. This simple meal is filling, enjoyable, and loved by many people.

10 How did you celebrate your last birthday party?

I celebrated my last birthday party at home with my family. Everyone worked together to make the day special. We decorated the living room with colorful balloons and lights. My mother prepared the cake, and my aunt made delicious sandwiches. Before the guests arrived, we did a quick clean-up to make the house look nice. When my friends arrived, we turned off the lights and surprised them with music and laughter. We played games, took photos, and enjoyed the food together. The celebration was simple, joyful, and unforgettable.

11 Your favorite recipe

My favorite recipe is scrambled eggs because it is easy, quick, and tasty. First, I break three eggs into a bowl and add a little milk and salt. Then, I mix everything well with a fork. Next, I put some butter in a pan and heat it. When the butter is hot, I pour in the egg mixture and stir gently. After a few minutes, the eggs become thick and fluffy. Finally, I put the scrambled eggs on a plate and enjoy them. This simple recipe is perfect for a healthy breakfast.

12 How to make pizza

Making pizza at home is easy and fun. First, prepare the dough and leave it to rest for a short time. Next, spread the dough in a round shape and add tomato sauce on top. Then, add cheese and any toppings you like. After that, put the pizza in a hot oven and bake it for about 10–15 minutes. When the edges turn golden, take the pizza out of the oven. Finally, cut the pizza into slices and enjoy a tasty homemade pizza.

Unit 70

13 Volunteering

Volunteering is a meaningful activity that helps people, places, and animals. Many volunteers spend time helping others without expecting anything in return. Some volunteers clean parks, collect trash, plant flowers, and paint benches to make public places more beautiful. Others help at libraries or animal shelters by organizing books, reading stories, feeding animals, and keeping cages clean. Volunteering teaches responsibility, teamwork, and kindness. It also builds confidence and makes volunteers feel proud of their work. Small actions through volunteering can make a big difference and improve the whole community.

14

To : maher@gmail.com

From : ramy@gmail.com

Subject : Helping the community

Hi Maher,

I hope you are doing well. I want to tell you about the importance of helping the community. Helping others does not always mean giving money. Small actions like smiling, listening, or giving time can make a big difference. People can help elderly neighbors, clean public places, or support classmates who need help. Daily acts of kindness bring happiness and hope and make the community stronger. When everyone helps in simple ways, the world becomes a better and kinder place.

Best wishes,

Ramy

15 Your plans to help your school

I have many plans to help my school and make it a better place. I will help keep the classrooms clean and put rubbish in the bins. I plan to help my teachers by following rules and being respectful. I will

also support my classmates by explaining lessons and working together on school projects. During school activities, I will volunteer to organize events and help new students feel welcome. Small efforts like these can make a big difference and help create a friendly and positive school environment.

16 Voluntary work

Voluntary work is very important because it helps people and improves the community. Many volunteers give their time to help others without asking for money. Some people help by cleaning parks, planting trees, or collecting rubbish. Others help elderly people, children, or animals in shelters. Voluntary work teaches responsibility, teamwork, and kindness. It also builds confidence and makes volunteers feel proud and happy. Small acts of voluntary work can make a big difference and help create a better and kinder society.

Unit 71

17 Natural wonders

Natural wonders show the beauty and power of nature around the world. Waterfalls, deserts, mountains, and lakes are amazing sights that attract people from many countries. Powerful waterfalls create mist and loud sounds, while high mountains rise above cities and look magnificent. Large lakes provide homes for many kinds of fish and plants. These natural places remind people to respect the environment and protect it for future generations. Natural wonders also teach the importance of caring for the planet because nature gives life, beauty, and balance to the world.

18 How animals adapt to nature

Animals adapt to nature in many smart ways to survive in different environments. Some animals have special body parts that help them find food, such as a giraffe's long tongue, which helps reach high

leaves. Other animals change their color to hide from enemies and stay safe. Certain animals live in groups to protect each other, while others store food or water to survive hard conditions. These adaptations help animals live, grow, and stay strong in their natural habitats. Nature teaches animals how to adapt in order to survive.

19 Why camels are amazing animals

Camels are amazing animals because they are perfectly adapted to life in the desert. They can survive in very hot and dry weather where other animals cannot live. Their long legs help them walk easily on hot sand, and their wide feet stop them from sinking. Camels can stay hydrated for many days because their humps store fat that gives energy. Their thick eyelashes protect their eyes from blowing sand. These special features make camels strong, patient, and one of the most important animals in desert life.

20 Your favorite weather

My favorite weather is sunny and mild. This kind of weather makes the day bright and pleasant. The temperature is not too hot or too cold, so it is comfortable to go outside. Sunny weather is perfect for walking, playing sports, and spending time with friends. The clear sky and fresh air help people feel active and happy. This weather also makes places look more beautiful and enjoyable. Sunny and mild weather always puts me in a good mood.

Unit 12

21 Good students

Good students always try to do their best at school. They come to class on time and bring their books and materials. They listen carefully to the teacher and pay attention during lessons. They raise their hands before speaking and respect classmates and teachers. Homework is done regularly, and distractions are avoided in class. Politeness, kindness, and helpful behavior make the classroom a

better place. By following school rules and working hard, everyone can learn better and feel proud.

22 Healthy habits

Healthy habits help people live a happy and active life. Eating balanced meals with fruits, vegetables, and proteins gives the body energy and strength. Drinking enough water and avoiding sugary drinks keep the body healthy. Staying active through walking, running, or playing sports helps the heart and muscles. Getting enough sleep helps students focus and feel refreshed. Personal hygiene, such as washing hands and brushing teeth, protects people from illness. By following these habits, everyone can enjoy better health and well-being.

23 House rules

House rules help keep the home safe, clean, and happy. Everyone should be polite and kind to each other. Homework must be finished before watching TV or playing games. Sharing food and toys with siblings builds love and cooperation. Helping with daily chores teaches responsibility and teamwork. Respecting each other's privacy is also very important. By following these simple rules, family members can live together peacefully and enjoy a comfortable home.

24 Healthy choices for a better life

Healthy choices help people live a better and happier life. Eating balanced meals with fruits and vegetables keeps the body strong. Drinking enough water and avoiding sugary drinks protect health. Regular exercise, such as walking or playing sports, gives energy and reduces stress. Getting enough sleep helps the mind focus and feel refreshed. Personal hygiene and a positive attitude also play an important role. By making these simple healthy choices, everyone can enjoy a better quality of life.

1. General Exercises

تدريبات مجمعة من كتاب الطالب والتقييمات

السؤال الأول في الورقة الامتحانية :

1 Listen to the text and answer the following questions.

نصوص الاستماع في نهاية الكتاب

1 نماذج من كتاب الطالب

A a . Listen and write True (T) or False (F):

استمع إلى معلمك واكتب صح أو خطأ :

1. Last weekend, I visited the Grand Egyptian Museum. ()
2. The interactive boards made history easy to understand. ()

b . Listen again and complete:

استمع إلى معلمك مرة أخرى وأكمل :

1. Visiting the Grand Egyptian Museum was a/an experience.
2. I saw beautifully displayed
3. The visit helped me Egypt's rich past.

B a . Listen and write True (T) or False (F):

استمع إلى معلمك واكتب صح أو خطأ :

1. Forests provide homes for thousands of animals. ()
2. Small creatures play a simple role in keeping nature balanced. ()

b . Listen again and complete:

استمع إلى معلمك مرة أخرى وأكمل :

1. The natural world is full of amazing
2. cover most of our planet.
3. When people the environment, the natural world becomes healthier.

2 نماذج من كتاب التقييمات

C a . Listen and write True (T) or False (F):

استمع إلى معلمك واكتب صح أو خطأ :

1. Helping others requires big actions or money. ()
2. Kind actions bring happiness to the helper and the person receiving help. ()

b . Listen again and complete:

استمع إلى معلمك مرة أخرى وأكمل :

1. Simple daily acts can make people feel
2. Kind show respect and care.
3. Even small efforts can create a change.

D a . Listen and write True (T) or False (F):

استمع إلى معلمك واكتب صح أو خطأ :

1. Amal was a fourteen-year-old student. ()
2. She wanted to do something bad for her community. ()

b . Listen again and complete:

استمع إلى معلمك مرة أخرى وأكمل :

1. She noticed many elderly often felt lonely.
2. They felt lonely because their families lived
3. Amal thought about how she could help them.

2 Choose the correct answer from a, b, c or d.**أهم [60] جملة في كتاب الطالب والتقييمات****1 نماذج من كتاب الطالب****A Guessing the meaning**

1. They come to experience the wonders of its civilization in the heart of Giza. The word "heart" here means
a. under b. above c. center d. age
2. At home, dad fixes things when they break. The word "fixes" is similar in meaning to
a. damages b. sells c. paints d. repairs
3. Traditions make our family close and happy. This means they us.
a. grow b. gather c. exchange d. scare
4. Marwa is talking about her family's chores. The word "chores" means
a. homework b. housework c. hobbies d. films
5. Everyone worked together to make the day special. The word "special" here has the same meaning as
a. boring b. amazing c. ugly d. lazy
6. Put a few spices to add extra flavor. The underlined word "extra" means
a. few b. little c. weak d. more
7. Mix the flour, salt, and yeast to make the dough. They are the main
a. hobbies b. ingredients c. meals d. bowls

2 نماذج من كتاب التقييمات

8. People can travel from place to another by using different types of
a. clothes b. colors c. vehicles d. presents
9. The Grand Egyptian museum is a of history and technology.
a. play b. blend c. place d. hall
10. Visiting the Civilization Museum gave me the chance to the greatness of Egypt with my eyes.
a. waste b. lose c. witness d. ignore
11. If my mom asks me to do anything at home, I do it without
a. hints b. tools c. conditions d. signs
12. On the first of October every year, we my mom's birthday.
a. conclude b. confide c. celebrate d. cancel
13. My best friend, Adel, is the age as me. We are both fourteen.
a. different b. similar c. like d. same
14. Amal is my friend, so I trust her with my secrets.
a. selfish b. loyal c. unkind d. greedy
15. My sister helped me the living room with balloons.
a. decorate b. celebrate c. clean-up d. surprise

B Definitions

نماذج من كتاب الطالب 1

16. A is the area or place where people live near each other.
 a. neighborhood b. zoo c. park d. museum
17. means having control over people and events.
 a. Alone b. Powerful c. Huge d. Lazy
18. means light fog or tiny drops of water in the air.
 a. Mist b. Dust c. Power d. Smoke
19. are clothes worn for a special event or tradition.
 a. Customs b. Uniforms c. Costumes d. Casual
20. A/An is a piece of art or tool made by humans long ago.
 a. artifact b. artist c. habitat d. hobby
21. means kind and helpful to others.
 a. Caring b. Greedy c. Selfish d. Careless
22. A is the space or garden behind a house.
 a. hose b. backyard c. gift d. tribe
23. Vegetables kept in salty or vinegar water are
 a. sweets b. pickles c. flavors d. soups
24. is to listen carefully and focus on what is happening.
 a. Distract b. Disturb c. Pay attention d. Interrupt

نماذج من كتاب التقييمات 2

25. To is to put something in a certain position carefully.
 a. please b. paint c. prevent d. place
26. means extremely beautiful.
 a. Boring b. Ugly c. Ordinary d. Magnificent
27. To means to look after children for a short time when parents are away.
 a. fix b. feed c. solve d. babysit
28. are things you remember from the past.
 a. Memories b. Inventions c. Forks d. Jobs
29. are small pieces of paper with information or announcements that are given to many people.
 a. Pictures b. Cards c. Passports d. Flyers
30. means the ability to wait calmly.
 a. Sadness b. Anger c. Patience d. Cyber bullying

C Synonyms & Antonyms

نماذج من كتاب الطالب 1

31. The word "preserve" is the antonym of ".....".
 a. keep b. save c. protect d. destroy

32. The word "unique" is the of "ordinary".
 a. synonym b. antonym c. adverb d. noun
33. Wonderful and "....." are synonyms.
 a. ugly b. magnificent c. bad d. relaxed
34. The word "....." is the opposite of "rude".
 a. respectful b. silly c. impolite d. greedy
35. The word "solution" is the antonym of the word ".....".
 a. turn b. play c. answer d. problem
36. The word "fair" is the of "just".
 a. adverb b. verb c. opposite d. synonym
37. The synonym of the word "surprised" is
 a. bored b. bright c. amazed d. forgettable
38. The synonym of the word "choice" is
 a. obligation b. project c. map d. option
39. The synonym of "gather" is "..... together".
 a. connect b. control c. get d. send
40. The verb "swap" is the synonym of ".....".
 a. charge b. recharge c. explain d. exchange
41. The antonym of the word "warmly" is
 a. coldly b. kindly c. cheerfully d. happily
42. The antonym of the word "huge" is
 a. small b. powerful c. weak d. slow
43. The opposite of "distracted" is
 a. focused b. sleepy c. nervous d. messy
44. The kitchen is very tidy after Heba washes the dishes. The antonym of the word "tidy" is
 a. sunny b. clean c. messy d. broken
45. The synonym of the word "meaningful" is
 a. significant b. careless c. empty d. useless

نماذج من كتاب التقييمات ٢

D Suffixes & Prefixes

نماذج من كتاب الطالب ١

46. The suffix "....." gives the adjective from the word "gold".
 a. -ment b. -ness c. -ity d. -en
47. The suffix "....." changes the word "culture" into an adjective.
 a. -ment b. -ity c. -ness d. -al
48. The suffix "....." forms the adverb from the adjective "safe".
 a. -ness b. -tion c. -ion d. -ly

نماذج من كتاب التقييمات ٢

49. The suffix "....." forms the adjective of the word "luck".
 a. -ness b. -ment c. -y d. -ly
50. The suffix "....." changes the word "organize" into an adjective.
 a. -ion b. -ful c. -ity d. -ed
51. The suffix "....." changes the word "prepare" into a noun.
 a. -ation b. -ness c. -ily d. -ment
52. The prefix "....." gives the opposite of "forgettable".
 a. im- b. il- c. un- d. ir-
53. The suffix "....." gives the noun from "responsible".
 a. -ly b. -ed c. -ment d. -ity

E Collocations

نماذج من كتاب الطالب ١

54. Many students part in school activities.
 a. took b. failed c. ignored d. preserved
55. What tasks do you usually at home ?
 a. feed b. forget c. do d. make
56. You can both help me the table.
 a. do b. greet c. spend d. set
57. I help at home by the ironing.
 a. making b. reading c. feeling d. doing

نماذج من كتاب التقييمات ٢

58. A doctor's job is to care of patients.
 a. give b. take c. leave d. fill
59. My role at home includes the dishes every Monday and Thursday.
 a. breaking b. paying c. washing d. selling
60. I my homework every evening.
 a. do b. play c. eat d. run

السؤال الثالث في الورقة الامتحانية :

3 Read and complete the text with the words in the box.

نماذج من كتاب الطالب ١

A

valued – kindness – volunteers – flyers – difference

Next summer holiday, I will spend my time usefully. I will help my neighbors and the local community. I will clean the park and plant trees with other (1) I will make (2) to invite people to join our activities. I hope my small effort will make a huge (3) Doing this work will bring happiness to me and others. I will treat everyone with (4) and help everyone feel valued.

B

materials – time – school – bins – respectful

School is a place where we learn, grow, and work together. To make our school a better place for everyone, you must always be (1) to your teachers and classmates. You have to arrive on (2) because being late disturbs the class. Students must keep the school clean and put rubbish in the (3) You mustn't shout in the corridors, as this makes the school too noisy. Everyone has to bring their books and (4) every day.

C

monuments – guide – preserve – ticket – visitors

Visiting the Grand Egyptian Museum is a breathtaking experience that fills every Egyptian with pride. When you go, you must follow the rules to help (1) our heritage. You must respect the royal mummies and other (2) You mustn't touch anything, and you should speak quietly. You have to book your (3) , but you don't have to bring a (4) because information is everywhere. You shouldn't block the halls, which are often lined with visitors.

نماذج من كتاب التقييمات

٢**D**

sauce – rich – spices – minutes – replace

Making a mixed cheese pizza is easy and fun. First, prepare the dough and let it rise for thirty minutes. Next, roll it out in a round shape and spread (1) on top. Then, add mozzarella, cheddar, and feta cheese to make it creamy and (2) After that, put a few (3) for extra flavor. Finally, bake the pizza in a hot oven for fifteen (4)

E

community – cleans – confidence – cares – confident

Last month, four teenagers talked about their voluntary work. Azza helps at a (1) center, while Karim (2) public areas. Safaa supports elderly people, and Adam (3) for animals. They all believe volunteering teaches responsibility and builds (4)

F

respect – rules – proud – wisdom – pride

Visiting the Grand Egyptian Museum is a very amazing experience. It fills every Egyptian with (1) When we go, we must help preserve our heritage by following the (2) We must (3) the monuments. A good visit shows the (4) of our ancestors and keeps their history alive.

4 Read the following text, then answer the questions:

نماذج من كتاب الطالب

A Last Saturday, I had one of the funniest days ever with my friends. We went to the park to have a small picnic, but nothing went as planned. First, Ahmed slipped on the grass while carrying the juice, and it flew everywhere. We couldn't stop laughing. Then, we tried to take a group photo, but the camera kept falling over, so every picture looked silly. Later, we played volleyball, but the ball kept landing in the lake, and we had to rescue it each time. Even though everything went wrong, it made the day unforgettable. We spent the whole afternoon laughing, joking, and enjoying each other's company. It reminded me how fun and relaxing time with friends can be.

a. Choose the correct answer from a, b, c or d :

- Ahmed slipped on the grass while carrying the
a. sandwiches b. juice c. camera d. ball
- The ball kept landing in the during the volleyball game.
a. lake b. sand c. tree d. playground

b. Answer the following questions :

- Why did the group find the day so funny and unforgettable?
.....

- What does the underlined word "It" refer to?
.....

- How did the friends feel by the end of the day, and why?
.....

B My best friend is Sarah Hassan, and she's been my closest friend for three years. She's fifteen, the same age as me, and lives near my house. Sarah has long brown hair and bright eyes. She's funny and always cheers me up. She's also loyal and honest, so I can trust her with my secrets. Sarah has two brothers and a sister, and her parents are teachers. We both love mystery books and tennis, and sometimes our families go out together. Sarah is always there for me, and I feel lucky to have her friendship.

a. Choose the correct answer from a, b, c or d :

- The underlined word "cheers" means to make someone feel
a. old b. happy c. quick d. healthy
- The underlined pronoun "her" refers to
a. Soha b. Salwa c. Sally d. Sarah

b. Answer the following questions :

- What's the general idea of the text ?
.....

4. Why do you think the writer trusts Sarah?

5. How old is the writer?

C On Saturday, April 3, 2021, Egypt amazed the world with a once-in-a-lifetime event- the move of 22 royal mummies from the Egyptian Museum in Tahrir Square to the National Museum of Egyptian Civilization. The streets of Cairo shone with golden lights as crowds gathered to witness history come alive. The mummies of great pharaohs such as Ramses II and Queen Hatshepsut began their journey through the city in a grand parade called "The Pharaohs' Golden Parade". Each mummy was carefully placed in a specially designed vehicle decorated in ancient symbols.

a. Choose the correct answer from a, b, c or d :

1. Egypt moved 22 royal to the National Museum of Egyptian Civilization.
a. mummies b. walls c. paintings d. maps
2. The underlined word "placed" means
a. buried b. left c. put d. sold

b. Answer the following questions.

3. What is the main idea of the text ?

4. How were the streets of Cairo during the parade ?

5. What does the underlined word "their" refer to ?

نماذج من كتاب التقييمات ٢

D Tarek is a hardworking boy who helps his family every day. Every morning, he wakes up at 6:30 a.m. and makes his bed before getting ready for school. After classes, he comes home at 3:00 p.m. and helps his mother with the house chores. He usually sweeps the floors, washes the vegetables, and sets the table for dinner. Tarek's younger sister, Laila, sometimes helps him, but Tarek often finishes the work on his own. On weekends, the whole family works together to clean the house and prepare meals. Tarek also spends some time reading and doing his homework to stay organized. In the evening, he enjoys a short walk with his family before dinner. This routine has helped Tarek become responsible, disciplined, and helpful at home.

a. Choose the correct answer from a, b, c or d :

1. What does Tarek do after school ?
a. Plays video games b. Helps his mother with chores
c. Goes shopping d. Sleeps

2. How does Tarek spend his evenings ?

a. Watching TV

b. Taking a short walk with his family

c. Playing football

d. Visiting friends

b. Answer the following questions.

3. When does Tarek wake up every morning?

4. Who sometimes helps Tarek with the housework?

5. What qualities has Tarek developed from his daily routine?

E

Nature is full of surprises! A giraffe's tongue can be up to 50 cm long and dark purple, helping it reach high leaves and protect itself from the sun. Starfish usually have five arms, but some species have more. Bamboo grows extremely fast, up to 90 cm in one day! The Amazon Rainforest is home to over 2.5 million species, making it highly biodiverse. The Venus flytrap catches insects by snapping shut when touched. These adaptations help animals and plants survive, but climate change threatens their homes.

a. Choose the correct answer from a, b, c or d :

1. How long can a giraffe's tongue be?

a. 30 cm

b. 50 cm

c. 70 cm

d. 90 cm

2. What is one of the fastest - growing plants in the world?

a. Bamboo

b. Sunflower

c. Oak tree

d. Rose bush

b. Answer the following questions :

3. What is the main idea of the text?

4. How does the Venus flytrap catch its prey?

5. Why is the Amazon Rainforest so biodiverse?

السؤال الخامس في الورقة الامتحانية :

5 Story

A

نماذج من كتاب الطالب

a . Write True (T) or False (F):

1. The oldest brother was kind to the old man.

()

2. The golden goose had magical powers.

()

b . Answer the following questions:

1. What happened first: the eldest son touched the goose or Dummling woke up?

2. Why do you think both of the older brothers faced bad luck after refusing to help the old man?
-

B

a . Write True (T) or False (F):

1. Dummling was the youngest son. ()
2. Only one son tried to take a golden feather. ()

b . Answer the following questions:

1. Why do you think the man rewarded Dummling?
-

2. Why did more people begin to follow Dummling?
-

٢ نماذج من كتاب التقييمات

C

a . Write True (T) or False (F):

1. The middle son was clever, but kind. ()
2. Dummling's journey was leading him to the royal palace. ()

b . Answer the following questions:

1. What did the eldest and the middle sons call their youngest brother?
-

2. What did the story of the golden goose remind people of?
-

D

a . Write True (T) or False (F):

1. The feathers of the goose were made of pure gold. ()
2. Dummling was unaware that the children were stuck to the goose. ()

b . Answer the following questions:

1. Why did the king agree to let Dummling marry his daughter?
-

2. What do you think of Dummling's behavior with the old man?
-

السؤال السادس في الورقة الامتحانية :

6 Rewrite the following sentences:

١ نماذج من كتاب الطالب

1. It's very important to follow the school rules.
-

(have to)

2. Hady is fatter than every student in class. (the)
3. She doesn't have many friends. (some)
4. I advise you to brush your teeth. (should)
5. These shoes belong to us. (our)
6. She promised not to forget to call her grandmother. (won't)
7. It's necessary for us to help the poor. (must)
8. I am 16 years old. Noha is 17. (younger)
9. This bag belongs to my sister. (my sister's)
10. It's not necessary to bring your own water; the school gives water. (don't have to)

نماذج من كتاب التقييمات ٢

11. He promises to finish the work soon. (will)
12. It's obligatory for students to wear their school uniform. (have to)
13. This house over there is theirs. (belongs)
14. The homework of yesterday belongs to Ali. (Ali's)
15. My advice is to have a study timetable. (should)
16. Fresh coffee has a nice smell. (of)
17. I possess these books. (mine)
18. She expects to be very happy in the future. (will)
19. She has little water in her bottle. (much)
20. They have much food for the party. (a lot of)

7 Complete the following dialog.**A** **Rahma and Dima are planning their visit to the Grand Egyptian Museum.****Dima** : Hi Rahma! I heard we are visiting the Grand Egyptian Museum next Tuesday.**Rahma** : Yes! I'm sure we will see many amazing (1) inside.**Dima** : Great! I want to witness the beauty of Egypt with my own eyes.**Rahma** : The building itself is a (2)
It looks so modern and powerful.**Dima** : What (3) we do before we go?**Rahma** : We should book our tickets so we don't wait in long lines.**Dima** : (4) works inside the museum?**Rahma** : Many teams, like guides and historians, help visitors learn about history.**B** **Ali and Hamdy are talking about a family occasion.****Ali** : What did your family do to prepare for the birthday ?**Hamdy** : We worked together and made a (1) for the party.**Ali** : A plan! That's great. (2) did the shopping for the party?**Hamdy** : My father and my sister did it.**Ali** : Who (3) the house ?**Hamdy** : We all decorated it.**Ali** : Who prepared the food and made the cake ?**Hamdy** : My mother prepared the food and my aunt made the cake.**Ali** : How did the day end ?**Hamdy** : It ended (4) We all enjoyed so much.**C** **Hany and Fady are talking about online games.****Hany** : What are you doing, Fady?**Fady** : I'm doing my (1) I always do it after school.**Hany** : Me, too. After I finish my homework, I usually play online games. Do you enjoy playing (2) ?**Fady** : Yes, I love them. I always use my smartphone to play games online.**Hany** : Who do you play with ?**Fady** : I play with my cousin.**Hany** : How much (3) do you spend playing online games?**Fady** : I spend around (4)**Hany** : Only an hour? I sometimes play for three hours.**Fady** : You shouldn't spend too much time playing games.**Hany** : You're right.

D Alia and Soha are talking about helping others.

Alia : Hi Soha! Did you hear what the teacher said about helping others?

Soha : Yes, I think it makes people happy and shows we care.

Alia : How can we (1) others?

Soha : We can help by giving food to hungry people, cleaning our (2) or explaining lessons to younger students.

Alia : Did anyone give other ideas?

Soha : Mariam also suggested (3) to protect the environment.

Alia : What will you (4) to help?

Soha : I'll try to do at least one kind act every day, even if it's small action.

السؤال الثامن في الورقة الامتحانية :

8 Write a text of NINETY (90) words on ...

نماذج من كتاب الطالب

1. **An advice blog on** : What people should do to serve and help their local community
2. **An advice blog on** : Useful tips when visiting museums
3. **A paragraph on** : Your best friend
4. **A paragraph on** : A family occasion we celebrated
5. **Social media post on** : How to make a fruit salad
6. **A paragraph on** : The importance of following rules in public places
7. **A paragraph on** : Your favorite teacher
8. **A paragraph on** : A small act of kindness you can do every day
9. **A paragraph on** : How to make our neighbors happy
10. **A paragraph on** : nature and weather in your country or area

نماذج من كتاب التقييمات

11. **A paragraph on** : Protecting our civilization
12. **A paragraph on** : Why we should visit the Grand Egyptian Museum
13. **A paragraph on** : The importance of setting roles at home
14. **A paragraph on** : A family gathering
15. **A biography on** : The person I admire most
16. **Instruction tips on** : How to make your favorite dish
17. **A paragraph on** : How to make cheese pizza
18. **A story about** : A time you showed kindness or someone was kind to you
19. **An informal email** : To your friend Samy about an act of kindness you did to your community. Your name is Maher and your email address is maher20@gmail.com. Your friend's email address is samymoe@gmail.com
20. **An advice blog on** : Your plans to help your school

2. Difficult Questions

الاسئلة التي قد تبدو صعبة في الورقة الامتحانية
أهم الأفكار التي وردت في سؤال [Rewrite]
«مجموعة من كتاب الطالب والتقييمات»

Rewrite the following sentences

Sentence	Answer	Explanation
1. SB I advise you to brush your teeth. (should)	You should brush your teeth.	- لاستخدام (should) الدالة على النصيحة، نحذف (I advise) ونبدأ بالفاعل (You) ثم (should) يليها المصدر بدون (to).
2. SB It's very important to follow the school rules. (have to)	You have to follow the school rules.	- لاحظ (It's important to) تدل على ضرورة فعل الشيء فعند استخدام (have to) الدالة على الإلزام، نحذف (It's important to) ونبدأ بالفاعل (You) ثم (have to) يليها المصدر.
3. SB It isn't allowed to touch the museum artifacts. (mustn't)	You mustn't touch the museum artifacts.	- نستخدم (mustn't) للإلزام بعدم فعل الشيء. لذلك نحذف (It isn't allowed to) ونبدأ بالفاعل (You) ثم (mustn't) يليها مصدر الفعل بدون (to).
4. SB It isn't necessary to bring your own water; the school gives water. (don't have to)	You don't have to bring your own water; the school gives water.	- نستخدم (don't have to) لتدل على عدم الضرورة لفعل شيء ما. لذلك نحذف (It isn't necessary to) ونبدأ بالفاعل (You) ونضع (don't have to) يليها مصدر الفعل.
5. AB She has a famous shop in Cairo. (Her)	Her shop in Cairo is famous.	نحذف has بمعنى [يملك] ونبدأ بصفة الملكية Her ثم الاسم shop.
6. AB I possess the car over there. (belongs)	The car over there belongs to me.	نحذف possess بمعنى [يملك] ونبدأ باسم الشيء المملوك يليه الفعل belongs ثم to وضمير المفعول me.
7. AB This jacket belongs to me. (my)	This is my jacket.	نحذف belongs ونضع This is ثم صفة الملكية my يليها اسم الشيء المملوك.
8. SB Nader has a bike that isn't expensive. (Nader's)	Nader's bike isn't expensive.	- نحذف الفعل (has) الدال على الملكية ونضع (Nader's) يليه اسم الشيء المملوك.
9. SB The teacher's responsibility is important. (of)	The responsibility of the teacher is important.	- نحذف ('s) من الاسم (teacher) ونبدأ بـ (The responsibility) ثم يليها (of) ثم اسم الشخص الذي تخصه المسؤولية.
10. AB Fresh coffee has a nice smell. (of)	The smell of the fresh coffee is nice.	- نحذف (has) الدالة على الملكية ونبدأ بـ (The smell) يليها (of) ثم الـ (noun) يليه [صفة + is]

11. SB The table has a broken leg. (of the table)	The leg of the table is broken.	- نحذف (has) الدالة على الملكية ونبدأ بـ (The leg) ثم (of) يليه الاسم (table) ثم [صفة + is]
12. AB They plan to visit their grandparents next week. (will)	They will visit their grandparents next week.	نحذف plan to التي تعني يخطط لفعل شيء في المستقبل ونبدأ بالفاعل ثم will الدالة على المستقبل يليها مصدر الفعل visit بدون to.
13. SB The teacher checks our project. (tomorrow)	The teacher will check our project tomorrow.	لاستخدام tomorrow التي تدل على المستقبل نستخدم will بعد الفاعل متبوعة بمصدر الفعل check بدون to.
14. AB Do you plan to meet us later? (Will)	Will you meet us later?	نحذف plan to التي تعني يخطط لعمل شيء في المستقبل ونحذف Do ونبدأ السؤال بـ Will لتظل الصيغة استفهامية يليها الفاعل ثم مصدر الفعل meet بدون to.
15. SB No one is taller than Ali. (tallest)	Ali is the tallest.	- لتحويل الجملة التي بها (No one) أي صيغة التفضيل نحذف (No one) ونبدأ بالفاعل (Ali) ونستخدم الصيغة [est + صفة قصيرة + the].
16. SB Hady is faster than every runner in the race. (the)	Hady is the fastest runner in the race.	- لاستخدام (The) تحول الجملة إلى صيغة التفضيل نستخدم (est + صفة + the) ونحذف (every) كطرف ثاني في صيغة المقارنة.
17. SB I am 16 years old. Noha is 17. (younger)	I am younger than Noha.	- لاستخدام صيغة المقارنة (younger) نبدأ بالأصغر سنًا (I) نضع صيغة المقارنة (younger) ثم الشخص الأكثر في الصفة. (than)
18. AB I have little money in my pocket. (some)	I have some money in my pocket.	- نستخدم (some) بمعنى [بعض من] مع الأسماء الغير معدودة (money). نحذف (little) ونضع بدلًا منها (some).
19. SB There isn't much time before we finish the test. (little)	There is little time before we finish the test.	- لإستخدام (little) نحذف (not much) ونضع (little) التي تدل على كمية قليلة من الوقت.
20. SB He doesn't have pens at all. (any)	He doesn't have any pens.	- لاحظ أن (at all) في الجملة معناها [على الإطلاق] والتي تساوي في المعني (any). فنحذف (at all) ونضع (any) قبل الاسم (pens).

Listening Texts

Part 1

Sample Test 1 on Unit 7

Last week, I watched the opening of the GEM. It was a lively event. I watched it live on TV. The whole event looked like a masterpiece. Through such events Egypt shows the world how great the Pharaohs were and how rich our history is.

Sample Test 2 on Unit 8

My best friend Leila, has been my closest friend for five years. She is thirteen, the same age as me, and lives near my house. Leila has long straight hair and bright eyes. She is funny and always cheers me up. She is also loyal, so I can trust her in any situation. Leila has one brother and a sister and her parents are doctors.

Sample Test 3 on Unit 9

Last Friday, our family prepared a birthday party for my cousin, Omar. In the morning, my mother and aunt wrote a list of what we needed: decorations, snacks, juice, and a birthday cake. At home, we started to decorate the living room. We made a big birthday banner and did a quick clean up before the guests arrived. Omar was very surprised when he saw everything.

Sample Test 4 on Unit 10

Last week, four teenagers shared their volunteer experiences. Maya helps at a library, reading to children. Omar cleans parks, and paints benches. Lina cares for animals at a shelter.

They all agreed that helping others requires patience and even small actions can make a huge difference.

Sample Test 5 on Unit 11

Nature is full of fascinating animals and plants. For example, the Venus flytrap is a fascinating plant that eats insects to get the nutrients it needs to grow. In the wild, animals must adapt to survive. Some animals live in a competitive environment, where they have to compete for food and space with other creatures.

Sample Test 6 on Unit 12

Staying healthy is important for both our body and mind. We should drink plenty of water every day and try to eat healthy meals that include fruits and vegetables. Regular exercise, like walking or swimming, helps keep our muscles strong. It's also important to get enough sleep each night to feel rested and focused. Always remember to take care of your body!

Part 2

A

Last weekend, I visited the Grand Egyptian Museum, and it was an unforgettable experience. The building itself is modern and stunning, with wide open spaces full of natural light. I saw beautifully displayed artifacts, including statues of pharaohs and treasures from King Tutankhamun's tomb. The interactive screens made history easy to understand. The visit helped me appreciate Egypt's rich past and made me want to return soon.

B

The natural world is full of amazing sights. Forests provide homes for thousands of animals, while oceans cover most of our planet and contain many different kinds of life. Even small creatures, like insects, play an important role in keeping nature balanced. When people protect the environment, the natural world becomes healthier and stronger for future generations.

C

Helping others does not require big actions or money. Simple daily acts like listening, sharing time, or offering help can make people feel supported and valued. Kind actions show respect and care, and they bring happiness to both the helper and the person receiving help. Even small efforts can create a positive change.

D

Last year, Amal, a fourteen-year-old student, wanted to do something meaningful for her community. She noticed that many elderly neighbors often felt lonely because their families lived far away. Amal thought carefully about how she could help them. She discussed the idea with her parents.

كيفية طباعة صفحات معينة من ملف معين مثلا ازاي نطبع الصفحات من صفحة 4 الى صفحة 9



حمل الآن

مجاناً وحصرياً

المراجعة رقم (2)

الترم الثاني



Unit seven

Reviving The Spirit Of Civilization

• **2. Choose the correct answer from a, b, c or d: (2 Marks)**

1. To _____ is to see something happen with your own eyes.
a. decorate b. honor c. bury d. witness
2. A _____ is a line of people or things moving together for celebration.
a. statue b. parade c. mummy d. symbol
3. A _____ is a car, bus, or machine used to travel from place to place.
a. vehicle b. museum c. generation d. uniform
4. Clothes worn for a special event or tradition are _____.
a. ceremonies b. costumes c. celebration d. ancestors
5. To _____ is to bring something back to its original condition.
a. damage b. honor c. restore d. respect
6. To _____ is to put in the ground and cover with soil.
a. inspire b. damage c. gather d. bury
7. The antonym of the word "national" is "_____".
a. local b. international c. general d. cheap
8. The synonym of the word "powerful" is "_____".
a. weak b. ineffective c. strong d. unimportant
9. The words "priceless" and "valuable" are "_____".
a. synonyms b. antonyms c. nouns d. adverbs
- 10 "Preserve" has the same meaning as "_____".
a. keep b. destroy c. ruin d. damage
- 11 "Damage" is the opposite of "_____".
a. bury b. repair c. harm d. hurt
- 12 The word "grand" means "_____".
a. ordinary b. unimportant c. magnificent d. normal
- 13 We add the suffix "_____ " to form the adjective from the word "power".
a. -ly b. -ful c. -ous d. -ion
- 14 The suffix "-ous" changes the noun "glory" into a/an _____.
a. adjective b. verb c. adverb d. noun
- 15 The preserved bodies of ancient kings and queens are called royal _____.
a. mummies b. faces c. statues d. clothes
- 16 The synonym of "gather" is "_____ together".
a. connect b. control c. get d. send
- 17 The word "awesome" has the same meaning as "_____".
a. insignificant b. breathtaking c. ugly d. boring
- 18 The synonym of the word "quietly" is "_____".
a. loudly b. noisily c. silently d. fast
- 19 The antonym of the word "simple" is "_____".
a. hard b. easy c. clear d. obvious
- 20 The word "offline" is the opposite of "_____".
a. lined b. line c. online d. a line
- 21 We add the suffix "_____ " to form the adverb from the word "real".
a. -ly b. -ful c. -ing d. -ion
- 22 The suffix "_____ " changes the verb "help" into an adjective.
a. -ing b. -ful c. -ed d. -ly

- 23 The suffix _____ turns the verb "suggest" into a noun.
a. -ive b. -al c. -ion d. -ily
- 24 The view from the top of the mountain was _____. It was so beautiful!
a. disturbing b. lined c. breathtaking d. friendly
- 25 The _____ designed the new museum building.
a. pharaoh b. historian c. architect d. guide
- 26 Please, be _____ to your teachers and listen to them.
a. respectful b. disturbing c. disrespectful d. noisy
- 27 A/An _____ studies and writes about things that happened in the past.
a. historian b. architect c. pharaoh d. guide
- 28 This painting is a _____. It is the best work by this artist.
a. wisdom b. book c. opening d. masterpiece
- 29 The old man has a lot of _____ because he lived for many years.
a. age b. stress c. wisdom d. experiment
- 30 The street was _____ with beautiful trees on both sides.
a. amazed b. interested c. opened d. lined
- 31 The baby _____ his father. They have the same eyes!
a. looks like b. disturbs c. looks to d. looks for
- 32 The match will be broadcast _____ on TV tonight.
a. live b. alive c. living d. life
- 33 She wore a beautiful traditional _____ for the party.
a. monument b. outfit c. symbol d. parade
- 34 _____ is important history, culture, and traditions passed from one generation to another.
a. Heritage b. Ceremony c. Performance d. Parade
- 35 To form the adjective of the noun "tradition", we add the suffix "_____".
a. -ly b. -ist c. -al d. -ive
- 36 The suffix "_____ " changes the verb "civilize" into a noun.
a. -ation b. -ive c. -ily d. -ness
- 37 Archaeologists are trying to _____ the old temples.
a. restore b. recycle c. repeat d. retrain
- 38 Dead kings and queens are _____ in royal tombs.
a. followed b. taken c. ignored d. buried
- 39 An _____ is a public display of objects or artworks.
a. exhibition b. exercise c. exertion d. extension
- 40 The Grand Egyptian Museum is a _____ of history and technology.
a. play b. blend c. place d. hall
- 41 Famous museums often have a _____ center, a cinema, and a library.
a. waste b. trash c. civilization d. conservation
- 42 Crowds of people gathered in the square to watch the golden _____.
a. match b. play c. movie d. parade
- 43 The history, culture, and traditions of a country are called its _____.
a. review b. heritage c. cinema d. theater
- 44 The Grand Egyptian Museum is considered a link between Egypt's great past and its _____ future.
a. ancient b. clean c. hidden d. promising
- 45 _____ means people's way of life, culture, and achievements.
a. Civilization b. Ceremony c. Costumes d. Customs
- 46 The opening of the World Cup in Qatar was a/an _____ event.
a. ordinary b. breathtaking c. sad d. dull

• **3. Read and complete the text with the words in the box: (2 Marks)**

heritage – preserved – ceremony – pride – proud

"People all over the world watched the amazing pharaohs' golden parade on television or online. The parade was not just a ① _____, it was a message to the world that Egypt has ② _____ its history with ③ _____. Egypt will continue protecting its ④ _____ for future generations, making all Egyptians ⑤ _____."

quietly – block – artifacts – follow – symbol

"Visiting a museum is a breathtaking experience that allows us to admire history with pride. When visiting the museum, you must ① _____ the rules. You mustn't touch any monuments or ② _____. You should speak ③ _____ to respect others. Finally, you shouldn't ④ _____ the halls, which are often lined with visitors. These simple steps ensure that everyone enjoys their time exploring the past."

restore – heritage – artifacts – fronts – museums

"The Grand Egyptian Museum, or GEM, is a magnificent place near the Giza Pyramids. It is one of the largest ① _____ in the world. Inside, you can see thousands of ancient ② _____, including the famous treasures of King Tutankhamun. The building has a beautiful modern design with glass ③ _____. It is a great place to learn about Egypt's amazing history and ④ _____."

heritage – took – historic – bury – crowds

"The Pharaohs' Golden Parade was a once-in-a-lifetime event that took place in Cairo. It was a ① _____ night where twenty-two royal mummies were moved to a new museum. The streets shone with golden lights as ② _____ gathered to watch the event live. It was amazing to see history come alive before our eyes. Many people ③ _____ part in organizing this celebration to show the world our great ④ _____."

explore – displays – tradition – workshops – important

"What makes the Grand Egyptian Museum special is its blend of ① _____ and technology. Interactive ② _____, 3D models, and digital guides allow visitors to ③ _____ Ancient Egypt in a different way. The GEM also includes a conservation center, library, cinema and spaces for ④ _____ and culture events. It is an ⑤ _____ place for learning."

preserve – proud – pride – archaeologists – monuments

"Egypt has a glorious history. It is famous for its ancient ① _____, like the Great Pyramids and Sphinx. Long ago, powerful kings and queens ruled this land. Today, ② _____ still find hidden treasure and mummies in the sand. This history is a symbol of ③ _____ for all Egyptians. We must ④ _____ these sites to inspire future generations and keep our roots alive."

• **4. Read the following text, then answer the questions: (7 Marks)**

The ancient Egyptians were very powerful. They built tombs to be buried in. They thought that the king was a god. They didn't wear many clothes. Most men wore a kind of short skirt, but women used to wear long dresses. Women didn't go out to work. They stayed at home. Most men were farmers. Their children did the same jobs as their parents. Girls stayed at home with their mothers. They learned to look after their families. Boys worked with their fathers. They only went to school if they wanted to learn to do new jobs. Children used to run, jump and play games. Their toys were made of wood.

1. Most _____ in ancient Egypt wore skirts.
a. women b. boys c. girls d. men
2. The ancient Egyptians thought that their king was a _____.
a. queen b. good c. god d. prince
3. What does the underlined pronoun "They" refer to?
4. What's the main idea of the passage?
5. Where were the Kings of Ancient Egypt buried?

Egypt is a very beautiful country. Many tourists come to visit Egypt all year round. Egypt has very nice weather. In summer, tourists can go to Alexandria. There, they can see the lighthouse and enjoy the sea. In winter, they can go to Aswan. They enjoy the warm weather there. There are many interesting things which tourists can see in Egypt. They can see the pyramids, the zoo and many museums in Cairo. Last Friday, my pen-friend Robert came from England to visit Egypt. He went to Aswan by train. He stayed at a nice hotel. He saw many temples and beautiful places.

1. Tourists visit Egypt _____.
a. all year round b. in summer c. in winter d. in spring
2. Robert is _____.
a. Japanese b. French c. Egyptian d. English
3. What is the main idea of the text?
4. What did Robert see in Aswan?
5. Why do you think tourists like to visit Egypt?

Last month, Omar faced a difficult decision. His basketball team had a very important final match on the same day as his family's trip to visit his sick grandmother. Omar loved basketball and didn't want to miss the final, but he also loved his grandmother and knew it was important to be with his family. He felt very confused. He decided to ask his coach for advice. His coach told him, "Sometimes in life, you have to choose what is truly important. Think about the long-term consequence and bold." Omar thought about this. He knew that if he missed the match, his team might lose, but if he missed the family visit, he would regret it deeply. He made the responsible choice and went with his family. His grandmother was very happy to see him. When he returned, his teammates understood his decision. They were proud of him for being a caring person.

1. The main idea of this text is "_____".
a. How to win a basketball match b. Making a responsible choice
c. A dream job d. Visiting relatives
2. The underlined word "consequences" means the _____ of an action.
a. beginning b. reason c. results d. problem
3. Who helped Omar with his choice?
4. What does the underlined pronoun "him" refer to?
5. Why do you think Omar's teammates were proud of him?

• **5- STORY : The Three Brothers Chapter 1 (4 Marks)**

• **5.a Write True (T) or False (F): (2 Marks)**

- | | | |
|---|---|---|
| 1. The middle son was clever, but kind. | T | F |
| 2. The old man asked for food and money. | T | F |
| 3. The father sent his sons to the forest to cut wood. | T | F |
| 4. The eldest son was kind and selfish. | T | F |
| 5. The eldest son rudely refused to help the old man. | T | F |
| 6. The poor man had three sons. | T | F |
| 7. The eldest son was kind and generous. | T | F |
| 8. The middle son helped the old man in the forest. | T | F |
| 9. The eldest son injured his hand because his axe slipped. | T | F |
| 10. Dummling had a good heart and was very kind. | T | F |
| 11. The two older brothers thought that Dummling could not succeed. | T | F |
| 12. Dummling was the middle son. | T | F |

• **5.b Answer the following questions: (2 Marks)**

13. What did the eldest and the middle sons call their youngest brother?
14. What did the old man ask for? How did the eldest son react?
15. What do you think of the middle son?
16. Why do you think the eldest son injured his hand?
17. What makes Dummling different from his brothers?
18. Do you like Dummling or his brothers more? Why?
19. What did the father ask his sons to do?
20. Who went to the forest first?
21. How did the eldest son feel when he came home?
22. How many sons did the poor man have?
23. What did the old man ask for?
24. What did people call the youngest son?
25. What happened to the middle brother's axe?

• **6. Rewrite the following sentences: (4 Marks)**

- | | |
|--|----------------------|
| 1. It's necessary for taxi drivers to hold valid driving licences. | must |
| 2. Students mustn't eat in the school library. | allowed |
| 3. It's important to wake up early to be able to catch the school bus. | should |
| 4. It isn't necessary for her to come early next Saturday. | have to |
| 5. If I were you, I'd make a study plan. | should |
| 6. It's obligatory for students to wear their school uniform. | have to |
| 7. I advise you to brush your teeth. | should |
| 8. It is very important to follow the school rules. | have to |
| 9. It is not allowed to touch the museum artifacts. | mustn't |
| 10. It is necessary for us to help the poor. | must |
| 11. It is not necessary to bring your own water; the school gives water. | don't have to |
| 12. It's forbidden to touch old statues. | mustn't |
| 13. I advise you to see a doctor about that cough. | should |
| 14. It's a good idea for Sarah to save some money. | should |
| 15. I advise you not to eat so much junk food. | shouldn't |
| 16. It isn't a good idea to walk alone at night. | shouldn't |
| 17. It is a rule that students wear a uniform. | have to |
| 18. It is necessary for you to wear a seatbelt while driving. | must |
| 19. Smoking isn't allowed in hospitals. | mustn't |
| 20. It's important to organize your time wisely. | should |
| 21. My advice is to have a study timetable. | should |
| 22. You aren't allowed to talk while the teacher is working in class. | mustn't |
| 23. It is very important to wear your school uniform every day. | have to |
| 24. I advise you not to talk loudly during class time. | shouldn't |
| 25. The school rules say that students need to arrive at : a.m. | have to |
| 26. It is necessary for you to have a passport to enter the country. | must |
| 27. It is essential for him to take this medicine. | must |
| 28. I am obliged to attend the meeting. | have to |
| 29. It is important for you to keep this secret. | must |

• **7. Complete the following dialog: (2 Marks)**

• **A tourist and a guide is talking about the golden statue of King Tutankhamun.**

Tourist : What is this?

Guide : This is the golden ① _____ of King Tutankhamun.

Tourist : Why is it ② _____?

Guide : Because it shows the great power and skills of ancient Egyptians.

Tourist : ③ _____ was it made?

Guide : It was made over three thousands years ago.

Tourist : What is special about the Pharaohs?

Guide : They were the ④ _____ of Egypt.

• **Karma is telling Adham about her visit to Al Azhar Park.**

Adham : Where did you go yesterday?

Karma : ① _____.

Adham : ② _____?

Karma : I went with my friends.

Adham : ③ _____?

Karma : Yes, We really enjoyed our time there.

Adham : ④ _____?

Karma : We saw trees and flowers.

• **A tourist is talking to a tour guide.**

Guide : Is this your first visit to Egypt?

Tourist : ① _____ It is the second time.

Guide : What is the most amazing place in Egypt?

Tourist : ② _____ my opinion, it's the Pyramids of Giza.

Guide : ③ _____ do you think so?

Tourist : Because they are amazing and huge monuments.

Guide : I think Luxor and Aswan are great places too.

Tourist : I ④ _____ with you.

• **Omar and Layla are talking about Egypt's past.**

Omar : It's amazing how Egypt honors its past.

Layla : Yes! It is a historic moment for us. We must protect our ① _____ for the future.

Omar : Why is it important to preserve our monuments?

Layla : Because they represent a "glorious ② _____" that belongs to future generations.

Omar : How does Egypt ③ _____ its past?

Layla : Egypt honors its past by organizing grand events like "The Pharaohs' Golden Parade."

Omar : True. Many young Egyptians took ④ _____ in the celebrations.

Layla : It really makes the past come alive.

• **8. Write a text of NIENTY (90) words on ...: (4 Marks)**

1. Protecting Our Civilization

➤ **Guiding Words:**

- Culture, heritage, traditions
- Environment, sustainability, resources
- Education, knowledge, innovation
- Peace, cooperation, unity

➤ **Guiding Questions:**

- What makes a civilization strong and unique?
- How can protecting the environment safeguard our future?
- Why is preserving culture and traditions important?
- What role does education play in protecting civilization?
- How can people work together to maintain peace and progress?

2. Serving and Helping the Local Community

➤ **Guiding Words:**

- Volunteering, charity, service
- Cleanliness, safety, health
- Cooperation, teamwork, responsibility
- Respect, kindness, empathy

➤ **Guiding Questions:**

- What are simple ways people can help their community daily?
- Why is volunteering important for local development?
- How does keeping the environment clean benefit everyone?
- What role do young people play in serving their community?
- How can cooperation between neighbors strengthen society?

3. Having Museums Is Very Important

➤ **Guiding Words:**

- History, culture, heritage
- Education, learning, discovery
- Preservation, memory, identity
- Inspiration, creativity, tourism

➤ **Guiding Questions:**

- Why are museums important for preserving history?
- How do museums help people learn about their culture?
- What can students and children gain from visiting museums?
- How do museums attract tourists and benefit the economy?
- In what ways do museums inspire creativity and innovation?

Unit Eight

Family Values And Roles

• **2. Choose the correct answer from a, b, c or d: (2 Marks)**

1. You have an important role in the plan. The word "role" means _____.
a. turn b. task c. apartment d. family
2. The word "care" is a verb while the adjective is _____.
a. cares b. caring c. carefulness d. caution
3. The word "safely" is an adverb while "_____ " is the noun.
a. safer b. safety c. save d. saving
4. To get the adjective from the verb "help", we add the suffix _____.
a. -ful b. -den c. -ion d. -ian
5. To get the noun from the verb "appear", we add the suffix _____.
a. -sion b. -tion c. -ance d. -ence
6. To get the noun from the verb "describe", we add the suffix _____.
a. -ian b. -tion c. -sion d. -cian
7. To get the noun from the adjective "personal", we add the suffix _____.
a. -ion b. -ton c. -ing d. -ity
8. To change the adjective "safe" into an adverb, we add the suffix _____.
a. -or b. -ly c. -ing d. -ed
9. To get the adjective from the noun "Egypt", we add the suffix _____.
a. -ion b. -ial c. -ed d. -ian
- 10 To get the noun from the verb "teach", we add the suffix _____.
a. -er b. -al c. -ive d. -ion
- 11 To get the noun from the verb "discuss", we add the suffix _____.
a. -ion b. -ian c. -ied d. -ice
- 12 To change the noun "fun" into an adjective, we add the suffix _____.
a. -or b. -ny c. -ing d. -ed
- 13 To get the noun from the verb "bake", we add the suffix _____.
a. -al b. -or c. -ed d. -ry
- 14 To change the noun "color" into an adjective, we add the suffix _____.
a. -ion b. -ry c. -ful d. -al
- 15 To get the noun from the verb "celebrate", we add the suffix _____.
a. -est b. -ger c. -ion d. -ous
- 16 To get the superlative form of the adjective "young", we add the suffix _____.
a. -er b. -ian c. -ous d. -est
- 17 The underlined word "collaborate" means to _____.
a. work alone b. work together c. go on a trip d. watch animals
- 18 She is a very caring person. The opposite of "caring" is _____.
a. careful b. kind c. helpful d. uncaring
- 19 She takes care of her younger brother. The underlined words mean _____.
a. thinks about b. hears from c. looks after d. gives up
- 20 The mechanic will fix my car tomorrow. "Fix" is an antonym for _____.
a. repair b. break c. mend d. feed
- 21 The nurse assisted the doctor. The word "assisted" can be replaced with _____.
a. stopped b. wrote c. helped d. carried
- 22 The teacher gave specific instructions about the exam. "Specific" means _____.
a. definite b. general c. private d. secret

- 23 She is an honest person. You can trust her. "Honest" is an antonym for _____.
 a. incorrect b. faithful c. stupid d. dishonest
- 24 He is a smart boy. The word "smart" is opposite in meaning to _____.
 a. clever b. foolish c. cheerful d. careful
- 25 They live in a small apartment. The word "apartment" means _____.
 a. flat b. park c. school d. cinema
- 26 Her room is always tidy. The opposite of "tidy" is _____.
 a. organized b. clean c. messy d. high
- 27 "Fix" and "break" are _____.
 a. suffixes b. antonyms c. synonyms d. prefixes
- 28 The verb "swap" is the synonym of _____.
 a. charge b. recharge c. explain d. exchange
- 29 Can I exchange this blue shirt for a red one? "Exchange" means _____.
 a. keep b. save c. ask d. trade
- 30 Mahmoud is famous. "famous" is a synonym for _____.
 a. distant b. unfriendly c. well known d. clever
- 31 The flowers are colorful. "colorful" is an antonym for _____.
 a. bright b. colorless c. careless d. careful
- 32 We saw a huge elephant in the zoo. "Huge" is opposite in meaning to _____.
 a. big b. large c. enormous d. tiny
- 33 We organized a birthday party for my father. "Organized" means _____.
 a. took b. brought c. arranged d. decided
- 34 The family gathers for dinner every night. "Gathers" means _____.
 a. meets b. remains c. turns d. goes
- 35 _____ are the jobs or parts people have in a family, group, or play.
 a. Names b. Roles c. Titles d. Turns
- 36 _____ are two babies born to the same mother at the same time.
 a. Aunts b. Cousins c. Uncles d. Twins
- 37 Someone who is _____ is kind and helpful to others.
 a. caring b. cold c. cruel d. weak
- 38 To look after someone or something is to _____ of them.
 a. make sure b. make fun c. take care d. ignore
- 39 To _____ is to look after children for a short time when parents are away.
 a. feed b. drive c. prepare d. babysit
- 40 To repair or make something work again is to _____ these things.
 a. fix b. mind c. break d. damage
- 41 _____ are ways of doing things that are passed from one generation to another.
 a. Conditions b. Opinions c. Traditions d. Positions
- 42 _____ are things people usually do in their culture or country.
 a. Customs b. Birthdays c. Surprises d. Stories
- 43 Things you remember from the past are your _____.
 a. families b. bakeries c. chickens d. memories
- 44 The _____ is the space or garden behind a house.
 a. station b. backyard c. playground d. club
- 45 A _____ party is a special celebration planned secretly for someone.
 a. surprise b. wedding c. success d. guest
- 46 To _____ is to give something and receive something in return.
 a. babysit b. organize c. exchange d. prepare

• **3. Read and complete the text with the words in the box: (2 Marks)**

sum – make – chores – memories – set

"Every day, I do some chores at home. In the morning, I ❶ _____ my bed and tidy the room. In the afternoon, I water the plants. Before dinner, I ❷ _____ the table for my family. These ❸ _____ help my parents a lot. To ❹ _____ up, doing chores makes our home clean and happy, full of good ❺ _____."

hung – personality – dusted – impression – decorated

"Last Friday, we had a party to celebrate my brother's birthday. Before the party, we ❶ _____ the furniture. We ❷ _____ the house with flowers and balloons. We ❸ _____ the lights on the walls. The party made a good ❹ _____ on everyone, and we all felt happy. It showed my brother's cheerful ❺ _____."

care – traditions – roles – exchange – sum

"Every family has special traditions on holidays. We ❶ _____ gifts and share food with love. Spending time together helps us feel happy. We learn to help and ❷ _____ for each other. To ❸ _____ up, ❹ _____ make family life warm and full of good ❺ _____."

tradition – special – memories – gathers – difference

"Every family has its own stories and customs, and ours are no different. Our family loves spending time together and creating beautiful ❶ _____. Our favorite ❷ _____ happens every Friday when the whole family ❸ _____ at my grandmother's house for a big lunch. Grandmother cooks her famous chicken and rice, and everyone brings something ❹ _____. These moments make a big ❺ _____ in our lives."

solution – babysit – apartment – dishes – housework

"My name is Ahmed. I live in a small ❶ _____ with my family. Every day, we do the ❷ _____ together. I clean my room, and my sister helps in the kitchen. After dinner, I wash the ❸ _____. Sometimes we have a problem, but we talk and find a ❹ _____. On weekends, I also ❺ _____ my little brother."

ordinary – reveal – recycle – chores

- Making something that was hidden before known is to ❶ _____.
- The goose was not ❷ _____. It had some strange powers.
- Every family should plan its household ❸ _____.
- We must ❹ _____ paper and plastic to protect the environment.

cheers – age – old – long – eyes

"My best friend Leila has been my closest friend for five years. She is thirteen, the same ❶ _____ as me, and lives near my house. Leila has ❷ _____ straight hair and bright ❸ _____. She is funny and always ❹ _____ me up. We have shared a ❺ _____ friendship together."

• **4. Read the following text, then answer the questions: (7 Marks)**

Last weekend, Sara helped her family prepare for a small party at home. In the morning, she cleaned the living room and dusted the shelves. Her brother set the table and helped decorate the house with lights. In the afternoon, their mother cooked food while Sara assisted her in the kitchen. Everyone worked together and felt happy. When the guests arrived, the house looked clean and welcoming. Sara was tired, but she felt proud because teamwork made the day special.

1. In the morning, Sara cleaned the living room and the shelves.

a. cooked b. dusted c. painted d. broke

2. Sara felt proud because made the day special.

a. the food b. the guests c. teamwork d. the lights

3. Who did Sara help in the kitchen?

4. What did Sara's brother do?

5. How did Sara feel at the end of the day?

My name is Sami. Yesterday was my birthday, and my family organized a surprise party for me. When I came home from school, I saw all my friends in the backyard. They shouted, "Surprise!" loudly. My closest friend, Ahmed, was there with a big smile. We played fun games like hide-and-seek and ate a huge chocolate cake. My mom made it, and it was so delicious. For my gift, Ahmed gave me a new video game. I felt very happy and loved. It was a perfect day.

1. When Sami came home from his, he saw all his friends in the backyard.

a. party b. school c. store d. club

2. Sami's mom made a huge chocolate cake, and it was so

a. salty b. healthy c. big d. delicious

3. Who organized the surprise party for Sami?

4. What does the underlined pronoun "it" refer to?

5. What gift did Sami receive from Ahmed?

Learning a new hobby can make life more enjoyable and active. Many people choose hobbies like painting, cooking, or gardening to relax after a long day. A hobby helps you use your time in a positive way and learn new skills. For example, cooking at home can improve your health and save money. Gardening teaches patience and care, as plants need regular attention. When people share hobbies with friends or family, they feel more connected and confident. In short, having a hobby is not a waste of time; it supports personal growth and happiness in everyday life.

1. Many people choose hobbies to after a long day.

a. worry b. relax c. hurry d. argue

2. Gardening teaches patience because plants need attention.

a. noisy b. careless c. quick d. regular

3. Why is it useful to have a hobby?

4. What can cooking at home help with?

5. How do hobbies help people feel connected?

• **5- STORY : Dummling's Kindness Chapter 2 (4 Marks)**

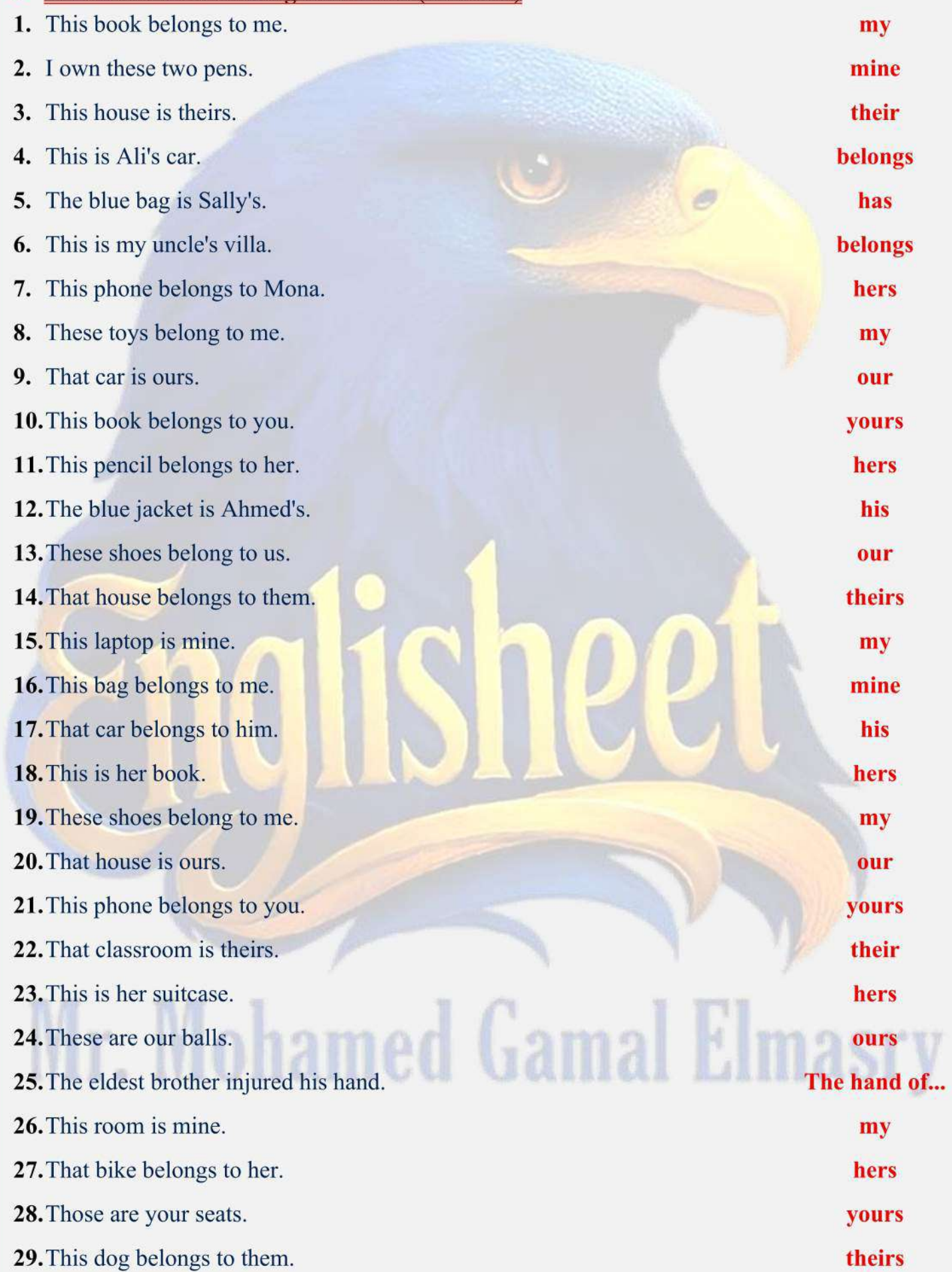
• **5.a Write True (T) or False (F): (2 Marks)**

- | | | |
|--|---|---|
| 1. The youngest son was sad to share his bread with the old man. | T | F |
| 2. The feathers of the goose were made of pure gold. | T | F |
| 3. The hotel owner and his three sons were greedy. | T | F |
| 4. Dummling stayed at a big hotel at a busy market. | T | F |
| 5. The golden goose had magical powers. | T | F |
| 6. Dummling was afraid of the golden goose. | T | F |
| 7. Dummling stayed at a big hotel in a quiet place. | T | F |
| 8. The hotel owner had three children. | T | F |
| 9. The hotel family wanted to help Dummling hide the goose. | T | F |
| 10. The goose was a normal bird without special powers. | T | F |
| 11. Dummling was the last brother to go into the forest. | T | F |
| 12. Dummling did not share his food with the old man. | T | F |
| 13. The old man was angry with Dummling. | T | F |

• **5.b Answer the following questions: (2 Marks)**

14. What did Dummling do with the old man?
15. What did the old man tell Dummling?
16. What do you think of Dummling's behavior with the old man?
17. What do you think of the hotel owner and his sons?
18. How was Dummling different from his brothers?
19. Why do you think the old man decided to help Dummling?
20. Why do you think the hotel owner and his children felt "greed" in their hearts?
21. Where did Dummling find the goose?
22. What were the goose's feathers made of?
23. Who owned the hotel?
24. What kind of power did the goose have?
25. Do you think Dummling deserves the golden goose? Why/Why not?

• **6. Rewrite the following sentences: (4 Marks)**

- 
1. This book belongs to me. my
 2. I own these two pens. mine
 3. This house is theirs. their
 4. This is Ali's car. belongs
 5. The blue bag is Sally's. has
 6. This is my uncle's villa. belongs
 7. This phone belongs to Mona. hers
 8. These toys belong to me. my
 9. That car is ours. our
 10. This book belongs to you. yours
 11. This pencil belongs to her. hers
 12. The blue jacket is Ahmed's. his
 13. These shoes belong to us. our
 14. That house belongs to them. theirs
 15. This laptop is mine. my
 16. This bag belongs to me. mine
 17. That car belongs to him. his
 18. This is her book. hers
 19. These shoes belong to me. my
 20. That house is ours. our
 21. This phone belongs to you. yours
 22. That classroom is theirs. their
 23. This is her suitcase. hers
 24. These are our balls. ours
 25. The eldest brother injured his hand. The hand of...
 26. This room is mine. my
 27. That bike belongs to her. hers
 28. Those are your seats. yours
 29. This dog belongs to them. theirs

• **7. Complete the following dialog: (2 Marks)**

• **Mona and Lina are talking about the preparation for a birthday party**

Mona : Hi Lina! I heard you are having a party today.

Lina : Yes, it's my little sister's birthday.

Mona : ① _____ do you do at home for the party?

Lina : We decorate the house and ② _____ the lights.

Mona : ③ _____ What do you do after that?

Lina : We ④ _____ the tables for food.

Mona : Everything will look great.

Lina : I hope everyone will enjoy the party.

• **Sara and Roqia are talking on the phone**

Sara : Hi, Lina! How are you today?

Roqia : ① _____. And you?

Sara : I'm good. ② _____?

Roqia : I'm writing an email to my pen friend Jane.

Sara : That's great. ③ _____?

Roqia : She is from Canada.

Sara : ④ _____.

Roqia : Ok, I'll invite her to come and visit us soon.

Sara : Good! Have a nice time.

• **Ahmed and Salem are discussing what to do on the weekend**

Ahmed : Hi Salem! What are you doing on Saturday?

Salem : I have no plans. Why?

Ahmed : Do you want to go to the ① _____? There's a new movie I want to see.

Salem : ② _____! What movie is it?

Ahmed : It's a funny cartoon about a talking dog.

Salem : I love cartoons! ③ _____ should we meet?

Ahmed : How about 7 o'clock? We can ④ _____ at the bus stop.

• **Amal loves helping in the kitchen.**

Amal : Mom, can we make pancakes today?

Mom : Of course! First, we need the ① _____ for the recipe.

Amal : What should I do next?

Mom : Mix the flour, milk, and eggs. Make sure you ② _____ it well.

Amal : Okay, I'm ready to cook.

Mom : Put some oil in a pan and ③ _____ the batter slowly.

Amal : When do I turn it over?

Mom : You need to ④ _____ after a few minutes on each side.

• **8. Write a text of NIENTY (90) words on ...: (4 Marks)**

1. The Importance of Setting Roles at Home

➤ **Guiding Words:**

- Responsibility, cooperation, respect
- Parents, children, duties
- Balance, fairness, teamwork
- Support, discipline, harmony

➤ **Guiding Questions:**

- Why is it important for each family member to have a role?
- How do shared responsibilities make life easier at home?
- What happens when roles are not clear?
- How can children learn responsibility through home duties?
- In what ways do roles at home build respect and cooperation?

2. Describing Your Teacher of English, Whom You Like So Much

➤ **Guiding Words:**

- Kind, patient, inspiring
- Knowledge, guidance, encouragement
- Classroom, lessons, activities
- Respect, admiration, gratitude

➤ **Guiding Questions:**

- What qualities make your English teacher special?
- How does your teacher make lessons interesting?
- What have you learned from your teacher beyond language?
- How does your teacher encourage you to do better?
- Why do you admire and respect this teacher?

3. My Closest Friend

➤ **Guiding Words:**

- Trust, loyalty, honesty
- Fun, support, understanding
- Shared experiences, memories
- Respect, kindness, companionship

➤ **Guiding Questions:**

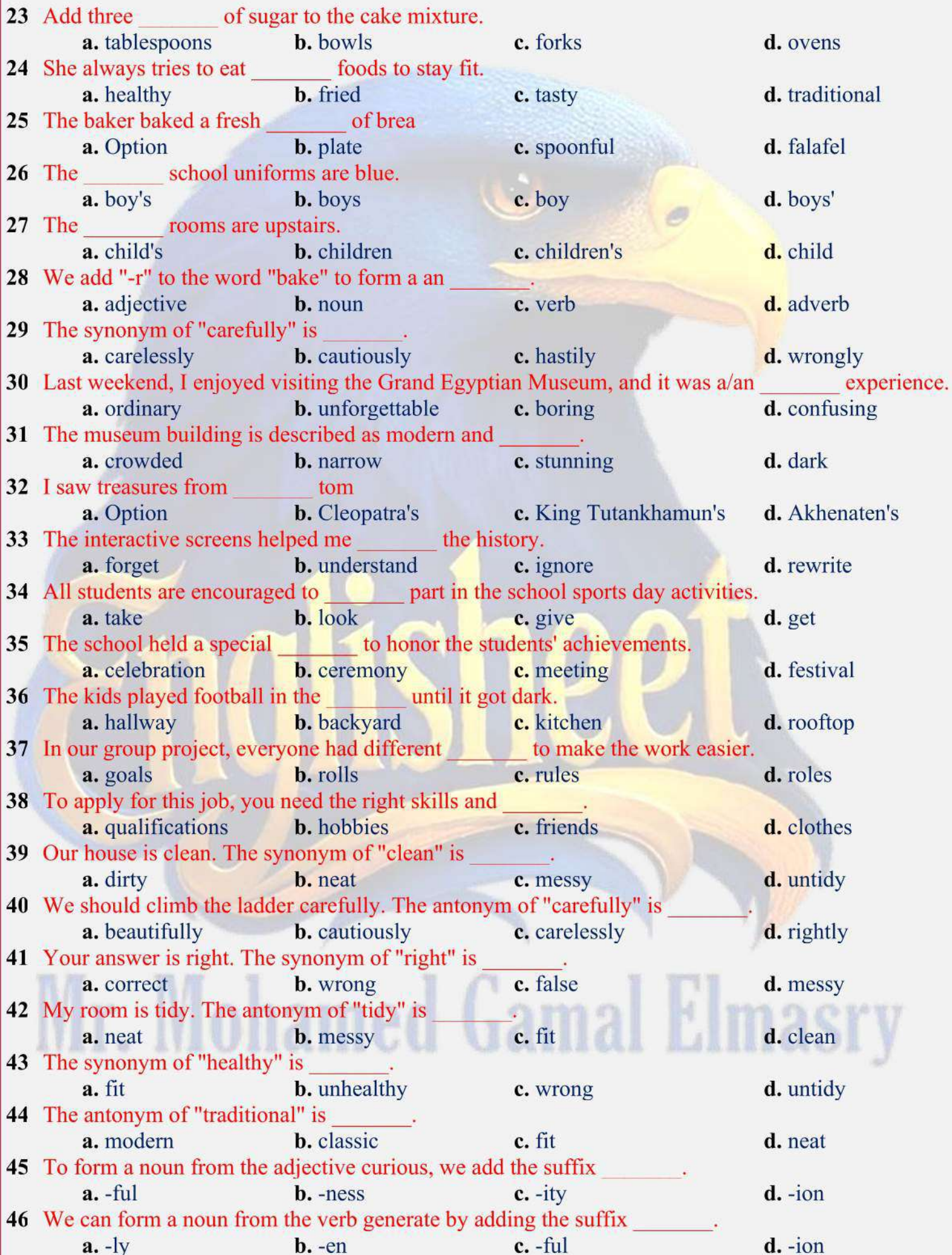
- Who is your closest friend and what makes them special?
- How do you spend time together?
- What qualities do you admire in your friend?
- How has your friend supported you in difficult times?
- Why is friendship important in life?

Unit Nine

Making It Yourself

• **2. Choose the correct answer from a, b, c or d: (2 Marks)**

1. A _____ is the amount that fits in a spoon.
a. sauce b. spoonful c. tahini d. chopped
2. _____ is a thick liquid served with food for flavor.
a. Pickles b. Fold c. Sauce d. Spoonful
3. _____ is a sauce made from sesame seeds.
a. Tahini b. Pickles c. Falafel d. Sauce
4. To _____ something means to bend it over itself.
a. chop b. fold c. cut d. fry
5. Tahini is a thick _____ used in many falafel sandwiches.
a. spoonful b. vegetable c. sauce d. bread
6. _____ is made from sesame seeds and tastes delicious with falafel.
a. Tahini b. Ketchup c. Butter d. Cheese
7. Many people like adding _____ to give the sandwich a salty taste.
a. pickles b. tomatoes c. lettuce d. onions
8. Carefully _____ the bread before eating the sandwich.
a. fold b. cut c. open d. close
9. I _____ my homework every evening.
a. do b. play c. eat d. run
10. Can you _____ me a sandwich, please?
a. do b. make c. eat d. play
11. Follow the _____ carefully to make the dish perfect.
a. pan b. recipe c. dough d. toppings
12. Don't forget to put some _____ on the pizz
a. a. olives b. stones c. dust d. balls
13. Bake the cake _____ it turns golden.
a. until b. after c. before d. because
14. The bread will be _____ when it is ready.
a. golden b. raw c. frozen d. black
15. Stir the _____ until smooth.
a. flour b. dough c. mixture d. oil
16. Use a big _____ to bake the cake.
a. pan b. plate c. bowl d. spoon
17. You can add different _____ on top of the pizz
a. a. toppings b. flour c. mixtures d. edges
18. The cake tastes _____ and sweet.
a. bad b. great c. sour d. raw
19. The _____ prepared the meal for the restaurant.
a. chef b. oven c. bowl d. fork
20. Follow the _____ carefully to cook the dish correctly.
a. instructions b. heat c. rush d. tablespoons
21. Use a _____ to eat your sala
a. Option b. bowl c. oven d. heat
22. Beat the eggs until they are _____.
a. scrambled b. fluffy c. golden d. heated

- 
- 23 Add three _____ of sugar to the cake mixture.
a. tablespoons b. bowls c. forks d. ovens
- 24 She always tries to eat _____ foods to stay fit.
a. healthy b. fried c. tasty d. traditional
- 25 The baker baked a fresh _____ of bread.
a. Option b. plate c. spoonful d. falafel
- 26 The _____ school uniforms are blue.
a. boy's b. boys c. boy d. boys'
- 27 The _____ rooms are upstairs.
a. child's b. children c. children's d. child
- 28 We add "-r" to the word "bake" to form a(n) _____.
a. adjective b. noun c. verb d. adverb
- 29 The synonym of "carefully" is _____.
a. carelessly b. cautiously c. hastily d. wrongly
- 30 Last weekend, I enjoyed visiting the Grand Egyptian Museum, and it was a/an _____ experience.
a. ordinary b. unforgettable c. boring d. confusing
- 31 The museum building is described as modern and _____.
a. crowded b. narrow c. stunning d. dark
- 32 I saw treasures from _____ times.
a. Option b. Cleopatra's c. King Tutankhamun's d. Akhenaten's
- 33 The interactive screens helped me _____ the history.
a. forget b. understand c. ignore d. rewrite
- 34 All students are encouraged to _____ part in the school sports day activities.
a. take b. look c. give d. get
- 35 The school held a special _____ to honor the students' achievements.
a. celebration b. ceremony c. meeting d. festival
- 36 The kids played football in the _____ until it got dark.
a. hallway b. backyard c. kitchen d. rooftop
- 37 In our group project, everyone had different _____ to make the work easier.
a. goals b. rolls c. rules d. roles
- 38 To apply for this job, you need the right skills and _____.
a. qualifications b. hobbies c. friends d. clothes
- 39 Our house is clean. The synonym of "clean" is _____.
a. dirty b. neat c. messy d. untidy
- 40 We should climb the ladder carefully. The antonym of "carefully" is _____.
a. beautifully b. cautiously c. carelessly d. rightly
- 41 Your answer is right. The synonym of "right" is _____.
a. correct b. wrong c. false d. messy
- 42 My room is tidy. The antonym of "tidy" is _____.
a. neat b. messy c. fit d. clean
- 43 The synonym of "healthy" is _____.
a. fit b. unhealthy c. wrong d. untidy
- 44 The antonym of "traditional" is _____.
a. modern b. classic c. fit d. neat
- 45 To form a noun from the adjective curious, we add the suffix _____.
a. -ful b. -ness c. -ity d. -ion
- 46 We can form a noun from the verb generate by adding the suffix _____.
a. -ly b. -en c. -ful d. -ion

• **3. Read and complete the text with the words in the box: (2 Marks)**

tomatoes – tahini – delicious – cucumbers – hot

"Making a tasty and healthy falafel sandwich is quick and easy. First, you need a loaf of bread and some fried falafel. Then, add fresh ① _____, ② _____, and lettuce. Next, pour a little ③ _____ sauce on top. Finally, fold the bread and enjoy your ④ _____ sandwich."

chef – layer – homemade – face – mix

"Yesterday, I visited a restaurant that serves ① _____ pizza. First, the ② _____ prepared the dough and began to ③ _____ flour, salt, and yeast carefully. Then, he asked me to add the cheese and other toppings. We spread each ④ _____ equally, and I was sure it would taste great. Everyone had a smile on their ⑤ _____."

polite – decorated – surprised – unforgettable – special

"Yesterday we celebrated a ① _____ occasion, my mother's birthday. I made a list of all the things we needed for the party. We made a bright banner and ② _____ the house with balloons. Everyone joined the clean-up after arranging the tables and chairs. When my mother entered the room, she was very ③ _____ to see the decorations and all her friends waiting. It was a happy and ④ _____ celebration, full of joy."

washes – exercises – makes – strong – helps

"Marwa is talking about her daily routine and her family's chores. Every morning, she ① _____ her bed at 7 a.m. and then gets ready for school. After classes, she comes home and ② _____ with some housework so the home stays tidy. Her brother Nader ③ _____ the dishes. Later, Marwa does her ④ _____ to stay healthy and ⑤ _____."

decorate – list – banner – clean-up

"Last Friday, our family prepared a birthday party for my cousin, Omar. In the morning, my mother and aunt wrote a ① _____ of what we needed: decorations, snacks, juice, and a birthday cake. At home, we started to ② _____ the living room. We made a big birthday ③ _____ and did a quick ④ _____ before the guests arrived. Omar was very surprised when he saw everything."

traditional – fade – healthy – tasty – energy

"Every day, my morning routine starts with preparing breakfast. I like to eat ① _____ foods that give me ② _____ for school. Sometimes, I enjoy ③ _____ meals from my family, like a falafel sandwich with tahini sauce. The meals are always ④ _____ and full of flavor. Good habits never ⑤ _____."

• **4. Read the following text, then answer the questions: (7 Marks)**

Tasty food is not only delicious but also important for a healthy life. Many people enjoy cooking homemade meals because they are fresh and safe. A simple pizza can be made by preparing the dough with flour, salt, and yeast, then mixing the ingredients carefully. After baking, you can add **toppings** like cheese, vegetables, or meat. Restaurants also serve many tasty dishes, but homemade food is often healthier. Eating a layered cake or a warm loaf of bread can make everyone happy. I am always sure that meals made with care taste great.

1. What is the main idea of the text?

- a. Restaurants serve unhealthy food. b. Homemade food is delicious and healthy.
c. Pizza is the most popular food in the world d. Cooking takes too much time.

2. Which ingredients are used to make dough?

- a. Cheese, sugar, and eggs b. Flour, salt, and yeast
c. Meat, vegetables, and oil d. Toppings, layer, and cake

3. What makes homemade food different from restaurant food?

4. What does the word "toppings" refer to in the text?

5. Why is eating tasty food important according to the text?

Last Saturday, I had one of the funniest days ever with my friends. We went to the park to have a small picnic, but nothing went as planned. First, Ahmed slipped on the grass while carrying the juice, and it flew everywhere. We couldn't stop laughing. Then, we tried to take a group photo, but the camera kept falling over, so every picture looked silly. Later, we played volleyball, but the ball kept landing in the lake, and we had to rescue it each time. Even though everything went wrong, it made the day unforgettable. We spent the whole afternoon laughing, joking, and enjoying each other's company. It reminded me how fun and relaxing time with friends can be.

1. Ahmed slipped on the grass while carrying the _____.

- a. sandwiches b. juice c. camera d. ball

2. The ball kept landing in the _____ during the volleyball game.

- a. lake b. sand c. tree d. playground

3. Why did the group find the day so funny and unforgettable?

4. What problems did they face while trying to take a group photo?

5. How did the friends feel by the end of the day, and why?

Last weekend, I visited the Grand Egyptian Museum, and it was an unforgettable experience. The building itself is modern and stunning, with wide open spaces full of natural light. I saw beautifully displayed artifacts, including statues of pharaohs and treasures from King Tutankhamun's tomb. The interactive screens made history easy to understand. The visit helped me appreciate Egypt's rich past and made me want to return soon.

1. Last weekend, I visited the Grand Egyptian Museum, and it was a/an _____ experience.

- a. ordinary b. unforgettable c. boring d. confusing

2. The museum building is described as modern and _____.

- a. crowded b. narrow c. stunning d. dark

3. I saw treasures from _____ tomb.

- a. Ramses II's b. Cleopatra's c. King Tutankhamun's d. Akhenaten's

4. The interactive screens helped me _____ the history.

- a. forget b. understand c. ignore d. rewrite

• **5- STORY : The Goose's Magic Chapter 3 (4 Marks)**

• **5.a Write True (T) or False (F): (2 Marks)**

- 
- | | | |
|--|---|---|
| 1. The goose had golden feathers. | T | F |
| 2. Only the eldest son got stuck to the goose. | T | F |
| 3. Dummling was unaware that the children were stuck to the goose. | T | F |
| 4. People laughed when they saw Dummling and the children walking down the road. | T | F |
| 5. The hotel owner's sons were afraid of the goose. | T | F |
| 6. The goose had a magical power that made people stick to it. | T | F |
| 7. Only one son tried to take a golden feather. | T | F |
| 8. Dummling knew that the sons were stuck to the goose. | T | F |
| 9. Curious people gathered to see the goose. | T | F |
| 10. The goose was glowing brightly. | T | F |
| 11. Dummling left the hotel without taking the goose. | T | F |
| 12. The three children followed Dummling still stuck to the goose. | T | F |
| 13. The goose flew away while Dummling walked. | T | F |
| 14. Everyone laughed at the unusual scene. | T | F |
| 15. Dummling carried the goose under his arm. | T | F |
| 16. The children were able to free themselves easily. | T | F |
| 17. The hotel owner tried to catch Dummling and the goose. | T | F |
| 18. The magical bird had golden feathers. | T | F |
| 19. The eldest son tried to steal a feather. | T | F |
| 20. The goose stopped glowing when people watched it. | T | F |
| 21. Dummling noticed immediately that the children were stuck. | T | F |

• **5.b Answer the following questions: (2 Marks)**

22. Who tried to steal the golden feathers?
23. What did Dummling do when he woke up in the morning?
24. Where did people laugh at Dummling and the children?
25. Why were the children unable to break free?

• **6. Rewrite the following sentences: (4 Marks)**

1. The boys' school uniforms are blue.
2. The advice of my father is unforgettable.
3. The cats' eyes are beautiful.
4. The students' bags are heavy.
5. Nader owns this bike.
6. Fresh coffee has a nice smell.
7. The teachers own these cars.
8. The table has a broken leg.
9. You are not allowed to use your phone during class.
10. It is a good idea to eat healthy food every day.
11. This bag belongs to my sister.
12. Sarah's bag is new.
13. The boys' clothes are dirty.
14. Tom's father is a doctor.
15. The toy of the cat is on the floor.
16. The car of my teacher is black.
17. The students' books are on the desk.
18. The room of the girls is tidy.
19. Education's importance is clear.
20. Ali's bag is big.
21. Sarah's mother is kind.
22. The desk of the teacher is neat.
23. The house of my friends is beautiful.
24. The dog's tail is long.
25. The colors of the cars are various.
26. The beauty of nature is amazing.
27. The book of the student in my class is interesting.
28. The boys' toys are on the floor.
29. The teachers' room is big.

of
My father.....
The eyes.....
of
Nader's
of
the teachers'
of the table
mustn't
should
my sister's
of
The clothes
of
The cat
My
The books
The girls..
The importance
of
of
The teacher
My friends
of
The cars
Nature
The student
The toys
of

• **7. Complete the following dialog: (2 Marks)**

• **Mona and Farida are talking about pizza**

Mona : Have you eaten pizza before?

Farida : ① _____

Mona : ② _____?

Farida : I ate it last week.

Mona : ③ _____?

Farida : I ate it in a famous restaurant.

Mona : Did you enjoy it?

Farida : ④ _____.

Mona : I hope I can join you the next time.

• **Aya and Sara are talking about a school warning.**

Aya : Hey Sara, did you hear? Mr. Kamal gave our class a warning today.

Sara : ① _____?

Aya : Some students keep breaking the school rules.

Sara : ② _____?

Aya : They always arrive late and don't keep the classroom clean.

Sara : ③ _____.

Aya : Plus, following rules shows responsibility. It prepares us for real life.

Sara : ④ _____.

Nada : Mom, I want to eat something healthy today.

• **Nada is talking to her mother about healthy food for breakfast.**

Nada : Mom, I want to eat something healthy today.

Mother : ① _____.

Nada : Maybe a salad or some fruits?

Mother : That's a good ② _____.

Nada : ③ _____ I also have some juice?

Mother : Yes, but make sure it is natural.

Nada : Okay, I will choose ④ _____ oranges.

• **Mai and Esraa are talking about how to make pizza.**

Mai : Esraa, do you want to help me make pizza today?

Esraa : Sure! First, we need dough, sauce, and ① _____.

Mai : What should I do first?

Esraa : Mix the flour, salt, and yeast to make the ② _____, then spread it.

Mai : Can I add the sauce and toppings?

Esraa : Yes, spread a thin layer of sauce and add any ③ _____ you like.

Mai : Great! I'll put olives and cheese. What's next?

Esraa : We bake it for - minutes until the edges turn ④ _____.

• **8. Write a text of NIENTY (90) words on ...: (4 Marks)**

1. My Favorite Sandwich

➤ **Guiding Words:**

- Bread, filling, taste
- Cheese, meat, vegetables
- Healthy, delicious, simple
- Snack, lunch, favorite

➤ **Guiding Questions:**

- What ingredients are in your favorite sandwich?
- Why do you like this sandwich more than others?
- When do you usually eat it?
- How does it make you feel when you eat it?
- Who prepares it for you, or do you make it yourself?

2. How to Make Pizza

➤ **Guiding Words:**

- Dough, sauce, cheese
- Toppings, oven, recipe
- Steps, preparation, cooking
- Delicious, sharing, family

➤ **Guiding Questions:**

- What ingredients are needed to make pizza?
- How do you prepare the dough?
- What steps do you follow to add sauce and toppings?
- How long does it take to cook?
- Why do people enjoy making and eating pizza together?

3. A Birthday Party

➤ **Guiding Words:**

- Celebration, cake, gifts
- Friends, family, fun
- Decorations, music, games
- Happiness, surprise, memories

➤ **Guiding Questions:**

- Whose birthday party are you describing?
- Where was the party held?
- What activities or games did you enjoy?
- What kind of cake and food were served?
- Why was this birthday party special for you?

March General Revision On Units Seven, Eight And Nine

• **2. Choose the correct answer from a, b, c or d: (2 Marks)**

1. All Egyptians should visit the Grand Egyptian Museum to learn about the wisdom of our _____.
a. children b. grandchildren c. ancestors d. parents
2. Visiting the Civilization Museum gave me the chance to _____ the greatness of Egypt with my eyes.
a. waste b. lose c. witness d. ignore
3. _____ means very large, important, or impressive.
a. Grand b. Tiny c. Simple d. Small
4. The word "local" has the same meaning as "_____".
a. international b. global c. universal d. national
5. The word "witness" is the antonym of _____.
a. attend b. ignore c. watch d. see
6. The antonym of the word "preserve" is "_____".
a. destroy b. keep c. save d. protect
7. The antonym of the word "priceless" is "_____".
a. worthless b. expensive c. valuable d. precious
8. The word "powerful" is the opposite of "_____".
a. strong b. effective c. weak d. huge
9. Huge _____ gathered in the street to see the parade.
a. monuments b. crowds c. roots d. stars
- 10 The Great Pyramid is a famous ancient _____.
a. soldier b. monument c. outfit d. performance
- 11 A/An _____ studies ancient objects and buildings.
a. archaeologist b. teacher c. journalist d. nurse
- 12 The plant is still _____ because I gave it water.
a. pride b. alive c. week d. dead
- 13 The government decided to _____ the famous scientists.
a. honor b. forget c. ignore d. leave
- 14 Good teachers always _____ their students to work hard
a. Option b. inspire c. damage d. hate
- 15 Something which is extremely beautiful is _____.
a. ordinary b. magnificent c. sad d. dull
16. A doctor's job is to _____ care of patients.
a. give b. take c. leave d. fill
17. My parents are always concerned _____ providing us with all our needs.
a. about b. for c. to d. of
18. Reading plays an important _____ in people's lives.
a. match b. game c. role d. rule
19. _____ means kind and helpful to others.
a. Selfish b. Violent c. Caring d. Rude
20. Nada _____ her young sisters while her parents are out.
a. ignores b. angers c. complains d. babysits
21. A: Can you help me carry this bag? B: "_____! I am happy to help you."
a. Never! b. Sure! c. Sorry! d. Maybe!
22. A: _____ playing hide and seek? B: "That sounds fun!"
a. What about b. How far c. Why not d. Who is

23. A: I passed all my exams with high marks! B: "_____! I am proud of you."
a. Greedy! b. Quiet! c. Great! d. Sorry
24. You take a piece of cake and your sister takes the other piece. It's _____.
a. quite dark b. too late c. very far d. only fair
25. A: It is hot today. Let's go swimming. B: That's a _____! The pool will be nice.
a. good idea! b. bad story! c. new house! d. long way!
26. A: So, the meeting starts at : PM, right? B: _____! Please do not be late.
a. Empty! b. Exactly! c. Extra! d. Early!
27. In my house, we all do _____, like washing the dishes and cleaning the floor.
a. charts b. chairs c. cheers d. chores
28. I put all my favorite books on the wooden _____ in my bedroom.
a. sleeves b. shelves c. shoes d. ships
29. Ali is my closest friend, He always keeps my _____.
a. secrets b. snacks c. socks d. seats
30. _____ books are exciting and full of surprises.
a. Cookery b. History c. Mystery d. Phone
- 47 We add "-ful" to the word "spoon" to form a an _____.
a. verb b. noun c. adjective d. adverb
- 48 We add "-al" to the word "tradition" to form a an _____.
a. verb b. noun c. adjective d. adverb
- 49 We add "-ly" to the word "careful" to form a an _____.
a. noun b. adjective c. verb d. adverb
- 50 We add "-y" to the word "health" to form a an _____.
a. adjective b. verb c. noun d. adverb
- 51 We need a _____ of ingredients to prepare the recipe.
a. loaf b. list c. falafel d. plate
- 52 She added a _____ of sugar to her tea
a. a. spoonful b. sauce c. salad d. sandwich
- 53 He wants to _____ off the lights before going to be
a. Option b. turn c. spend d. add
- 54 The chef made a _____ sandwich for lunch.
a. falafel b. health c. tradition d. soup
- 55 She _____ her vegetables before putting them in the sala
a. Option b. chops c. spends d. stays
- 56 My mother _____ our clothes after washing them.
a. stays b. folds c. spends d. adds
- 57 Every morning, Mazen _____ his bed before school.
a. washes b. makes c. helps d. exercises
- 58 Heba _____ with some housework to keep the home tidy.
a. helps b. makes c. exercises d. washes
- 59 My sister's job is to _____ the dishes.
a. make b. help c. wash d. exercise
- 60 Doing housework helps me keep the home _____.
a. clean b. strong c. healthy d. busy
- 61 The kitchen is very tidy. The antonym of "tidy" is _____.
a. dirty b. clean c. messy d. broken
- 62 We made a _____ before starting the preparations.
a. decoration b. celebration c. list d. clean-up

• **3. Read and complete the text with the words in the box: (2 Marks)**

masterpiece – rich – breathtaking – live – lively

"Last week, I watched the opening of the GEM. It was a ❶ _____ event. I watched it ❷ _____ on TV. The whole event looked like a ❸ _____. Through such events Egypt shows the world how great the Pharaohs were and how ❹ _____ our history is."

witness – amazing – powerful – historians – amazed

"We are going to visit the Grand Egyptian Museum next week. I am sure we will see ❶ _____ artifacts inside. We will ❷ _____ the beauty of our beloved country through the eyes of tourists. Guides and ❸ _____ help the visitors learn about our great history. The place is very modern and ❹ _____."

respect – preserve – proud – wisdom – pride

"Visiting the Grand Egyptian Museum is a very amazing experience. It fills every Egyptian with ❶ _____. When we go, we must help ❷ _____ our heritage by following the rules. We must ❸ _____ the monuments. A good visit shows the ❹ _____ of our ancestors and keeps their history alive, making us all ❺ _____."

backyard – discussion – customs – memories – exchanged

"My family has special traditions for birthdays. One of our favorite ❶ _____ is a surprise party. Last year, we had it in our ❷ _____. All our friends came, and we ❸ _____ small gifts. We laughed a lot. These events are important because they help us make happy ❹ _____ together. After the party, we had a ❺ _____ about planning the next celebration."

sauce – rich – spices – minutes – replace

"Making a mixed cheese pizza is easy and fun. First, prepare the dough and let it rise for thirty ❶ _____. Next, roll it out in a round shape and spread ❷ _____ on top. Then, add mozzarella, cheddar, and feta cheese to make it creamy and ❸ _____. After that, put a few ❹ _____ for extra flavor. Finally, bake the pizza in a hot oven for fifteen ❺ _____."

flip – pours – stirs – ingredients – bake

"Basim and his mom are making pancakes together in the kitchen. First, they prepare the ❶ _____ for the recipe. Basim helps by mixing everything well and making sure he ❷ _____ slowly. Next, mom ❸ _____ the batter into the pan. They ❹ _____ the pancake when it is ready. Finally, they ❺ _____ it in the oven if needed."

ingredients – mixture – minutes – top – bowl

"Making a chocolate cake is fun and delicious! First, heat the oven and prepare a cake pan. Mix flour, sugar, cocoa powder, and baking powder in a ❶ _____. In another bowl, put the eggs, milk, and butter, then combine with the dry ❷ _____. Pour the batter into the pan and bake for thirty ❸ _____. Finally, let the cake cool and add chocolate frosting on ❹ _____."

• **4. Read the following text, then answer the questions: (7 Marks)**

Eating healthy food is very important for a strong body and mind. Fresh fruits, vegetables, and whole grains provide vitamins and energy. Many people like to prepare homemade meals because they are safe and nutritious. You can mix different ingredients to make salads, soups, or smoothies. Avoid too much salt or fried food, and choose baked or boiled dishes instead. Drinking water and natural juice is better than sugary drinks. Healthy food keeps us active and prevents illnesses. Everyone should try to eat balanced meals every day to feel great and stay fit.

1. What is the main idea of the text?

- a. Healthy food is boring. b. Eating healthy food is important for a strong body.
c. Fried food is better than baked food. d. Juice is unhealthy.

2. Which food should we avoid according to the text?

- a. Fruits and vegetables b. Salads and soups
c. Fried food and too much salt d. Baked dishes

3. Why do people prepare homemade meals?

4. What does the word "mix" mean in the text?

5. How does healthy food help us according to the text?

Tarek is a hardworking boy who helps his family every day. Every morning, he wakes up at 6 a.m. and makes his bed before getting ready for school. After classes, he comes home at 3 p.m. and helps his mother with the house chores. He usually sweeps the floors, washes the vegetables, and sets the table for dinner. Tarek's younger sister, Laila, sometimes helps him, but Tarek often finishes the work on his own. On weekends, the whole family works together to clean the house and prepare meals. Tarek also spends some time reading and doing homework to stay organized. In the evening, he enjoys a short walk with his family before dinner. This routine has helped Tarek become responsible, disciplined, and helpful at home.

1. What does Tarek do after school?

- a. Plays video games b. Helps his mother with chores c. Goes shopping d. Sleeps

2. How does Tarek spend his evenings?

- a. Watching TV b. Taking a short walk with his family c. Playing football d. Visiting friends

3. When does Tarek wake up every morning?

4. Who sometimes helps Tarek with the housework?

5. What qualities has Tarek developed from his daily routine?

I'm Aya. I'm a student and this is a typical day for me. I go to school from Sunday to Thursday. On school days, I get up at half past six. I usually have breakfast with my family. My school is far away, so I never walk. It always takes a long time because the roads are busy. My school starts at 8 a.m. and finishes at 2 p.m. I have four lessons before the break and two lessons after it. The break is half an hour. During it, I usually talk with my friends, but sometimes I go to the library to read books. After school, I go home, have dinner, do my homework and watch TV with my brother. I usually go to bed at 9 p.m. I have a busy day.

1. Aya goes to school _____ days a week.

- a. four b. five c. six d. seven

2. The underlined pronoun "it" refers to the _____.

- a. school b. class c. break d. library

3. What is the school day like?

4. What is the antonym of the word "far away"?

5. How many lessons does Aya have a day?

• **5- STORY : Chapters 1, 2, and 3 (4 Marks)**

• **5.a Write True (T) or False (F): (2 Marks)**

- | | | |
|---|---|---|
| 1. The old man asked for food and water. | T | F |
| 2. The middle son broke his axe. | T | F |
| 3. Dummling was unkind. | T | F |
| 4. People laughed at Dummling. | T | F |
| 5. Dummling cut down a special tree. | T | F |
| 6. Inside the tree was a normal brown goose. | T | F |
| 7. The goose's feathers were made of gold. | T | F |
| 8. The hotel owner's family thought the goose was ugly. | T | F |
| 9. The youngest son became attached to the goose last. | T | F |
| 10. The magical goose had no golden feathers. | T | F |

• **5.b Answer the following questions: (2 Marks)**

11. Why do you think the eldest son refused to help the old man?
12. Why were the first two brothers unsuccessful?
13. Why do you think people laughed at Dummling?
14. What happened to the eldest son's hand?
15. What lesson can we learn from Dummling's kindness?
16. What did Dummling do when he met the old man?
17. What did the old man give Dummling for his kindness?
18. How did Dummling feel when he saw the golden goose?
19. What do you think will happen next with the goose?
20. What happened first: the eldest son touched the goose or Dummling woke up?
21. What do the boys' actions tell us about their personalities?
22. How do you think Dummling felt when he saw the three boys following him?

• **6. Rewrite the following sentences: (4 Marks)**

1. The rules say players need to stay behind the line.
2. It is necessary for my sister to finish her homework.
3. It is essential to wash your hands.
4. My friend suggested visiting the Alexandria Library.
5. Students have to wear their uniforms every day.
6. There is no need to shout; I can hear you.
7. Walking on the grass is forbidden.
8. Don't smoke in hospitals. It's against the law.
9. Those are her books.
10. These bags are hers.
11. This apartment belongs to us.
12. That toy is yours.
13. Our kite flew high, but their kite flew the highest.
14. Ahmed has the blue book.
15. Ali is my friend.
16. Fatma's car is expensive.
17. I possess these books.
18. That car belongs to them.
19. The cat's eyes are green.
20. The bag of Sarah is blue.
21. The advice of my parents is helpful.
22. The phone of my sister is ringing.
23. The toys of the children are in the living room.
24. The homework of yesterday belongs to Ali.
25. The dogs' legs are long.
26. The hair of my sister is long.
27. The teacher's advice is useful.
28. Honesty's importance is clear.
29. The car of my teacher is new.

have to
has to
must
advised
necessary
don't have to
mustn't
mustn't
hers
belongs
own
your
theirs
Ahmed's
of
has
mine
their
of
Sarah's
My parents'
My sister's
The children's
Ali's
of
My sister
of
The importance
My teacher's

• **7. Complete the following dialog: (2 Marks)**

• **Ahmed and Sami are talking about the Grand Egyptian Museum GEM.**

Ahmed : What do you think of the Grand Egyptian Museum GEM?

Sami : In my ① _____, it is the most magnificent project in Egypt.

Ahmed : I ② _____ with you. It is located in a great place near the Pyramids.

Sami : I think the ③ _____ and digital guides are very helpful for visitors.

Ahmed : That's true. Do you believe it is better than old museums?

Sami : I think old museums have a special feeling, but the GEM is more modern.

Ahmed : You're right. It is a ④ _____ of national pride.

• **Mother and Yumna prepare for a birthday party.**

Mother : Who are you inviting to the ① _____?

Yumna : All my friends and family members, and I wrote their names in a ② _____

Mother : That's great. What about ③ _____ and drinks?

Yumna : I will prepare juice, snacks, and a chocolate ④ _____ for everyone.

• **Mother and Nada are speaking about Nada's birthday.**

Mother : Nada, your ① _____ party is tomorrow. Have you started the preparations?

Nada : ② _____, I made a list of everything we need.

Mother : Good. Don't forget to ③ _____-up the living room.

Nada : I will, and I will also make a delicious ④ _____.

Mother : Happy birthday

Hany and Fady are talking about online games.

Hany : What are you doing, Fady?

Fady : I'm doing my ① _____ I always do it after school.

Hany : Me, too. I usually play online games. Do you enjoy playing ② _____?

Fady : Yes, I love them. I always use my smartphone to play games online.

Hany : Who do you play with?

Fady : I play with my cousin.

Hany : How much ③ _____ do you spend playing online games?

Fady : I spend around ④ _____.

Hany : Only an hour? I sometimes play for three hours.

Fady : You shouldn't spend too much time playing games.

Hany : You're right.

• **8. Write a text of NIENTY (90) words on ...: (4 Marks)**

1. The Importance of Following Rules in Public Places

➤ **Guiding Words:**

- Safety, order, respect
- Traffic, cleanliness, discipline
- Cooperation, responsibility, community
- Protection, harmony, fairness

➤ **Guiding Questions:**

- Why are rules important in public places?
- How do rules keep people safe?
- What happens when people break rules?
- How do rules show respect for others?
- In what ways do rules help the community stay organized?

2. A Visit to the Grand Egyptian Museum

➤ **Guiding Words:**

- History, culture, heritage
- Ancient Egypt, pharaohs, treasures
- Exhibits, artifacts, monuments
- Learning, discovery, pride

➤ **Guiding Questions:**

- What did you see at the museum?
- Which exhibit impressed you the most?
- How did you feel when you saw ancient treasures?
- Why is the Grand Egyptian Museum important for Egypt and the world?
- What did you learn from your visit?

3. An Email to Your Friend About Your Birthday Party

- (Your name is **Omar**, your friend is **Ali**)

• Guiding Words:

- Greeting, invitation, celebration

- Date, time, place

- Cake, games, fun

- Friends, gifts, happiness

• Guiding Questions:

- How will you greet Ali in the email?
- What details will you share about the party (time, place, activities)?
- How will you describe the fun things planned?
- What do you want Ali to bring or do?
- How will you end the email politely?

Unit Ten

Helping Others

• **2. Choose the correct answer from a, b, c or d: (2 Marks)**

1. are small pieces of paper with information or announcements that are given to many people.
a. Experiences b. Actions c. Flyers d. Responsibilities
2. The word "....." means in a kind and friendly way.
a. warmly b. deeply c. proudly d. simply
3. is the area or place where people live near each other.
a. Neighbor b. Neighborhood c. Childhood d. Comfort
4. "....." means giving your time and care to people.
a. Happiness b. Effort c. Kindness d. Announcement
5. The word "meaningful" is similar in meaning to
a. meaningless b. careless c. sociable d. important
6. Omar wanted to do something, that had special value and purpose for his community.
a. meaningful b. small c. ordinary d. quick
7. His actions brought comfort and, making everyone feel happy and appreciate
a. Option b. boredom c. sadness d. anger
8. The antonym of the word "warmly" is
a. coldly b. kindly c. cheerfully d. happily
9. The synonym of the word "meaningful" is
a. significant b. careless c. empty d. useless
10. People who help without expecting reward are called
a. volunteers b. charity c. neighbors d. flyers
11. Helping others does not always mean doing something huge. The word "huge" means ...
a. small b. important or big c. easy d. slow
12. We wanted to do something meaningful. The word "meaningful" means an action.
a. important b. funny c. useless d. careless
13. Zeina greeted the elderly warmly. The word "warmly" means
a. friendly b. angrily c. quickly d. silently
14. The storm was very, knocking down trees and flooding streets.
a. small b. powerful c. quiet d. weak
15. The ability to wait calmly is usually called ..
a. patience b. responsibility c. donation d. happiness
16. She did an excellent job at school. The synonym of "excellent" is
a. bad b. common c. usual d. great
17. Fares feels proud of his hard work. "....." is the opposite of "proud".
a. Ashamed b. Satisfied c. Pleased d. Cheerful
18. My friends clean the local park every week. "....." is similar in meaning to "local".
a. International b. Regional c. Social d. Useful
19. To get the noun from the word "environ", we add the suffix
a. -ence b. -ment c. -ness d. -tion
20. The antonym of "ready" is formed by adding the prefix
a. un- b. ir- c. dis- d. in-
21. The helps poor families in our neighborhood
a. Option b. environment c. community d. patience
22. I clothes to people in need today.
a. treat b. matter c. protect d. donate

23. Children _____ the environment when they plant trees.
a. learn b. protect c. prepare d. treat
24. Many students _____ voluntary work after school hours.
a. do b. make c. have d. give
25. Parents should _____ a chance for children to speak.
a. plan b. prepare c. give d. treat
26. To _____ is to give money, food, or clothes to help a person or a charity.
a. treat b. care c. donate d. matter
27. I am ready to help. The antonym of "ready" is _____.
a. prepared b. unready c. valued d. satisfied
28. The adverb of the word "useful" is formed by adding the suffix _____.
a. -al b. -ly c. -ive d. -ful
29. Our _____ helps poor people in the small village.
a. charity b. environment c. interview d. patience
30. It is time to start our work. "_____" is similar in meaning to "start".
a. End b. Finish c. Begin d. Stop
31. My father gave me a _____ look that showed he really care
a. Option b. meaningful c. small d. tall
32. I sat _____ on the beach watching the sunset.
a. powerful b. valued c. alone d. warm
33. Renad made _____ to invite more volunteers.
a. posters b. flyers c. videos d. invitations
34. Voluntary work helps build _____.
a. happiness b. confidence c. patience d. sadness
35. We need to make a great _____ to reach our goals.
a. smile b. value c. power d. effort
36. The word "volunteer" means _____.
a. ask for help b. help for free c. do nothing d. paid for helping
37. Hossam is a friendly neighbor. "_____" is a synonym of friendly.
a. Unkind b. Cruel c. Sociable d. Unfriendly
38. Amal created colorful flyers. The antonym of "colorful" is _____.
a. bright b. gentle c. meaningful d. colorless
39. Don't feel lonely, join our group! "_____" is similar in meaning to lonely.
a. Isolated b. Sociable c. Friendly d. Kind
40. It is kind to help neighbors. The opposite of "kind" is _____.
a. cruel b. unkind c. both a & b d. friendly
41. To get the adverb from the adjective "deep", we add the suffix _____.
a. -al b. -ly c. -ive d. -ence
42. The suffix "-ence" changes the verb "differ" into a/an _____.
a. noun b. adjective c. adverb d. verb
43. To get the antonym of "friendly", add the prefix _____.
a. in- b. ir- c. dis- d. un-
44. The noun of "kind" is formed by adding the suffix _____.
a. -ment b. -ence c. -tion d. -ness
45. The suffix _____ changes the noun "care" into an adjective.
a. -ive b. -less c. -ly d. -able
46. He smiled _____ at the child
a. Option b. powerfully c. warmly d. difficultly

• **3. Read and complete the text with the words in the box: (2 Marks)**

flyers – warmly – neighborhood – comfort – replace

"Last year, Omar, a fourteen-year-old student, wanted to do something meaningful for his community. He noticed that many elderly neighbors felt lonely. Omar created colorful ¹ _____ and shared them around the ² _____. On visiting day, he greeted everyone ³ _____, spent time listening, and brought joy and ⁴ _____ to all."

make – matters – clean up – do – charity

"It's important to help others. Students at our school plan to do voluntary work with a ¹ _____. They donate food to hungry people and ² _____ the village. The students ³ _____ flyers and give everyone a chance to help. They care about the environment and protect animals. The students feel proud of their work because it ⁴ _____ and helps many people."

valued – for – local – with – environment

"Waleed lives in a small village. He wanted to help, so he joined a ¹ _____ charity. He decided to do voluntary work to protect the ² _____. First, he helped clean up the park. Then, he helped prepare food ³ _____ hungry people. Waleed is proud of his work. He knows that helping others makes them feel ⁴ _____ and happy."

efforts – experience – volunteer – warmly – donate

"Omar is a fourteen-year-old student. One day, he saw a flyer for voluntary work at an animal shelter. He decided to ¹ _____. At the shelter, Omar felt happy. He helped feed the animals and clean up. He spent time playing with a lonely dog. The workers greeted him ² _____. This ³ _____ was meaningful for Omar. He learned that small ⁴ _____ can make a big difference."

builds – cleans – strengthens – cares – protect

"Last month, four teenagers talked about their voluntary work. Azza helps at a community center, while Karim ¹ _____ public areas. Safaa supports elderly people, and Adam ² _____ for animals. They all believe volunteering ³ _____ character and ⁴ _____ communities."

huge – parks – patience – library – alone

"Last week, four teenagers shared their volunteer experiences. Maya helps at a ¹ _____, reading to children. Omar cleans ² _____, and paints benches. Lina cares for animals at a shelter. They all agreed that helping others requires ³ _____ and even small actions can make a ⁴ _____ difference."

• **4. Read the following text, then answer the questions: (7 Marks)**

Last weekend, Renad joined a charity project in our village. She donated food and helped prepare meals for people in need. She also learned new skills by organizing the workers and making flyers to invite more volunteers. In fact, voluntary work is not only useful for others but also builds confidence and happiness. She realized that even small actions, like smiling at someone or giving attention, can make a big difference. She feels proud of her effort."

1. Renad made to invite more volunteers.
a. posters b. flyers c. videos d. invitations
2. Voluntary work helps build
a. confidence and happiness b. confidence and sadness
c. patience and happiness d. patience and sadness
3. What did Renad do in the charity project last weekend?
4. What skills did Renad learn in the charity?
5. Why did Renad feel proud of her effort?

Our neighborhood had an old park which is dirty and has no flowers or trees. My friends and I thought about how to improve it. We had a discussion with a local gardener and planned to create a small garden. We asked for help by putting up colorful flyers. Many young and old neighbors wanted to volunteer. We worked together every weekend, planting trees, flowers, and vegetables. It required patience and effort, but it was fun. Now, our park is full of life. It brings happiness to the whole community and proves that teamwork makes powerful changes."

1. The passage is mainly about
a. playing games in the park b. cleaning a school garden
c. improving an old park d. visiting a local gardener
2. The word "volunteer" means
a. ask for help b. help for free c. do nothing d. paid for helping someone
3. How did the students and neighbors improve the old park?
4. What does the underlined pronoun "It" refer to?
5. What might happen if the neighbors did not work together?

Sara lives in a quiet neighborhood and loves voluntary work. Every day, she smiles at her neighbors and greets them warmly. She notices that some elderly people feel lonely, so she visits them and gives them attention and care. Sara brings homemade food and chats with them for a long time. This act of kindness brings happiness and comfort. It does not cost money, but it needs effort and patience. Through teamwork with other volunteers, she helps collect trash and keep the area clean. In fact, Sara believes that helping others is part of everyday life and creates hope in the whole community."

1. The main idea of the passage is about
a. cooking food b. helping animals
c. doing acts of kindness d. moving to another place
2. The underlined pronoun "It" refers to
a. homemade food b. happiness c. act of kindness d. neighborhood
3. What does Sara do to help the elderly?
4. What does the word "lonely" mean?
5. Why do you think helping others is important for the community?

• **5- STORY : The Long Procession Chapter 4 (4 Marks)**

• **5.a Write True (T) or False (F): (2 Marks)**

- 
- | | | |
|--|---|---|
| 1. Dummling walked proudly at the front of the parade. | T | F |
| 2. The villagers were frightened by the sight of the goose. | T | F |
| 3. Only the three boys followed Dummling; no one else joined. | T | F |
| 4. Dummling's journey was leading him to the royal palace.... | T | F |
| 5. The boys were happy to follow Dummling. | T | F |
| 6. The schoolmaster was able to free the boys. | T | F |
| 7. More and more people became stuck to the goose. | T | F |
| 8. The villagers were angry when they saw Dummling's parade. | T | F |
| 9. Dummling carried a magical goose under his arm. | T | F |
| 10. The three boys had a choice and could leave if they wanted to. | T | F |
| 11. The magical goose made it easy for people to let go. | T | F |
| 12. The sight of the parade caused people to feel sadness. | | |
| 13. Children clapped and people pointed in wonder at the parade. | | |
| 14. Dummling felt ashamed because people laughed at him. | | |
| 15. In the past, people thought Dummling was foolish. | T | F |

• **5.b Answer the following questions: (2 Marks)**

16. Who laughed at the sight of Dummling and the goose?
17. What did the children do when they saw the magical goose?
18. Where was Dummling's journey taking him?
19. Why were all the people unable to let go of the goose?
20. Where did Dummling walk with the goose?
21. How did the schoolmaster feel when he first saw the boys?
22. Why did the villagers point at the parade?
23. What was waiting for Dummling at the palace?
24. Do you think the goose is trying to help Dummling or play a trick on him?
25. Why do you think the goose made everyone follow Dummling?

• **6. Rewrite the following sentences: (4 Marks)**

- 
- | | |
|--|------------------------|
| 1. I offer to help you with the bags. | will |
| 2. He promises to finish the work soon. | will |
| 3. She expects to be very happy in the future. | will |
| 4. Do you plan to call me this evening? | Will |
| 5. They promise not to make any noise. | won't |
| 6. I hope that my father gets well soon. | will |
| 7. They will cancel the trip. | predict |
| 8. I expect him to apologize. | will |
| 9. I plan to finish my homework later. | will |
| 10. They plan to visit their grandparents next week. | will |
| 11. Do you plan to meet us later? | Will |
| 12. They do not intend to travel next month. | won't |
| 13. My father promises to buy me a new bike. | will |
| 14. I expect him to send me the details by email. | will |
| 15. Perhaps it rains soon. | will |
| 16. I promise to call you as soon as I arrive. | will |
| 17. Perhaps Hani invites us to his birthday party. | will |
| 18. I expect the weather to be fine tomorrow. | will |
| 19. She offers to carry the bag for you. | will |
| 20. I have decided to stay at home tonight. | will |
| 21. Sara does not plan to join us tomorrow. | won't |
| 22. We promise to help you with the project. | will |
| 23. Scientists predict a change in the weather. | will |
| 24. The bus will arrive soon. | expect |
| 25. I promise to help you with your project tonight. | will |
| 26. I expect his arrival at o'clock. | will |
| 27. The lesson starts in a minute. | will |
| 28. I don't think it will be a difficult test. | I expect that... won't |
| 29. I promise to clean my room before Mum arrives. | will |

• **7. Complete the following dialog: (2 Marks)**

• **Eyad and Rován discuss the importance of helping others.**

Eyad: Why do you think we should join a charity?

Rován: ① _____ it is important to help poor people.

Eyad: ② _____ can we help protect the environment?

Rován: In my opinion, we can start by cleaning up the park.

Eyad: Are you ③ _____ to make flyers for our new project?

Rován: Yes, of course. That is an excellent way to tell our friends.

Eyad: Do you believe that small acts really matter?

Rován: Yes, that's ④ _____! Even small things make people feel valued.

• **Ahmed is talking to Fatma about showing kindness.**

Ahmed: Did you show kindness to someone before?

Fatma: Yes, ① _____, I saw an old man carrying heavy bags in the street.

Ahmed: What did you do?

Fatma: I ② _____ him by carrying the bags to his house.

Ahmed: How did you feel?

Fatma: I felt very ③ _____ because he thanked me warmly.

Ahmed: What did you ④ _____?

Fatma: I learned that helping others makes the world a better place.

• **Sara and Omar are planning to help others this weekend.**

Sara: Hi Omar! I think helping others is very important.

Omar: ① _____! Volunteering at a local charity is rewarding.

Sara: ② _____?

Omar: We can clean up the park and make flyers to invite people.

Sara: That sounds fun! I will plan to help this weekend.

Omar: Great! ③ _____.

Sara: That's true. We will feel proud.

• **Alia and Soha discuss helping others.**

Alia: Hi Soha! Did you hear what the teacher said about helping others?

Soha: Yes, I think it makes people happy and shows we care.

Alia: How can we ① _____ others?

Soha: We can help by giving food to hungry people, cleaning our ② _____ or explaining lessons to younger students.

Alia: Did anyone give other ideas?

Soha: Mariam also suggested ③ _____ to protect the environment.

Alia: What will you do to help?

Soha: I'll try to do at least one kind act every day, even if it's small ④ _____.

• **8. Write a text of NIENTY (90) words on ...: (4 Marks)**

1. A Story about a Time You Showed Kindness or Someone Was Kind to You

➤ **Guiding Words:**

- Kindness, help, support
- Friendship, generosity, respect
- Happiness, gratitude, care
- Sharing, empathy, compassion

➤ **Guiding Questions:**

- What happened in the story?
- Who showed kindness, and to whom?
- How did this act of kindness make you feel?
- Why is kindness important in daily life?
- What lesson did you learn from this experience?

2. An Email to Your Friend About Your Voluntary Work You Will Do Next Summer

- (Your name is **Mona**, your friend is **Sarah**)

➤ **Guiding Words:**

- Volunteering, service, community
- Helping, teaching, cleaning, planting
- Responsibility, teamwork, cooperation
- Pride, satisfaction, happiness

➤ **Guiding Questions:**

- Who will you help during your voluntary work?
- What activities will you do (teaching, cleaning, planting, etc.)?
- How will your actions benefit your community?
- How will your efforts make you feel?
- How will you invite Fares to join or support you?

3. Write a blog post about your Plans to Help Your School

➤ **Guiding Words:**

- School, improvement, teamwork
- Cleanliness, discipline, respect
- Activities, clubs, volunteering
- Pride, responsibility, cooperation

➤ **Guiding Questions:**

- What problems or needs does your school have?
- What specific actions will you take to help?
- How will your plans improve the school environment?
- How can other students join and support your efforts?
- Why is helping your school important for everyone?

Unit Eleven

The Natural World

• **2. Choose the correct answer from a, b, c or d: (2 Marks)**

1. To _____ means to move from a place to a higher one.
a. fall b. rise c. jump d. drop
2. _____ means very tall or high.
a. Towering b. Wide c. Short d. Flat
3. A _____ is a famous and easily seen building or place.
a. village b. landmark c. corner d. street
4. _____ means straight with no height.
a. Deep b. Round c. Flat d. Rough
5. A _____ is a group of animals or plants.
a. species b. forest c. crowd d. family
6. _____ means light fog or tiny drops of water in the air.
a. Storm b. Rain c. Cloud d. Mist
7. Venus _____ is a plant that eats insects.
a. cactus b. flower c. rose d. flytrap
8. A person who is easily affected by feelings is _____.
a. brave b. calm c. sensitive d. polite
9. A rainforest with many kinds of animals and plants is _____.
a. dry b. narrow c. empty d. biodiverse
10. When animals change their behavior to survive; they _____.
a. adapt b. sleep c. grow d. travel
11. The ocean is vast and full of life. "Vast" is opposite in meaning to _____.
a. big b. wide c. small d. long
12. Plants need water to survive. The word "survive" means _____.
a. live b. help c. stay d. die
13. We walked for hours across the endless road, "endless " here means very _____.
a. long b. short c. big d. wide
14. Drink water to stay hydrated during exercise. "Hydrated" is an antonym for _____.
a. dry b. wet c. hot d. warm
15. Every culture has unique traditions. "Unique" is closest in meaning to _____.
a. public b. clever c. cold d. special
16. The lion is a powerful animal. "Powerful" is closest in meaning to _____.
a. weak b. smart c. strong d. clever
17. My backpack is full of books. "Full" is opposite in meaning to _____.
a. empty b. deep c. high d. filled
18. This juice is made from natural fruit. "Natural" is an antonym for _____.
a. real b. expensive c. artificial d. true
19. The ground was flat, so it was easy to walk on. "Flat" can be replaced with _____.
a. uneven b. level c. rough d. bumpy
20. Hot air rises in the sky. "Rise" is a synonym for _____.
a. descend b. decrease c. drop d. shine
21. I feel like my homework is endless. The word "endless" means _____.
a. unlimited b. short c. limited d. tall
22. The table has a flat surface. "Flat" is opposite in meaning to _____.
a. smooth b. level c. uneven d. wide

23. The film was fascinating. "Fascinating" is closest in meaning to _____.
 a. boring b. tiring c. amazing d. difficult
24. My skin is sensitive, so I must use special soap. "Sensitive" means _____.
 a. delicate b. strong c. rough d. hard
25. Rainforests are biodiverse and full of animals. "Biodiverse" means _____.
 a. powerful b. clever c. smart d. varied
26. Animals adapt to hot weather in the desert. The antonym of "adapt" is _____.
 a. change b. resist c. modify d. calm
27. Plants need water to survive. "Survive" is opposite in meaning to _____.
 a. die b. reach c. live d. store
28. Most animals feed on grass. "Feed" is an antonym for _____.
 a. starve b. eat c. protect d. provide
29. What is the synonym of the word "amazing"?
 a. Ordinary b. Boring c. Incredible d. Simple
30. The word "protecting" means ...
 a. destroying b. ignoring c. caring for d. selling
31. To make the opposite of "like", we add the prefix _____.
 a. re- b. un- c. pre- d. mis-
32. To change "achieve" into a noun, we add the suffix _____.
 a. -able b. -tion c. -nce d. -ment
33. The suffix " _____ " makes the adjective from "wonder".
 a. ful b. ing c. ied d. ion
34. To get the adjective from "power", we add the suffix _____.
 a. ness b. ful c. ous d. ion
35. To get the adjective from "thunder", we add the suffix _____.
 a. ion b. tion c. ful d. ous
36. To get the adjective from "end", we add the suffix _____.
 a. less b. sion c. al d. ian
37. To get the adjective from "nature", we add the suffix _____.
 a. ing b. ful c. al d. ion
38. Victoria Falls is known for its .. _____ soun
 a. Option b. thunderous c. quiet d. musical
39. Table Mountain is famous for having a .. _____ top.
 a. flat b. curved c. pointed d. jagged
40. Lake Malawi has the world's _____ variety of freshwater fish.
 a. smallest b. largest c. most colorful d. least diverse
41. The natural wonders remind us of the importance of .. _____ our planet.
 a. destroying b. exploring c. protecting d. ignoring
42. The rainforest is _____.
 a. empty b. small c. dangerous d. biodiverse
43. In winter, I wear a thick coat to _____ myself.
 a. show b. find c. protect d. clean
44. Good soil and water are important for the _____ of plants.
 a. color b. snow c. price d. growth
45. The game is so fun; it is _____ buying.
 a. ready b. worth c. waiting d. paying
46. After sleeping on the beach, he had a bad _____.
 a. sunburn b. sunset c. sunscreen d. sunrise

• **3. Read and complete the text with the words in the box: (2 Marks)**

mist – thunderous – smoke – variety – protect

"One of the most famous natural wonders is Victoria Falls, located between Zambia and Zimbabwe. Its powerful waters crash down with a ❶ _____ roar, creating ❷ _____ that rises like ❸ _____. It is often called 'The Smoke That Thunders.' Another wonder is Lake Malawi, known for its ❹ _____ of freshwater fish species. These natural wonders remind us to ❺ _____ our planet for future generations."

flat – largest – city – rises – called
"Another wonder is Table Mountain, one of the most famous landmarks in South Africa. It ❶ _____ above the ❷ _____ of Cape Town and is known for its ❸ _____ top, which looks like a giant table, that's how it got its name. Finally, Lake Malawi is one of Africa's ❹ _____ and most beautiful lakes. It is also ❺ _____ Lake Nyasa."

protect – sunburn – generations – biodiverse – survive

"The rainforest is a very special place on Earth. It is ❶ _____ and full of many plants and animals. People find it fascinating because life is everywhere there. We must ❷ _____ the rainforest so animals and people can ❸ _____. It is important for our future ❹ _____."

achievements – plants – wonders – tours – oases

"Nature offers many beautiful places to explore around the world. Rainforests are full of ❶ _____ and animals, while ❷ _____ give life to people in dry deserts. Many travelers enjoy ❸ _____ to these places to learn and relax. Protecting nature is one of our greatest ❹ _____ for the future."

sunburn – temperature – waterfall – remember – sunscreen

"We went to the beach yesterday. The ❶ _____ was very high, almost 40 degrees. My mom told me to put on ❷ _____ to protect my skin. I forgot, and now I have a bad ❸ _____ on my shoulders. It is red and hurts a lot. I will ❹ _____ to use it next time."

climate – mountains – explore – wildlife – company

"Traveling can be a wonderful experience if you plan carefully. First, choose a location with a suitable ❶ _____ to enjoy your trip. Some people prefer the beach, while others like ❷ _____ where they can hike and enjoy fresh air. During your journey, try to ❸ _____ new places and take photos. You can also observe the local ❹ _____, such as birds, deer, or other animals. It's even better with good ❺ _____."

adapt – fascinating – species – competitive – nutrients

"Nature is full of fascinating animals and plants. For example, the Venus flytrap is a ❶ _____ plant that eats insects to get the ❷ _____ it needs to grow. In the wild, animals must ❸ _____ to survive. Some animals live in a ❹ _____ environment, where they have to compete for food and space with other creatures."

survive – species – fascinating – competitive

- The Amazon Rainforest is home to millions of different ❶ _____, making it one of the most biodiverse places on Earth.
- Some plants, like the Venus flytrap, have ❷ _____ features that help them catch insects for food.
- In the wild, animals must adapt and find ways to ❸ _____ by competing for food, water, and shelter.
- The jungle can be a ❹ _____ environment where only the strongest animals thrive.

• **4. Read the following text, then answer the questions: (7 Marks)**

Last Saturday, my family and I went to the local farmer's market. It was a busy and colorful place. We saw tables full of fresh fruits and vegetables. The red apples and bright yellow bananas looked delicious. My mom talked to a farmer about how he grows his big, orange pumpkins. My dad bought some sweet honey from a friendly beekeeper, and I chose a small, green plant to put in my room. It was a fun morning, and I enjoyed seeing all the different, fresh foods.

1. The tables at the market were full of fresh fruits and _____.

a. vegetables b. toys c. flowers d. books

2. The writer chose a small, green _____ to take home.

a. pumpkin b. apple c. plant d. honey

3. What does the underlined pronoun "it" refer to?

4. What did the narrator's dad buy at the market?

5. When did the family go to the farmer's market?

Last spring, my dad decided to teach me how to ride a bike in our quiet street. At first, I was very scared and kept falling down. My knees were hurt, and I wanted to give up. But my dad was very patient. He held the back of the bike and ran with me every afternoon. He told me to keep looking forward. Suddenly, I felt him let go, and I was balancing all by myself! I felt so happy and free, like a bird. Now, I ride my shiny blue bike to the park every weekend.

1. My dad taught me to ride my bike _____.

a. in our quiet street b. in the busy park c. at my school d. in the backyard

2. When I could balance by myself, I felt so _____.

a. happy and free b. sad and tired c. scared and cold d. angry and hurt

3. Who taught the narrator how to ride a bike?

4. What did the narrator want to do after falling down?

5. What color is the narrator's bike?

Nature is full of surprises! A giraffe's tongue can be up to 50 cm long and dark purple, helping it reach high leaves and protect itself from the sun. Starfish usually have five arms, but some species have more. Bamboo grows extremely fast, up to 90 cm in one day! The Amazon Rainforest is home to over 2.5 million species, making it highly biodiverse. The Venus flytrap catches insects by snapping shut when touched. These adaptations help animals and plants survive, but climate change threatens their homes.

1. What is one of the fastest-growing plants in the world?

a. Bamboo b. Sunflower c. Oak tree d. Rose bush

2. How long can a giraffe's tongue be?

a. 30 cm b. 50 cm c. 70 cm d. 90 cm

3. What color is a giraffe's tongue?

4. How does the Venus flytrap catch its prey?

5. Why is the Amazon Rainforest so biodiverse?

• **5- STORY : The Princess's Laugh Chapter 5 (4 Marks)**

• **5.a Write True (T) or False (F): (2 Marks)**

- | | | |
|---|---|---|
| 1. A "parade" is a type of event where people gather and walk in a public procession. | T | F |
| 2. The word "worthy" means something is unimportant or undeserving. | T | F |
| 3. The princess never smiled or laughed. | T | F |
| 4. Predators are animals that only protect other animals in the wild. | T | F |
| 5. "Kindness" is the quality of being friendly, generous, and considerate. | T | F |
| 6. The princess laughed easily at everything. | T | F |
| 7. The king promised that whoever made his daughter laugh could marry her. | T | F |
| 8. Dummling's parade made the princess smile and laugh. | T | F |
| 9. The king broke his promise after seeing Dummling. | T | F |
| 10. Dummling was ready to face new challenges. | T | F |
| 11. The princess had never laughed before Dummling arrived. | T | F |
| 12. Many people succeeded in making the princess laugh before Dummling. | T | F |
| 13. Dummling entered the town with a strange parade of people stuck to a goose. | T | F |
| 14. The princess could not stop laughing at the funny scene. | T | F |
| 15. The king was angry when he saw his daughter laughing. | T | F |

• **5.b Answer the following questions: (2 Marks)**

16. Who said that whoever could make the princess laugh would win her hand in marriage?
17. What did Dummling do to make the princess laugh?
18. Why did the king agree to let Dummling marry his daughter?
19. What is the name of the person who made the princess laugh for the first time?
20. Do you think Dummling's success depended more on his clever idea or his character? Why?
21. What did the king promise to the person who could make his daughter laugh?
22. What did the king ask Dummling to do after he made the princess laugh?
23. Why did many people doubt Dummling?
24. What gave Dummling the strength to face the challenges ahead?
25. Why do you think the king wanted Dummling to prove himself even after making the princess laugh?

• **6. Rewrite the following sentences: (4 Marks)**

- 
1. No one is taller than Hani. (tallest)
2. Salem is thinner than every student in class. (the)
3. Ahmed was the slowest runner in the race. (No runner)
4. I am 12 years old. Noha is 14. (younger)
5. The elephant is big. The mouse is small. (bigger)
6. This puzzle is easy. That puzzle is difficult. (than)
7. My house is far. Your house is near. (the nearer)
8. Sarah is talented. Her sister is less talented. (than)
9. Today is warm. Last night was cold. (warmer)
10. No one is taller than Ali. (tallest)
11. Hady is fatter than every student in class. (the)
12. Tamer is the fastest runner in the race. (No runner)
13. The train is fast. The bus is slow. (than)
14. Cairo is hotter than London. (London)
15. Sarah is 13 years old. Mona is 14 years old. (than)
16. Ali is the youngest in the class. (younger)
17. The weather is hot today while yesterday was cold. (colder)
18. Nader is the fastest runner in the race. (No runner)
19. I am 16 years old. Noha is 17. (younger)
20. Dalia is clever, but Faten is cleverer. (than)
21. Yesterday was not as cold as today. (Today)
22. Layla is the most beautiful girl in her Family. (No girl)
23. This building is the highest in the village. (No building)
24. No one in class is more intelligent than Haroun. (the most)
25. Yara is the cleverest doctor in the hospital. (No doctor)
26. Maha is more intelligent than Ahmad. (less)
27. Layla is older than Haroun. (younger)
28. Layla is taller than Haroun. (shorter)
29. This phone is more expensive than mine. (cheaper)

• 7. Complete the following dialog: (2 Marks)

• Sara meets Ali on his way to the market

Sara: Hi Ali! How are you?

Ali: ① _____.

Sara: Where are you going?

Ali: ② _____ to the market.

Sara: That sounds nice. ③ _____?

Ali: I want to buy oranges and bananas.

Sara: Great choice! When will you come back?

Ali: ④ _____.

• Mona is asking Salma where she is going

Mona: Hi Salma! What are you ① _____ this afternoon?

Salma: I am going to the cinema.

Mona: That sounds nice. ② _____ are you going with?

Salma: I am going with my sister.

Mona: Great! What time will you ③ _____?

Salma: We will meet at five o'clock.

Mona: Okay. Have a good time!

Salma: Thank you. See you ④ _____.

• Ahmed and Amgad: How can I be a good student?

Ahmed: Hi! How can I be a good student?

Amgad: Bring your books and be ready for class. Raise your ① _____ when you want to speak.

Ahmed: Okay! What do I do when the teacher is talking?

Amgad: ② _____ carefully and pay attention. It helps you understand.

Ahmed: What ③ _____ can I do?

Amgad: Nothing else. Only do your best.

Ahmed: ④ _____! I will try my best.

• Ahmed is asking Salma about social media

Ahmed: Hi Salma! Do you use social media every day?

Salma: Yes, I do. ① _____ is my favorite app because I can chat with friends.

Ahmed: That's interesting. ② _____ do you usually post online?

Salma: I usually share photos and short videos.

Ahmed: Do you think social media is always good?

Salma: Not always. ③ _____ we spend too much time, it can be unhealthy.

Ahmed: I agree. So, what should we do?

Salma: We should ④ _____ our time and use it wisely.

• **8. Write a text of NIENTY (90) words on ...: (4 Marks)**

1. Nature Around Us

➤ **Guiding Words:**

- Trees, flowers, rivers, birds
- Air, water, food, beauty
- Relaxation, peace, protection
- Cleanliness, care, life

➤ **Guiding Questions:**

- What do you see in nature around you?
- How does nature help people in daily life?
- Why should we protect and care for nature?
- How does nature make you feel?
- What can people do to keep nature safe?

2. The Weather in Your Country

➤ **Guiding Words:**

- Summer, winter, spring, autumn
- Hot, cold, rainy, sunny
- Clothes, activities, seasons
- Change, beauty, daily life

➤ **Guiding Questions:**

- What is the weather like in your country?
- How does the weather change in different seasons?
- What activities do people enjoy in each season?
- How does weather affect your clothes and lifestyle?
- Why is the weather important for people and nature?

3. Desert Animals

➤ **Guiding Words:**

- Camel, lizard, snake, fox
- Hot, dry, sand, survival
- Water, food, shelter
- Strong, clever, adaptation

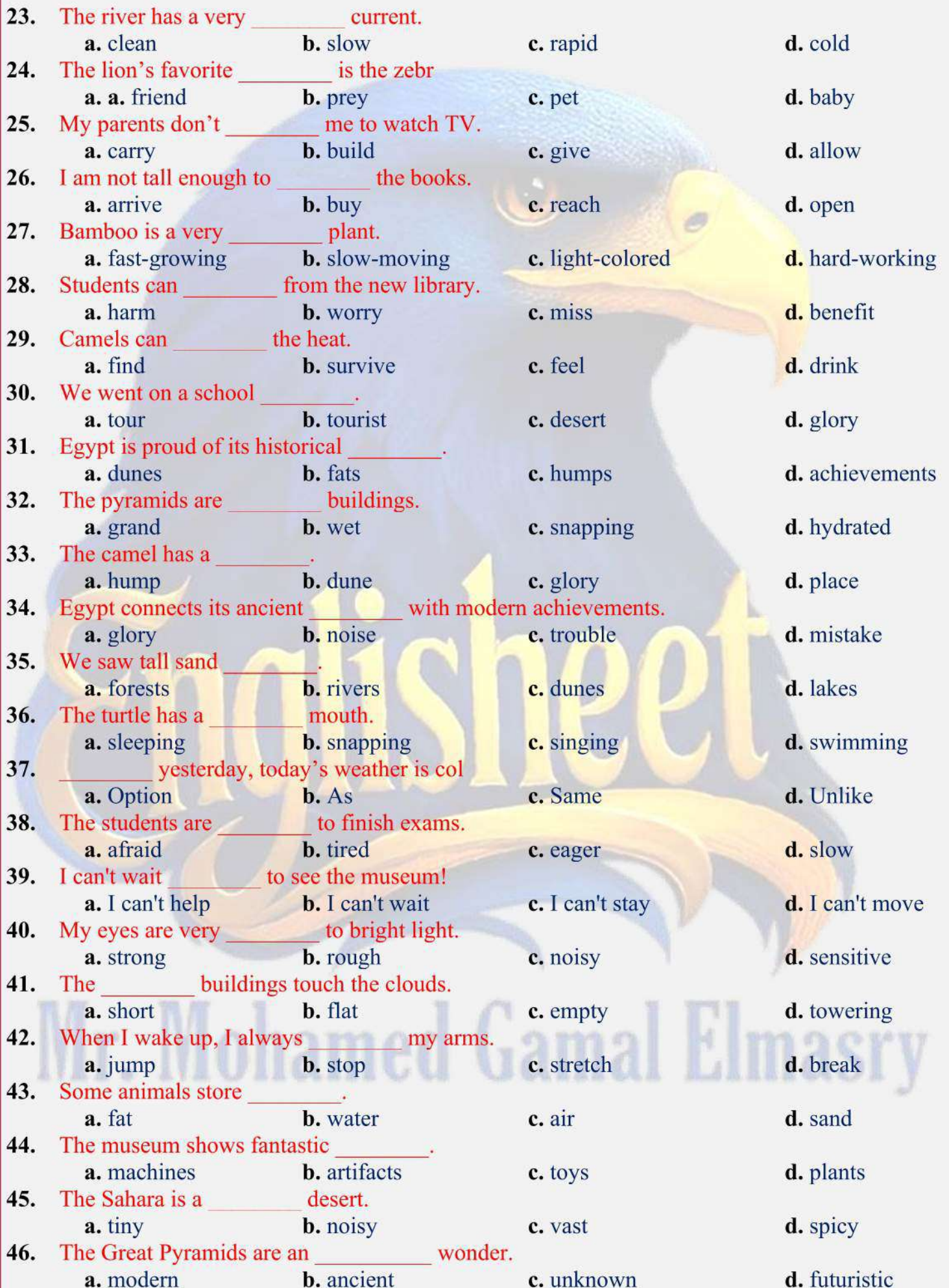
➤ **Guiding Questions:**

- What animals live in the desert?
- How do camels survive in hot, dry places?
- What special skills do desert animals have?
- How do these animals find food and water?
- Why are desert animals important to people and nature?

April General Revision On **Units Ten, Eleven**

• **2. Choose the correct answer from a, b, c or d: (2 Marks)**

1. Lina volunteers at an animal _____.
a. neighborhood b. shelter c. school d. station
2. Omar helps improve the park by collecting _____ and planting flowers.
a. tickets b. toys c. trash d. kids
3. Students learned to give _____ to their elderly neighbors.
a. attention b. cages c. interviews d. difference
4. Volunteering teaches young children how to show _____.
a. interview b. purpose c. comfort d. responsibility
5. Doing something meaningful for your community is always _____.
a. rewarding b. unimportant c. meaningless d. unkind
6. Small acts of kindness can _____ positive changes in society.
a. create b. block c. damage d. delay
7. Young people who volunteer often feel a strong sense of _____.
a. purpose b. pressure c. confusion d. stress
8. Volunteering can _____ a community by making it cleaner and more welcoming.
a. improve b. damage c. destroy d. ignore
9. Working together during volunteer activities helps teens _____ cooperation skills.
a. develop b. avoid c. forget d. reduce
10. Taking part in voluntary work often _____ a person's confidence.
a. builds b. destroys c. hides d. limits
11. A smile or kind word can be more _____ than money or gifts.
a. powerful b. huge c. weak d. slow
12. Lifting heavy boxes for someone may take a lot of _____.
a. huge b. effort c. patience d. alone
13. Even small tasks require _____ to complete without getting frustrate
a. Option b. huge c. alone d. powerful
14. You don't have to do everything by yourself; you are not _____.
a. alone b. huge c. patient d. effort
15. The antonym of the word "huge" is _____.
a. small b. powerful c. huge d. effort
16. The antonym of the word "kind" is formed by adding the prefix _____.
a. in- b. dis- c. ir- d. un-
17. To change the noun "neighbor" into another noun, we add the suffix _____.
a. -ment b. -ence c. -hood d. -ness
18. The garden is full of colorful flowers. The synonym of "colorful" is _____.
a. colorless b. sociable c. dull d. bright
19. Drive carefully in the rain. The antonym of "carefully" is _____.
a. proudly b. cautiously c. carelessly d. deeply
20. My sister decided to _____ for helping older neighbors.
a. volunteer b. experience c. interview d. notice
21. The neighbors welcomed the visitors _____.
a. locally b. warmly c. carelessly d. deeply
22. Students talk about their _____ at school.
a. experiences b. baskets c. shelters d. difference

- 
23. The river has a very _____ current.
a. clean b. slow c. rapid d. cold
24. The lion's favorite _____ is the zebra.
a. a. friend b. prey c. pet d. baby
25. My parents don't _____ me to watch TV.
a. carry b. build c. give d. allow
26. I am not tall enough to _____ the books.
a. arrive b. buy c. reach d. open
27. Bamboo is a very _____ plant.
a. fast-growing b. slow-moving c. light-colored d. hard-working
28. Students can _____ from the new library.
a. harm b. worry c. miss d. benefit
29. Camels can _____ the heat.
a. find b. survive c. feel d. drink
30. We went on a school _____.
a. tour b. tourist c. desert d. glory
31. Egypt is proud of its historical _____.
a. dunes b. fats c. humps d. achievements
32. The pyramids are _____ buildings.
a. grand b. wet c. snapping d. hydrated
33. The camel has a _____.
a. hump b. dune c. glory d. place
34. Egypt connects its ancient _____ with modern achievements.
a. glory b. noise c. trouble d. mistake
35. We saw tall sand _____.
a. forests b. rivers c. dunes d. lakes
36. The turtle has a _____ mouth.
a. sleeping b. snapping c. singing d. swimming
37. _____ yesterday, today's weather is cool.
a. Option b. As c. Same d. Unlike
38. The students are _____ to finish exams.
a. afraid b. tired c. eager d. slow
39. I can't wait _____ to see the museum!
a. I can't help b. I can't wait c. I can't stay d. I can't move
40. My eyes are very _____ to bright light.
a. strong b. rough c. noisy d. sensitive
41. The _____ buildings touch the clouds.
a. short b. flat c. empty d. towering
42. When I wake up, I always _____ my arms.
a. jump b. stop c. stretch d. break
43. Some animals store _____.
a. fat b. water c. air d. sand
44. The museum shows fantastic _____.
a. machines b. artifacts c. toys d. plants
45. The Sahara is a _____ desert.
a. tiny b. noisy c. vast d. spicy
46. The Great Pyramids are an _____ wonder.
a. modern b. ancient c. unknown d. futuristic

• **3. Read and complete the text with the words in the box: (2 Marks)**

water – fat – legs – unique – dunes

"The camel is one of the most amazing animals living in the vast deserts. It has adapted perfectly to survive under the hottest weather forecast. Its long ① _____ help it walk easily across the endless sand ② _____. Unlike other animals, the camel can stay hydrated for many days. Its hump stores ③ _____, not ④ _____, and its thick eyelashes protect it from snapping sand."

walk – hydrated – hottest – survive – desert

"The camel is one of the most amazing animals living in the deserts. It has adapted perfectly to ① _____ under their ② _____ weather forecast. Its long legs help it ③ _____ easily across the endless sand dunes. Unlike other animals, the camel can stay ④ _____ for many days in the ⑤ _____."

meaningful – difference – improve – flyers – collect

"Our neighborhood is very important to us. Next week, we will organize a voluntary work day to make a ① _____. We will ② _____ trash and plant colorful flowers to reduce pollution. I will share around ③ _____ to invite all the neighbors. We want to keep the park clean and beautiful. It will be a ④ _____ day, and I am sure everyone will be proud of our community."

happiness – kindness – trees – activities – huge

"Next weekend, Sara will spend her time helping the local community. She will clean the park and plant ① _____ with other volunteers. She will make flyers to invite people to join our ② _____. She hopes her small effort will make a ③ _____ difference and bring ④ _____ to everyone."

effort – animals – school – clothes – kindness

"Next weekend, Bassem will visit his grandfather's farm near Marsaf. He will help his grandfather plant vegetables and feed the ① _____. He knows it will need patience and ② _____, but he is ready. He will also donate ③ _____ and food to a local ④ _____. His small ⑤ _____ will make a big difference."

plants – proud – happy – hungry – matter

"Maher thinks it's important to help others. He gives food to people who are ① _____. His sister explains lessons for younger students in her school. Their friend Mona ② _____ trees to protect the environment. Their teacher is ③ _____ of the friends' ideas because even small acts ④ _____."

whole – shopping bag – respect – kindness – daily

"Helping does not need to be a huge project. In fact, simple ① _____ acts are very important. You can smile at people or carry a ② _____ for an old person. These things do not cost money, but they change the ③ _____ day for someone. Every small effort is a great act of ④ _____ that makes our world a better place."

• **4. Read the following text, then answer the questions: (7 Marks)**

Last summer, Yara and her family decided to spend their holiday helping the local community. They noticed that the neighborhood park had a lot of litter and damaged benches, which made it difficult for children to play safely. Yara, her older brother Sami, and their parents planned a "Clean and Care Day." They brought gloves, trash bags, paint, and **gardening tools**. Yara and Sami collected litter while their parents fixed benches and planted flowers. They also prepared small welcome cards for the park visitors. By the end of the day, the park looked clean and colorful, and many neighbors thanked them for their effort. Yara realized that even small actions, like picking up trash or planting flowers, can make a big difference and bring happiness to others."

1. What problem did Yara's family notice in the park?

- a. The park was too small.
- b. There were too many trees.
- c. There was litter and damaged benches.
- d. The park had no benches at all.

2. How did Yara and her family help the park?

- a. They played games with children.
- b. They collected trash, fixed benches, and planted flowers.
- c. They invited more neighbors to the park.
- d. They painted a mural on the wall.

3. Who helped clean the park?

4. What does the word "gardening tools" mean?

5. What did their parents do?

Last winter, Omar and his classmates wanted to make their school more welcoming. They noticed that the library was dusty, and many books were not arranged properly. Omar suggested organizing a "Library Care Day." The students brought cleaning cloths, boxes, and colorful labels. Some of them cleaned the shelves, while others **arranged** the books by subject. Omar designed labels to help students find books easily. At the end of the day, the library looked neat and attractive. The teachers praised the students for their teamwork, and Omar felt proud that their effort made reading more enjoyable for everyone.

1. What problem did Omar and his classmates notice in the library?

- a. The library had no books.
- b. The library was dusty and books were not arranged.
- c. The library was too small.
- d. The library had broken chairs.

2. How did the students help the library?

- a. They played games in the library.
- b. They cleaned shelves and arranged books.
- c. They built new shelves.
- d. They painted the walls.

3. Who designed the labels?

4. What does the word "arranged" mean?

5. What did the teachers do at the end?

• **5- STORY : Chapters 4, and 5 (4 Marks)**

• **5.a Write True (T) or False (F): (2 Marks)**

- | | | |
|---|---|---|
| 1. Dummling was afraid to face the challenges ahead. | T | F |
| 2. The king said the princess would marry the person who made her rich. | T | F |
| 3. Many people tried to make the princess laugh. | T | F |
| 4. Dummling made the princess laugh with a funny goose. | T | F |
| 5. The challenge waiting at the palace was very common and usual. | T | F |
| 6. Dummling walked proudly even though he was at the front of a strange parade. | T | F |
| 7. The schoolmaster tried to help but got stuck too. | T | F |
| 8. Dummling was strong and kind. | T | F |
| 9. Everyone believed Dummling would succeed easily. | T | F |
| 10. The princess's heart felt happy for the first time. | T | F |
| 11. A farmer and a soldier joined the stuck line. | T | F |
| 12. Children clapped at the strange parade. | T | F |
| 13. There were a soldier and a farmer among the people at the parade. | T | F |
| 14. Dummling carried the goose in his hand. | T | F |
| 15. The princess saw the funny scene from her door. | T | F |

• **5.b Answer the following questions: (2 Marks)**

16. How was Dummling carrying the golden goose?
17. How does Dummling's kindness and determination help him face challenges in the story?
18. What lesson can we learn from the princess laughing at something unusual and funny?
19. Why were people surprised by Dummling's parade, and what does it tell us about creativity?
20. What happened to the three boys from the hotel?
21. What happened to the schoolmaster when he touched the boys?
22. How did the villagers feel when they saw the parade?
23. What did the children do when they saw the line of people?
24. How did Dummling feel as he walked in front?

• **6. Rewrite the following sentences: (4 Marks)**

1. I don't think it will rain today.
2. I expect that she will win the gold medal.
3. He will call you back.
4. Do you expect her to arrive soon?
5. We have decided to start the meeting now.
6. We expect to finish the project soon.
7. Do they plan to move to a new house next year?
8. My friend promised to lend me his camera.
9. Perhaps it rains tomorrow.
10. The team will lose.
11. The movie will be good.
12. Perhaps he is late because of the traffic.
13. She promises to finish the project on time.
14. I promise to buy you a present.
15. I expect the train to be late today.
16. She will send the email.
17. The rules say players need to stay behind the line.
18. It is necessary for my sister to finish her homework.
19. It is essential to wash your hands.
20. My friend suggested visiting the Alexandria Library.
21. Students have to wear their uniforms every day.
22. There is no need to shout; I can hear you.
23. Walking on the grass is forbidden.
24. Don't smoke in hospitals. It's against the law.
25. Those are her books.
26. These bags are hers.
27. This apartment belongs to us.
28. That toy is yours.
29. Our kite flew high, but their kite flew the highest.

I expect that... won't

expect her to

I expect

Will

Will

will

Will

will

will

predict

expect

will perhaps

will

will

will

promises

have to

has to

must

advised

necessary

don't have to

mustn't

mustn't

hers

belongs

own

your

theirs

• **7. Complete the following dialog: (2 Marks)**

• **Lina and Omar are talking about how to help people.**

Lina: I think it's important to help other people when we can.

Omar: I ① _____.

Lina: ② _____ you help people in your neighborhood?

Omar: Yes. Yesterday I helped my neighbor with her groceries.

Lina: That's nice! I usually help my little brother with his homework.

Omar: That's great. Helping others is ③ _____.

Lina: ④ _____ does helping others make you feel?

Omar: Helping others makes me feel happy.

• **Eyad and Samar talk about cleaning the local park.**

Eyad: Hi Samar! Last weekend, I helped clean the local park. It felt really good to do that.

Samar: ① _____ you enjoy it?

Eyad: Yes! I like helping because it makes people ② _____ and the place look nice.

Samar: Do you think everyone should ③ _____ sometimes?

Eyad: Definitely! Even ④ _____ actions, like this can make big differences.

• **Mariam and Youssef are talking about recycling.**

Mariam: Recycling is very important for the environment.

Youssef: ① _____.

Mariam: ② _____ do you recycle things at home?

Youssef: Yes, I recycle plastic bottles and paper every week.

Mariam: That's great! I also recycle old clothes by donating them.

Youssef: Good idea. Recycling is ③ _____.

Mariam: ④ _____ do you think schools can encourage recycling?

Youssef: They can put recycling bins in every classroom.

• **Hadi and Noor talk about exercising.**

Hadi: Hi Noor! Yesterday I went jogging in the park. It was amazing.

Noor: ① _____ you feel healthier after exercising?

Hadi: Yes! It makes me ② _____ and gives me more energy.

Noor: Do you think people should ③ _____ every day?

Hadi: Of course! Even ④ _____ exercises, like walking, can help a lot.

• **Salma and Kareem are talking about reading books.**

Salma: I think reading books is very useful.

Kareem: ① _____.

Salma: ② _____ kinds of books do you like to read?

Kareem: I enjoy reading adventure stories and science books.

Salma: Nice! I usually read novels before bedtime.

Kareem: That's great. Reading is ③ _____.

Salma: ④ _____ do you think reading helps students?

Kareem: It helps them learn new words and ideas.

• **8. Write a text of NIENTY (90) words on ...: (4 Marks)**

1. My Favorite Hobby

➤ **Guiding Words:**

- Fun, free time, activity
- Sports, reading, drawing, music
- Relaxation, skills, enjoyment
- Practice, improvement, passion

➤ **Guiding Questions:**

- What is your favorite hobby?
- When do you usually do it?
- Why do you enjoy this hobby?
- How does it make you feel?
- What benefits do you get from it?

2. The Animals You Like Most

➤ **Guiding Words:**

- Pets, wild animals, nature
- Cats, dogs, birds, horses
- Beauty, strength, loyalty
- Care, feeding, protection

➤ **Guiding Questions:**

- Which animals do you like most?
- Why do you admire or love them?
- How do these animals live or behave?
- What makes them special compared to others?
- How do people care for or benefit from them?

3. An Act of Kindness You Did to Your Community

- (Your name is **Eiad**, your friend is **Mazen**)

➤ **Guiding Words:**

- Kindness, help, service
- Community, neighbors, teamwork
- Cleaning, teaching, volunteering
- Happiness, gratitude, pride

➤ **Guiding Questions:**

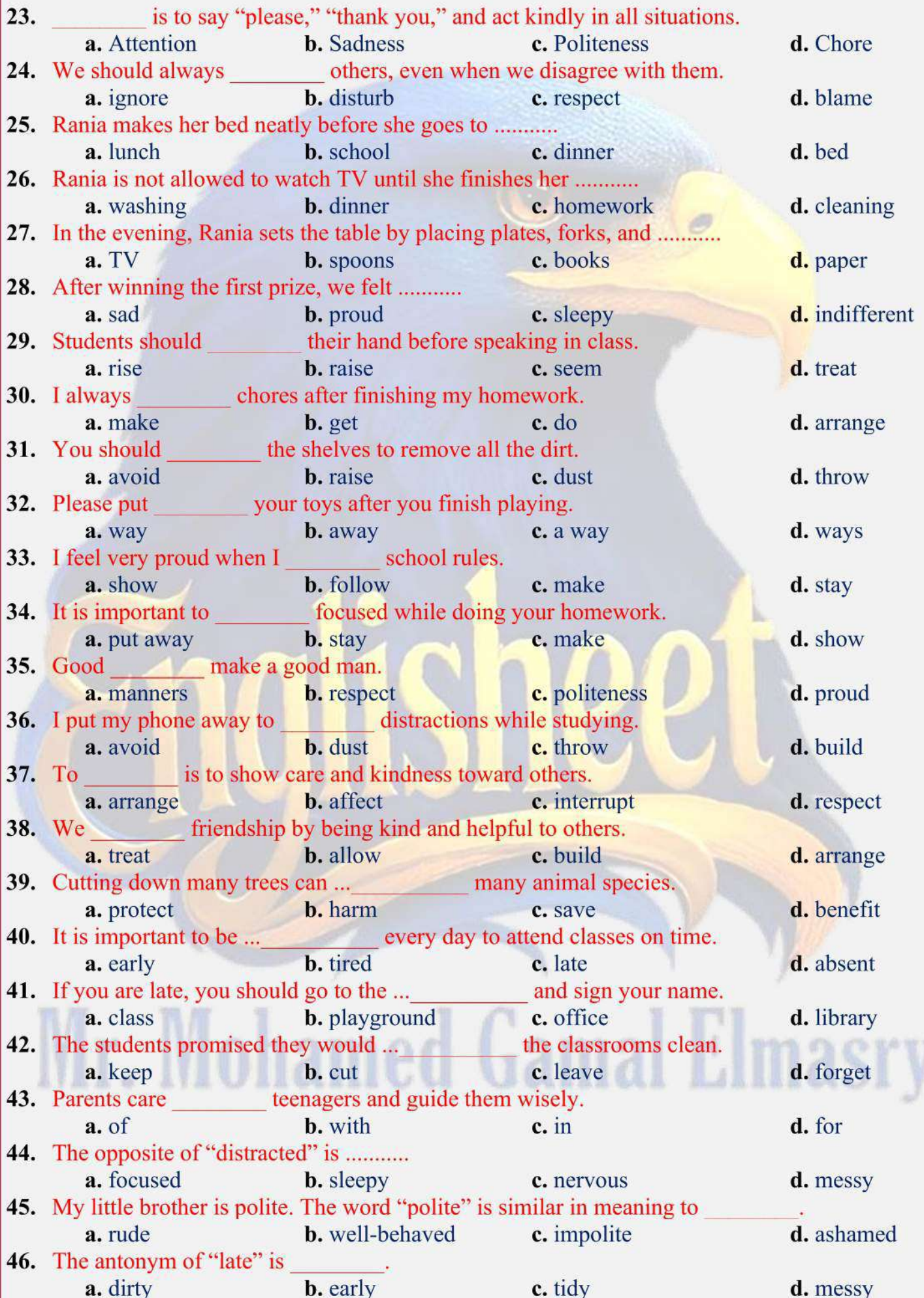
- What act of kindness did you do?
- Who did you help in your community?
- What activities did you take part in?
- How did your actions benefit others?
- How did this experience make you feel?
- How will you share this with your friend in the email?

Unit Twelve

I Will Be Responsible

• **2. Choose the correct answer from a, b, c or d: (2 Marks)**

1. Respect is closest in meaning to
a. kindness b. noise c. worry d. danger
2. "Responsible" means someone who
a. forgets tasks b. can be trusted c. avoids work d. causes problems
3. I will not use my phone during lessons because I want to stay
a. bored b. confused c. focused d. careless
4. To keep the school clean, students should be neat, not
a. polite b. tidy c. careless d. patient
5. To feel _____ is to feel happy and confident about what you or others have done.
a. ashamed b. rude c. polite d. proud
6. _____ are the tasks or jobs that you do at home to help.
a. Distractions b. Materials c. Chores d. Manners
7. To _____ is to put something in a certain position carefully.
a. treat b. dust c. place d. respect
8. The word " _____ " means clean something by wiping away dirt.
a. dust b. set c. arrange d. interrupt
9. " _____ " means arranged properly.
a. Feel proud b. Good manners c. In order d. Pay attention
10. To _____ the table is to prepare the table for a meal.
a. sit b. seat c. set d. sat
11. To _____ attention is to listen carefully and focus on what is happening.
a. bay b. pay c. pie d. buy
12. The _____ welcomed students on the first day.
a. grandchildren b. school principal c. privacy d. hospitality
13. My father _____ the school form yesterday morning.
a. tidied b. touched c. signed d. welcomed
14. Students should arrive at school _____ time.
a. at b. of c. with d. on
15. The teacher gives clear _____ before every activity.
a. hospitality b. stove c. hallways d. instructions
16. I _____ my room before going to be
a. Option b. watch c. tidy d. play
17. Egyptian people are famous for their _____.
a. hospital b. hospitality c. instruction d. hallways
18. Do not touch the stove because it is _____.
a. safe b. refreshed c. dangerous d. healthy
19. Welcome _____ our school, we hope you enjoy learning.
a. with b. at c. for d. to
20. Our school shows _____ to parents and visitors.
a. siblings b. hospitality c. homework d. advice
21. Parents _____ instructions to keep children safe.
a. make b. do c. have d. give
22. We should always show _____ to older people.
a. respect b. impoliteness c. courage d. fear

- 
23. _____ is to say “please,” “thank you,” and act kindly in all situations.
a. Attention b. Sadness c. Politeness d. Chore
24. We should always _____ others, even when we disagree with them.
a. ignore b. disturb c. respect d. blame
25. Rania makes her bed neatly before she goes to
a. lunch b. school c. dinner d. bed
26. Rania is not allowed to watch TV until she finishes her
a. washing b. dinner c. homework d. cleaning
27. In the evening, Rania sets the table by placing plates, forks, and
a. TV b. spoons c. books d. paper
28. After winning the first prize, we felt
a. sad b. proud c. sleepy d. indifferent
29. Students should _____ their hand before speaking in class.
a. rise b. raise c. seem d. treat
30. I always _____ chores after finishing my homework.
a. make b. get c. do d. arrange
31. You should _____ the shelves to remove all the dirt.
a. avoid b. raise c. dust d. throw
32. Please put _____ your toys after you finish playing.
a. way b. away c. a way d. ways
33. I feel very proud when I _____ school rules.
a. show b. follow c. make d. stay
34. It is important to _____ focused while doing your homework.
a. put away b. stay c. make d. show
35. Good _____ make a good man.
a. manners b. respect c. politeness d. proud
36. I put my phone away to _____ distractions while studying.
a. avoid b. dust c. throw d. build
37. To _____ is to show care and kindness toward others.
a. arrange b. affect c. interrupt d. respect
38. We _____ friendship by being kind and helpful to others.
a. treat b. allow c. build d. arrange
39. Cutting down many trees can ... _____ many animal species.
a. protect b. harm c. save d. benefit
40. It is important to be ... _____ every day to attend classes on time.
a. early b. tired c. late d. absent
41. If you are late, you should go to the ... _____ and sign your name.
a. class b. playground c. office d. library
42. The students promised they would ... _____ the classrooms clean.
a. keep b. cut c. leave d. forget
43. Parents care _____ teenagers and guide them wisely.
a. of b. with c. in d. for
44. The opposite of “distracted” is
a. focused b. sleepy c. nervous d. messy
45. My little brother is polite. The word “polite” is similar in meaning to _____.
a. rude b. well-behaved c. impolite d. ashamed
46. The antonym of “late” is _____.
a. dirty b. early c. tidy d. messy

• **3. Read and complete the text with the words in the box: (2 Marks)**

hygiene – well-being – balanced – refreshed – cycling

"Sara is a responsible teenager. She made a plan for her ① _____. She will eat balanced food. She will engage in ② _____ for 30 minutes. She will limit her screen time to one hour. She will also take care of her personal ③ _____. These smart choices will help her stay active, reduce stress, and feel ④ _____ every day."

healthy – stress – balanced – vegetables – hygiene

"Living a healthy life is important for everyone. We should eat ① _____ meals that include fruits, ② _____, and proteins to keep our bodies strong. Drinking plenty of water instead of sugary drinks helps us stay ③ _____. Being active by walking, running, or playing sports gives us energy and reduces ④ _____. Getting enough sleep every night is also necessary. Finally, good personal hygiene protects us from illness and keeps us feeling fresh and happy."

water – exercise – healthy – sleep – meals

"Staying healthy is important for both our body and mind. We should drink plenty of ① _____ every day and try to eat ② _____ meals that include fruits and vegetables. Regular ③ _____, like walking or swimming, helps keep our muscles strong. It's also important to get enough ④ _____ each night to feel rested and focused. Always remember to take care of your body!"

refreshed – eight – proud – mental – relaxing

"Getting enough sleep is very important. Teenagers especially need at least ① _____ hours of sleep each night to stay focused at school and feel ② _____ during the day. Caring for our ③ _____ health is part of living well. Talking to friends and family, ④ _____, and limiting screen time are great ways to stay positive and calm."

grains – matters – stress – surroundings – engages

"Our football team wants to stay strong. Our coach says physical health ① _____. We eat plenty of protein and whole ② _____. We avoid sugary drinks. We take care of our ③ _____ and keep our bags clean. Personal hygiene is very important. We also get enough sleep. These habits protect us from injury and illness. They help us reduce ④ _____ and give us energy to play well."

privacy – on – hospitality – forget – in

"At home, my parents teach us good habits. They show ① _____ to our guests. They give instructions to my siblings and me. We must tidy our rooms and respect each other's ② _____. One important rule is to never touch the stove because it is dangerous. My mother asks us to help ③ _____ the first day of every week. We never ④ _____ to thank our parents for their care."

forget – sign – sharp – careful – remember

"It was Adam's first day of school. He wanted to be on time, ① _____ at 8 o'clock. His parents gave him instructions to be ② _____ and polite. In the hallways, he saw many new students. The school principal stood at the door to welcome everyone. Adam had to ③ _____ his name on a list. He tried hard to ④ _____ his teacher's name. He felt a little nervous but excited to make new friends."

• **4. Read the following text, then answer the questions: (7 Marks)**

Last year, I was unhealthy and inactive. My main activity was screen time, and I drank many sugary drinks. I felt tired and weak. I decided to make a change. My first choice was to follow healthy habits. I began with small steps: a balanced meal for breakfast and a short walk. Soon, I started cycling. It made my lungs and muscles stronger. I learned that personal hygiene and a tidy room are part of my surroundings that matter. Now, I feel refreshed, fit, and positive. I engage in sports and take care of myself. This journey taught me that health is a key habit for happiness.

1. _____ was the writer's main activity before making
a. a change. Screen time b. Cycling c. Walking d. Running
2. "Engage in" means _____.
a. relax b. limit c. reduce d. join
3. What's the main idea of the passage?
4. What does the underlined pronoun "It" refer to?
5. Do you agree with the writer that health is a key habit for happiness? Why/ Why not?

Being smart is not just about school; it is about making healthy choices. A regular day should include physical exercise and mental rest. I spend time cycling in the park to stay active. I am careful not to spend too much screen time because it can make me feel distracted. Instead, I engage in hobbies that make me feel calm. Following a balanced routine helps me stay focused and keeps my body safe from illness.

1. Being smart is about making _____.
a. school grades b. a lot of chores c. much screen time d. healthy choices
2. The word 'focused' is a/ an _____.
a. noun b. verb c. adjective d. adverb
3. The writer engages in hobbies that make him feel _____.
a. nervous b. active c. calm d. lazy
4. Why is it important to avoid spending too much screen time?
5. How does the balanced routine help the writer?

The students in Class 5B decided to take care of their school surroundings. They brought bags and gloves. They picked up trash from the playground and dust from the classroom shelves. Their teacher gave instructions to work carefully and in teams. They sorted the waste and threw it in the bin. This effort made their school look clean and organized. The school principal thanked them for showing responsibility and respect for their environment. The students felt proud and refreshed after their hard work. They promised to continue following this good habit every month. Their teamwork also helped build stronger friendship among classmates.

1. The students' hard work made the school look clean and _____.
a. dangerous b. dirty c. organized d. simple
2. The students "picked up" trash. This means they _____ the trash.
a. looked at b. collected c. forgot about d. bought
3. What's the main idea of the passage?
4. What does the underlined pronoun "it" refer to?
5. Why is it important for students to take care of their school surroundings?

• **5- STORY : The Dummling Reward Chapter 6 (4 Marks)**

• **5.a Write True (T) or False (F): (2 Marks)**

- | | | |
|--|---|---|
| 1. Dummling became a wise and gentle prince loved by all. | T | F |
| 2. The golden goose disappeared after Dummling completed the challenges. | T | F |
| 3. The people of the kingdom continued to laugh at Dummling. | T | F |
| 4. The tale of the golden goose teaches that true wealth comes from kindness and love. | T | F |
| 5. Dummling married the princess after finishing the challenges. | T | F |
| 6. The whole kingdom celebrated the wedding. | T | F |
| 7. Dummling became a cruel and strict prince. | T | F |
| 8. Dummling was known for his kindness and modesty. | T | F |
| 9. Dummling cared only about gold. | T | F |
| 10. The king broke his promise. | T | F |
| 11. The wedding was very small. | T | F |
| 12. The golden goose stayed with Dummling. | T | F |

• **5.b Answer the following questions: (2 Marks)**

13. Who allowed Dummling to marry the princess?
14. What did Dummling's kindness and modesty bring him?
15. What remained with Dummling as a sign of his kindness?
16. What did the story of the golden goose remind people of?
17. Why do you think the king tested Dummling with challenges?
18. Do you think Dummling deserved the reward? Why or why not?
19. What did the king allow Dummling to do after he completed the challenges?
20. How did the people feel about Dummling by the end of the story?
21. What remained with Dummling as a sign of his reward?
22. Why did the people stop laughing at Dummling?
23. What would you do if you were Dummling at the end of the story?
24. Do you agree that a kind heart is more important than being clever or strong? Why or why not?
25. How might the story change if Dummling was not kind?

• **6. Rewrite the following sentences: (4 Marks)**

- 
1. A large number of people visited the zoo. (a lot of)
2. There is a lot of salt in the soup. (much)
3. There aren't any pupils in the playground. (no)
4. There are a few errors in your report. (some)
5. She has few friends in her class. (many)
6. There is a lot of water in the bottle. (much)
7. I have little money in my pocket. (some)
8. They bought many books yesterday. (a lot of)
9. We saw a lot of people at the concert. (many)
10. She doesn't drink much milk. (little)
11. There are a lot of students in the class. (many)
12. He has many books on his shelf. (a large number of)
13. I don't have many friends in this city. (a lot of)
14. How much coffee did you drink? (many)
15. There aren't many chairs here. (a lot of)
16. We have a lot of work to do today. (much)
17. He drinks a large amount of water. (a lot of)
18. How many bars of chocolate did you have? (much)
19. I don't have much money right now. (a lot of)
20. There isn't much milk in the fridge. (a lot of)
21. There isn't any bread on the table. (no)
22. I have no time to waste. (don't have)
23. She has few books on her shelf. (many)
24. He drank little coffee this morning. (much)
25. There are few toys in the box. (some)
26. They have much food for the party. (a lot of)
27. We saw few cars on the road. (many)
28. She has little water in her bottle. (much)
29. We saw no animals in the forest. (didn't see)

• **7. Complete the following dialog: (2 Marks)**

• **The Librarian gives Ali some instructions**

Librarian: Welcome. Do you know the library rules?

Ali: Not all of them. ① _____ you tell me?

Librarian: Of course. You must be quiet inside.

Ali: Yes, sir.

Librarian: Good. Please ② _____ to put books back on the correct shelf.

Ali: ③ _____ if I can't find the shelf?

Librarian: Then bring it to me. Don't leave it on a chair.

Ali: ④ _____, I'll do that.

• **Grandma gives her grandchildren some instructions**

Grandma: My dear children, you must be careful at home.

Grandchildren: ① _____?

Grandma: Don't touch the stove, it's ② _____.

Grandchildren: Okay, grandma. Should we help with chores too?

Grandma: Of course! You can ③ _____.

Grandchildren: Okay, we will clean the living room.

Grandma: Great, ③ _____ very much.

Grandchildren: Okay, we will clean the living room.

• **Amira asks Basma about her chores**

Amira: Do you help at home?

Basma: Yes, I ① _____ chores.

Amira: What chores do you do?

Basma: I ② _____ my bed.

Amira: ③ _____ you set the table?

Basma: Yes, every evening.

Amira: ④ _____ do you do after dinner?

Basma: I wash the dishes.

• **Sherif and Mostafa talk about physical activities**

Sherif: What is your favorite physical activity?

Mostafa: I love ① _____ in the park with my siblings.

Sherif: That's cool! It keeps your heart and ② _____ fit.

Mostafa: I also like walking to stay active.

Sherif: ③ _____ it reduce stress?

Mostafa: Yes, and it gives me a lot of energy.

Sherif: I want to ④ _____ in sports too.

Mostafa: Let's go together this weekend!

• **Lina and Omar talk about helping others**

Lina: I think it's important to help other people when we can.

Omar: Why do you ① _____ that?

Lina: Don't you think helping others is a good thing?

Omar: Yes. Yesterday I helped my ② _____ with her groceries.

Lina: That's nice! I usually help my little brother with his ③ _____.

Omar: That's great. Helping others makes the world a better place.

Lina: How does it make you ④ _____?

Omar: Helping others makes me feel happy.

• **8. Write a text of NIENTY (90) words on ...: (4 Marks)**

4. Healthy Habits

➤ **Guiding Words:**

- Eating, exercise, sleep, hygiene
- Fruits, vegetables, water
- Sports, walking, fitness
- Cleanliness, balance, energy

➤ **Guiding Questions:**

- What foods should we eat to stay healthy?
- Why is exercise important for the body?
- How does sleep help us feel strong?
- What daily habits keep us clean and safe?
- How do healthy habits improve our life?

5. School Rules

➤ **Guiding Words:**

- Respect, discipline, responsibility
- Attendance, homework, uniform
- Cleanliness, safety, cooperation
- Teachers, classmates, learning

➤ **Guiding Questions:**

- Why are school rules important for students?
- What rules help keep the school clean and safe?
- How do rules improve learning and discipline?
- What happens when students follow the rules?
- How do rules show respect for teachers and classmates?

6. House Rules

➤ **Guiding Words:**

- Family, respect, cooperation
- Duties, chores, sharing
- Cleanliness, order, discipline
- Love, care, harmony

➤ **Guiding Questions:**

- Why are rules important at home?
- What duties should children do in the house?
- How do rules help family members live in peace?
- What happens when everyone shares responsibilities?
- How do house rules teach respect and cooperation?

The second Term **General Revision**

• 2. Choose the correct answer from a, b, c or d: (2 Marks)

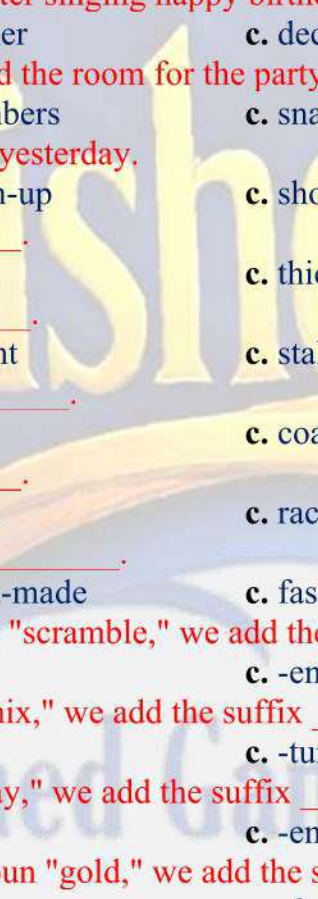
1. The word "magnificent" is the synonym of "_____".
a. bright b. shiny c. breathtaking d. respectful
2. A piece of art or tool made by humans long ago is a/an _____.
a. artifact b. experiment c. outfit d. bridge
3. A/An _____ is a picture or sign that shows something.
a. treasure b. museum c. statue d. symbol
4. The synonym of the word "blend" is "_____".
a. division b. separation c. mix d. symbol
5. A: Can I borrow your pen? B: _____, here you are!
a. I disagree b. No c. Of course d. Don't
6. The monuments were made of stone that _____ for centuries.
a. lost b. lasted c. prepared d. ordered
7. People write advice blogs to tell other people how to do things in a _____ and respectful way.
a. safely b. safety c. safety d. save
8. When we visit a museum, we have to _____ the monuments.
a. respect b. respects c. respected d. respectful
9. The antonym of the word "modern" is "_____".
a. ancient b. great c. recent d. new
10. The word "normal" is the opposite of "_____".
a. common b. unique c. modern d. tiny
11. The prefix "_____ " means between or among.
a. dis- b. in- c. un- d. inter-
12. I like _____ displays because I can touch the screens and learn.
a. interactive b. boring c. old d. slow
13. Experts fix and clean broken artifacts in the _____ center.
a. conservation b. shopping c. sports d. cinema
14. The Egyptian museum is a Great _____.
a. conservation b. museum c. artifacts d. history
15. The girl gave a clear _____ of the man who stole the bicycle.
a. decision b. description c. decoration d. dictionary
16. On my first day at the new school, I wanted to make a good _____.
a. problem b. mystery c. height d. impression
17. The athlete has a strong _____ because he exercises every day.
a. smile b. voice c. build d. laugh
18. When the students finished the project together, the teacher said, "_____"
a. Good teamwork! b. Happy birthday! c. Bad luck! d. Good morning!
19. Please be _____. What exact time will you arrive?
a. noisy b. specific c. heavy d. angry
20. If the shirt is too small, you can _____ it for a larger size at the store.
a. exchange b. assist c. celebrate d. build
21. Mom asked me to _____ my sister with her homework.
a. build b. exchange c. assist d. babysit
22. A good friend is always _____ and tells you the truth.
a. shy b. honest c. funny d. noisy
23. Our team won the football match, so we will _____ tonight!
a. celebrate b. practice c. sleep d. complain

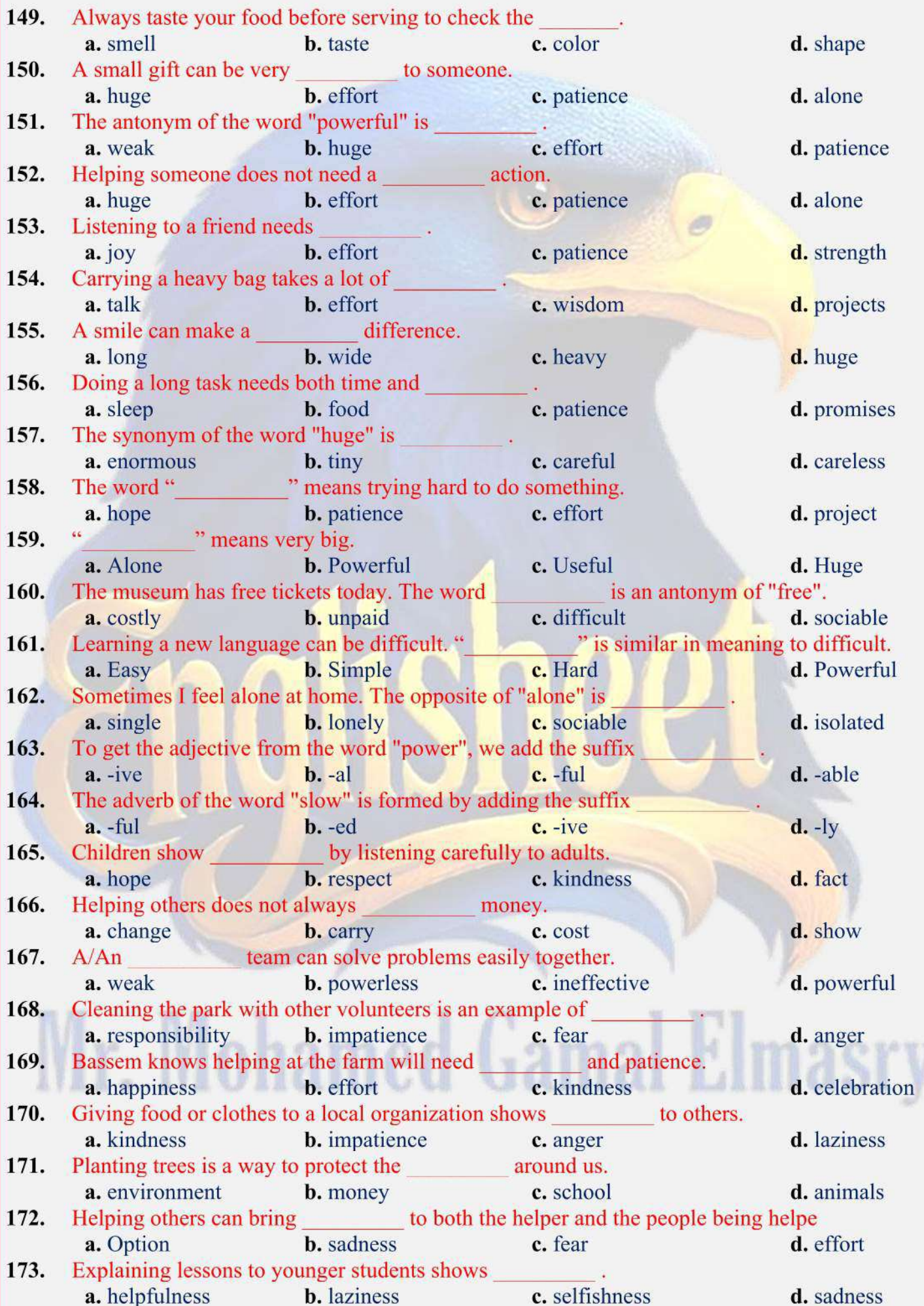
24. I can trust my sister with my _____ because she never tells anyone.
a. backyards b. secrets c. buildings d. lessons
25. I can't find my keys! - Don't _____, I will help you look for them.
a. worry b. stay c. help d. work
26. For tonight's party, we need to _____ the lights on the tree and outside the window.
a. count b. turn c. hang d. break
27. Best friends can tell each other their _____ because they trust each other.
a. secrets b. names c. hobbies d. lunches
28. Ali found a mobile phone on the bus and gave it to the driver. He is a very _____ boy.
a. strong b. funny c. honest d. fast
29. Happy or sad things you remember from the past are your _____.
a. families b. teachers c. friends d. memories
30. Ahmed gave her a birthday present, and I thanked him in _____.
a. return b. role c. fight d. smile
31. My family lives in a big _____. It has three bedrooms.
a. garden b. school c. apartment d. park
32. The doctor is busy helping a _____ in the hospital right now.
a. student b. patient c. teacher d. driver
33. It is not my _____ to play the game yet; I have to wait for you.
a. idea b. home c. place d. turn
34. It is not _____ that you have ten cookies and I have only one.
a. far b. fair c. fast d. busy
35. We had a long _____ about the school trip.
a. station b. party c. lesson d. discussion
36. I don't like to do _____, like cleaning and cooking.
a. network b. homework c. housework d. schoolwork
37. I have a lot of _____ to do. I need to prepare for tomorrow's test.
a. housework b. schoolwork c. woodwork d. firework
38. After dinner, I always _____ the dishes.
a. make b. cook c. wash d. eat
39. My brother and I _____ turns riding the bike, so we are both happy.
a. made b. took c. did d. brought
40. She often argues _____ her brother about small things.
a. with b. about c. to d. out
41. Don't forget to take _____ the rubbish to the bin outside tonight.
a. up b. in c. of d. out
42. When I argue _____ my elder brother, I always speak politely.
a. on b. to c. with d. of
43. My role at home includes _____ the dishes every Monday and Thursday.
a. breaking b. buying c. washing d. selling
44. _____ the cat is one of my sister's roles at home.
a. Feeding b. Eating c. Getting d. Playing
45. If my mom asks me to do anything at home, I do it without _____.
a. hints b. tools c. conditions d. signs
46. When there is an argument, we ask dad to _____.
a. leave b. decide c. refuse d. try
47. One of the most popular _____ for Egyptian families is to have Falafel for breakfast on Friday.
a. traditions b. festivals c. days d. feasts
48. A _____ party is a special celebration planned secretly for someone.
a. surprise b. wedding c. success d. guest

49. On the first of October every year, we _____ my mom's birthday.
a. conclude b. confide c. celebrate d. cancel
50. We usually put _____ colorful balloons and decorations for our happy occasions.
a. in b. on c. up d. down
51. Children play football in the _____ of their houses.
a. backyard b. hall c. roof d. sitting room
52. We often laugh _____ my grandfather's stories about his younger days.
a. at b. on c. about d. into
53. I agree to _____ the dishes every day without conditions.
a. paint b. do c. spoil d. dirty
54. On Christmas, people _____ handmade gifts and put up a big tree.
a. benefit b. connect c. exchange d. correct
55. We often bring fresh bread from my uncle's _____.
a. bakery b. cafeteria c. farm d. village
56. My mother asked me to _____ my younger sister while she is at work.
a. insist b. mix c. tidy d. babysit
57. My bicycle is broken, so my father will _____ it for me today.
a. wash b. fix c. taste d. argue
58. Cleaning the garden every morning is my _____ in this house.
a. childhood b. schoolwork c. responsibility d. apartment
59. It's your _____ to do the shopping today because I did it last week.
a. turn b. rule c. twin d. luck
60. He spent his _____ in a small village before moving to the city.
a. housework b. childhood c. schoolwork d. apartment
61. Cleaning the windows and washing the dishes are examples of _____.
a. teamwork b. schoolwork c. artwork d. housework
62. You must finish all your _____ before you go to be
a. Option b. teamwork c. apartment d. childhood
63. Her bedroom is always very _____; all her clothes are in the right place.
a. messy b. hungry c. tidy d. heavy
64. It's not _____ if only one person does all the work.
a. dark b. fair c. funny d. important
65. I don't like to buy pizza; I prefer the _____ pizza made by my mother.
a. expensive b. difficult c. faraway d. homemade
66. My parents _____ that I wear a helmet when I ride my bike.
a. insist b. fix c. taste d. accept
67. My role inside my family includes _____ the table and doing the dishes.
a. setting b. fixing c. creating d. breaking
68. We should all do our best to keep our homes _____ and happy.
a. untidy b. dirty c. clean d. disordered
69. My best friend, Adel, is the _____ age as me. We are both fourteen.
a. different b. similar c. like d. same
70. Amal is my _____ friend, so I trust her with my secrets.
a. selfish b. loyal c. unkind d. greedy
71. Giving roles for everyone in the family helps improve _____.
a. teamwork b. mental work c. physical work d. written work
72. We all have good _____ of playing with our friends at school.
a. minds b. memories c. brains d. heads
73. Our family usually _____ surprise parties to celebrate our birthdays.
a. makes b. takes c. organizes d. refuses

74. At home, it's my turn to _____ the dishes on Monday.
a. wash b. break c. sell d. spoil
75. My mom went to the _____ to buy a beautiful cake for my birthday party.
a. bakery b. library c. cinema d. park
76. Close your eyes! I have a _____ gift for you.
a. question b. backyard c. tradition d. surprise
77. My _____ friend Ali lives near my school. I love going out with him.
a. close b. unfriendly c. bad d. far
78. My grandma made this sweater with her hands for me, so it is _____.
a. factory-made b. machine-made c. handmade d. robot-made
79. We will _____ my mother's birthday next Monday.
a. repair b. gather c. celebrate d. surprise
80. I usually _____ home from school at : PM and start my homework.
a. take b. give c. have d. come
81. We hung a big birthday _____ on the wall.
a. list b. banner c. clean-up d. surprise
82. Everyone worked together to do a quick _____.
a. decorate b. clean-up c. celebrate d. surprise
83. We made a colorful birthday _____ and hung it on the wall.
a. banner b. list c. game d. cake
84. Omar was really _____ when he saw all the balloons and cake.
a. surprised b. happy c. sad d. tired
85. Before the party, we wrote a _____ of snacks, decorations, and drinks.
a. list b. banner c. game d. cake
86. Sarah does her daily _____ to stay strong and healthy.
a. exercises b. chores c. games d. snacks
87. Nader always _____ the dishes after every meal to help the family.
a. washes b. decorates c. makes d. clears
88. Marwa likes to keep her room and homework _____, every day.
a. organized b. messy c. clean d. broken
89. Families gather to _____ special occasions like birthdays and holidays.
a. celebrate b. decorate c. surprise d. clean
90. Doing chores together helps make the home look _____.
a. tidy b. messy c. weak d. broken
91. Marwa's family worked together to _____ Omar on his birthday with a party.
a. surprise b. celebrate c. clean d. decorate
92. _____ are vegetables kept in salty or vinegar water.
a. Pickles b. Tahini c. Chopped d. Sauce
93. The living room is organized, That means it is _____.
a. tidy b. disorganised c. messy d. modern
94. We add the suffix _____ to the noun wood to form an adjective.
a. -ness b. -ful c. -ly d. -en
95. The chef prepared _____ foods for the big family dinner.
a. traditional b. foggy c. interested d. sunny
96. _____ means cut into small pieces.
a. Fold b. Chopped c. Spoonful d. Sauce
97. The streets are clean. The antonym of "clean" is _____.
a. spotless b. neat c. dirty d. healthy
98. We add "-ed" to the word "chop" to form a an _____.
a. noun b. verb c. adjective d. adverb

99. You should always _____ the tomatoes into small pieces.
a. fold b. chop c. spend d. turn on
100. My desk is tidy. The synonym of "tidy" is _____.
a. untidy b. messy c. organised d. dirty
101. We add "-ly" to the word "happy" to form a(n) _____.
a. noun b. adjective c. adverb d. verb
102. A _____ of bread is enough for one person.
a. loaf b. plate c. spoonful d. glass
103. She added _____ to make her falafel sandwich more delicious.
a. sauce b. loaf c. plate d. chop
104. He used the traditional way of cooking. The synonym of "traditional" is _____.
a. classic b. modern c. untidy d. messy
105. Families often eat _____ meals together during holidays.
a. every day b. healthy c. tradition d. short
106. I want to _____ a list of groceries for the week.
a. make b. fold c. spend d. add
107. The antonym of "special" is _____.
a. unique b. unusual c. ordinary d. different
108. The synonym of "surprised" is _____.
a. angry b. amazed c. bored d. tired
109. The antonym of "shout" is _____.
a. whisper b. scream c. call d. cry out
110. The synonym of "celebrate" is _____.
a. forget b. lose c. mark d. ignore
111. We add the prefix _____ to form the opposite of "happy".
a. re b. un c. mis d. in
112. We add the suffix _____ to the verb "forget" to form an adjective.
a. -er b. -able c. -ion d. -ful
113. We can form a noun from the verb "teach" by adding the suffix _____.
a. -er b. -ion c. -ed d. -ful
114. We add the suffix _____ to the noun "color" to form an adjective.
a. -ed b. -ion c. -ful d. -able
115. To form an adjective from "use", we add the suffix _____.
a. -ion b. -ment c. -ful d. -er
116. We made a _____ before starting the preparations.
a. test b. list c. collapse d. birth
117. My sister helped me _____ the living room with balloons.
a. decorate b. destroy c. build d. hit
118. We hung a big birthday _____ on the wall.
a. surprise b. meal c. exam d. banner
119. Everyone worked together to do a quick _____.
a. meet-up b. clean-up c. get up d. give up
120. My sister helped me _____ the living room with balloons.
a. decorate b. surprise c. fold d. chop
121. Omar was _____ when we shouted "Happy Birthday!"
a. surprised b. thick c. stressed d. worried
122. Families come together to _____ special moments.
a. celebrate b. mix c. stir d. chop
123. My sister always _____ her bed in the morning.
a. does b. makes c. eats d. plays

- 
124. We _____ exercise at the gym.
a. do b. make c. play d. eat
125. Wash the dishes after cooking to keep the kitchen _____.
a. clean b. thick c. surprised d. fluffed
126. My grandmother always says, "Don't rush—good food takes _____!"
a. time b. fluffed c. banner d. pickles
127. We had a special _____ for my cousin's birthday.
a. occasion b. shout c. juice d. surprise
128. All the _____ enjoyed the party.
a. guests b. members c. cake d. lights
129. The chocolate _____ was delicious.
a. celebration b. cake c. list d. banner
130. The _____ made the room bright and cheerful.
a. decorations b. snacks c. shout d. members
131. We drank orange _____ with our snacks.
a. juice b. cake c. list d. party
132. The children _____ with joy when the game started.
a. Option b. slept c. cleaned-up d. decorated
133. The birthday _____ lasted until evening.
a. cake b. party c. snack d. list
134. We cut the chocolate _____ after singing happy birthday.
a. cake b. banner c. decorations d. juice
135. We put up bright _____ around the room for the party.
a. lights b. members c. snacks d. shout
136. My cousin came to my _____ yesterday.
a. birthday b. clean-up c. shout d. juice
137. The synonym of "thin" is _____.
a. fat b. slim c. thick d. coarse
138. The antonym of "fresh" is _____.
a. new b. recent c. stale d. soft
139. The synonym of "smooth" is _____.
a. rough b. soft c. coarse d. thick
140. The antonym of "rush" is _____.
a. run b. wait c. race d. dash
141. The synonym of "homemade" is _____.
a. processed b. hand-made c. fast-food d. frozen
142. To form the adjective of the verb "scramble," we add the suffix _____.
a. -r b. -d c. -en d. -ing
143. To form a noun from the verb "mix," we add the suffix _____.
a. -er b. -tion c. -ture d. -ing
144. To form a noun from the verb "lay," we add the suffix _____.
a. -er b. -ed c. -en d. -ion
145. To form an adjective from the noun "gold," we add the suffix _____.
a. -ed b. -en c. -ful d. -ing
146. To form a noun from the verb "top," we add the suffix _____.
a. -er b. -ion c. -ing d. -ture
147. To form the adverb of the word "polite," we add the suffix _____.
a. -ly b. -ful c. -ous d. -ing
148. A delicious _____ cake is made at home.
a. stored b. homemade c. fast-food d. frozen

- 
149. Always taste your food before serving to check the _____.
a. smell b. taste c. color d. shape
150. A small gift can be very _____ to someone.
a. huge b. effort c. patience d. alone
151. The antonym of the word "powerful" is _____.
a. weak b. huge c. effort d. patience
152. Helping someone does not need a _____ action.
a. huge b. effort c. patience d. alone
153. Listening to a friend needs _____.
a. joy b. effort c. patience d. strength
154. Carrying a heavy bag takes a lot of _____.
a. talk b. effort c. wisdom d. projects
155. A smile can make a _____ difference.
a. long b. wide c. heavy d. huge
156. Doing a long task needs both time and _____.
a. sleep b. food c. patience d. promises
157. The synonym of the word "huge" is _____.
a. enormous b. tiny c. careful d. careless
158. The word "_____ " means trying hard to do something.
a. hope b. patience c. effort d. project
159. "_____ " means very big.
a. Alone b. Powerful c. Useful d. Huge
160. The museum has free tickets today. The word _____ is an antonym of "free".
a. costly b. unpaid c. difficult d. sociable
161. Learning a new language can be difficult. "_____ " is similar in meaning to difficult.
a. Easy b. Simple c. Hard d. Powerful
162. Sometimes I feel alone at home. The opposite of "alone" is _____.
a. single b. lonely c. sociable d. isolated
163. To get the adjective from the word "power", we add the suffix _____.
a. -ive b. -al c. -ful d. -able
164. The adverb of the word "slow" is formed by adding the suffix _____.
a. -ful b. -ed c. -ive d. -ly
165. Children show _____ by listening carefully to adults.
a. hope b. respect c. kindness d. fact
166. Helping others does not always _____ money.
a. change b. carry c. cost d. show
167. A/An _____ team can solve problems easily together.
a. weak b. powerless c. ineffective d. powerful
168. Cleaning the park with other volunteers is an example of _____.
a. responsibility b. impatience c. fear d. anger
169. Bassem knows helping at the farm will need _____ and patience.
a. happiness b. effort c. kindness d. celebration
170. Giving food or clothes to a local organization shows _____ to others.
a. kindness b. impatience c. anger d. laziness
171. Planting trees is a way to protect the _____ around us.
a. environment b. money c. school d. animals
172. Helping others can bring _____ to both the helper and the people being helped.
a. Option b. sadness c. fear d. effort
173. Explaining lessons to younger students shows _____.
a. helpfulness b. laziness c. selfishness d. sadness

174. The word "_____ " means having control over people and events.
a. powerful b. patience c. effort d. huge
175. To get the adverb from the word "calm", we add the suffix _____.
a. -ive b. -al c. -ily d. -ly
176. The word "huge" is similar in meaning to _____.
a. very small b. tiny c. very big d. very useful
177. The antonym of "simple" is _____.
a. hard b. easy c. difficult d. both a & c
178. Mr. Tamer showed _____ while teaching the children.
a. patience b. trash c. pollution d. flyers
179. Helping others is a _____ way to make a difference.
a. cruel b. bad c. huge d. difficult
180. I finished the project _____. No one helped me.
a. happy b. sociable c. alone d. calm
181. Tourists visit _____ and modern wonders.
a. local b. ancient c. hidden d. strange
182. Wonders in Egypt seem _____.
a. amazing b. ordinary c. complicated d. fake
183. Avoid going out at _____.
a. meantime b. midday c. umbrella d. weather
184. The market has a great _____ of fish.
a. variety b. price c. box d. taste
185. I must put on my _____.
a. sweater b. raincoat c. sunscreen d. glasses
186. Not enough sleep can _____ your concentration.
a. update b. protect c. provide d. affect
187. The teacher gave us an _____.
a. update b. information c. warning d. news
188. The radio gave a _____.
a. song b. warning c. report d. joke
189. Let's eat breakfast _____.
a. outdoors b. indoors c. indoor d. outdoor
190. In Cairo, it's _____ today.
a. sunny b. cold c. windy d. rainy
191. Table Mountain is a famous natural _____.
a. lakes b. landmarks c. niles d. rivers
192. My dad was fixing the car _____.
a. Wisely b. Suddenly c. Quickly d. Meanwhile
193. The desert has a hot and dry _____.
a. weather b. forecast c. climate d. season
194. Spend your money _____.
a. wisely b. quickly c. badly d. carelessly
195. Too much sun can _____ your skin.
a. watch b. affect c. hear d. effect
196. My sister works as a _____.
a. warning b. sunscreen c. reporter d. variety
197. We check the weather _____.
a. forecast b. climate c. temperature d. planet
198. Drink water to _____ hydrate
a. Option b. make c. do d. stay

199. London is known _____ its buses.
a. for b. with c. about d. at
 200. The museum is _____ next to the station.
a. located b. painted c. closed d. affected
 201. The supermarket sells a wide _____ of fruits.
a. reporter b. climate c. variety d. update
 202. We _____ cold weather last week.
a. exercised b. experienced c. hydrated d. reminded
 203. We need to _____ the airport on time.
a. arrive b. arrive at c. arrive to d. reach at
 204. It took us five hours to _____ the top.
a. arrive b. arrive on c. arrive to d. reach
 205. A giraffe uses its long _____.
a. increase b. starfish c. environments d. tongue
 206. Plants and animals are classified into different _____.
a. flytraps b. environments c. species d. tongue
 207. Fresh vegetables have many _____.
a. tastes b. nutrients c. warnings d. insects
 208. Hala is organize
a. Neat b. Tidy c. Arranged d. Messy
 209. Maher is focused in class. The word “_____” is similar in meaning to “focused”.
a. distracted b. unfocused c. concentrated d. delayed
 210. The antonym of “remember” is _____.
a. recall b. forget c. welcome d. sign
 211. The word _____ is a synonym of keep.
a. waste b. lose c. save d. harm
 212. The word “_____” is similar in meaning to “late”.
a. simple b. delayed c. early d. pleased
 213. My bedroom is clean. The word “_____” is similar in meaning to “clean”.
a. tidy b. dirty c. rude d. distracted
 214. I eat healthy foo
a. fit b. well c. active d. unhealthy
 215. Nelly is smart. The word “smart” is similar in meaning to _____.
a. stupid b. intelligent c. weak d. lazy
 216. Responsible students follow rules. “_____” is an antonym of “responsible”.
a. Constant b. Regular c. Irresponsible d. Reliable
 217. The synonym of “positive” is _____.
a. negative b. hopeful c. energetic d. sick
 218. The opposite of “personal” is _____.
a. private b. public c. individual d. hopeful
 219. The word “_____” is similar in meaning to “calm”.
a. angry b. nervous c. quiet d. worried
 220. To get the noun from the word “polite”, we add the suffix _____.
a. -ment b. -ship c. -ation d. -ness
 221. The adjective from the word “behavior” can be formed by adding the suffix _____.
a. -al b. -ive c. -ful d. -ed
 222. To get the noun from the verb “instruct”, we add the suffix _____.
a. -ition b. -ion c. -ation d. -cion
 223. The adjective from the word “danger” is formed by adding the suffix _____.
a. -ful b. -ive c. -ous d. -able

224. To get the adjective from the word “care”, we add the suffix _____.
a. -able b. -ful c. -ive d. -al
225. To get the antonym of “responsible”, we add the prefix _____.
a. in- b. ir- c. ab- d. dis-
226. To get the antonym of the word “focused”, we add the prefix _____.
a. in- b. dis- c. un- d. ir-
227. We use the suffix _____ to change an adjective into an adverb.
a. Option b. -al c. -ly d. -ility
228. To get the opposite of “organized”, we add the prefix _____.
a. in- b. dis- c. ir- d. ab-
229. To get the noun from the verb “distract”, we add the suffix _____.
a. -ed b. -ion c. -ive d. -ment
230. To get the antonym of “fit”, we add the prefix _____.
a. in- b. un- c. ir- d. dis-
231. The noun from the adjective “ill” can be formed by adding the suffix _____.
a. -ment b. -ness c. -ition d. -ion
232. To form the adjective from the word “physic”, we add the suffix _____.
a. -ive b. -ful c. -ible d. -al
233. We add the suffix _____ to get the adjective from the word “sugar”.
a. -ly b. -ed c. -y d. -ful
234. We add the prefix _____ to form the antonym of “active”.
a. dis- b. in- c. ir- d. ab-
235. The suffix “_____” is added to the word “surround” to form the noun.
a. -ing b. -ment c. -ition d. -ness
236. Good _____ can help you keep your body healthy.
a. respect b. study c. hygiene d. work
237. Our bodies need fruits, vegetables, whole grains, and proteins to stay
a. weak b. strong c. tired d. sick
238. It is better to drink plenty of water instead of ... _____ drinks.
a. hot b. sugary c. salty d. cold
239. Physical activity helps keep the heart, lungs, and muscles
a. fit b. slow c. heavy d. lazy
240. Teenagers need at least eight hours of sleep each night to stay ... _____ at school.
a. noisy b. focused c. bored d. angry
241. Washing hands and brushing teeth help protect us from
a. games b. happiness c. illness d. exercise
242. Personal Hygiene includes
a. washing cars b. cleaning stairs c. cleaning class d. washing hands
243. Exercise helps to keep the . _____ fit.
a. eyes b. skin c. heart and muscles d. nails
244. Talking to friends and family is a way to take care of _____.
a. money b. mental health c. homework d. sports
245. His _____ was caused by a virus.
a. respect b. attention c. illness d. hygiene
246. Daily _____ habits keep our bodies clean and healthy.
a. respect b. study c. hygiene d. work
247. A _____ diet helps teenagers grow strong and active.
a. balanced b. fit c. weak d. little
248. Eggs and beans are good sources of _____.
a. metal b. protein c. drinks d. hygiene

• **3. Read and complete the text with the words in the box: (2 Marks)**

quietly – pride – wisdom – proud – preserve

"Visiting the Grand Egyptian Museum is a breathtaking experience that fills every Egyptian with ① _____. When you go, you must follow the rules to help ② _____ our heritage. You must respect the royal mummies and other monuments. You mustn't touch anything and you should speak ③ _____. You have to book your ticket, but you don't have to bring a guide because information is everywhere. You shouldn't block the halls, which are often lined with visitors. A good visit shows the ④ _____ of our ancestors and keeps their history alive, making us all ⑤ _____."

exhibition – pride – artifacts – magnificent – symbol

"The Egyptian civilization is one of the most ① _____ in history. It is famous for its great kings and queens. Today, museums house many ② _____ like gold jewelry and statues that show how people lived long ago. The Pyramids are a ③ _____ of our national pride and strength. You can see a wonderful ④ _____ of these treasures in museums."

spoonfuls – next – mixture – stir – slowly

"Making scrambled eggs is easy and quick! First, you need eggs, a little milk, salt, and butter. Break the eggs into a bowl. Then, add two ① _____ of milk and a little salt. Mix everything well with a fork. ② _____, put some butter in a pan and heat it. When the butter is hot, pour in the eggs ③ _____. Don't make the heat too high! ④ _____ the eggs gently as they cook. The ⑤ _____ will be ready in minutes."

lettuce – enjoy – three – pickles – four

"Making a tasty and healthy falafel sandwich is quick. First, you need a loaf of bread, some fried falafel, salad, and tahini sauce. Put the bread on a clean plate. Then, open it carefully and place ① _____ pieces of falafel inside. Add some chopped tomatoes, cucumbers, and ② _____. Next, pour a little tahini sauce and a spoonful of ③ _____. Finally, fold the bread and ④ _____ your sandwich. It will be ready in ⑤ _____ minutes."

list – clean-up – surprised – birthday – task

"Last week we had a special occasion, my brother's ① _____. We prepared a ② _____ of things we needed: balloons, a colorful banner, cake, and music. Everyone helped in the ③ _____ before decorating the room. When he arrived, he was really ④ _____ to see his friends waiting and his name on the big birthday banner. We enjoyed games, laughter, and photos, and the occasion became a special ⑤ _____ for all of us."

money – trash – responsibility – happily – difference

"Omar spends his his weekends helping at the local park. 'We collect ① _____, plant flowers, and paint benches. The park looks beautiful, and families enjoy it more,' he explained ② _____. Omar believes that volunteering teaches ③ _____ and teamwork. He feels proud because small actions can make a big ④ _____ in the community."

effort – in – act – free – at

"A smile is a simple but powerful action. It is ① _____ and does not cost any money. When you smile ② _____ someone who feels alone or sad, it can change their day. This small ③ _____ of kindness shows respect and gives hope. In fact, it is part of being a good person. It requires no ④ _____, just a little patience to notice others."

make – effort – chores – of – do

"Learning responsibility starts at a young age. Students should bring their materials and ① _____ their schoolwork on time. At home, helping with ② _____ teaches them to care for others. Making healthy choices and following rules show good behavior. Responsibility is part ③ _____ growing up. When they make an ④ _____ every day, they become better students and better people, and they feel proud of themselves."

effort – do – attention – set – allowed

"Ahmed has a very organized daily routine. In the morning, after he makes his bed, he helps ① _____ the table for breakfast. At school, he shows respect to teachers and pays ② _____ in class. After school, he does his homework first. He is not ③ _____ to play until he finishes. Then, he does chores like washing the dishes. His good manners and ④ _____ make his parents feel proud."

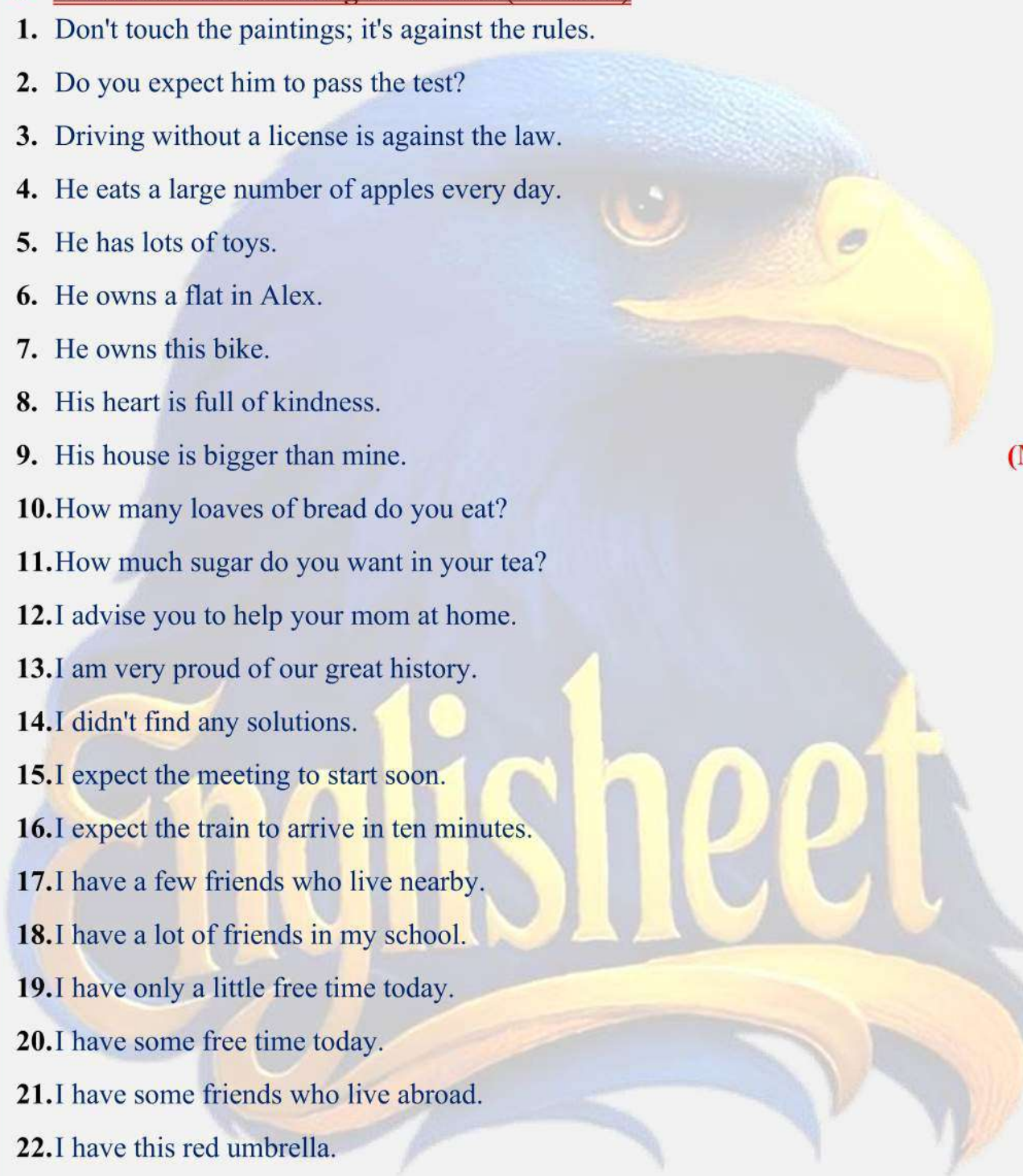
Kindness – Politeness – Pay attention – Respect – To feel proud

- ① _____ means feeling happy and confident about what you or others have done.
- ② _____ means behaving in a way that shows you are well-raised and thoughtful.
- ③ _____ means to listen carefully and focus on what is happening.
- ④ _____ means to show care toward others.
- ⑤ _____ means saying "please", "thank you", and acting kindly in all situations.

friendship – effect – attention – affect – respect

"At school, good manners are very important for learning. Students show ① _____ to teachers and staff. They raise their hand and pay ② _____ during the lesson. Being polite and staying focused help everyone understand better. Interrupting others can ③ _____ learning badly. Organized students keep their notebooks neatly and avoid distractions. Good behavioral rules help students reach their goal and build ④ _____ with classmates."

• **6. Rewrite the following sentences: (4 Marks)**

- 
1. Don't touch the paintings; it's against the rules. **mustn't**
 2. Do you expect him to pass the test? **Will he**
 3. Driving without a license is against the law. **mustn't**
 4. He eats a large number of apples every day. **(many)**
 5. He has lots of toys. **(a lot of)**
 6. He owns a flat in Alex. **His**
 7. He owns this bike. **his**
 8. His heart is full of kindness. **kind**
 9. His house is bigger than mine. **(My house)**
 10. How many loaves of bread do you eat? **(much)**
 11. How much sugar do you want in your tea? **(many)**
 12. I advise you to help your mom at home. **should**
 13. I am very proud of our great history. **pride**
 14. I didn't find any solutions. **(no)**
 15. I expect the meeting to start soon. **will**
 16. I expect the train to arrive in ten minutes. **will**
 17. I have a few friends who live nearby. **(some)**
 18. I have a lot of friends in my school. **(many)**
 19. I have only a little free time today. **(much)**
 20. I have some free time today. **(a little)**
 21. I have some friends who live abroad. **(A few)**
 22. I have this red umbrella. **mine**
 23. I own the car over there. **belongs**
 24. I think museums are very important. **In my opinion**
 25. I think that life will be easier in the future. **I expect**
 26. I will buy dinner tonight. **promise**
 27. I will clean my room. **promise**
 28. If I were you, I would tell the truth. **should**
 29. If I were you, I wouldn't go out in the rain. **shouldn't**

- 
30. It is a bad idea to leave your keys in the car. **shouldn't**
31. It is forbidden to use mobile phones during the exam. **mustn't**
32. It is not necessary for us to book a table. **don't have to**
33. It is prohibited to park in front of the gate. **mustn't**
34. It is wrong to lie to your parents. **mustn't**
35. It isn't useful for children to eat a lot of sweets. **shouldn't**
36. It isn't a good idea to drink too much coffee before bed. **shouldn't**
37. It isn't necessary for me to get up early on Sunday. **don't have to**
38. It isn't necessary for Sara to cook tonight. **doesn't have to**
39. It isn't necessary for you to wash the car; I did it. **don't have to**
40. It will rain this afternoon. **I predict**
41. It will rain tomorrow. **predict**
42. My prediction is a win for the Egyptian team. **I predict that... will**
43. No animal is faster than the cheetah. **(the fastest)**
44. No story is more exciting than this story. **(the most)**
45. Omar reads many stories. **(a lot of)**
46. Plenty of people like football. **(many)**
47. She bought a lot of apples. **(many)**
48. She bought plenty of oranges for the juice. **(lots of)**
49. She doesn't have many books in her bag. **(a lot of)**
50. She has a famous shop in Cairo. **Her**
51. She promised her teacher to do her best. **will**
52. She promises to tell you the truth later. **will**
53. She will water the plants. **promises**
54. That apartment belongs to them. **theirs**
55. That bag belongs to me. **mine**
56. That garden belongs to them. **their**
57. That is her notebook. **hers**
58. The book of the student in my class is interesting. **The student's**
59. The car is less expensive than the plane. **(The plane)**

60. The clothes of the boys are clean.	The boys'
61. The house over there is theirs.	belongs
62. The lion is faster than the rabbit.	(The rabbit)
63. The movie is less interesting than the match.	(more)
64. The museum is more beautiful than the cinema.	(less)
65. The notebook of my friend is on the desk.	My friend's
66. The tail of the dog is long.	The dog's
67. There are only a few students in the class.	(many)
68. There are plenty of hotels in this city.	(a large number of)
69. There is a lot of food for everyone.	(plenty of)
70. There is much sugar in my tea.	(a large amount of)
71. There is no sugar in my tea.	(any)
72. There isn't any juice left.	(no)
73. There was no water in the pool.	(wasn't)
74. These are our clothes.	ours
75. These books are hers.	her
76. These pens are mine.	my
77. They do not intend to forget this lesson.	won't
78. They have a lot of horses on the farm.	(many)
79. They have no reason to be late.	(don't have)
80. They will win the match.	expect
81. This is my bag.	mine
82. This is my laptop.	mine
83. This jacket belongs to me.	my
84. This phone belongs to him.	his
85. We didn't buy fruit at the market.	(any)
86. We don't have any money left.	(no)
87. We don't have much time before the train leaves.	(a lot of)
88. We have some bread for breakfast.	(a little)
89. We need a lot of information.	(much)

Unit seven

Reviving The Spirit Of Civilization

2. Choose the correct answer (2 Marks)

1. witness
2. parade
3. vehicle
4. costumes
5. restore
6. bury
7. international
8. strong
9. synonyms
10. keep
11. repair
12. magnificent
13. -ful
14. adjective
15. mummies
16. get
17. breathtaking
18. silently
19. hard
20. online
21. -ly
22. -ful
23. -ion
24. breathtaking
25. architect
26. respectful
27. historian
28. masterpiece
29. wisdom
30. lined
31. looks like
32. live
33. outfit
34. Heritage
35. -al
36. -ation
37. restore
38. buried
39. exhibition
40. blend
41. conservation
42. parade
43. heritage
44. promising
45. Civilization
46. breathtaking

3. Read and complete (2 Marks)

Pharaohs' Parade text:

1. ceremony
2. preserved
3. pride

4. heritage
5. proud

Museum rules text:

1. follow
2. artifacts
3. quietly
4. block

GEM text:

1. museums
2. artifacts
3. fronts
4. heritage

Golden Parade text:

1. historic
2. crowds
3. took
4. heritage

GEM special text:

1. tradition
2. displays
3. explore
4. workshops
5. important

Egypt history text:

1. monuments
2. archaeologists
3. pride
4. preserve

4. Reading Comprehension (7 Marks)

Ancient Egyptians passage:

1. men
2. god
3. "They" → ancient Egyptians
4. Main idea: Daily life of ancient Egyptians
5. In tombs

Tourism in Egypt passage:

1. all year round
2. English
3. Main idea: Egypt is a beautiful country with many tourist attractions
4. Temples and beautiful places
5. Because Egypt has nice weather and many historical sites

Omar's decision passage:

1. Making a responsible choice
2. results
3. His coach
4. "him" → Omar
5. Because he chose family over the match and showed responsibility

5. Story: The Three Brothers (4 Marks)

True/False:

1. T
2. F
3. T
4. F
5. T
6. T

7. F
8. F
9. T
10. T
11. T
12. F

Questions:

13. Dummling
14. He asked for food and drink; the eldest son rudely refused.
15. Clever but unkind.
16. Because his axe slipped.
17. Dummling was kind-hearted and generous.
18. Dummling, because he is kind.
19. To cut wood in the forest.
20. The eldest son.
21. Angry and injured.
22. Three sons.
23. Food and drink.
24. Dummling.
25. It slipped and injured his hand.

6. Rewrite (4 Marks)

1. Taxi drivers **must** hold valid driving licences.
2. Students aren't **allowed** to eat in the school library.
3. You **should** wake up early to catch the bus.
4. She doesn't **have to** come early next Saturday.
5. You **should** make a study plan.
6. Students **have to** wear their school uniform.
7. You **should** brush your teeth.
8. You **have to** follow the school rules.
9. You **mustn't** touch the museum artifacts.
10. We **must** help the poor.
11. You **don't have to** bring water.
12. You **mustn't** touch old statues.
13. You **should** see a doctor.
14. Sarah **should** save some money.
15. You **shouldn't** eat junk food.
16. You **shouldn't** walk alone at night.
17. Students **have to** wear a uniform.
18. You **must** wear a seatbelt.
19. You **mustn't** smoke in hospitals.
20. You **should** organize your time wisely.
21. You **should** have a timetable.
22. You **mustn't** talk in class.
23. You **have to** wear your uniform daily.
24. You **shouldn't** talk loudly in class.
25. Students **have to** arrive at 8 a.m.
26. You **must** have a passport.
27. He **must** take this medicine.
28. I **have to** attend the meeting.
29. You **must** keep this secret.

7. Dialogs (2 Marks)

Tourist & Guide:

1. statue
2. important
3. When

- 
4. kings

Karma & Adham:

1. I went to Al Azhar Park.
2. Who did you go with?
3. Did you enjoy your time?
4. What did you see?

Tourist & Guide:

1. No, it is the second time.
2. In
3. Why
4. agree

Omar & Layla:

1. heritage
2. past
3. preserve
4. part

8. Writing (4 Marks)

Protecting Our Civilization (90 words):

Civilization is built on culture, heritage, and traditions that make nations strong and unique. Protecting the environment ensures sustainability and safeguards resources for the future. Preserving culture and traditions keeps our identity alive and inspires pride. Education plays a vital role in spreading knowledge and innovation, helping people understand the importance of history and progress. When communities work together in peace, cooperation, and unity, they can protect civilization and achieve development. Protecting our civilization means protecting our future generations.

2. Serving and Helping the Local Community (90 words)

Helping the local community is a responsibility for everyone. Simple actions like keeping streets clean, helping neighbors, and showing kindness make society stronger. Volunteering in charity work improves safety, health, and development. Young people play an important role by joining teamwork projects and spreading respect and empathy. Cooperation between neighbors builds trust and unity, making life easier for all. When people serve their community daily, they create a safe and healthy environment. Helping others is the best way to build a caring society.

3. Having Museums Is Very Important (90 words)

Museums are essential for preserving history, culture, and heritage. They protect priceless artifacts and keep the memory of civilizations alive. Visiting museums helps people learn about their identity and traditions, inspiring pride and creativity. Students and children gain knowledge, discovery, and inspiration from exhibitions and workshops. Museums also attract tourists, supporting the economy and promoting cultural exchange. They are places of education, innovation, and creativity that connect the past with the future. Having museums is very important to inspire generations and preserve our civilization.

Unit Eight

Family Values And Roles

2. Choose the correct answer (2 Marks)

1. task
2. caring
3. safety
4. -ful
5. -ance
6. -tion
7. -ity
8. -ly
9. -ian
10. -er
11. -ion
12. -ny
13. -ry
14. -ful
15. -ion
16. -est
17. work together
18. uncaring
19. looks after
20. break
21. helped
22. definite
23. dishonest
24. foolish
25. flat
26. messy
27. antonyms
28. exchange
29. trade
30. well known
31. colorless
32. tiny
33. arranged
34. meets
35. Roles
36. Twins
37. caring
38. take care
39. babysit
40. fix
41. Traditions
42. Customs
43. memories
44. backyard
45. surprise
46. exchange

3. Read and complete (2 Marks)

Chores text:

1. make
2. set
3. chores

4. sum
5. memories

Party text:

1. dusted
2. decorated
3. hung
4. impression
5. personality

Family traditions text:

1. exchange
2. care
3. sum
4. traditions
5. roles

Friday lunch text:

1. memories
2. tradition
3. gathers
4. special
5. difference

Ahmed's family text:

1. apartment
2. housework
3. dishes
4. solution
5. babysit

Ordinary words:

1. reveal
2. ordinary
3. chores
4. recycle

Leila text:

1. age
2. long
3. eyes
4. cheers
5. old

4. Reading Comprehension (7 Marks)

Sara's party passage:

1. dusted
2. teamwork
3. Her mother
4. He set the table and decorated the house
5. Tired but proud

Sami's birthday passage:

1. school
2. delicious
3. His family
4. "it" → the chocolate cake
5. A new video game

Hobbies passage:

1. relax
2. regular
3. Because hobbies make life enjoyable, active, and help personal growth
4. Cooking improves health and saves money

5. By sharing hobbies with friends or family

5. Story: Dummling's Kindness Chapter 2 (4 Marks)

True/False:

1. F
2. T
3. T
4. F
5. T
6. F
7. T
8. T
9. F
10. F
11. T
12. F
13. F

Questions:

14. He shared his bread with the old man.
15. The old man told him where to find the golden goose.
16. Dummling was kind and generous.
17. They were greedy and selfish.
18. Dummling was kind-hearted, unlike his brothers.
19. Because Dummling was generous and shared food.
20. Because they wanted the goose's golden feathers.
21. In the forest.
22. Pure gold.
23. The hotel owner.
24. Magical powers.
25. Yes, because he was kind and deserved a reward.

6. Rewrite (4 Marks)

1. This is **my** book.
2. These two pens are **mine**.
3. This is **their** house.
4. This car **belongs** to Ali.
5. Sally **has** the blue bag.
6. This villa **belongs** to my uncle.
7. This phone is **hers**.
8. These are **my** toys.
9. That car is **our** car.
10. This book is **yours**.
11. This pencil is **hers**.
12. This jacket is **his**.
13. These are **our** shoes.
14. That house is **theirs**.
15. This is **my** laptop.
16. This bag is **mine**.
17. That car is **his**.
18. This book is **hers**.
19. These are **my** shoes.
20. That house is **our** house.
21. This phone is **yours**.
22. That classroom is **their** classroom.
23. This suitcase is **hers**.
24. These balls are **ours**.
25. The hand of the eldest brother was injured.

26. This is **my** room.
27. This bike is **hers**.
28. These seats are **yours**.
29. This dog is **theirs**.

7. Dialogs (2 Marks)

Mona & Lina:

1. What
2. hang
3. Then
4. set

Sara & Roqia:

1. I'm fine
2. What are you doing
3. Where is she from
4. That's wonderful

Ahmed & Salem:

1. cinema
2. Sure
3. When
4. meet

Amal & Mom:

1. ingredients
2. mix
3. pour
4. turn it over

8. Writing (4 Marks)

1. The Importance of Setting Roles at Home (90 words):

Every family needs clear roles to live in harmony. When parents and children share responsibilities, life becomes easier and balanced. Duties like cleaning, cooking, or helping with homework teach children discipline and cooperation. Without clear roles, confusion and unfairness may happen. Roles at home build respect and teamwork, as everyone knows their part. Parents guide with love, while children learn responsibility through daily chores. Setting roles creates fairness, support, and harmony, making family life stronger and happier.

2. Describing Your Teacher of English (90 words):

My English teacher is one of the kindest and most inspiring people I know. She is patient and always encourages us to do better. Her lessons are full of activities that make learning fun and interesting. Beyond language, she teaches us values like respect, honesty, and teamwork. She gives us guidance and support whenever we face difficulties. I admire her knowledge and the way she makes us confident in class. I respect her deeply and feel grateful for her efforts.

3. My Closest Friend (90 words):

My closest friend is Ahmed, and he is very special to me. He is honest, loyal, and always supportive. We spend time together playing football, studying, and sharing fun moments. Ahmed understands me well and stands by me in difficult times. He helped me when I was sad and always cheered me up. We share many memories that make our friendship strong. I admire his kindness and respect him greatly. Friendship is important because it gives us trust, love, and happiness.

Unit Nine

Making It Yourself

2. Choose the correct answer (2 Marks)

1. spoonful
2. sauce
3. tahini
4. fold
5. sauce
6. Tahini
7. pickles
8. cut
9. do
10. make
11. recipe
12. olives
13. until
14. golden
15. mixture
16. pan
17. toppings
18. great
19. chef
20. instructions
21. bowl
22. fluffy
23. tablespoons
24. healthy
25. loaf
26. boys'
27. children's
28. noun
29. cautiously
30. unforgettable
31. stunning
32. King Tutankhamun's
33. understand
34. take
35. ceremony
36. backyard
37. roles
38. qualifications
39. neat
40. carelessly
41. correct
42. messy
43. fit
44. modern
45. -ity
46. -ion

3. Read and complete (2 Marks)

Falafel sandwich text:

1. tomatoes
2. cucumbers
3. tahini

- 
4. delicious

Pizza text:

1. homemade
2. chef
3. mix
4. layer
5. face

Birthday text:

1. special
2. decorated
3. surprised
4. unforgettable
5. polite

Marwa's routine text:

1. makes
2. helps
3. washes
4. exercises
5. strong

Omar's party text:

1. list
2. decorate
3. banner
4. clean-up

Morning routine text:

1. healthy
2. energy
3. traditional
4. tasty
5. fade

4. Reading Comprehension (7 Marks)

Tasty food passage:

1. Homemade food is delicious and healthy
2. Flour, salt, and yeast
3. Homemade food is fresher and healthier than restaurant food
4. Toppings → cheese, vegetables, or meat added on top
5. Because it is important for a healthy life

Funny picnic passage:

1. juice
2. lake
3. Because everything went wrong in a funny way
4. The camera kept falling over, making silly pictures
5. They felt happy and relaxed because they laughed all day

Museum passage:

1. unforgettable
2. stunning
3. King Tutankhamun's
4. understand

5. Story: The Goose's Magic Chapter 3 (4 Marks)

True/False:

1. T
2. F
3. F
4. T
5. F

6. T
7. F
8. T
9. T
10. F
11. F
12. T
13. F
14. T
15. T
16. F
17. F
18. T
19. T
20. F
21. T

Questions:

22. The hotel owner's sons
23. He carried the goose under his arm
24. On the road
25. Because of the goose's magical power

6. Rewrite (4 Marks)

1. The school uniforms **of the boys** are blue.
2. My father's advice is unforgettable.
3. The eyes of the cats are beautiful.
4. The bags **of the students** are heavy.
5. This is Nader's bike.
6. The smell of fresh coffee is nice.
7. These are the teachers' cars.
8. The leg of the table is broken.
9. You **mustn't** use your phone during class.
10. You **should** eat healthy food every day.
11. This is my sister's bag.
12. The bag of Sarah is new.
13. The clothes of the boys are dirty.
14. The father of Tom is a doctor.
15. The cat's toy is on the floor.
16. My teacher's car is black.
17. The books of the students are on the desk.
18. The girls' room is tidy.
19. The importance of education is clear.
20. The bag of Ali is big.
21. The mother of Sarah is kind.
22. The teacher's desk is neat.
23. My friends' house is beautiful.
24. The tail of the dog is long.
25. The cars' colors are various.
26. Nature's beauty is amazing.
27. The student's book is interesting.
28. The toys of the boys are on the floor.
29. The room of the teachers is big.

7. Dialogs (2 Marks)

Mona & Farida:

1. Yes, I have.
2. When did you eat it

3. Where did you eat it
4. Yes, very much

Aya & Sara:

1. Why did he give a warning
2. What do they do
3. That's not good
4. I agree with you

Nada & Mother:

1. What would you like to eat
2. idea
3. Can
4. fresh

Mai & Esraa:

1. cheese
2. dough
3. toppings
4. golden

8. Writing (4 Marks)

1. My Favorite Sandwich (90 words):

My favorite sandwich is a cheese and vegetable sandwich. It has fresh bread, slices of cheese, tomatoes, cucumbers, and lettuce. Sometimes I add olives for extra flavor. I like this sandwich more than others because it is healthy, simple, and delicious. I usually eat it for lunch or as a quick snack after school. It makes me feel happy and full of energy. Most of the time, I prepare it myself, but sometimes my mother makes it for me with love.

2. How to Make Pizza (90 words):

Making pizza is fun and easy. First, prepare the dough by mixing flour, salt, and yeast. Then, spread the dough and add tomato sauce. After that, put cheese and toppings like olives, mushrooms, or meat. Spread each layer carefully to make it tasty. Bake the pizza in the oven until the edges turn golden. It usually takes about 20 minutes. People enjoy making pizza together because it is delicious and brings families closer. Sharing pizza makes everyone happy and creates wonderful memories.

3. A Birthday Party (90 words):

Last month, I attended my cousin's birthday party at his house. The living room was decorated with balloons, lights, and a big banner. We played games like hide-and-seek and musical chairs. The cake was chocolate with cream, and everyone enjoyed eating it. My cousin received many gifts, including toys and books. We listened to music, danced, and laughed together. The party was full of fun and happiness. It was special because all the family and friends gathered to celebrate and make unforgettable memories.

March General Revision On **Units Seven, Eight And Nine**

2. Choose the correct answer (2 Marks)

1. ancestors
2. witness
3. Grand
4. national
5. ignore
6. destroy
7. worthless
8. weak
9. crowds
10. monument
11. archaeologist
12. alive
13. honor
14. inspire
15. magnificent
16. take
17. about
18. role
19. Caring
20. babysits
21. Sure!
22. What about
23. Great!
24. only fair
25. good idea!
26. Exactly!
27. chores
28. shelves
29. secrets
30. Mystery
31. adjective
32. adjective
33. adverb
34. adjective
35. list
36. spoonful
37. turn
38. falafel
39. chops
40. folds
41. makes
42. helps
43. wash
44. clean
45. messy
46. list

3. Read and complete (2 Marks)

GEM opening text:

1. lively
2. live
3. masterpiece

4. rich
5. breathtaking

Museum visit text:

1. amazing
2. witness
3. historians
4. powerful

Respect text:

1. pride
2. preserve
3. respect
4. wisdom
5. proud

Family traditions text:

1. customs
2. backyard
3. exchanged
4. memories
5. discussion

Pizza text:

1. minutes
2. sauce
3. rich
4. spices
5. replace

Pancakes text:

1. ingredients
2. stirs
3. pours
4. flip
5. bake

Cake text:

1. bowl
2. mixture
3. minutes
4. top

4. Reading Comprehension (7 Marks)

Healthy food passage:

1. Eating healthy food is important for a strong body
2. Fried food and too much salt
3. Because they are safe and nutritious
4. Mix = combine different ingredients
5. Healthy food keeps us active and prevents illnesses

Tarek passage:

1. Helps his mother with chores
2. Taking a short walk with his family
3. At 6 a.m.
4. His sister Laila
5. Responsibility, discipline, helpfulness

Aya passage:

1. five
2. break
3. Busy with lessons, break, homework, and family time
4. near
5. six lessons

5. Story: Chapters 1, 2, and 3 (4 Marks)

True/False:

1. T
2. T
3. F
4. T
5. T
6. F
7. T
8. F
9. F
10. F

Questions:

11. Because he was selfish and unkind
12. They refused to help the old man and were punished
13. Because he looked funny carrying the goose with children stuck to it
14. His axe slipped and injured his hand
15. Kindness brings rewards and blessings
16. He shared his food with the old man
17. A magical goose with golden feathers
18. He was amazed and happy
19. The goose will bring more adventures and surprises
20. Dummling woke up first, then the eldest son touched the goose
21. They were greedy and selfish
22. Surprised but proud

6. Rewrite (4 Marks)

1. Players **have to** stay behind the line.
2. My sister **has to** finish her homework.
3. You **must** wash your hands.
4. My friend **advised** visiting the Alexandria Library.
5. Wearing uniforms every day is **necessary**.
6. You **don't have to** shout.
7. You **mustn't** walk on the grass.
8. You **mustn't** smoke in hospitals.
9. Those books are **hers**.
10. These bags **belong** to her.
11. We **own** this apartment.
12. That toy is **your** toy.
13. Their kite flew the highest, ours flew high, but theirs flew higher.
14. This is Ahmed's book.
15. Ali is a friend **of mine**.
16. Fatma **has** an expensive car.
17. These books are **mine**.
18. That car is **their** car.
19. The eyes **of the cat** are green.
20. This is Sarah's bag.
21. My parents' advice is helpful.
22. My sister's phone is ringing.
23. The children's toys are in the living room.
24. Ali's homework is from yesterday.
25. The legs **of the dogs** are long.
26. My sister's hair is long.
27. The advice **of the teacher** is useful.
28. The importance of honesty is clear.
29. My teacher's car is new.

7. Dialogs (2 Marks)

Ahmed & Sami:

1. opinion
2. agree
3. interactive screens
4. source

Mother & Yumna:

1. party
2. list
3. food
4. cake

Mother & Nada:

1. birthday
2. Yes
3. clean
4. cake

Hany & Fady:

1. homework
2. online games
3. time
4. one hour

8. Writing (4 Marks)

1. The Importance of Following Rules in Public Places (90 words):

Rules in public places are important because they keep people safe and organized. They help maintain order, cleanliness, and discipline. When people follow traffic rules, accidents are reduced. Respecting rules shows responsibility and cooperation, making communities stronger. If rules are broken, chaos and danger may happen. Rules protect everyone and ensure fairness. They also show respect for others by keeping public spaces clean and peaceful. Following rules helps society live in harmony and makes life easier for all.

2. A Visit to the Grand Egyptian Museum (90 words):

Last weekend, I visited the Grand Egyptian Museum, and it was unforgettable. The building is modern and stunning, with wide spaces full of light. I saw treasures from King Tutankhamun's tomb, statues of pharaohs, and ancient artifacts. The interactive screens made history easy to understand. I felt proud when I saw Egypt's rich heritage. The GEM is important because it connects Egypt's past with the present and future. It teaches the world about our culture and inspires pride in every Egyptian.

3. An Email to Your Friend About Your Birthday Party (90 words):

Dear Ali,

I hope you are doing well. I am writing to invite you to my birthday party next Friday at 6 p.m. at my house. We will have a big chocolate cake, fun games, and music. All my friends will be there, and I want you to join us. Please bring your smile and enjoy the celebration with us. It will be full of happiness, gifts, and unforgettable memories. I am excited to see you.

Best wishes,

Omar

Unit Ten

Helping Others

2. Choose the correct answer (2 Marks)

1. flyers
2. warmly
3. neighborhood
4. kindness
5. important
6. meaningful
7. comfort
8. coldly
9. significant
10. volunteers
11. important or big
12. important
13. friendly
14. powerful
15. patience
16. great
17. ashamed
18. regional
19. -ment
20. un-
21. community
22. donate
23. protect
24. do
25. give
26. donate
27. unready
28. -ly
29. charity
30. begin
31. meaningful
32. alone
33. flyers
34. confidence
35. effort
36. help for free
37. sociable
38. colorless
39. isolated
40. both a & b
41. -ly
42. noun
43. un-
44. -ness
45. -less
46. warmly

3. Read and complete (2 Marks)

Omar's project text:

1. flyers
2. neighborhood
3. warmly

- 
4. comfort
 5. replace

School voluntary work text:

1. charity
2. clean up
3. make
4. matters

Waleed's charity text:

1. local
2. environment
3. for
4. valued

Omar's shelter text:

1. volunteer
2. warmly
3. experience
4. efforts

Teenagers' voluntary work text:

1. cleans
2. cares
3. builds
4. strengthens

Teenagers' experiences text:

1. library
2. parks
3. patience
4. huge

4. Reading Comprehension (7 Marks)

Renad's charity passage:

1. flyers
2. confidence and happiness
3. She donated food and prepared meals, organized workers, and made flyers
4. Organizing and teamwork skills
5. Because her small actions made a big difference

Park passage:

1. improving an old park
2. help for free
3. By planting trees, flowers, and vegetables, and cleaning the park
4. "It" → the park
5. The park would remain dirty and lifeless

Sara's kindness passage:

1. doing acts of kindness
2. act of kindness
3. She visits them, brings food, chats, and gives care
4. Lonely = feeling isolated or without company
5. Because it creates hope, comfort, and happiness in the community

5. Story: The Long Procession Chapter 4 (4 Marks)

True/False:

1. T
2. F
3. F
4. T
5. F
6. F
7. T

8. F
9. T
10. F
11. F
12. F
13. T
14. F
15. T

Questions:

16. The villagers laughed
17. Children clapped and pointed in wonder
18. To the royal palace
19. Because of the goose's magical power
20. Through the village streets
21. Surprised and confused
22. Because the parade looked unusual and funny
23. A surprise at the palace (future reward or recognition)
24. To help Dummling
25. To make Dummling important and respected

6. Rewrite (4 Marks)

1. I **will** help you with the bags.
2. He **will** finish the work soon.
3. She **will** be very happy in the future.
4. **Will** you call me this evening?
5. They **won't** make any noise.
6. My father **will** get well soon.
7. Scientists **predict** they will cancel the trip.
8. He **will** apologize.
9. I **will** finish my homework later.
10. They **will** visit their grandparents next week.
11. **Will** you meet us later?
12. They **won't** travel next month.
13. My father **will** buy me a new bike.
14. He **will** send me the details by email.
15. It **will** rain soon.
16. I **will** call you as soon as I arrive.
17. Hani **will** invite us to his birthday party.
18. The weather **will** be fine tomorrow.
19. She **will** carry the bag for you.
20. I **will** stay at home tonight.
21. Sara **won't** join us tomorrow.
22. We **will** help you with the project.
23. Scientists **will** predict a change in the weather.
24. I **expect** the bus to arrive soon.
25. I **will** help you with your project tonight.
26. I **will** expect his arrival at 5 o'clock.
27. The lesson **will** start in a minute.
28. I expect that it **won't** be a difficult test.
29. I **will** clean my room before Mum arrives.

7. Dialogs (2 Marks)

Eyad & Rovin:

1. Because
2. How
3. ready
4. true

Ahmed & Fatma:

1. Yes, once
2. helped
3. happy
4. learn

Sara & Omar:

1. Exactly
2. What can we do
3. Small acts matter

Alia & Soha:

1. help
2. neighborhood
3. planting trees
4. action

8. Writing (4 Marks)

1. A Story about Kindness (90 words):

One day, I saw a boy drop his books in the street. Everyone passed by, but I stopped to help him. I picked up the books and carried them to his house. He thanked me warmly, and I felt very happy. This act of kindness showed me that small actions can make a big difference. Kindness is important in daily life because it spreads happiness and respect. I learned that helping others creates friendship and gratitude, and makes the world a better place.

2. An Email to Your Friend (90 words):

Dear Sarah,

I hope you are fine. I want to tell you about my voluntary work next summer. I will join a local charity to help poor families. I plan to teach children, clean the park, and plant trees. These actions will benefit our community and make it cleaner and happier. I will feel proud and satisfied because I am helping others. I invite you to join me in this project. Together, we can make a difference.

Best wishes,

Mona

3. Blog Post: Helping My School (90 words):

Our school needs improvement in cleanliness and teamwork. I plan to organize a group of students to clean classrooms and plant flowers in the yard. We will also create clubs to encourage discipline and respect. These actions will improve the school environment and make it more welcoming. Other students can join by volunteering their time and sharing ideas. Helping our school is important because it builds pride, responsibility, and cooperation. Together, we can make our school a better place for everyone.

Unit Eleven

The Natural World

2. Choose the correct answer (2 Marks)

1. rise
2. Towering
3. landmark
4. Flat
5. species
6. Mist
7. flytrap
8. sensitive
9. biodiverse
10. adapt
11. small
12. live
13. long
14. dry
15. special
16. strong
17. empty
18. artificial
19. level
20. shine
21. unlimited
22. uneven
23. amazing
24. delicate
25. varied
26. resist
27. die
28. starve
29. Incredible
30. caring for
31. un-
32. -ment
33. ful
34. ful
35. ous
36. less
37. al
38. thunderous
39. flat
40. largest
41. protecting
42. biodiverse
43. protect
44. growth
45. worth
46. sunburn

3. Read and complete (2 Marks)

Victoria Falls text:

1. thunderous
2. mist
3. smoke

4. variety
5. protect

Table Mountain text:

1. rises
2. city
3. flat
4. largest
5. called

Rainforest text:

1. biodiverse
2. protect
3. survive
4. generations

Nature text:

1. plants
2. oases
3. tours
4. achievements

Beach text:

1. temperature
2. sunscreen
3. sunburn
4. remember

Travel text:

1. climate
2. mountains
3. explore
4. wildlife
5. company

Nature adaptation text:

1. fascinating
2. nutrients
3. adapt
4. competitive

Amazon Rainforest text:

1. species
2. fascinating
3. survive
4. competitive

4. Reading Comprehension (7 Marks)

Farmer's market passage:

1. vegetables
2. plant
3. "it" → the small green plant
4. Sweet honey
5. Last Saturday

Bike passage:

1. in our quiet street
2. happy and free
3. His dad
4. Wanted to give up
5. Blue

Nature facts passage:

1. Bamboo
2. 50 cm

3. Dark purple
4. By snapping shut when touched
5. Because it has millions of species

5. Story: The Princess's Laugh Chapter 5 (4 Marks)

True/False:

1. T
2. F
3. T
4. F
5. T
6. F
7. T
8. T
9. F
10. T
11. T
12. F
13. T
14. T
15. F

Questions:

16. The king
17. He entered with a funny parade of people stuck to the goose
18. Because Dummling succeeded in making the princess laugh
19. Dummling
20. His character, because he was kind and brave
21. He promised marriage to his daughter
22. To prove himself with more challenges
23. Because he was poor and considered foolish
24. His kindness and courage
25. To test if Dummling was truly worthy

6. Rewrite (4 Marks)

1. Hani is the tallest.
2. Salem is the thinnest student in class.
3. No runner was slower than Ahmed.
4. I am younger than Noha.
5. The elephant is bigger than the mouse.
6. This puzzle is easier than that puzzle.
7. My house is the nearer.
8. Sarah is more talented than her sister.
9. Today is warmer than last night.
10. Ali is the tallest.
11. Hady is the fattest student in class.
12. No runner was faster than Tamer.
13. The train is faster than the bus.
14. London is cooler than Cairo.
15. Sarah is younger than Mona.
16. Noha is younger than Ali.
17. Today is hotter than yesterday.
18. No runner was faster than Nader.
19. I am younger than Noha.
20. Faten is cleverer than Dalia.
21. Today is colder than yesterday.
22. No girl is more beautiful than Layla.
23. No building is higher than this one.

24. Haroun is the most intelligent in class.
25. No doctor is cleverer than Yara.
26. Ahmad is less intelligent than Maha.
27. Haroun is younger than Layla.
28. Haroun is shorter than Layla.
29. My phone is cheaper than this one.

7. Dialogs (2 Marks)

Sara & Ali:

1. I'm fine, thank you
2. I'm going
3. What do you want to buy
4. I'll come back soon

Mona & Salma:

1. doing
2. Who
3. meet
4. later

Ahmed & Amgad:

1. hand
2. Listen
3. else
4. Thank you

Ahmed & Salma (social media):

1. Facebook
2. What
3. If
4. manage

8. Writing (4 Marks)

1. Nature Around Us (90 words):

Nature surrounds us with trees, flowers, rivers, and birds. It gives us air to breathe, water to drink, and food to eat. The beauty of nature brings peace and relaxation to our lives. Protecting nature is important because it keeps life safe and healthy. When I walk in a park, I feel calm and happy. People should care for nature by planting trees, cleaning rivers, and keeping the environment free from pollution. Nature is life, and we must protect it for future generations.

2. The Weather in Your Country (90 words):

The weather in my country changes with the seasons. In summer, it is hot and sunny, and people enjoy swimming and wearing light clothes. In winter, it is cold and sometimes rainy, so we wear coats and stay warm indoors. Spring is beautiful with flowers blooming, while autumn brings cool winds and falling leaves. Weather affects our daily life, from the clothes we wear to the activities we enjoy. It is important for farming, nature, and people's health. Each season has its own beauty.

3. Desert Animals (90 words):

The desert is home to many animals like camels, lizards, snakes, and foxes. Camels survive in hot, dry places by storing water and food in their bodies. Desert animals are strong and clever, with special skills to adapt to the harsh environment. They find food and water by digging, hunting, or moving at night when it is cooler. These animals are important because they help balance nature and provide support for people living in deserts. Their survival shows the power of adaptation.

April General Revision On **Units Ten, Eleven**

2. Choose the correct answer (2 Marks)

1. shelter
2. trash
3. attention
4. responsibility
5. rewarding
6. create
7. purpose
8. improve
9. develop
10. builds
11. powerful
12. effort
13. patience
14. alone
15. small
16. un-
17. -hood
18. bright
19. carelessly
20. volunteer
21. warmly
22. experiences
23. rapid
24. prey
25. allow
26. reach
27. fast-growing
28. benefit
29. survive
30. tour
31. achievements
32. grand
33. hump
34. glory
35. dunes
36. snapping
37. Unlike
38. eager
39. I can't wait
40. sensitive
41. towering
42. stretch
43. fat
44. artifacts
45. vast
46. ancient

3. Read and complete (2 Marks)

Camel text 1:

1. legs
2. dunes
3. fat

4. water
5. unique

Camel text 2:

1. survive
2. hottest
3. walk
4. hydrated
5. desert

Neighborhood text:

1. difference
2. collect
3. flyers
4. meaningful

Sara's community text:

1. trees
2. activities
3. huge
4. happiness

Bassem's farm text:

1. animals
2. effort
3. clothes
4. school
5. kindness

Maher's kindness text:

1. hungry
2. plants
3. proud
4. matter

Helping text:

1. daily
2. shopping bag
3. whole
4. kindness

4. Reading Comprehension (7 Marks)

Yara's park passage:

1. There was litter and damaged benches
2. They collected trash, fixed benches, and planted flowers
3. Yara, Sami, and their parents
4. Gardening tools = tools used for planting and caring for plants
5. Fixed benches and planted flowers

Omar's library passage:

1. The library was dusty and books were not arranged
2. They cleaned shelves and arranged books
3. Omar
4. Arranged = organized or put in order
5. Teachers praised the students

5. Story: Chapters 4 & 5 (4 Marks)

True/False:

1. F
2. F
3. T
4. T
5. F
6. T

7. T
8. T
9. F
10. T
11. T
12. T
13. T
14. F
15. T

Questions:

16. Under his arm
17. His kindness and determination gave him strength to face challenges
18. That laughter can come from simple, unusual things
19. Because it was creative and funny, showing imagination
20. They got stuck to the goose
21. He got stuck too
22. Surprised and amused
23. They clapped and laughed
24. Proud and confident

6. Rewrite (4 Marks)

1. I expect that it **won't** rain today.
2. I expect her to win the gold medal.
3. I expect he will call you back.
4. Will she arrive soon?
5. We will start the meeting now.
6. We will finish the project soon.
7. Will they move to a new house next year?
8. My friend will lend me his camera.
9. It will rain tomorrow.
10. I predict the team will lose.
11. I expect the movie will be good.
12. He will perhaps be late because of traffic.
13. She will finish the project on time.
14. I will buy you a present.
15. The train will be late today.
16. She promises to send the email.
17. Players have to stay behind the line.
18. My sister has to finish her homework.
19. You must wash your hands.
20. My friend advised visiting the Alexandria Library.
21. Wearing uniforms every day is necessary.
22. You don't have to shout.
23. You mustn't walk on the grass.
24. You mustn't smoke in hospitals.
25. Those books are hers.
26. These bags belong to her.
27. We own this apartment.
28. That toy is your toy.
29. Their kite flew the highest.

7. Dialogs (2 Marks)

Lina & Omar:

1. agree
2. Do
3. important
4. How

Eyad & Samar:

1. Did
2. happy
3. volunteer
4. small

Mariam & Youssef:

1. I agree
2. Do
3. important
4. How

Hadi & Noor:

1. Did
2. healthier
3. exercise
4. small

Salma & Kareem:

1. I agree
2. What
3. useful
4. How

8. Writing (4 Marks)**1. My Favorite Hobby (90 words):**

My favorite hobby is reading books. I usually read in my free time, especially before bedtime. Reading makes me feel relaxed and happy. I enjoy this hobby because it helps me learn new words and ideas. It also improves my imagination and knowledge. Sometimes I read adventure stories, and other times I read science books. Reading is fun and useful, and it gives me skills for school and life. I feel proud of this hobby because it is my passion.

2. The Animals You Like Most (90 words):

The animals I like most are cats and horses. Cats are loyal and friendly pets. They live in houses and bring comfort to families. Horses are strong and beautiful animals that live in nature. I admire them because they are fast and powerful. Cats make me happy when they play, and horses inspire me with their strength. People care for these animals by feeding and protecting them. They are special because they show loyalty and beauty. I love them very much.

3. An Act of Kindness (90 words):

Dear Mazen,

I hope you are fine. Last week, I joined a voluntary project in our community. We cleaned the park, planted flowers, and collected trash. I also helped younger students with their lessons. These acts of kindness made the neighborhood cleaner and happier. Many neighbors thanked us, and I felt proud of our teamwork. Helping others gave me joy and gratitude. I wanted to share this with you because even small actions matter. I hope you join me next time.

Best wishes,
Eiad

Unit Twelve

I Will Be Responsible

2. Choose the correct answer (2 Marks)

1. kindness
2. can be trusted
3. focused
4. careless
5. proud
6. chores
7. place
8. dust
9. in order
10. set
11. pay
12. school principal
13. signed
14. on
15. instructions
16. tidy
17. hospitality
18. dangerous
19. to
20. hospitality
21. give
22. respect
23. politeness
24. respect
25. bed
26. homework
27. spoons
28. proud
29. raise
30. do
31. dust
32. away
33. follow
34. stay
35. manners
36. avoid
37. respect
38. build
39. harm
40. early
41. office
42. keep
43. for
44. focused
45. well-behaved
46. early

3. Read and complete (2 Marks)

Sara's plan text:

1. well-being
2. cycling
3. hygiene

- 
4. refreshed

Healthy life text:

1. balanced
2. vegetables
3. healthy
4. stress

Staying healthy text:

1. water
2. healthy
3. exercise
4. sleep

Sleep text:

1. eight
2. refreshed
3. mental
4. relaxing

Football team text:

1. matters
2. grains
3. surroundings
4. stress

Home habits text:

1. hospitality
2. privacy
3. on
4. forget

Adam's first day text:

1. sign
2. careful
3. sign
4. remember

4. Reading Comprehension (7 Marks)

Unhealthy habits passage:

1. Screen time
2. join
3. Main idea: Healthy habits improve life and happiness
4. "It" → cycling
5. Yes, because health gives energy, happiness, and strength

Smart choices passage:

1. healthy choices
2. adjective
3. calm
4. Because too much screen time causes distraction and tiredness
5. It keeps him focused and safe from illness

Class 5B passage:

1. organized
2. collected
3. Main idea: Students showed responsibility by cleaning their school
4. "It" → the effort of cleaning and organizing
5. Because it keeps the school clean, safe, and builds respect

5. Story: The Dumpling Reward Chapter 6 (4 Marks)

True/False:

1. T
2. F
3. F

4. T
5. T
6. T
7. F
8. T
9. F
10. F
11. F
12. T

Questions:

13. The king
14. Love, respect, and happiness
15. The golden goose
16. That true wealth comes from kindness and love
17. To test his worthiness and character
18. Yes, because he was kind and modest
19. Allowed him to marry the princess
20. They loved and respected him
21. The golden goose
22. Because he proved himself kind and worthy
23. I would continue to rule kindly and wisely
24. Yes, because kindness builds trust and love
25. The story would show failure and sadness

6. Rewrite (4 Marks)

1. A lot of people visited the zoo.
2. There is much salt in the soup.
3. There are no pupils in the playground.
4. There are some errors in your report.
5. She has many friends in her class.
6. There is much water in the bottle.
7. I have some money in my pocket.
8. They bought a lot of books yesterday.
9. We saw many people at the concert.
10. She drinks little milk.
11. There are many students in the class.
12. He has a large number of books on his shelf.
13. I have a lot of friends in this city.
14. How many cups of coffee did you drink?
15. There are a lot of chairs here.
16. We have much work to do today.
17. He drinks a lot of water.
18. How much chocolate did you have?
19. I have a lot of money right now.
20. There is a lot of milk in the fridge.
21. There is no bread on the table.
22. I don't have time to waste.
23. She has many books on her shelf.
24. He drank much coffee this morning.
25. There are some toys in the box.
26. They have a lot of food for the party.
27. We saw many cars on the road.
28. She has much water in her bottle.
29. We didn't see animals in the forest.

7. Dialogs (2 Marks)

Librarian & Ali:

- 
1. Can
 2. remember
 3. What should I do
 4. Okay

Grandma & grandchildren:

1. What should we do
2. dangerous
3. help with chores
4. Thank you

Amira & Basma:

1. do
2. make
3. Do
4. What

Sherif & Mostafa:

1. running
2. muscles
3. Does
4. join

Lina & Omar:

1. think
2. neighbor
3. homework
4. feel

8. Writing (4 Marks)

Healthy Habits (90 words):

Healthy habits are very important for a strong body and mind. We should eat fruits, vegetables, and balanced meals every day. Drinking plenty of water keeps us fresh, while exercise like walking, running, or sports makes our muscles strong. Sleep is also necessary to feel rested and focused. Personal hygiene protects us from illness and keeps us clean. These habits give us energy, reduce stress, and improve our life. Living with healthy habits helps us stay positive, active, and happy.

School Rules (90 words):

School rules are important because they teach discipline and responsibility. Students must attend classes on time, wear their uniforms, and complete homework. Rules about cleanliness, like keeping classrooms tidy, help create a safe environment. Respecting teachers and classmates builds cooperation and harmony. When students follow rules, learning becomes easier and more organized. Rules also protect students from danger and show respect for the school community. Following school rules makes students proud and helps them grow into responsible and successful people.

House Rules (90 words):

House rules are important for families to live in peace and harmony. Children should do chores like cleaning rooms, setting the table, and helping parents. Sharing duties teaches respect and cooperation. Rules about cleanliness and order keep the house safe and comfortable. When everyone follows the rules, family members feel love and care. House rules also teach discipline and responsibility. They help children grow into polite and respectful people. Living with house rules makes the family stronger and happier together.

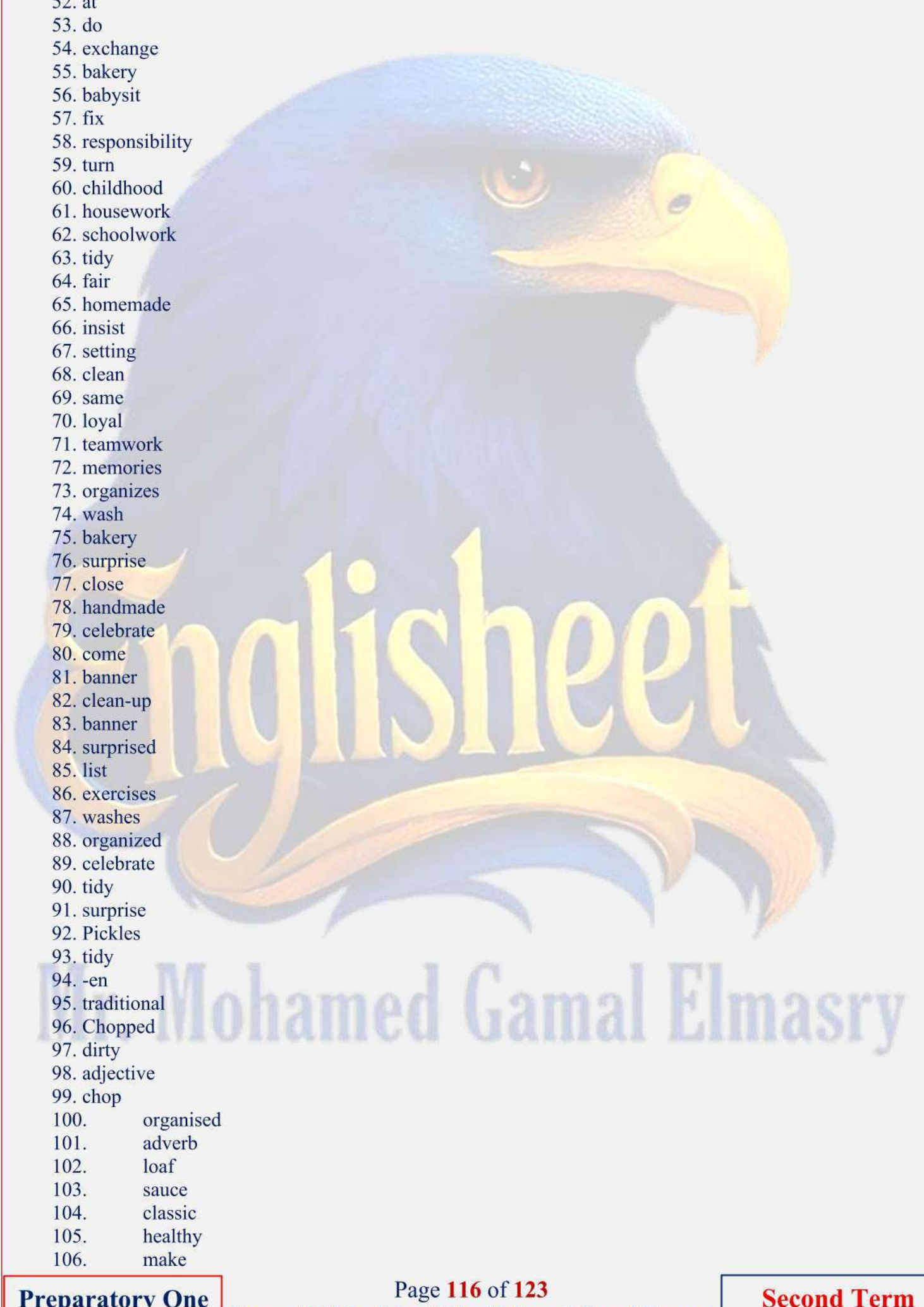
The second Term **General Revision**

2. Choose the correct answer (2 Marks)

1. breathtaking
2. artifact
3. symbol
4. mix
5. Of course
6. lasted
7. safely
8. respect
9. ancient
10. unique
11. inter-
12. interactive
13. conservation
14. museum
15. description
16. impression
17. build
18. Good teamwork!
19. specific
20. exchange
21. assist
22. honest
23. celebrate
24. secrets
25. worry
26. hang
27. secrets
28. honest
29. memories
30. return
31. apartment
32. patient
33. turn
34. fair
35. discussion
36. housework
37. schoolwork
38. wash
39. took
40. with
41. out
42. with
43. washing
44. Feeding
45. conditions
46. decide
47. traditions
48. surprise
49. celebrate
50. up
51. backyard

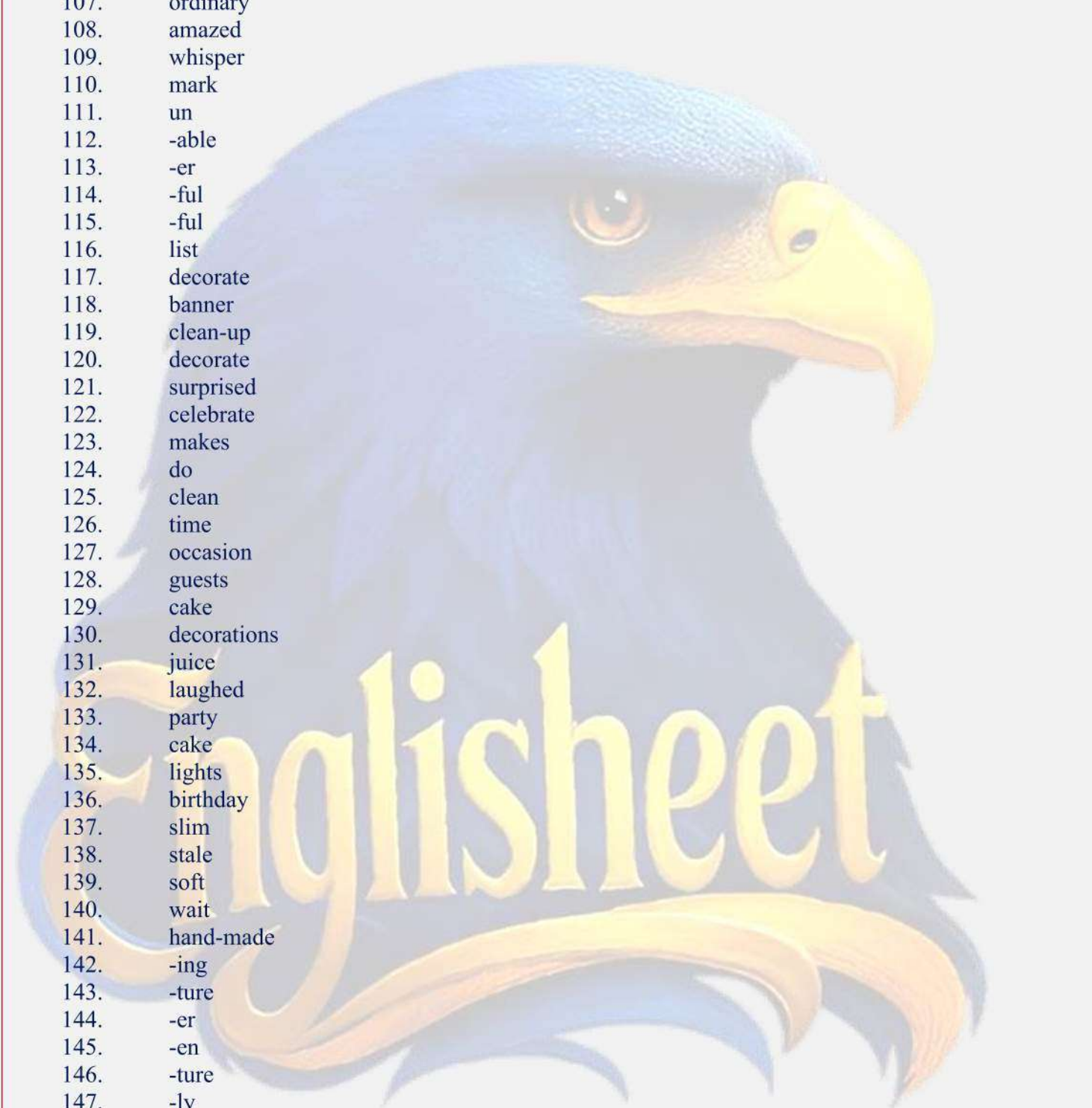
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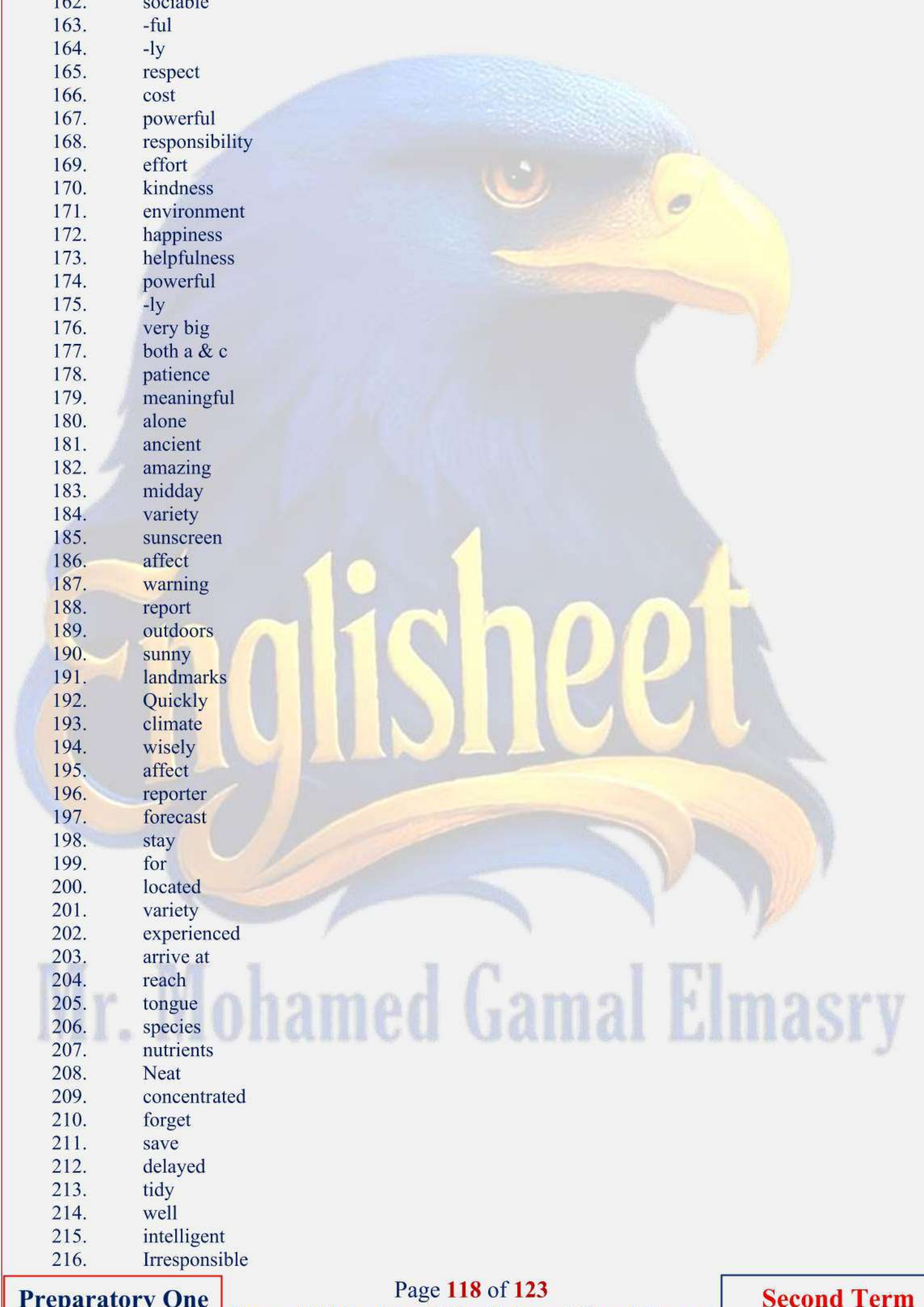
Mohamed Gamal Elmasry

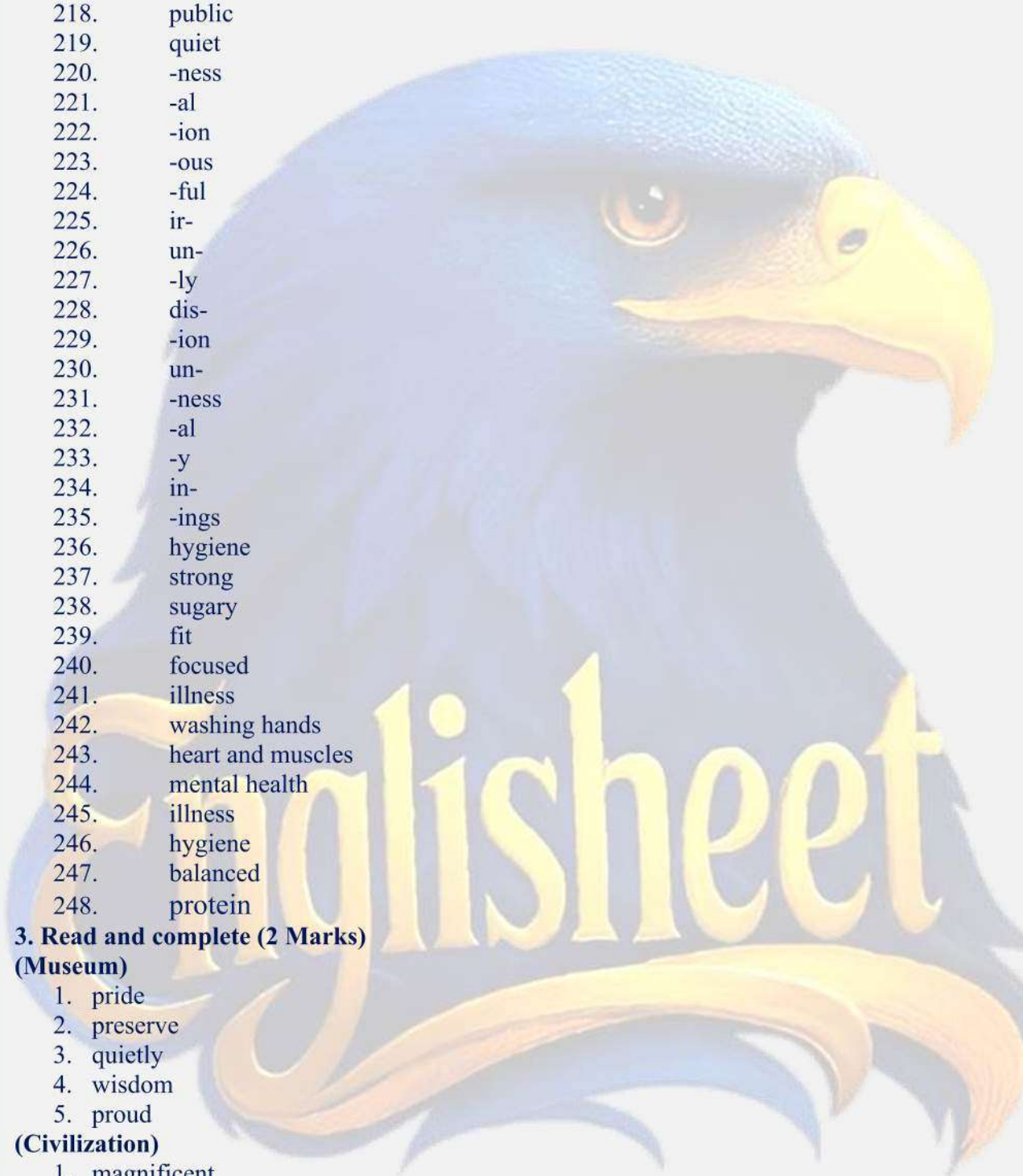
- 
52. at
53. do
54. exchange
55. bakery
56. babysit
57. fix
58. responsibility
59. turn
60. childhood
61. housework
62. schoolwork
63. tidy
64. fair
65. homemade
66. insist
67. setting
68. clean
69. same
70. loyal
71. teamwork
72. memories
73. organizes
74. wash
75. bakery
76. surprise
77. close
78. handmade
79. celebrate
80. come
81. banner
82. clean-up
83. banner
84. surprised
85. list
86. exercises
87. washes
88. organized
89. celebrate
90. tidy
91. surprise
92. Pickles
93. tidy
94. -en
95. traditional
96. Chopped
97. dirty
98. adjective
99. chop
100. organised
101. adverb
102. loaf
103. sauce
104. classic
105. healthy
106. make

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- 
107. ordinary
108. amazed
109. whisper
110. mark
111. un
112. -able
113. -er
114. -ful
115. -ful
116. list
117. decorate
118. banner
119. clean-up
120. decorate
121. surprised
122. celebrate
123. makes
124. do
125. clean
126. time
127. occasion
128. guests
129. cake
130. decorations
131. juice
132. laughed
133. party
134. cake
135. lights
136. birthday
137. slim
138. stale
139. soft
140. wait
141. hand-made
142. -ing
143. -ture
144. -er
145. -en
146. -ture
147. -ly
148. homemade
149. taste
150. valuable
151. weak
152. huge
153. patience
154. effort
155. huge
156. patience
157. enormous
158. effort
159. Huge
160. costly
161. Hard

- 
162. sociable
163. -ful
164. -ly
165. respect
166. cost
167. powerful
168. responsibility
169. effort
170. kindness
171. environment
172. happiness
173. helpfulness
174. powerful
175. -ly
176. very big
177. both a & c
178. patience
179. meaningful
180. alone
181. ancient
182. amazing
183. midday
184. variety
185. sunscreen
186. affect
187. warning
188. report
189. outdoors
190. sunny
191. landmarks
192. Quickly
193. climate
194. wisely
195. affect
196. reporter
197. forecast
198. stay
199. for
200. located
201. variety
202. experienced
203. arrive at
204. reach
205. tongue
206. species
207. nutrients
208. Neat
209. concentrated
210. forget
211. save
212. delayed
213. tidy
214. well
215. intelligent
216. Irresponsible

- 
217. hopeful
 218. public
 219. quiet
 220. -ness
 221. -al
 222. -ion
 223. -ous
 224. -ful
 225. ir-
 226. un-
 227. -ly
 228. dis-
 229. -ion
 230. un-
 231. -ness
 232. -al
 233. -y
 234. in-
 235. -ings
 236. hygiene
 237. strong
 238. sugary
 239. fit
 240. focused
 241. illness
 242. washing hands
 243. heart and muscles
 244. mental health
 245. illness
 246. hygiene
 247. balanced
 248. protein

3. Read and complete (2 Marks)
(Museum)

1. pride
2. preserve
3. quietly
4. wisdom
5. proud

(Civilization)

1. magnificent
2. artifacts
3. symbol
4. exhibition

(Scrambled eggs)

1. spoonfuls
2. Next
3. slowly
4. stir
5. mixture

(Falafel sandwich)

1. three
2. pickles
3. lettuce
4. enjoy

5. four

(Birthday)

1. birthday
2. list
3. clean-up
4. surprised
5. task

(Omar volunteering)

1. trash
2. happily
3. responsibility
4. difference

(Smile)

1. free
2. at
3. act
4. effort

(Responsibility)

1. do
2. chores
3. of
4. effort

(Ahmed's routine)

1. set
2. attention
3. allowed
4. effort

(Definitions)

1. To feel proud
2. Politeness
3. Pay attention
4. Respect
5. Kindness

(Good manners)

1. respect
2. attention
3. affect
4. friendship

6. Rewrite (4 Marks)

1. You **mustn't** touch the paintings; it's against the rules.
2. **Will** he pass the test?
3. You **mustn't** drive without a license.
4. He eats **many** apples every day.
5. He has **a lot of** toys.
6. **His** flat is in Alex.
7. This bike is **his**.
8. His heart is full of **kindness**.
9. **My house** is smaller than his.
10. How **much** bread do you eat?
11. How **many** spoons of sugar do you want?
12. You **should** help your mom at home.
13. I feel **pride** in our great history.
14. I found **no** solutions.
15. The meeting **will** start soon.
16. The train **will** arrive in ten minutes.

- 
17. I have **some** friends nearby.
18. I have **many** friends in my school.
19. I don't have **much** free time today.
20. I have **a little** free time today.
21. I have **a few** friends abroad.
22. This umbrella is **mine**.
23. The car **belongs** to me.
24. **In my opinion**, museums are very important.
25. I **expect** life will be easier in the future.
26. I **promise** I will buy dinner tonight.
27. I **promise** I will clean my room.
28. You **should** tell the truth.
29. You **shouldn't** go out in the rain.
30. You **shouldn't** leave your keys in the car.
31. You **mustn't** use mobile phones during the exam.
32. We **don't have to** book a table.
33. You **mustn't** park in front of the gate.
34. You **mustn't** lie to your parents.
35. Children **shouldn't** eat a lot of sweets.
36. You **shouldn't** drink too much coffee before bed.
37. I **don't have to** get up early on Sunday.
38. Sara **doesn't have to** cook tonight.
39. You **don't have to** wash the car; I did it.
40. I **predict** it will rain this afternoon.
41. I **predict** it will rain tomorrow.
42. I predict that the Egyptian team **will** win.
43. The cheetah is the **fastest** animal.
44. This is the **most** exciting story.
45. Omar reads **a lot of** stories.
46. **Many** people like football.
47. She bought **many** apples.
48. She bought **lots of** oranges.
49. She has **a lot of** books in her bag.
50. **Her** shop is famous in Cairo.
51. She **will** do her best.
52. She **will** tell you the truth later.
53. She **promises** to water the plants.
54. That apartment is **theirs**.
55. That bag is **mine**.
56. That garden is **their** garden.
57. That notebook is **hers**.
58. The student's book is interesting.
59. The plane is more expensive than the car.
60. The boys' clothes are clean.
61. That house **belongs** to them.
62. The rabbit is slower than the lion.
63. The match is more interesting than the movie.
64. The cinema is less beautiful than the museum.
65. My friend's notebook is on the desk.
66. The dog's tail is long.
67. There are **many** students in the class.
68. There are **a large number of** hotels in this city.
69. There is **plenty of** food for everyone.
70. There is **a large amount of** sugar in my tea.
71. There isn't **any** sugar in my tea.

72. There is **no** juice left.
73. There **wasn't** water in the pool.
74. These clothes are **ours**.
75. These books are **her** books.
76. These pens are **my** pens.
77. They **won't** forget this lesson.
78. They have **many** horses on the farm.
79. They **don't have** a reason to be late.
80. I **expect** they will win the match.
81. This bag is **mine**.
82. This laptop is **mine**.
83. This is **my** jacket.
84. This phone is **his**.
85. We didn't buy **any** fruit.
86. We have **no** money left.
87. We have **a lot of** time before the train leaves.
88. We have **a little** bread for breakfast.
89. We need **much** information.

Englisheet

Mr. Mohamed Gamal Elmasry

جميع المذكرات متاحة للسادة المدرسين بالاسم واللوجو ورقم الهاتف بجودة عالية وأسعار تنافسية

للتواصل فون أو واتساب على الأرقام

01204831952 - 01270125415

مع أطيب الدعوات وأرق الأمنيات بالنجاح والتوفيق

حمل الآن

مجاناً وحصرياً

المراجعة رقم (3)

الترم الثاني



تجميعة الخلاصة في منهج الترم الثاني للصف الأول الاعدادي
(كتاب الطالب – كتاب التقييمات)

1. Choose the correct answer from a, b, c or d:

- "Visual" is related to the sense of [SB]
a) hearing | b) smell | c) taste | d) sight
- He is to admit his mistake. He is afraid to say I did something wrong. [SB]
a) scared | b) hungry | c) excited | d) relaxed
- To make the negative meaning of "evaluate", add the prefix ".....". [SB]
a) re- | b) mis- | c) pre- | d) over-
- I want to find a good after I graduate. [SB]
a) education | b) impact | c) job | d) achievement
- To means not to listen or give attention to someone or something. [SB]
a) explore | b) create | c) protect | d) ignore
- If everyone thinks well before taking a decision, they won't mistakes. [SB]
a) read | b) make | c) do | d) develop
- The word "challenge" means [SB]
a) success | b) difficulty | c) award | d) opportunity
- The main purpose of the royal parade was to move to their new home. [SB]
a) theaters | b) museum | c) restaurants | d) royal mummies
- The performers wore during the event. [SB]
a) modern uniforms | b) traditional costumes | c) tourist clothes | d) sports outfits
- We respect historical sites. It's necessary. [SB]
a) must | b) should | c) don't have to | d) mustn't

- Archaeologists protect ancient artifacts carefully. [SB] (معدل)
a) mustn't | b) shouldn't | c) have to | d) don't have to
- You read about Egypt's museums. It's advisable. [SB] (معدل)
a) should | b) shouldn't | c) mustn't | d) don't have to
- Students bring their mobiles to school. It's forbidden. [SB] (معدل)
a) don't have to | b) mustn't | c) must | d) should
- Tour guides give visitors correct information. [SB] (معدل)
a) should | b) don't have to | c) mustn't | d) shouldn't
- The Grand Egyptian Museum is located near [SB]
a) Luxor | b) Giza Pyramids | c) Cairo Airport | d) Alexandria
- The museum combines and technology. [SB]
a) art | b) tradition | c) fashion | d) business
- The Grand Egyptian Museum is a symbol of [SB]
a) ancient life | b) education | c) foreign tourism | d) national pride
- The word "heritage" means ".....". [SB]
a) the future | b) ancient history | c) modern life | d) technology
- A museum is a place where artifacts are [SB]
a) worked | b) played | c) displayed | d) performed
- The Avenue of Sphinxes in Luxor is a walkway. [SB]
a) trade | b) historical | c) scary | d) modern
- "Preserve" means ".....". [SB]
a) destroy | b) lose | c) forget | d) protect

22. The word "civilization" refers to a community with [SB]
a) games and sports | b) culture and history | c) stones and rules | d) language and fashion
23. It's our duty to our ancient monuments. [AB]
a) neglect | b) ignore | c) preserve | d) refuse
24. The preserved bodies of ancient kings and queens are called royal [AB]
a) mummies | b) faces | c) statues | d) clothes
25. Actors in historical movies always wear traditional [AB]
a) shirts | b) costumes | c) jewelery | d) shoes
26. People can travel from place to another by using different types of [AB]
a) clothes | b) colors | c) vehicles | d) presents
27. Archaeologists are trying to the old temples. [AB]
a) restore | b) recycle | c) repeat | d) retrain
28. The monuments were made of stone that for centuries. [AB]
a) lost | b) lasted | c) prepared | d) ordered
29. The streets were with the fans receiving the winning team. [AB]
a) played | b) painted | c) lined | d) left
30. Dead kings and queens are in royal tombs. [AB]
a) followed | b) taken | c) ignored | d) buried
31. An is a public display of objects or artworks. [AB]
a) exhibition | b) exercise | c) exertion | d) extension
32. The New Administrative Capital is a symbol of national [AB]
a) income | b) heritage | c) pride | d) teams
33. The Grand Egyptian Museum is a of history and technology. [AB]
a) play | b) blend | c) place | d) hall

34. Crowds of people gathered in the square to watch the golden [AB]
a) match | b) play | c) movie | d) parade
35. Jeans and sneakers are not according to the dress code. [AB]
a) allowed | b) banned | c) rejected | d) forbidden
36. Wedding differ from a country to another. [AB]
a) reels | b) roles | c) ceremonies | d) days
37. Archaeologists have to protect ancient carefully. [AB]
a) dresses | b) people | c) artifacts | d) orders
38. The Grand Egyptian Museum is considered a link between Egypt's great past and its future. [AB]
a) ancient | b) clean | c) hidden | d) promising
39. People who don't think about other people's needs or feelings are called [AB]
a) moral | b) selfish | c) kind | d) thoughtful
40. The middle son at the old man and walked away. [AB]
a) laughed | b) smiled | c) welcomed | d) watched
41. Something which is extremely beautiful is [AB]
a) ordinary | b) magnificent | c) sad | d) dull
42. are the jobs or parts people have in a family, group, or play. [SB] (معدل)
a) Roles | b) Rules | c) Reels | d) Rails
43. To is to look after someone or something. [SB] (معدل)
a) ignore | b) break | c) take care of | d) forget
44. means kind and helpful to others. [SB] (معدل)
a) Selfish | b) Caring | c) Rude | d) Violent
45. To is to repair or make something work again. [SB] (معدل)
a) break | b) fix | c) destroy | d) cut

46. To is to look after children for a short time when parents are away. [SB] (معدل)
a) hit | b) complain | c) babysit | d) ignore
47. are two babies born to the same mother at the same time. [SB] (معدل)
a) Twins | b) Friends | c) Parents | d) Cousins
48. This is bag. [SB] (معدل)
a) mine | b) my | c) I | d) me
49. That car is [SB] (معدل)
a) her | b) hers | c) she | d) she's
50. They love new house. [SB] (معدل)
a) their | b) theirs | c) they | d) them
51. Is this pen ? [SB] (معدل)
a) your | b) yours | c) you | d) yourself
52. We are playing in garden. [SB] (معدل)
a) ours | b) our | c) us | d) we
53. are things people usually do in their culture or country. [SB] (معدل)
a) Memories | b) Customs | c) Books | d) Games
54. A is a special celebration planned secretly for someone. [SB] (معدل)
a) surprise party | b) meeting | c) class | d) test
55. A is the space or garden behind a house. [SB] (معدل)
a) street | b) roof | c) backyard | d) wall
56. To is to give something and receive something in return. [SB] (معدل)
a) steal | b) exchange | c) keep | d) hide
57. are things you remember from the past. [SB] (معدل)
a) Plans | b) Dreams | c) Memories | d) Future
58. are ways of doing things that are passed from one generation to another. [SB] (معدل)
a) Traditions | b) Problems | c) Mistakes | d) Lies

59. means having received good wishes or kindness. [SB] (معدل)
a) Cursed | b) Blessed | c) Sad | d) Angry
60. means giving off bright light or glowing. [SB] (معدل)
a) Dark | b) Shining | c) Hidden | d) Broken
61. are exciting experiences where something suddenly happens. [SB] (معدل)
a) Adventures | b) Routines | c) Chores | d) Habits
62. To is to make something known that was hidden before. [SB] (معدل)
a) hide | b) cover | c) reveal | d) forget
63. is wanting to have more of something than is needed. [SB] (معدل)
a) Kindness | b) Honesty | c) Greed | d) Truth
64. means not interesting or usual. [SB] (معدل)
a) Special | b) Ordinary | c) Amazing | d) Magical
65. This is book. She left it on the table. [SB]
a) her | b) hers | c) she's | d) of her
66. We care for garden. It is amazing. [SB]
a) ours | b) our | c) us | d) ourselves
67. That bag is not - it's mine. [SB]
a) your | b) yours | c) you're | d) you
68. That's my sister's bike, not [SB]
a) my | b) I | c) me | d) mine
69. I found my bag. Have you found ? [SB]
a) you | b) your | c) yours | d) yourself
70. A doctor's job is to care of patients. [AB]
a) give | b) take | c) leave | d) fill
71. My parents are always concerned providing us with all our needs. [AB]
a) about | b) for | c) to | d) of

72. Reading plays an important in people's lives. [AB]

- a) match | b) game | c) role | d) rule

73. means kind and helpful to others. [AB]

- a) Selfish | b) Violent | c) Caring | d) Rude

74. Nada her young sisters while her parents are out. [AB]

- a) ignores | b) angers | c) complains | d) babysits

75. When I argue my elder brother, I always speak politely. [AB]

- a) on | b) to | c) with | d) of

76. My role at home includes the dishes every Monday and Thursday. [AB]

- a) breaking | b) buying | c) washing | d) selling

77. the cat is one of my sister's roles at home. [AB]

- a) Feeding | b) Eating | c) Getting | d) Playing

78. If my mom asks me to do anything at home, I do it without [AB]

- a) hints | b) tools | c) conditions | d) signs

79. When there is an argument, we ask dad to [AB]

- a) leave | b) decide | c) refuse | d) try

80. One of the most popular for Egyptian families is to have Falafel for breakfast on Friday. [AB]

- a) traditions | b) festivals | c) days | d) feasts

81. A party is a special celebration planned secretly for someone. [AB]

- a) welcome | b) surprise | c) welfare | d) dancing

82. On the first of October every year, we my mom's birthday. [AB]

- a) conclude | b) confide | c) celebrate | d) cancel

83. We usually put colorful balloons and decorations for our happy occasions. [AB]

- a) in | b) on | c) up | d) down

84. Children play football in the of their houses. [AB]

- a) backyard | b) hall | c) roof | d) sitting

85. We often laugh my grandfather's stories about his younger days. [AB]

- a) at | b) on | c) about | d) into

86. are the jobs or the parts people have in a family or a group. [AB]

- a) Rules | b) Roles | c) Reels | d) Rails

87. The word "prepare" is a verb while "preparation" is a/an [AB]

- a) adverb | b) adjective | c) noun | d) pronoun

88. These bags are hers. These bags belong to [AB] (معدل)

- a) her | b) hers | c) she | d) she's

89. I possess these books. These books are [AB] (معدل)

- a) my | b) me | c) mine | d) I

90. The word "care" is a verb while the adjective is ".....". [AB]

- a) cares | b) caring | c) carefulness | d) caution

91. To "....." means to repair or make something work again. [AB]

- a) fix | b) break | c) destroy | d) stop

92. I agree to the dishes every day without conditions. [AB]

- a) paint | b) do | c) spoil | d) dirty

93. That car belongs to them. That is car. [AB] (معدل)

- a) they | b) them | c) their | d) theirs

94. He owns a flat in Alex. This is flat. [AB] (معدل)

- a) he | b) him | c) his | d) he's

95. On Christmas, people handmade gifts and put up a big tree. [AB]

- a) benefit | b) connect | c) exchange | d) correct

96. We often bring fresh bread from my uncle's [AB]
a) bakery | b) cafeteria | c) farm | d) village
97. The word "safely" is an adverb while "....." is the noun. [AB]
a) safer | b) safety | c) save | d) saving
98. She has a famous shop in Cairo. shop is famous. [AB] (معدل)
a) She | b) Her | c) Hers | d) She's
99. The house over there is theirs. It belongs to [AB] (معدل)
a) they | b) their | c) theirs | d) them
100. means to want to have more of something than what you really need. [AB]
a) Greed | b) Truth | c) kindness | d) Honesty
101. Because of his kindness, the youngest son was [AB]
a) punished | b) sent off | c) lost | d) rewarded
102. My role inside my family includes the table and doing the dishes. [AB]
a) setting | b) fixing | c) creating | d) breaking
103. We should all do our best to keep our homes and happy. [AB]
a) untidy | b) dirty | c) clean | d) disordered
104. My best friend, Adel, is the age as me. We are both fourteen. [AB]
a) different | b) similar | c) like | d) same
105. Amal is my friend, so I trust her with my secrets. [AB]
a) selfish | b) loyal | c) unkind | d) greedy
106. Giving roles for everyone in the family helps improve [AB]
a) teamwork | b) mental work | c) physical work | d) written work
107. We all have good of playing with our friends at school. [AB]
a) minds | b) memories | c) brains | d) heads

108. The verb "swap" is the synonym of ".....". [AB]
a) charge | b) recharge | c) explain | d) exchange
109. Our family usually surprise parties to celebrate our birthdays. [AB]
a) makes | b) takes | c) organizes | d) refuses
110. At home, it's my turn to the dishes on Monday. [AB]
a) wash | b) break | c) sell | d) spoil
111. After doing the laundry, please the clothes neatly and put them in the drawer. [SB]
a) mix | b) fold | c) wash | d) throw
112. I like to eat my sandwich with some on the side. [SB]
a) cookies | b) noodles | c) pickles | d) pancakes
113. Before you cook the vegetables, you should them into small pieces. [SB]
a) boil | b) peel | c) chop | d) mix
114. Don't forget to do the; there are a lot of dirty clothes. [SB]
a) sweeping | b) farming | c) mopping | d) laundry
115. The washing machine began to rapidly to remove water from the clothes. [SB]
a) spin | b) walk | c) spread | d) eat
116. Have you met my wife? [SB]
a) brother's | b) brother of | c) brothers' | d) of brothers'
117. I love the sweetness this jam. [SB]
a) 's | b) of | c) with | d) in
118. That is house. [SB]
a) Tom and Sarah | b) of Tom and Sarah | c) Tom and Sarah's | d) Tom's and Sarah
119. My friends are coming over. [SB]
a) sister | b) sister of | c) sister's | d) sisters of

120. We visited the roof garden. It had an amazing view. [SB]

a) hotels' | b) hotel's | c) hotel of | d) hotels

121. Tahini is a thick used in many falafel sandwiches. [AB]

a) spoonful | b) vegetable | c) sauce | d) bread

122. is made from sesame seeds and tastes delicious with falafel. [AB]

a) Tahini | b) Ketchup | c) Butter | d) Cheese

123. Many people like adding to give the sandwich a salty taste. [AB]

a) pickles | b) tomatoes | c) lettuce | d) onions

124. Carefully the bread before eating the sandwich. [AB]

a) fold | b) cut | c) open | d) close

125. I my homework every evening. [AB]

a) do | b) play | c) eat | d) run

126. Can you me a sandwich, please? [AB]

a) do | b) make | c) eat | d) play

127. Every morning, Mazen his bed before school. [AB]

a) washes | b) makes | c) helps | d) exercises

128. Heba with some housework to keep the home tidy. [AB]

a) helps | b) makes | c) exercises | d) washes

129. My sister's job is to the dishes. [AB]

a) make | b) help | c) wash | d) exercise

130. Doing housework helps me keep the home [AB]

a) clean | b) strong | c) healthy | d) busy

131. The kitchen is very tidy after Heba washes the dishes. The antonym of the word "tidy" is [AB]

a) dirty | b) clean | c) messy | d) broken

132. We made a before starting the preparations. [AB]

a) decoration | b) celebration | c) list | d) clean-up

133. My sister helped me the living room with balloons. [AB]

a) decorate | b) celebrate | c) clean-up | d) surprise

134. We hung a big birthday on the wall. [AB]

a) list | b) banner | c) clean-up | d) surprise

135. Everyone worked together to do a quick [AB]

a) decorate | b) clean-up | c) celebrate | d) surprise

136. Omar was when we shouted "Happy Birthday!". [AB]

a) shouted | b) surprised | c) clean-up | d) decorated

137. We made a colorful birthday and hung it on the wall. [AB]

a) banner | b) list | c) game | d) cake

138. Omar was really when he saw all the balloons and cake. [AB]

a) surprised | b) happy | c) sad | d) tired

139. Before the party, we wrote a of snacks, decorations, and drinks. [AB]

a) list | b) banner | c) game | d) cake

140. Sarah does her daily to stay strong and healthy. [AB]

a) exercises | b) chores | c) games | d) snacks

141. Nader always the dishes after every meal to help the family. [AB]

a) washes | b) decorates | c) makes | d) cleans

142. Marwa likes to keep her room and homework every day. [AB]

a) organized | b) messy | c) clean | d) broken

143. Families gather to special occasions like birthdays and holidays. [AB]

a) celebrate | b) decorate | c) surprise | d) clean

144. Doing chores together helps make the home look [AB]

a) tidy | b) messy | c) weak | d) broken

145. Marwa's family worked together to Omar on his birthday with a party. [AB]
a) surprise | b) celebrate | c) clean | d) decorate
146. My sister helped me the living room with balloons. [AB] (معدل)
a) decorate | b) surprise | c) fold | d) chop
147. Omar was when we shouted "Happy Birthday!". [AB] (معدل)
a) surprised | b) thick | c) stressed | d) worried
148. Families come together to special moments. [AB] (معدل)
a) celebrate | b) mix | c) stir | d) chop
149. My sister always her bed in the morning. [AB] (معدل)
a) does | b) makes | c) eats | d) plays
150. We exercise at the gym. [AB] (معدل)
a) do | b) make | c) play | d) eat
151. Wash the dishes after cooking to keep the kitchen [AB] (معدل)
a) clean | b) thick | c) surprised | d) fluffed
152. My grandmother always says, "Don't rush—good food takes !". [AB] (معدل)
a) time | b) fluffed | c) banner | d) pickles
153. Mona at the library. [SB]
a) paints benches | b) reads stories to children | c) feeds dogs | d) collects trash
154. Omar helps improve the park by and planting flowers. [SB]
a) reading books | b) cleaning cages | c) collecting trash | d) walking dogs
155. Lina volunteers [SB]
a) in a library | b) in a park | c) at an animal shelter | d) at a school
156. What do all the volunteers agree about? [SB]
a) Volunteering is useless | b) Volunteering is rewarding | c) Volunteering is only for adults | d) Volunteering is easy work

157. My father buy me a new bike for my birthday. [SB]
a) has | b) is | c) was | d) will
158. Don't worry, I send you the details by email. [SB]
a) will | b) am | c) was | d) did
159. I think it rain soon. [SB]
a) am | b) will | c) was | d) were
160. Who will cook dinner tonight? - I [SB]
a) did | b) am | c) will | d) have
161. They go to the beach tomorrow morning. [SB]
a) do | b) has | c) were | d) will
162. Helping people is [SB]
a) always expensive | b) sometimes simple | c) always tiring | d) never useful
163. We can help a sad person by [SB]
a) giving them money | b) smiling at them | c) carrying their bags | d) ignoring them
164. can make learning easier for classmates. [SB]
a) Listening to music | b) Explaining lessons | c) Doing sports | d) Buying books
165. When many people do small kind actions, [SB]
a) the world will be kinder | b) people feel bored | c) nothing changes | d) only adults benefit
166. My father gave me a look that showed he really cared. [SB]
a) huge | b) meaningful | c) small | d) tall
167. He smiled at the child. [SB]
a) lonely | b) powerfully | c) warmly | d) difficulty
168. The elephant is a animal. [SB]
a) huge | b) short | c) thin | d) small

169. I sat on the beach watching the sunset. [SB]
a) powerful | b) valued | c) alone | d) warm
170. We need to make a great to reach our goals. [SB]
a) smile | b) value | c) power | d) effort
171. They their grandparents next weekend. [SB]
a) visit | b) will visit | c) have visited | d) visited
172. She a doctor when she grows up. [SB]
a) will be | b) is | c) was | d) be
173. We to the beach if the weather is nice. [SB]
a) go | b) went | c) will go | d) going
174. I think it tomorrow. [SB]
a) rains | b) rained | c) rained | d) will rain
175. I a gift for my friend's next birthday party. [SB]
a) will buy | b) buy | c) buys | d) bought
176. Last year, Omar wanted to do something for his community, something that had special value and purpose. [AB]
a) meaningful | b) small | c) ordinary | d) quick
177. Hady created colorful, small pieces of paper with information, and shared them around the neighborhood. [AB]
a) flyers | b) books | c) pens | d) chairs
178. His actions brought comfort and, making everyone feel happy and appreciated. [AB]
a) happiness | b) boredom | c) sadness | d) anger
179. The antonym of the word "warmly" is [AB]
a) coldly | b) kindly | c) cheerfully | d) happily
180. The synonym of the word "meaningful" is [AB]
a) significant | b) careless | c) empty | d) useless

181. Small acts of kindness can positive changes in society. [AB]
a) create | b) block | c) damage | d) delay
182. Young people who volunteer often feel a strong sense of because they know they are helping others. [AB]
a) purpose | b) pressure | c) confusion | d) stress
183. Volunteering can a community by making it cleaner and more welcoming. [AB]
a) improve | b) damage | c) destroy | d) ignore
184. Working together during volunteer activities helps teens cooperation skills. [AB]
a) develop | b) avoid | c) forget | d) reduce
185. Taking part in voluntary work often a person's confidence. [AB]
a) builds | b) destroys | c) hides | d) limits
186. A smile or kind word can be more than money or gifts. [AB]
a) powerful | b) huge | c) weak | d) slow
187. Lifting heavy boxes for someone may take a lot of [AB]
a) huge | b) effort | c) patience | d) alone
188. Even small tasks require to complete without getting frustrated. [AB]
a) patience | b) huge | c) alone | d) powerful
189. You don't have to do everything by yourself; you are not [AB]
a) alone | b) huge | c) patient | d) effort
190. The antonym of the word "huge" is [AB]
a) small | b) powerful | c) huge | d) effort
191. A small gift can be very to someone. [AB]
a) huge | b) effort | c) patience | d) alone
192. You are not if someone helps you. [AB]
a) huge | b) effort | c) patience | d) alone

193. The antonym of the word "powerful" is [AB]

a) weak | b) huge | c) effort | d) patience

194. Helping someone does not need a action. [AB]

a) huge | b) effort | c) patience | d) alone

195. Listening to a friend needs [AB]

a) joy | b) effort | c) patience | d) strength

196. Carrying a heavy bag takes a lot of [AB]

a) talk | b) effort | c) wisdom | d) projects

197. A smile can make a difference. [AB]

a) small | b) wide | c) heavy | d) huge

198. Doing a long task needs both time and [AB]

a) sleep | b) food | c) patience | d) promise

199. The synonym of the word "huge" is [AB]

a) enormous | b) tiny | c) careful | d) careless

200. Cleaning the park with other volunteers is an example of [AB]

a) responsibility | b) impatience | c) fear | d) anger

201. Bassem knows helping at the farm will need and patience. [AB]

a) happiness | b) effort | c) kindness | d) celebration

202. Giving food or clothes to a local organization shows to others. [AB]

a) kindness | b) impatience | c) anger | d) laziness

203. Planting trees is a way to protect the around us. [AB]

a) environment | b) money | c) school | d) animals

204. Helping others can bring to both the helper and the people being helped. [AB]

a) happiness | b) sadness | c) fear | d) effort

205. Explaining lessons to younger students shows [AB]

a) helpfulness | b) laziness | c) selfishness | d) sadness

206. People who help without expecting reward are called [AB]

a) volunteers | b) charity | c) neighbors | d) flyers

207. Helping others does not always mean doing something huge. The word "huge" means a [AB]

a) very small | b) very important or big | c) very easy | d) very slow

208. We wanted to do something meaningful to our community. The word "meaningful" means an action. [AB]

a) important | b) funny | c) useless | d) careless

209. Zeina greeted the elderly warmly. The word "warmly" means [AB]

a) kindly and friendly | b) angrily | c) quickly | d) silently

210. The storm was very , knocking down trees and flooding streets. [AB]

a) small | b) powerful | c) quiet | d) weak

211. The ability to wait calmly is mainly called [AB]

a) patience | b) responsibility | c) donation | d) happiness

212. Victoria Falls is located between [SB]

a) Kenya and Tanzania | b) Zambia and Zimbabwe | c) Egypt and Sudan | d) Nigeria and Ghana

213. The top of Table Mountain looks like a table. [SB]

a) lies | b) falls | c) high | d) huge

214. Lake Malawi between three countries. [SB]

a) green | b) golden | c) lies | d) locates

215. The mist from Victoria Falls rises like [SB]

a) clouds | b) fog | c) smoke | d) steam

216. These natural wonders remind us to our planet. [SB]

- a) travel across | b) care for | c) build on | d) escape from

217. Lake Malawi has a lot of fish [SB]

- a) species | b) spaces | c) plants | d) dishes

218. Table Mountain is one of the most famous natural in South Africa. [SB]

- a) gardens | b) lakes | c) landscapes | d) museums

219. The waterfall created a soft that rose into the air. [SB]

- a) mist | b) fire | c) shadow | d) leaf

220. The new engine is very , it can make the car go very fast. [SB]

- a) tiny | b) quiet | c) powerful | d) weak

221. The Venus flytrap eats insects to get [SB]

- a) air | b) nutrients | c) water | d) light

222. The rabbit is than the cat. [SB]

- a) fast | b) fastest | c) faster | d) the fastest

223. Moscow is the city in the weather report. [SB]

- a) cold | b) colder | c) coldest | d) more cold

224. The rainforest is beautiful place I have ever seen. [SB]

- a) the most | b) more | c) most | d) very

225. My friend's story about animals was than mine. [SB]

- a) exciting | b) more exciting | c) most exciting | d) excite

226. These natural places remind us care for our planet. [SB]

- a) of | b) to | c) at | d) for

227. Victoria Falls is known for its powerful waters that crash down with a sound. [AB]

- a) soft | b) thunderous | c) quiet | d) musical

228. Table Mountain is famous for having a top, which looks like a giant table. [AB]

- a) flat | b) curved | c) pointed | d) jagged

229. Lake Malawi is recognized for having the world's variety of freshwater fish species. [AB]

- a) smallest | b) largest | c) most colorful | d) least diverse

230. The mist created by Victoria Falls rises like [AB]

- a) steam | b) smoke | c) clouds | d) fog

231. The natural wonders remind us of the importance of our planet. [AB]

- a) destroying | b) exploring | c) protecting | d) ignoring

232. In Cairo, it's and very hot today with a high of 34. [AB]

- a) sunny | b) cold | c) windy | d) rainy

233. The word "sunny" means [AB]

- a) Full of clouds | b) Bright with sunlight | c) Very windy | d) Snowy

234. The word "hydrated" means [AB]

- a) Without any water | b) Having enough water in the body | c) Feeling very tired | d) Being too hot

235. The word "icy" describes [AB]

- a) Warm and soft roads | b) Roads covered with snow | c) Roads covered with ice and slippery | d) Wet but safe streets

236. The word "rainy" refers to [AB]

- a) A day with lots of sunshine | b) A day with strong wind | c) A day with a lot of rain | d) A day with snow

237. "Climate" means [AB]

- a) The clothes people wear | b) The typical weather in a place | c) A daily weather report | d) A type of plant

238. A "fascinating" animal is one that is very interesting and [AB]

- a) boring | b) exciting | c) scary | d) harmful

239. If an animal "adapts" to its environment, it to survive. [AB]

a) ignores | b) changes | c) destroys | d) forgets

240. The "species" of an animal refers to a specific of that animal. [AB]

a) place | b) group | c) color | d) size

241. A "competitive" environment means an environment where [AB]

a) no one competes | b) animals fight for resources | c) everything is calm | d) food is not available

242. "Nutrients" are substances that give energy and to living organisms. [AB]

a) poison | b) food | c) warmth | d) water

243. The synonym of the word "amazing" [AB]

a) Ordinary | b) Boring | c) Incredible and surprising | d) Simple

244. The meaning of the word "mist" [AB]

a) Strong winds | b) Clouds of water vapor | c) Rocks and stones | d) Lightening and thunder

245. The meaning of the word "landmark" in the sentence "one of the most famous natural landmarks" is [AB]

a) A famous person | b) A significant or recognizable feature of the land | c) A tool used for navigation | d) A large tree

246. What does "variety" refer to in the sentence "the world's largest variety of freshwater fish species"? [AB]

a) The number of fish in one place | b) Different kinds or types of something | c) The color of the fish | d) The size of the fish

247. The word "protecting" in the sentence "the importance of protecting it for future generations" means [AB]

a) destroying | b) improving | c) caring for and keeping safe | d) selling

248. What does "creation" refer to in the phrase "the beauty and power of creation"? [AB]

a) The process of making something | b) A work of art | c) The destruction of nature | d) A type of building

249. A "determined" person is someone who is very to achieve their goals. [AB]

a) lazy | b) eager | c) unwilling | d) distracted

250. A "parade" is a public event where people in a procession. [AB]

a) hide | b) walk | c) sleep | d) run

251. "Worthy" means deserving of something because of one's or actions. [AB]

a) mistakes | b) character | c) appearance | d) laziness

252. The Great Pyramids of Giza are an wonder of Egypt. [AB]

a) modern | b) ancient | c) unknown | d) futuristic

253. The tourist is excited to visit both and modern wonders in Egypt. [AB]

a) local | b) ancient | c) hidden | d) strange

254. The Grand Egyptian Museum is located near the [AB]

a) Nile River | b) park | c) Pyramids | d) City Center

255. The tourist says they are eager to see the wonders that seem in Egypt. [AB]

a) amazing | b) ordinary | c) complicated | d) fake

256. The natural wonders remind us to for our planet. [AB]

a) care | b) rise | c) organize | d) take

257. The Table Mountain is the most famous natural in South Africa. [AB]

a) lakes | b) landmarks | c) niles | d) rivers

258. The facts show how living things to survive. [AB]

a) leave | b) live | c) grow | d) adapt

259. Cairo is than London today. [AB]

a) warmer | b) warmest | c) warm | d) the warmest

260. Noha is taller Mariam. [AB]
a) the | b) than | c) this | d) then
261. Ali is the boy in the class. [AB]
a) cleverest | b) cleverer | c) clever | d) clever than
262. You shouldn't have too many sugary [SB]
a) snacks | b) fruits | c) vegetables | d) water
263. Dairy products like milk and cheese are good for your [SB]
a) hair | b) bones | c) eyes | d) heart
264. What should you eat less of to stay healthy? [SB]
a) Vegetables | b) Fruits | c) Processed foods | d) Water
265. We need to buy oranges. [SB] (معدل)
a) some | b) any | c) a | d) an
266. Is there juice left? [SB] (معدل)
a) some | b) any | c) a | d) many
267. There aren't eggs in the fridge. [SB] (معدل)
a) some | b) any | c) a | d) an
268. Can I have water, please? [SB] (معدل)
a) some | b) any | c) a | d) many
269. I don't want sugar in my tea. [SB] (معدل)
a) some | b) any | c) a | d) an
270. Proteins help our bodies grow [AB]
a) strong | b) weak | c) lazy | d) sad
271. Milk and cheese are good for your [AB]
a) hair | b) teeth | c) skin | d) eyes
272. Processed foods often have too much and sugar. [AB]
a) vitamins | b) minerals | c) fat | d) water

273. Fruits and vegetables are rich in [AB]
a) fat | b) vitamins | c) sugar | d) salt
274. Whole grains are better for you than grains. [AB]
a) refined | b) fresh | c) natural | d) raw
275. Our bodies need fruits, vegetables, whole grains, and to stay strong. [AB]
a) weak | b) strong | c) tired | d) proteins
276. Physical activity helps keep the heart, lungs, and fit. [AB]
a) muscles | b) slow | c) heavy | d) lazy
277. It's important to drink plenty of [AB]
a) juice | b) soda | c) water | d) tea
278. Skipping meals can make you feel [AB]
a) energetic | b) tired | c) happy | d) strong
279. A balanced diet includes a variety of [AB]
a) sweets | b) foods | c) drinks | d) snacks
280. is a healthy snack option. [AB]
a) Candy | b) Chips | c) Apple | d) Cake
281. Eating too much fast food can lead to weight [AB]
a) loss | b) gain | c) balance | d) drop

2. Read and complete the text with the words in the box

Passage 1

[parade | costumes | mummies | witness | ceremonies]

In the museum, students can (1) the beauty of Egypt's history. The (2) were moved to the new museum in a great event in Cairo. During the celebration, people wore traditional (3) from Ancient Egypt. The whole world watched the Pharaohs' Golden (4) on TV. [SB] (معدل)

Passage 2

[historians | artifacts | witness | book | masterpiece | guides]

Rahma & Dima are planning their visit to the Grand Egyptian Museum.

Dima: Hi Rahma! I heard we are visiting the Grand Egyptian Museum next Tuesday.

Rahma: Yes! I'm sure we will see many amazing (1)..... inside.

Dima: Great! I want to (2)..... the beauty of Egypt with my own eyes.

Rahma: The building itself is a (3)..... It looks so modern and powerful.

Dima: What should we do before we go?

Rahma: We should (4)..... our tickets so we don't wait in long lines.

Dima: Who works inside the museum?

Rahma: Many teams, like (5)..... and (6)..... , help visitors learn about history. [SB]

Passage 3

[heritage | preserved | ceremony | pride | proud]

People all over the world watched the amazing pharaohs' golden parade on television or online.

The parade was not just a (1)..... , it was a message to the world that Egypt has (2)..... its history with (3)..... . Egypt will continue protecting its (4)..... for future generations. [AB]

Passage 4

[explore | displays | tradition | workshops | important]

What makes the Grand Egyptian Museum special is its blend of (1)..... and technology.

Interactive (2)..... , 3D models, and digital guides allow visitors to (3)..... Ancient Egypt in a different way. The GEM also includes a conservation center, library, cinema and spaces for (4)..... and culture events. [AB]

Passage 5

[witness | amazing | powerful | historians | amazed]

We are going to visit the Grand Egyptian Museum next week. I am sure we will see (1)..... artifacts inside. We will (2)..... the beauty of our beloved country through the eyes of tourists, guides and (3)..... help the

visitors learn about our great history. The place is very modern and (4)..... [AB]

Passage 6

[quietly | pride | wisdom | proud | preserve]

Visiting the Grand Egyptian Museum is a breathtaking experience that fills every Egyptian with (1)..... . When you go, you must follow the rules to help (2)..... our heritage. You must respect the royal mummies and other monuments. You mustn't touch anything and you should speak (3)..... . You shouldn't block the halls, which are often lined with visitors. A good visit shows the (4)..... of our ancestors and keeps their history alive. [AB]

Passage 7

[surprise | traditions | exchange | backyard | memories]

My family has (1)..... like eating together on Fridays. I have good (2)..... of playing with my friends at school. The children are playing in the (3)..... . We had a (4)..... party for my sister's birthday. Students from two schools will (5)..... letters. [SB] (معدل)

Passage 8

[roles | traditions | caring | babysit | memories]

When my parents go out, I (1)..... my little brother. Every person in a family has special (2)..... that help the home run smoothly. We have happy (3)..... of playing games during holidays. Our family has (4)..... like visiting grandparents on Friday. My older sister is very (5)..... ; she always helps me with my homework. [SB]

Passage 9

[tradition | special | memories | gathers | difference]

Every family has its own stories and customs, and ours are no different. Our family loves spending time together and creating beautiful (1)..... . Our favorite (2)..... happens every Friday when the whole family (3)..... at my grandmother's house for a big lunch. Grandmother cooks her famous chicken and rice, and everyone brings something (4)..... [AB]

Passage 10

[ordinary | reveal | recycle | chores]

Making something that was hidden before known is to (1)..... it. The goose was not (2)..... . It had some strange powers. Every family should plan its household (3)..... . [AB]

Passage 11

[cheers | age | old | long | eyes]

My best friend Leila, has been my closest friend for five years. She is thirteen, the same (1)..... as me, and lives near my house. Leila has (2)..... straight hair and bright (3)..... . She is funny and always (4)..... me up. She is also loyal, so I can trust her in any situation. Leila has one brother and a sister and her parents are doctors. [AB]

Passage 12

[decorate | celebrate | surprised | clean-up | list | banner]

We made a (1)..... before starting the preparations. My sister helped me (2)..... the living room with balloons. We hung a big birthday (3)..... on the wall. Everyone worked together to do a quick (4)..... . Omar was (5)..... when we shouted "Happy Birthday!". Families come together to (6)..... special moments. [SB]

Passage 13

[tomatoes | tahini | delicious | cucumbers | hot]
Making a tasty and healthy falafel sandwich is quick and easy. First, you need a loaf of bread and some fried falafel. Then, add fresh (1)..... , (2)..... , and lettuce. Next, pour a little (3)..... auge on top. Finally, fold the bread and enjoy your (4)..... sandwich. [AB]

Passage 14

[washes | exercises | makes | strong | helps]
Marwa is talking about her daily routine and her family's chores. Every morning, she (1)..... her bed at 7:00 a.m. and then gets ready for school. After classes, she comes home and (2)..... with some housework so the home stays tidy. Her brother Nader (3)..... the dishes. Later, Marwa does her (4)..... to stay healthy and strong. [AB]

Passage 15

[decorate | list | banner | clean-up]

Last Friday, our family prepared a birthday party for my cousin, Omar. In the morning, my mother and aunt wrote a (1)..... of what we needed: decorations, snacks, juice, and a birthday cake. At home, we started to (2)..... the living room. We made a big birthday (3)..... and did a quick (4)..... before the guests arrived. Omar was very surprised when he saw everything. [AB] (معدل)

Passage 16

[sauce | rich | spices | minutes | replace]

Making a mixed cheese pizza is easy and fun. First, prepare the dough and let it rise for thirty minutes. Next, roll it out in a round shape and spread (1)..... on top. Then, add mozzarella, cheddar, and feta cheese to make it creamy and (2)..... . After that, put a few (3)..... for extra flavor. Finally, bake the pizza in a hot oven for fifteen (4)..... . [AB]

Passage 17

[flip | pours | stirs | ingredients | bake]

Basim and his mom are making pancakes together in the kitchen. First, they prepare the (1)..... for the recipe. Basim helps by mixing everything well and making sure he (2)..... slowly. Next, mom (3)..... the batter into the pan. They (4)..... the pancake when it is ready. [AB]

Passage 18

[spoonfuls | next | mixture | stir | slowly]

Making scrambled eggs is easy and quick! First, you need 3 eggs, a little milk, salt, and butter. Break the eggs into a bowl. Then, add two (1)..... of milk and a little salt. Mix everything well with a fork. (2)..... , put some butter in a pan and heat it. When the butter is hot, pour the eggs (3)..... . Don't make the heat too high! (4)..... the eggs gently as they cook. [AB]

Passage 19

[ingredients | mixture | minutes | top | bowl]

Making a chocolate cake is fun and delicious! First, heat the oven and prepare a cake pan. Mix flour, sugar, cocoa powder, and baking powder in a (1)..... . In another bowl, put the eggs, milk, and butter, then combine with the dry (2)..... . Pour the batter into the pan and bake for thirty (3)..... . Finally, let the cake cool and add chocolate frosting on (4)..... . [AB]

Passage 20

[lettuce | enjoy | three | pickles | four]

Making a tasty and healthy falafel sandwich is quick. First, you need a loaf of bread, some fried falafel, salad, and tahini sauce. Put the bread on a clean plate. Then, open it carefully and place (1)..... pieces of falafel inside. Add some chopped tomatoes, cucumbers, and (2)..... . Next, pour a little tahini sauce and a spoonful of (3)..... . Finally, fold the bread and (4)..... your sandwich. [AB]

Passage 21

[flyers | warmly | neighborhood | comfort | replace]

Last week, Omar, a fourteen-year-old student, wanted to do something meaningful for his community. He noticed that many elderly neighbors felt lonely. Omar created colorful (1)..... and shared them around the (2)..... . On visiting day, he greeted everyone (3)..... , spent time listening, and brought joy and (4)..... to all. [AB]

Passage 22

[builds | cleans | strengthens | cares | protects]

Last month, four teenagers talked about their voluntary work. Azza helps at a community center, while Karim (1)..... public areas. Safaa supports elderly people, and Adam (2)..... for animals. They all believe volunteering (3)..... character and (4)..... communities. [AB]

Passage 23

[huge | parks | patience | library | alone]

Last week, four teenagers shared their volunteer experiences. Maya helps at a (1)..... , reading to children. Omar cleans (2)..... and paints benches. Lina cares for animals at a shelter. They all agreed that helping others requires (3)..... and even small actions can make a (4)..... difference. [AB]

3. Read the following text, then answer the questions

Passage 1:

Last month, Omar faced a difficult decision. His basketball team had a very important final match on the same day as his family's trip to visit his sick grandmother. Omar loved basketball and didn't want to miss the final, but he also loved his grandmother and knew it was important to be with his family. He felt very confused. He decided to ask his coach for advice. His coach told him, "Sometimes in life, you have to choose what is truly important. Think about the long-term consequence and bold." Omar thought about this. He knew that if he missed the match, his team might lose, but if he missed the family visit, he would regret it deeply. He made the responsible choice and went with his family. His grandmother was very happy to see him. When he returned, his teammates understood his decision. They were proud of him for being a caring person. [AB]

A. Choose the correct answer:

- The main idea of this text is ".....".
a) How to win a basketball match | b) Making a responsible choice | c) A dream job | d) Visiting relatives
- The underlined word "consequences" means the of an action.
a) beginning | b) reason | c) results | d) problem

B. Answer the following questions:

- Who helped Omar with his choice?
.....
- What does the underlined pronoun "him" refer to?
.....
- Why do you think Omar's teammates were proud of him?
.....

للحصول على المزيد من المراجعات والاختبارات
تابعونا على قناة التليجرام على الرابط التالي:

t.me/mrahmednabil

Passage 2:

Read the following email:

From: popgarci@.....com

Subject: Special Moments with the Garcia Family

Hi Ali, I hope you're doing well! I want to tell you a bit about my family and some of the special traditions we have. Every family has its own stories and customs, and ours are no different. The Garcia family from San Antonio, Texas, loves spending time together and creating beautiful memories. Our favorite tradition happens every Sunday when the whole family gathers at Grandma's house for a big lunch. Grandma cooks her famous chicken and rice, and everyone brings something special. Uncle Carlos brings fresh bread from his bakery, and Aunt Maria makes her delicious apple pie. After eating, the children always play games in the backyard - it's so much fun! We also love celebrating birthdays. Whenever someone has a birthday, we organize a surprise party with colorful balloons and a homemade cake. Just last month, we all celebrated Dad's fortieth birthday. Everyone hid behind the couch, and when Dad came home from work, we all jumped out and shouted, "Surprise!" He was so happy. Christmas is our biggest celebration of the year. We put up a huge Christmas tree, exchange handmade gifts, and laugh at Grandpa's funny stories about his younger days. These traditions make our family very close and happy. I'd love to hear about your family's traditions too! Best wishes, Pep Garcia. [SB] (معدل)

A. Read the email and write (T) True or (F) False:

1. The Garcia family meets every Saturday. (.....)
2. Uncle Carlos owns a bakery. (.....)

B. Answer the following questions:

5. What happens every Sunday at Grandma's house?

.....

6. How did the Garcia family surprise Dad on his fortieth birthday?

.....

7. Why do you think these traditions help the Garcia family feel "very close and happy"?

.....

Passage 3:

I'm Yara. I'm interested in keeping our environment clean. Last summer, my family and I went on a trip to a national park. It was a beautiful place with many birds and animals. However, we noticed a problem. There was a lot of plastic rubbish, like bottles and bags, left by visitors. Pollution is dangerous for the animals and harms the environment. My father said, "We must do something." As global citizens, it is our responsibility to protect nature. So, we decided to spend part of our day cleaning up. We put on gloves and started collecting the rubbish. Other families saw what we were doing and joined us. In just two hours, we collected ten big bags of plastic. The area looked much cleaner. This experience taught me that one person's action can inspire others. If we all collaborate, we can make a big difference and keep our planet beautiful. [AB]

A. Choose the correct answer:

1. The underlined word "collaborate" means to
a) work alone | b) work together | c) go on a trip | d) watch animals
2. The main idea of the text is ".....".
a) Important festivals | b) Healthy habits | c) Daily routine | d) Protecting our planet

B. Answer the following questions:

3. What did Yara and her family decide to do about the rubbish problem?

.....

4. What does the underlined pronoun "us" refer to?

.....

5. What lesson did Yara learn from this experience?

.....

Passage 4:

Tarek is a hardworking boy who helps his family every day. Every morning, he wakes up at 6:30 a.m. and makes his bed before getting ready for school. After classes, he comes home at 3:00 p.m. and helps his mother with the house chores. He usually sweeps the floors, washes the vegetables, and sets the table for dinner. Tarek's younger sister, Laila, sometimes helps him, but Tarek often finishes the work on his own. On weekends, the whole family works together to clean the house and prepare meals. Tarek also spends some time reading and doing his homework to stay organized. In the evening, he enjoys a short walk with his family before dinner. This routine has helped Tarek become responsible, disciplined, and helpful at home. [AB]

A. Choose the correct answer:

1. What does Tarek do after school?
a) Plays video games | b) Helps his mother with chores | c) Sleeps | d) Watches TV
2. How does Tarek spend his evenings?
a) Watching TV | b) Taking a short walk with his family | c) Playing football | d) Visiting friends

B. Answer the following questions:

3. When does Tarek wake up every morning?
.....
4. Who sometimes helps Tarek with the housework?
.....
5. What qualities has Tarek developed from his daily routine?
.....

Passage 5:

Helping others does not always mean doing something huge or giving a lot of money. In fact, helping can be very simple and part of everyday life. A smile is free, but it can change someone's whole day. You can also carry shopping bags for an older person who finds it difficult to walk. That small effort shows respect and care. Another easy

way to help is by explaining a lesson to a classmate who doesn't understand it. Your time and patience can make learning easier for them. Helping can also mean listening. Sometimes a friend just needs someone to hear their problems. By giving attention, you show that they are not alone. When many people do small things like this, the world slowly becomes a better and kinder place. Big projects are important, but daily acts of kindness are powerful, too. Everyone, even children, can help. You do not need to wait until you are older or richer. Start with simple actions today, and you will make a real difference. [SB]

A. Choose the correct answer:

1. Helping people is
a) always expensive | b) sometimes simple | c) always tiring | d) never useful

B. Answer the following questions:

2. How can one help an old person?
.....
3. When should people start helping others?
.....
4. Why does the writer say that daily acts of kindness are powerful?
.....

Passage 6:

Last summer, Yara and her family decided to spend their holiday helping the local community. They noticed that the neighborhood park had a lot of litter and damaged benches, which made it difficult for children to play safely. Yara, her older brother Sami, and their parents planned a "Clean and Care Day." They brought gloves, trash bags, paint, and gardening tools. Yara and Sami collected litter while their parents fixed benches and planted flowers. They also prepared small welcome cards for the park visitors. By the end of the day, the park looked clean and colorful, and many neighbors thanked them for their effort. Yara realized that even small actions, like picking up trash or planting flowers, can make a big difference and bring happiness to others. [AB]

A. Choose the correct answer:

1. What problem did Yara's family notice in the park?

a) The park was too small. | b) There were too many trees. | c) There was litter and damaged benches. | d) The park had no beaches at all.

2. How did Yara and her family help the park?

a) They played games with children. | b) They collected trash, fixed benches, and planted flowers. | c) They invited more neighbors to the park. | d) They painted a mural on the wall.

B. Answer the following questions:

3. Who helped clean the park?

.....

Passage 7:

Nature is full of surprises! A giraffe's tongue can be up to 50 cm long and dark purple, helping it reach high leaves and protect itself from the sun. Starfish usually have five arms, but some species have more. Bamboo grows extremely fast, up to 90 cm in one day! The Amazon Rainforest is home to over 2.5 million species, making it highly biodiverse. The Venus flytrap catches insects by snapping shut when touched. These adaptations help animals and plants survive, but climate change threatens their homes. [AB]

A. Choose the correct answer:

1. How long can a giraffe's tongue be?

a) 30 cm | b) 50 cm | c) 70 cm | d) 90 cm

2. What is one of the fastest-growing plants in the world?

a) Bamboo | b) Sunflower | c) Oak tree | d) Rose bush

3. How many species are estimated to live in the Amazon Rainforest?

a) 1 million | b) 2 million | c) 2.5 million | d) 5 million

B. Answer the following questions:

4. What color is a giraffe's tongue?

.....

5. How does the Venus flytrap catch its prey?

.....

6. Why is the Amazon Rainforest so biodiverse?

.....

Passage 8:

Healthy Eating Habits. Eating well is key to feeling good and staying healthy. A balanced diet should include a variety of foods. First, eat plenty of fruits and vegetables because they are packed with vitamins and minerals that protect your body from illness. Second, include proteins like chicken, fish, beans, or nuts to help build strong muscles. Carbohydrates, such as whole grains, provide energy for your daily activities. You should limit processed foods and sugary snacks, as they can make you feel tired. Also, drinking enough water is essential to stay hydrated and keep your body working smoothly. Choosing healthy snacks, like an apple or a handful of almonds, is a great habit! [SB]

A. Choose the correct answer:

1. The main idea of the text is

a) How to cook | b) Healthy eating habits | c) Drinking water | d) Sleeping well

2. According to the text, what should you limit?

a) Water | b) Fruits | c) Processed foods | d) Vegetables

B. Answer the following questions:

3. Why are vitamins and minerals important?

.....

4. Give an example of a healthy snack mentioned in the text.

.....

5. What happens if you don't drink enough water?

.....

4. Story

A. Read and write (T) True or (F) False:

1. The eldest brother was kind to the old man. [SB] (.....)
2. The middle brother's axe broke after he was rude. [SB] (.....)
3. Dummling was the youngest son. [SB] (.....)
4. The old man offered the brothers food and water. [SB] (.....)
5. Dummling's brothers believed he would succeed. [SB] (.....)
6. The middle son was clever, but kind. [AB] (.....)
7. The old man asked for food and money. [AB] (.....)
8. The father sent his sons to the forest to cut wood. [AB] (.....)
9. The eldest son was kind and selfish. [AB] (.....)
10. The eldest son rudely refused to help the old man. [AB] (.....)
11. The youngest son refused to share his bread with the old man. [AB] (.....)
12. The middle son laughed at the old man. [AB] (.....)
13. Dummling refused to share his food with the old man. [SB] (.....)
14. The old man showed Dummling a special house. [SB] (.....)
15. Dummling found a golden goose inside the tree. [SB] (.....)
16. The hotel owner and his three children were kind and generous. [SB] (.....)
17. The golden goose had magical powers. [SB] (.....)
18. The youngest son was sad to share his bread with the old man. [AB] (.....)
19. The feathers of the goose were made of pure gold. [AB] (.....)
20. The hotel owner and his three sons were greedy. [AB] (.....)
21. Dummling stayed at a big hotel at a busy market. [AB] (.....)
22. The golden goose had magical powers. [AB] (.....)
23. The old man told the youngest son that he will be punished. [AB] (.....)
24. Dummling found a duck inside the tree. [AB] (.....)
25. The hotel owner's sons were afraid of the goose. [SB] (.....)
26. The goose had a magical power that made people stick to it. [SB] (.....)
27. Only one son tried to take a golden feather. [SB] (.....)
28. Dummling knew that the sons were stuck to the goose. [SB] (.....)
29. People laughed when they saw Dummling and the boys walking down the road. [SB] (.....)
30. The goose had golden feathers. [AB] (.....)
31. Only the eldest son got stuck to the goose. [AB] (.....)
32. Dummling was unaware that the children were stuck to the goose. [AB] (.....)
33. People laughed when they saw Dummling and the children walking down the road. [AB] (.....)
34. The hotel owner's children tried to steal the goose's golden feathers. [AB] (.....)
35. The youngest son was the first to touch the goose. [AB] (.....)
36. Dummling continued walking even though he was puzzled. [AB] (.....)
37. People stared at Dummling and the children because it was a strange sight. [AB] (.....)
38. The boys were happy to follow Dummling. [SB] (.....)
39. The schoolmaster was able to free the boys. [SB] (.....)
40. More and more people became stuck to the goose. [SB] (.....)

41. The villagers were angry when they saw Dummling's parade. [SB] (.....)
42. Dummling was walking toward the royal palace. [SB] (.....)
43. Dummling walked proudly at the front of the parade. [AB] (.....)
44. The villagers were frightened by the sight of the goose. [AB] (.....)
45. Only the three boys followed Dummling; no one else joined. [AB] (.....)
46. Dummling's journey was leading him to the royal palace. [AB] (.....)
47. A farmer joined the procession after the schoolmaster. [AB] (.....)
48. The magical goose caused people to stop and stare in amazement. [AB] (.....)
49. Dummling let go of the goose when too many people were following. [AB] (.....)
50. Villagers clapped and pointed as the parade passed through the village. [AB] (.....)
51. The princess laughed easily at everything. [SB] (.....)
52. The king promised that whoever made his daughter laugh could marry her. [SB] (.....)
53. Dummling's parade made the princess smile and laugh. [SB] (.....)
54. The king broke his promise after seeing Dummling. [SB] (.....)
55. Dummling was ready to face new challenges. [SB] (.....)
56. The princess had smiled many times before Dummling arrived. [AB] (.....)
57. The king promised that whoever made the princess laugh would win her hand in marriage. [AB] (.....)
58. Dummling made the princess laugh with a strange parade of people stuck to a goose. [AB] (.....)
59. The king refused to let Dummling marry the princess even after she laughed. [AB] (.....)
60. Dummling's kindness helped him win the challenges. [SB] (.....)

61. The princess never smiled before seeing the parade. [SB] (.....)
62. The king was happy to let Dummling marry his daughter immediately. [SB] (.....)
63. The story teaches us that greed leads to success. [SB] (.....)
64. The magical goose brought joy to the kingdom. [SB] (.....)

B. Answer the following questions:

1. What did the eldest and the middle sons call their youngest brother? [AB]
.....
.....
2. What did the old man ask for? How did the eldest son react? [AB]
.....
.....
3. What do you think of the middle son? [AB]
.....
.....
4. Why do you think the eldest son injured his hand? [AB]
.....
.....
5. What happened to the eldest son? [AB]
.....
.....
6. What did the eldest and middle sons think Dummling would do? [AB]
.....
.....
7. What did Dummling do with the old man? [AB]
.....
.....
8. What did the old man tell Dummling? [AB]
.....
.....

9. What do you think of Dummling's behavior with the old man? [AB]

10. What do you think of the hotel owner and his sons? [AB]

11. How was Dummling rewarded for his kindness? [AB]

12. What is your opinion of the hotel owner and his sons? [AB]

13. Why do people sometimes want what belongs to others? [SB]

14. What do you think might happen if someone acts out of greed? [SB]

15. What happened first: the eldest son touched the goose or Dummling woke up? [SB]

16. What do the boys' actions tell us about their personalities? [SB]

17. How do you think Dummling felt when he saw the three boys following him? [SB]

18. Who tried to steal the golden feathers? [AB]

19. What did Dummling do when he woke up in the morning? [AB]

20. Where did people laugh at Dummling and the children? [AB]

21. Why were the children unable to break free? [AB]

22. Which son touched the goose first? [AB]

23. What did the second son try to do after the eldest got stuck? [AB]

24. Who was stuck to the goose when Dummling left the hotel? [AB]

25. Why did the goose glow brightly in the hotel? [AB]

26. How has Dummling changed from the beginning of the story? [SB]

27. Why did more people begin to follow Dummling? [SB]

28. How do you think Dummling felt when everyone started laughing and clapping? [SB]

29. What did Dummling carry under his arm? [AB]

30. How did the three boys react as they followed Dummling? [AB]

31. Who first tried to stop the boys from following Dummling? [AB]

32. What happened when more people joined Dummling? [AB]

33. Who laughed at the sight of Dummling and the goose? [AB]

34. What did the children do when they saw the magical goose? [AB]

35. Where was Dummling taking him? (the goose) [AB]

36. Why were all the people unable to let go of the goose? [AB]

37. Who joined the parade after the farmer? [AB]

38. How did the villagers feel when they saw the long procession? [AB]

39. What did the schoolmaster try to do when he saw the boys struggling? [AB]

40. What had Dummling once been seen as before the parade? [AB]

41. Who promised that whoever made the princess laugh could marry her? [AB]

42. What made the princess laugh for the first time? [AB]

43. Where was the princess when she saw Dummling's strange parade? [AB]

44. Why did the king require Dummling to complete additional tasks? [AB]

45. What do you think the moral of the story is? [SB] (معدل)

5. Rewrite the following sentences using the word(s) in brackets to give the same meaning:

- 1. It's too dark to read this book. (can't) [SB]
.....
- 2. Omar drinks coffee every morning. (usually) [SB]
.....
- 3. If you don't wear a helmet, you might get hurt. (should) [SB]
.....
- 4. They plan to start a new project next month. (going to) [SB]
.....
- 5. Don't walk on the grass in this park. (mustn't) [SB]
.....
- 6. I advise you to brush your teeth. (should) [SB]
.....
- 7. It is very important to follow the school rules. (have to) [SB]
.....
- 8. It is not allowed to touch the museum artifacts. (mustn't) [SB]
.....
- 9. It is necessary for us to help the poor. (must) [SB]
.....
- 10. It is not necessary to bring your own water; the school gives water. (don't have to) [SB]
.....
- 11. It's necessary for taxi drivers to hold valid driving licences. (must) [AB]
.....
- 12. Students mustn't eat in the school library. (allowed) [AB]
.....

- 13. It's important to wake up early to be able to catch the school bus. (should) [AB]
.....
- 14. It isn't necessary for her to come early next Saturday. (have to) [AB]
.....
- 15. If I were you, I'd make a study plan. (should) [AB]
.....
- 16. It's obligatory for students to wear their school uniform. (have to) [AB]
.....
- 17. Smoking isn't allowed in hospitals. (mustn't) [AB]
.....
- 18. You aren't allowed to talk while the teacher is working in class. (mustn't) [AB]
.....
- 19. It is very important to wear your school uniform every day. (have to) [AB]
.....
- 20. I advise you not to talk loudly during class time. (shouldn't) [AB]
.....
- 21. This pencil belongs to her. (hers) [SB]
.....
- 22. The blue jacket is Ahmed's. (his) [SB]
.....
- 23. These shoes belong to us. (our) [SB]
.....
- 24. That house belongs to them. (theirs) [SB]
.....
- 25. This laptop is mine. (my) [SB]
.....
- 26. This book belongs to me. (my) [AB]
.....

27. I own these two pens. (mine) [AB]

.....

28. This house is theirs. (their) [AB]

.....

29. This is Ali's car. (belongs) [AB]

.....

30. The blue bag is Sally's. (has) [AB]

.....

31. This is my uncle's villa. (belongs) [AB]

.....

32. This is my laptop. (mine) [AB]

.....

33. I own the car over there. (belongs) [AB]

.....

34. This house is theirs. (their) [AB]

.....

35. This jacket belongs to me. (my) [AB]

.....

36. This is my fathers' car. (father's) [SB] (معدل)

.....

37. Sarah bag is blue. (Sarah's) [SB] (معدل)

.....

38. The dog's tail's is long. (tail) [SB] (معدل)

.....

39. The responsibility's of the teacher is important. (responsibility) [SB] (معدل)

.....

40. Nader owns this bike. (Nader's) [AB]

.....

41. Fresh coffee has a nice smell. (of) [AB]

.....

42. The teachers own these cars. (the teachers') [AB]

.....

43. The table has a broken leg. (of the table) [AB]

.....

44. Omar was very (surprise) when he saw the decorations. (surprised) [AB] (معدل)

.....

45. My sister helped me (decorated) the living room with balloons. (decorate) [AB] (معدل)

.....

46. Families come together to (celebrating) special moments. (celebrate) [AB] (معدل)

.....

47. Everyone worked together to do a quick (cleans-up) before the guests arrived. (clean-up) [AB] (معدل)

.....

48. The bag of Sarah is blue. (Sarah's) [AB]

.....

49. The advice of my parents is helpful. (My parents') [AB]

.....

50. The phone of my sister is ringing. (My sister's) [AB]

.....

51. The museums of London are famous. (London's) [AB]

.....

52. The toys of the children are in the living room. (The children's) [AB]

.....

53. The homework of yesterday belongs to Ali. (Ali's) [AB]

.....

54. The tail of the dog is long. (The dog's) [AB]

.....

55. The clothes of the boys are clean. (The boys') [AB]

.....

56. The car of my teacher is new. (My teacher's)
[AB]

.....

57. The notebook of my friend is on the desk. (My
friend's) [AB]

.....

58. The book of the student in my class is
interesting. (The student's) [AB]

.....

59. I plan to finish my homework later. (will) [AB]

.....

60. They plan to visit their grandparents next
week. (will) [AB]

.....

61. Do you plan to meet us later? (Will) [AB]

.....

62. They do not intend to travel next month.
(won't) [AB]

.....

63. She offers to carry the bag for you. (will) [AB]

.....

64. I have decided to stay at home tonight. (will)
[AB]

.....

65. Sara does not plan to join us tomorrow. (won't)
[AB]

.....

66. We promise to help you with the project. (will)
[AB]

.....

67. He promises to finish the work soon. (will) [AB]

.....

68. Do you expect her to arrive soon? (Will) [AB]

.....

69. We have decided to start the meeting now.
(will) [AB]

.....

70. We expect to finish the project soon. (will) [AB]

.....

71. Do they plan to move to a new house next
year? (Will) [AB]

.....

72. She promises to tell you the truth later. (will)
[AB]

.....

73. They do not intend to forget this lesson.
(won't) [AB]

.....

74. I offer to help you with the bags. (will) [AB]

.....

75. He promises to finish the work soon. (will) [AB]

.....

76. She expects to be very happy in the future.
(will) [AB]

.....

77. Do you plan to call me this evening? (Will) [AB]

.....

78. No one is taller than Ali. (tallest) [SB]

.....

79. Hady is fatter than every student in class. (the)
[SB]

.....

80. Tamer is the fastest runner in the race. (No
runner) [SB]

.....

81. I am 16 years old. Noha is 17. (younger) [SB]

.....

82. Dalia is clever but Faten is cleverer. (than) [SB]

.....

83. The elephant is big. The mouse is small.
(bigger) [AB]

84. This puzzle is easy. That puzzle is difficult.
(than) [AB]

85. Your house is near. My house is far. (the nearer)
[AB]

86. Sarah is talented. Her sister is less talented.
(than) [AB]

87. Today is warm. Last night was cold. (warmer)
[AB]

88. The train is fast. The bus is slow. (than) [AB]

89. Cairo is hotter than London. (London) [AB]

90. Sarah is 13 years old. Mona is 14 years old.
(than) [AB]

91. Ali is the youngest in the class. (younger) [AB]

92. The weather is hot today while yesterday was
cold. (colder) [AB]

93. Nader is the fastest runner in the race. (No
runner) [AB]

94. The lion is faster than the rabbit. (The rabbit)
[AB]

95. The museum is more beautiful than the
cinema. (less) [AB]

96. Youssef is cleverer than Ali. (Ali) [AB]

97. No story is more exciting than this story. (the
most) [AB]

98. Are there some apples in the basket? (any)
[AB]

99. I don't have some money. (any) [AB]

100. There aren't some books on the table. (any)
[AB]

101. Would you like any tea? (some) [AB]

102. Can I have any water, please? (some) [AB]

103. Is there some milk in the fridge? (any) [AB]

104. I didn't buy some pens. (any) [AB]

105. Do you need some help? (any) [AB]

106. There are any girls in the class. (some) [AB]

107. We saw any animals in the zoo. (some) [AB]

108. She wants to buy any new clothes. (some)
[AB]

109. There isn't some sugar in my coffee. (any) [AB]

110. Are there some children in the park? (any)
[AB]

111. She has few friends in her class. (many) [AB]

.....

112. They bought many books yesterday. (a lot of) [AB]

.....

113. He didn't drink much water. (a lot of) [AB]

.....

6. Complete the following dialog

1. Complete the following dialog: [SB]

Mariam and Karim are discussing a class presentation about role models in Egypt.

Mariam: I think today's presentation about role models in Egypt was really inspiring.

Karim: Yeah, it made me think about who I actually look up to. (1)

Mariam: For me, my biggest role model is my grandmother.

Karim: Really? (2)

Mariam: She's hardworking and always encourages me to reach my dreams. What about you?

Karim: (3)

Mariam: True! Prof. Magdy Yacoub shows what it means to make a positive difference in society.

Karim: Exactly. I hope more young people (4)

2. Complete the following dialog: [AB]

Hany and Fady are talking about online games.

Hany: What are you doing, Fady?

Fady: I'm doing my (1), I always do it after school.

Hany: Me, too. After I finish my homework, I usually play online games. Do you enjoy playing (2)

Fady: Yes, I love them. I always use my smartphone to play games online.

Hany: Who do you play with?

Fady: I play with my cousin.

Hany: How much (3) do you spend playing online games?

Fady: I spend around (4)

3. Complete the following dialog: [SB]

Amira and Hassan are talking about holidays.

Amira: Our family loves celebrating holidays together.

Hassan: Really? (1) at home on special days?

Amira: We always cook together and decorate the house.

Hassan: (2) tradition!

Amira: Thanks! On Fridays, we also visit our grandparents.

Hassan: (3) when they prepare food?

Amira: Yes, of course! I help with the cake, and my brother hangs the lights.

Hassan: (4) way to spend time.

4. Complete the following dialog: [AB]

Sami is visiting the doctor.

Doctor: Hello, Sami. What seems to be the problem?

Sami: Hello, doctor. I have a (1) and I feel tired.

Doctor: Headache? Do you spend long (2) looking at the screen?

Sami: Yes, I spend too much time online.

Doctor: You should (3) your screen time.

Sami: Why? Is it (4)

Doctor: Yes, it is dangerous because it affects your sleep.

Sami: Thank you for your help.

5. Complete the following dialog: [SB]

Basim and his mom are talking in the kitchen.

Basim: Mom, can we make pancakes at home today?

Mom: Of course, Basim! First, we need the (1) for the recipe.

Basim: Okay, what should I do now?

Mom: Start by mixing the flour, milk, and eggs. Make sure you (2) so the mixture becomes smooth.

Basim: I think it looks good.

Mom: After that, put some oil in a pan. Then (3) into the pan slowly.

Basim: When do I turn it over?

Mom: You need to (4) after (5) on each side.

Basim: Can I add toppings at the end?

Mom: Yes, you can add chocolate, honey, or (6) if you like.

Basim: I'll add strawberries—they're my favorite.

Mom: Great choice!

6. Complete the following dialog: [AB]

Mai and Esraa are making pizza.

Mai: Esraa, do you want to help me make pizza today?

Esraa: Sure! First, we need dough, sauce, and (1)

Mai: What should I do first?

Esraa: Mix the flour, salt, and yeast to make the (2), then spread it.

Mai: Can I add the sauce and toppings?

Esraa: Yes, spread a thin layer of sauce and add any (3) you like.

Mai: Great! I'll put olives and cheese. What's next?

Esraa: We bake it for 10-15 minutes until the edges turn (4)

7. Complete the following dialog: [AB]

Amal loves helping in the kitchen.

Amal: Mom, can we make pancakes today?

Mom: Of course! First, we need the (1) for the recipe.

Amal: What should I do next?

Mom: Mix the flour, milk, and eggs. Make sure you (2) it well.

Amal: Okay, I'm ready to cook.

Mom: Put some oil in a pan and (3) the batter slowly.

Amal: When do I turn it over?

Mom: You need to (4) after a few minutes on each side.

8. Complete the following dialog: [AB]

Alia and Soha are discussing ways to help others.

Alia: Hi Soha! Did you hear what the teacher said about helping others?

Soha: Yes, I think it makes people happy and shows we care.

Alia: How can we (1) others?

Soha: We can help by giving food to hungry people, cleaning our (2) or explaining lessons to younger students.

Alia: Did anyone give other ideas?

Soha: Mariam also suggested (3) to protect the environment.

Alia: What will you do to help?

Soha: I'll try to do at least one kind act every day, even if it's small (4)

9. Complete the following dialog: [AB]

Eyad and Samar are talking about volunteering.

Eyad: Hi Samar! Last weekend, I helped clean the local park. It felt really good to do that.

Samar: (1) you enjoy it?

Eyad: Yes! I like helping because it makes people (2) and the place look nice.

Samar: Do you think everyone should (3) sometimes?

Eyad: Definitely! Even (4) actions, like picking up trash, can make a big difference.

10. Complete the following dialog: [SB]

Leen and Dima are talking about museums.

Leen: Have you ever been to the New Egyptian Museum near the Pyramids?

Dima: You mean the Grand Egyptian Museum. Yes, I visited it last weekend.

Leen: (1)

Dima: It has thousands of artifacts and a special Hall for King Tutankhamun.

Leen: (2)

Dima: You're right. It's a modern building with lights everywhere.

Leen: (3)

Dima: I'm sure, you'll love it. It's Egypt's greatest modern wonder.

11. Complete the following dialog: [AB]

Ahmed and Amgad are talking about school.

Ahmed: Hi! How can I be a good student?

Amgad: Bring your books and be ready for class. Raise your (1) when you want to speak.

Ahmed: Okay! What do I do when the teacher is talking?

Amgad: (2) carefully and pay attention. It helps you understand.

Ahmed: What else can I do?

Amgad: Nothing else. Only do your best Ahmed.

Ahmed: Thanks! I will try my best.

12. Complete the following dialog: [AB]

Dalida and Farida are talking about healthy food.

Dalida: What are you eating, Farida?

Farida: I'm eating a (1)

Dalida: Are apples healthy?

Farida: Yes, they are. They are full of (2)

Dalida: What else should we eat to stay healthy?

Farida: We should eat lots of (3) and vegetables.

Dalida: What about fast food?

Farida: We should avoid it because it has too much (4)

7. Write a text of NINETY (90) words

1. Write a biography of (80-100) words describing your role model. [SB]
2. Write an advice blog of (80-100) words about what people should do to serve and help their local community. [SB]
3. Write an advice blog of (80-100) words to give useful tips when visiting museums. [SB]
4. Write a text of about 90 words on: "Protecting Our Civilization". [AB]
5. Write a text of about 90 words on: "Having Museums Is Very Important." [AB]
6. Write a text of about 90 words on: "Why We Should Visit the Grand Egyptian Museum." [AB]
7. Write a paragraph of NINETY (90) words on: "A visit to the Grand Egyptian Museum". [AB]

8. Write your own paragraph of (80 - 100) words about "Your Best Friend". [SB]

9. Write a paragraph of (80-100) words on "My Best Friends". [SB]

10. Write a text of about 90 words on: "The Importance of Setting Roles at Home". [AB]

11. Write a text of about 90 words on: "A Family Gathering". [AB]

12. Write a poster of about 90 words on: "My Best Teacher". [AB]

13. Write a descriptive paragraph of about 90 words on "The Person I Admire Most". [AB]

14. Write a descriptive paragraph of about 90 words on "My Closest Friend". [AB]

15. Write a descriptive paragraph of about 90 words on "My Favorite Family Member". [AB]

16. Write a paragraph of NINETY (90) words on: "My Parents". [AB]

17. Write a short paragraph (80-100) words about "A Family Occasion we Celebrated." [SB]

18. Write instructions of (80-100) words about "How to Make a Mixed Cheese Pizza". [SB]

19. Write a paragraph (80-100) words about "How to make a chocolate cake." [SB]

20. Write a paragraph of about 90 words on: "My Favorite Sandwich". [AB]

21. Write instruction tips of about 90 words on: "How to make your favorite dish!". [AB]

22. Write a text of about (90) words about: "How to Make Cheese Pizza". [AB]

27. Write a blog post of about 90 words on: "Your Plans to Help Your School!". [AB]

28. Write an email to your friend of about 90 words on: "Helping our Community is Very Important". [AB]

29. Write a paragraph of (80 - 100) words on "Nature Around Me". [SB]

30. Write a paragraph of about 90 words about: "The Animals you like most". [AB]

31. Write a short paragraph of about 90 words about "An Amazing Animal in the Desert". [AB]

32. Write a short paragraph of about 90 words about "Nature Around Us". [AB]

33. Write a short paragraph of about 90 words about "The Weather in your Country". [AB]

34. Write a paragraph of (90) words on the following topic: "Desert Animals". [AB]

35. Write a paragraph of (80-100) words about "Your favorite healthy meal". [SB]

36. Write a blog post (80-100) words about "Tips for a healthy lifestyle". [SB]

Answer Key

1. Choose the correct answer from a, b, c or d:

1. d | 2. a | 3. b | 4. c | 5. d | 6. b | 7. b | 8. d | 9. b | 10. a | 11. c | 12. a | 13. b | 14. a | 15. b | 16. b | 17. d | 18. b | 19. c | 20. b | 21. d | 22. b | 23. c | 24. a | 25. b | 26. c | 27. a | 28. b | 29. c | 30. d | 31. a | 32. c | 33. b | 34. d | 35. a | 36. c | 37. c | 38. d | 39. b | 40. a | 41. b | 42. a | 43. c | 44. b | 45. b | 46. c | 47. a | 48. b | 49. b | 50. a | 51. b | 52. b | 53. b | 54. a | 55. c | 56. b | 57. c | 58. a | 59. b | 60. b | 61. a | 62. c | 63. c | 64. b | 65. a | 66. b | 67. b | 68. d | 69. c | 70. b | 71. a | 72. c | 73. c | 74. d | 75. c | 76. c | 77. a | 78. c | 79. b | 80. a | 81. b | 82. c | 83. c | 84. a | 85. a | 86. b | 87. c | 88. a | 89. c | 90. b | 91. a | 92. b | 93. c | 94. c | 95. c | 96. a | 97. b | 98. b | 99. d | 100. a | 101. d | 102. a | 103. c | 104. d | 105. b | 106. a | 107. b | 108. d | 109. c | 110. a | 111. b | 112. c | 113. c | 114. d | 115. a | 116. a | 117. b | 118. c | 119. c | 120. b | 121. c | 122. a | 123. a | 124. a | 125. a | 126. b | 127. b | 128. a | 129. c | 130. a | 131. c | 132. c | 133. a | 134. b | 135. b | 136. b | 137. a | 138. a | 139. a | 140. a | 141. a | 142. a | 143. a | 144. a | 145. a | 146. a | 147. a | 148. a | 149. b | 150. a | 151. a | 152. a | 153. b | 154. c | 155. c | 156. b | 157. d | 158. a | 159. b | 160. c | 161. d | 162. b | 163. b | 164. b | 165. a | 166. b | 167. c | 168. a | 169. c | 170. d | 171. b | 172. a | 173. c | 174. d | 175. a | 176. a | 177. a | 178. a | 179. a | 180. a | 181. a | 182. a | 183. a | 184. a | 185. a | 186. a | 187. b | 188. a | 189. a | 190. a | 191. a | 192. d | 193. a | 194. a | 195. c | 196. b | 197. a | 198. c | 199. a | 200. a | 201. b | 202. a | 203. a | 204. a | 205. a | 206. a | 207. b | 208. a | 209. a | 210. b | 211. a | 212. b | 213. a | 214. c | 215. c | 216. b | 217. a | 218. c | 219. a | 220. c | 221. b | 222. c | 223. c | 224. a | 225. b | 226. b | 227. b | 228. a | 229. b | 230. b | 231. c | 232. a | 233. b | 234. b | 235. c | 236. c | 237. b | 238. b | 239. b | 240. b | 241. b | 242. b | 243. c | 244. b | 245. b | 246. b | 247. c | 248. a | 249. b | 250. b | 251. b | 252. b | 253. b | 254. c | 255. a | 256. a | 257. b | 258. d | 259. a | 260. b | 261. a | 262. a | 263. b | 264. c | 265. a | 266. b | 267. b | 268. a | 269. b | 270. a | 271. b | 272. c | 273. b | 274. a | 275. d | 276. a | 277. c | 278. b | 279. b | 280. c | 281. b

2. Read and complete the text with the words in the box

Passage 1: 1. witness | 2. mummies | 3. costumes | 4. parade

Passage 2: 1. artifacts | 2. witness | 3. masterpiece | 4. book | 5. historians | 6. guides

Passage 3: 1. ceremony | 2. preserved | 3. pride | 4. heritage

Passage 4: 1. tradition | 2. displays | 3. explore | 4. workshops

Passage 5: 1. amazing | 2. witness | 3. historians | 4. powerful

Passage 6: 1. pride | 2. preserve | 3. quietly | 4. wisdom

Passage 7: 1. traditions | 2. memories | 3. backyard | 4. surprise | 5. exchange

Passage 8: 1. babysit | 2. roles | 3. memories | 4. traditions | 5. caring

Passage 9: 1. memories | 2. tradition | 3. gathers | 4. special

Passage 10: 1. reveal | 2. ordinary | 3. chores

Passage 11: 1. age | 2. long | 3. eyes | 4. cheers

Passage 12: 1. list | 2. decorate | 3. banner | 4. clean-up | 5. surprised | 6. celebrate

Passage 13: 1. tomatoes | 2. cucumbers | 3. tahini | 4. delicious

Passage 14: 1. makes | 2. helps | 3. washes | 4. exercises

Passage 15: 1. list | 2. decorate | 3. banner | 4. clean-up

Passage 16: 1. sauce | 2. rich | 3. spices | 4. minutes

Passage 17: 1. ingredients | 2. stirs | 3. pours | 4. flip

Passage 18: 1. spoonfuls | 2. next | 3. mixture | 4. stir

Passage 19: 1. bowl | 2. ingredients | 3. minutes | 4. top

Passage 20: 1. three | 2. lettuce | 3. pickles | 4. enjoy

Passage 21: 1. flyers | 2. neighborhood | 3. warmly | 4. comfort

Passage 22: 1. cleans | 2. cares | 3. builds | 4. strengthens

Passage 23: 1. library | 2. parks | 3. patience | 4. huge

3. Read the following text, then answer the questions

Passage 1: 1. b | 2. c

3. His coach. | 4. Omar. | 5. Because he is a caring person who made a responsible choice to be with his sick grandmother.

Passage 2: 1. F | 2. T |

5. The whole family gathers for a big lunch. | 6. They organized a surprise party and everyone hid behind the couch and shouted "Surprise!". | 7. Because they spend time together, share meals, celebrate occasions, and create beautiful memories.

Passage 3: 1. b | 2. d

3. They decided to spend part of their day cleaning up the rubbish. | 4. Yara and her family. | 5. She learned that one person's action can inspire others and collaboration makes a big difference.

Passage 4: 1. b | 2. b

3. He wakes up at 6:30 a.m. | 4. His younger sister, Laila. | 5. Responsible, disciplined, and helpful.

Passage 5: 1. b

2. By carrying their shopping bags. | 3. They can start today; they do not need to wait until they are older or richer. | 4. Because when many people do small kind actions, the world becomes a better and kinder place.

Passage 6: 1. c | 2. b

3. Yara, her older brother Sami, and their parents.

Passage 7: 1. b | 2. a | 3. c

4. It is dark purple. | 5. By snapping its leaves shut when prey touches its sensitive hairs. | 6. Because it is home to over 2.5 million species of animals and many strange plants.

Passage 8: 1. b | 2. c

3. Because they protect your body from illness. | 4. An apple or a handful of almonds. | 5. Your body will not stay hydrated or work smoothly.

4. Story:

A. True or False:

1. F | 2. T | 3. T | 4. F | 5. F | 6. F | 7. F | 8. T | 9. F | 10. T | 11. F | 12. T | 13. F | 14. F | 15. T | 16. F | 17. T | 18. F | 19. T | 20. T | 21. F | 22. T | 23. F | 24. F | 25. F | 26. T | 27. F | 28. F | 29. T | 30. T | 31. F | 32. T | 33. T | 34. T | 35. F | 36. T | 37. T | 38. F | 39. F | 40. T | 41. F | 42. T | 43. T | 44. F | 45. F | 46. T |

47. T | 48. T | 49. F | 50. T | 51. F | 52. T | 53. T | 54. T | 55. T | 56. F | 57. T | 58. T | 59. F | 60. T | 61. F | 62. F | 63. F | 64. T

B. Answer the following questions:

1. Dumpling.
2. He asked for food and water. The eldest son rudely refused.
3. He is unkind and arrogant.
4. Because he was selfish and refused to help the old man.
5. His axe slipped and he injured his hand.
6. They thought he could not succeed.
7. He gladly shared his bread and drink with him.
8. He told him to cut down a special tree.
9. He is a kind and generous person.
10. They are greedy and selfish people.
11. He found a golden goose inside the tree.
12. They are greedy and selfish because they wanted to steal the golden feathers.
13. (Student's opinion).
14. (Student's opinion).
15. The eldest son touched the goose.
16. They are greedy.
17. He was puzzled but continued walking.
18. The hotel owner's three children.
19. He picked up the goose and left the hotel.
20. Down the road.
21. Because they were stuck to the magical bird (the goose).
22. The eldest son.
23. He tried to help his brother.
24. The three children.
25. Because it was a magical bird.
26. He is more confident and walking proudly.
27. Because they got stuck to the goose.
28. He might have felt surprised but happy/proud.
29. He carried a goose.
30. They struggled and cried.
31. A schoolmaster.
32. Everyone laughed and watched in amazement.
33. A schoolmaster and the villagers.
34. They clapped.
35. To the royal palace.

36. Because they were stuck to the magical bird (the goose).
37. A soldier.
38. They felt amazement (and laughed).
39. He tried to pull the boys free.
40. He had been seen as foolish.
41. The King.
42. The strange parade of people stuck to the goose.
43. She was at her window.
44. To prove himself worthy of marrying the princess.
45. The moral of the story is that kindness, sharing, and a good heart are rewarded, while greed and selfishness lead to bad consequences.

5. Rewrite the following sentences using the word(s) in brackets to give the same meaning:

1. You can't read this book because it is too dark.
2. Omar usually drinks coffee in the morning.
3. You should wear a helmet.
4. They are going to start a new project next month.
5. You mustn't walk on the grass in this park.
6. You should brush your teeth.
7. You have to follow the school rules.
8. You mustn't touch the museum artifacts.
9. We must help the poor.
10. You don't have to bring your own water.
11. Taxi drivers must hold valid driving licences.
12. Students aren't allowed to eat in the school library.
13. You should wake up early to be able to catch the school bus.
14. She doesn't have to come early next Saturday.
15. You should make a study plan.
16. Students have to wear their school uniform.
17. You mustn't smoke in hospitals.
18. You mustn't talk while the teacher is working in class.
19. You have to wear your school uniform every day.
20. You shouldn't talk loudly during class time.
21. This pencil is hers.
22. The blue jacket is his.
23. These are our shoes.
24. That house is theirs.

25. This is my laptop.
26. This is my book.
27. These two pens are mine.
28. This is their house.
29. This car belongs to Ali.
30. Sally has the blue bag.
31. This villa belongs to my uncle.
32. This laptop is mine.
33. The car over there belongs to me.
34. This is their house.
35. This is my jacket.
36. This is my father's car.
37. Sarah's bag is blue.
38. The dog's tail is long.
39. The responsibility of the teacher is important.
40. This is Nader's bike.
41. The smell of fresh coffee is nice.
42. These are the teachers' cars.
43. The leg of the table is broken.
44. Omar was very surprised when he saw the decorations.
45. My sister helped me decorate the living room with balloons.
46. Families come together to celebrate special moments.
47. Everyone worked together to do a quick clean-up before the guests arrived.
48. Sarah's bag is blue.
49. My parents' advice is helpful.
50. My sister's phone is ringing.
51. London's museums are famous.
52. The children's toys are in the living room.
53. Yesterday's homework is Ali's.
54. The dog's tail is long.
55. The boys' clothes are clean.
56. My teacher's car is new.
57. My friend's notebook is on the desk.
58. The student's book in my class is interesting.
59. I will finish my homework later.
60. They will visit their grandparents next week.
61. Will you meet us later?
62. They won't travel next month.
63. She will carry the bag for you.
64. I will stay at home tonight.
65. Sara won't join us tomorrow.
66. We will help you with the project.
67. He will finish the work soon.
68. Will she arrive soon?
69. We will start the meeting now.
70. We will finish the project soon.

71. Will they move to a new house next year?
72. She will tell you the truth later.
73. They won't forget this lesson.
74. I will help you with the bags.
75. He will finish the work soon.
76. She will be very happy in the future.
77. Will you call me this evening?
78. Ali is the tallest.
79. Hady is the fattest student in class.
80. No runner in the race is faster than Tamer.
81. I am younger than Noha.
82. Faten is cleverer than Dalia.
83. The elephant is bigger than the mouse.
84. This puzzle is easier than that puzzle.
85. Your house is nearer than my house.
86. Sarah is more talented than her sister.
87. Today is warmer than last night.
88. The train is faster than the bus.
89. London is colder than Cairo. / London is not as hot as Cairo.
90. Mona is older than Sarah.
91. No one in the class is younger than Ali.
92. Yesterday was colder than today.
93. No runner in the race is faster than Nader.
94. The rabbit is slower than the lion.
95. The cinema is less beautiful than the museum.
96. Ali is less clever than Youssef.
97. This story is the most exciting.
98. Are there any apples in the basket?
99. I don't have any money.
100. There aren't any books on the table.
101. Would you like some tea?
102. Can I have some water, please?
103. Is there any milk in the fridge?
104. I didn't buy any pens.
105. Do you need any help?
106. There are some girls in the class.
107. We saw some animals in the zoo.
108. She wants to buy some new clothes.
109. There isn't any sugar in my coffee.
110. Are there any children in the park?
111. She doesn't have many friends in her class.
112. They bought a lot of books yesterday.
113. He didn't drink a lot of water.

6. Complete the following dialog

Dialog 1:

1. Who is your role model?
2. Why is she your role model?
3. My role model is Prof. Magdy Yacoub.
4. follow his example (learn from him).

Dialog 2:

1. homework

2. online games
3. time
4. an hour

Dialog 3:

1. What do you do
2. That's a great
3. Do you help
4. What a wonderful / That's a good

Dialog 4:

1. headache
2. hours
3. reduce
4. dangerous

Dialog 5:

1. ingredients
2. mix well
3. pour it
4. flip it
5. 1-2 minutes
6. fresh fruit

Dialog 6:

1. cheese
2. dough
3. toppings
4. golden

Dialog 7:

1. ingredients
2. mix
3. pour
4. turn it

Dialog 8:

1. help
2. neighborhood
3. planting trees
4. matters / act

Dialog 9:

1. Did
2. happy
3. volunteer
4. small

Dialog 10:

1. What does it have inside? / What is in it?
2. It sounds very beautiful.
3. I want to visit it next week.

Dialog 11:

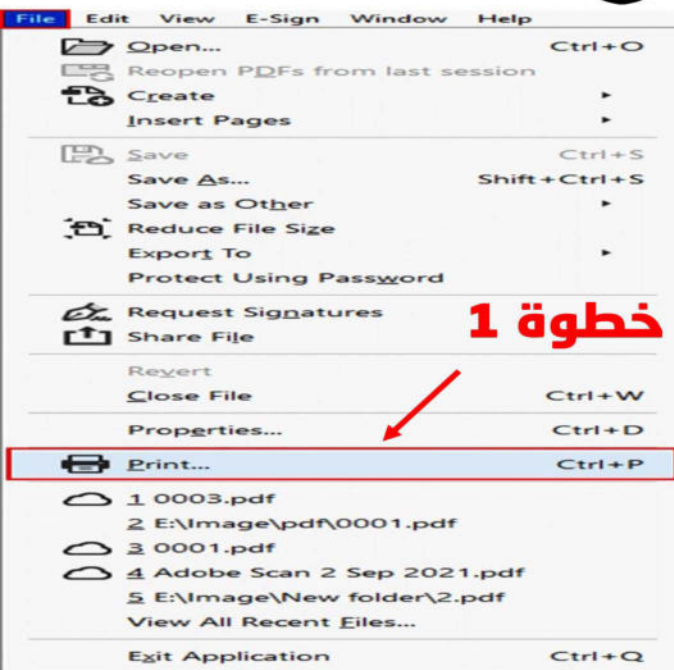
1. hand
2. Listen

Dialog 12:

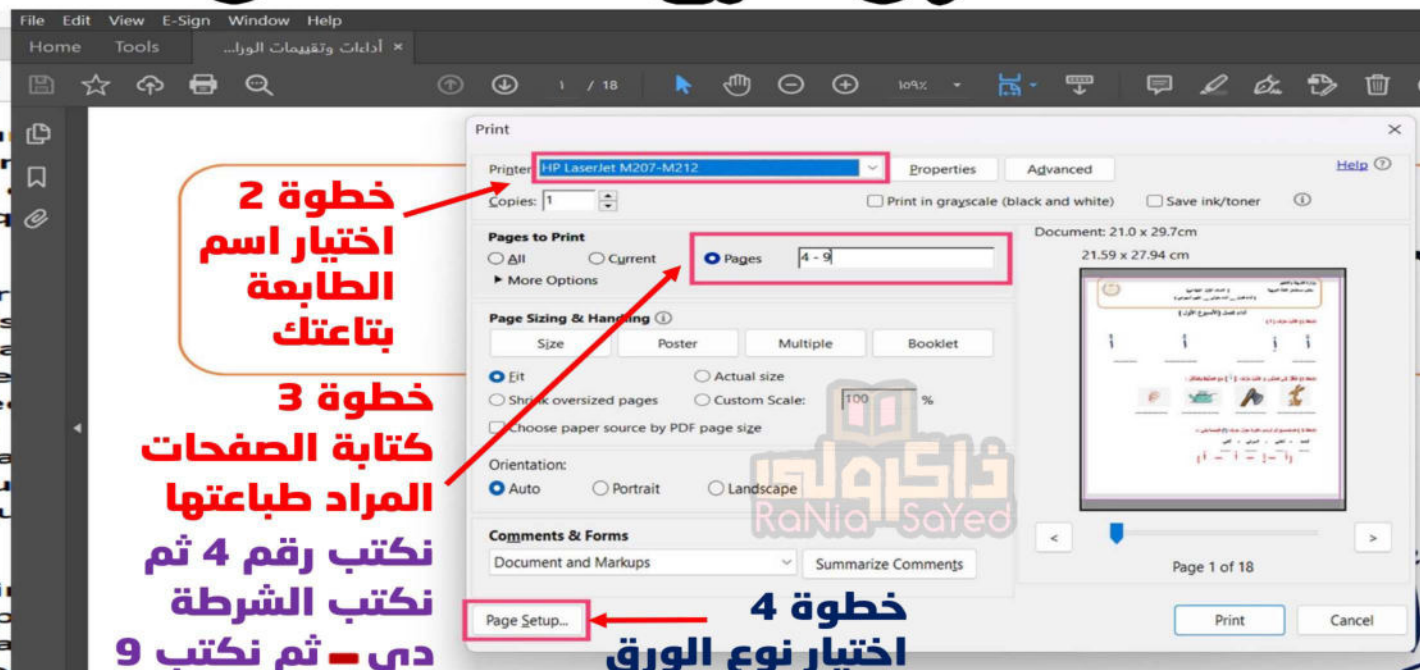
1. an apple
2. vitamins
3. fruits
4. fat / sugar / salt

كيفية طباعة صفحات معينة من ملف معين

مثلا ازاي نطبع الصفحات من صفحة 4 الى صفحة 9



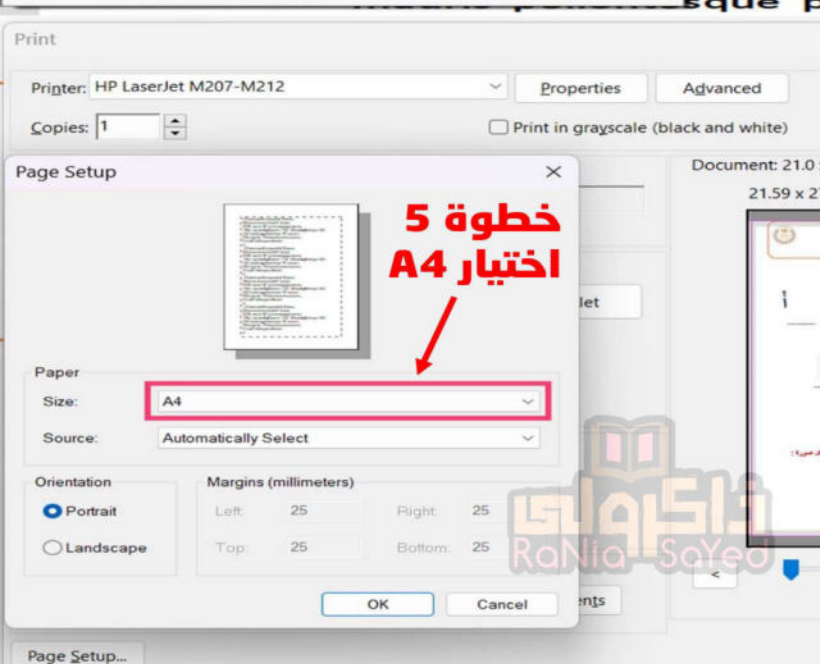
خطوة 1



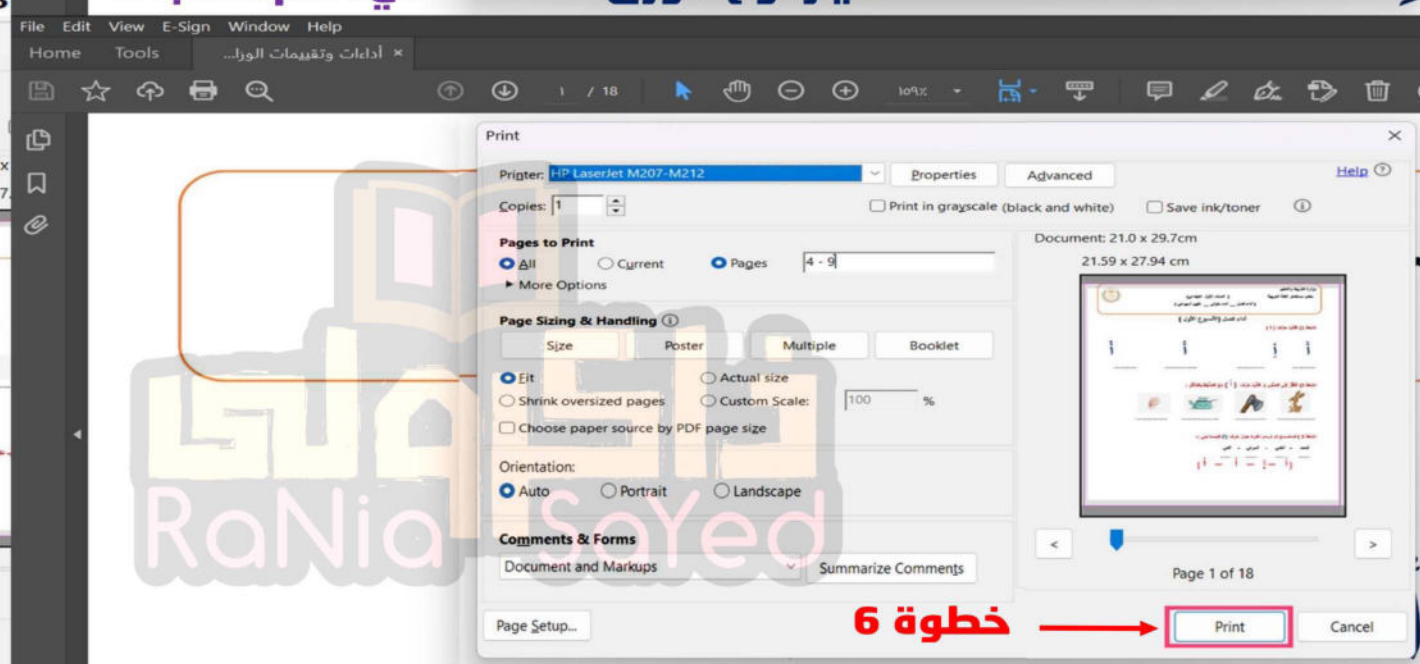
خطوة 2
اختيار اسم
الطابعة
بتاعتك

خطوة 3
كتابة الصفحات
المراد طباعتها
نكتب رقم 4 ثم
نكتب الشرطة
دي - ثم نكتب 9

خطوة 4
اختيار نوع الورق



خطوة 5
اختيار A4



خطوة 6